

Public First Poll for Education Support

Fieldwork: 18th Oct - 28th Oct 2022
Interview method: Online Survey
Population represented: Secondary teachers in England
Sample size: 1004

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by selective schools to Nationally Representative Proportions

Public First is a member of the BPC and abides by its rules. For more information please contact polling@publicfirst.co.uk)

List of Tables

1	Which do you think are the most important issues facing the country at this time?Please select up to three.	4
2	What school year or years do you currently teach?Please select all that apply.	7
3	What type of school do you teach at?Please think about your primary school employer if you work at multiple schools	10
4	Does the school you teach at select pupils based on their academic ability?This is usually in the form of an 11-plus exam, but can be through other means.	13
5	How long have you been working as a teacher?	16
6	Approximately, how many pupils attend the school you teach at?	19
7	On average, how many pupils are in each of your classes?	22
8	How have your average class sizes changed in the last year, if at all?	25
9	How have your average class sizes changed in the last 5 years, if at all?	28
10	Which, if any, of the following subjects do you teach?Please select all that apply.	31
11	How would your school categorise your current position? Please select all that apply	34
12	What is your school’s latest Ofsted rating?	37
13	And for how long do you plan to continue working as a teacher?	40
14	Do you plan to continue working in the education sector until you retire (stop working entirely)?	43
15	Including your current school, how many different schools have you held a permanent position at?Please consider only permanent positions you’ve held.	46
16	How likely or unlikely do you think it is that you will still be working in education in a year’s time?	49
17	How likely or unlikely do you think it is that you will still be working in education in 5 year’s time?	52
18	How did you first qualify as a teacher?	55
19	To what extent would you say you like or dislike your job?	58
20	How would you rate your current teaching job on the following?: The salary	61
21	How would you rate your current teaching job on the following?: Opportunities for promotions	64
22	How would you rate your current teaching job on the following?: Opportunities for development	67
23	How would you rate your current teaching job on the following?: How rewarding the job is	70
24	How would you rate your current teaching job on the following?: Work - Life balance	73
25	How would you rate your current teaching job on the following?: How well-behaved your pupils are	76
26	How would you rate your current teaching job on the following?: Support from senior staff	79
27	How would you rate your current teaching job on the following?: Support from parents	82
28	How would you rate your current teaching job on the following?: Support from governors	85
29	What are the main reasons you chose to go into teaching?Please select up to three of the following	88
30	Which of the following, if any, do you think you could get if you left teaching for another career?Please select any which apply	91
31	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better pay	94
32	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better professional development opportunities	97
33	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better pay progression and career development opportunities	100
34	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : More flexible working hours	103
35	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : More autonomy over decisions I make	106
36	How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better work-life balance	109

37 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More opportunity to engage in the subject I enjoy 112

38 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better employment support system . 115

39 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More fulfilling work 118

40 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better social environment among the staff 121

41 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Less pressure from outside sources . 124

42 How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More respect / appreciation 127

43 From what you have seen, what are the main reasons why people tend to leave teaching for other professions?Please select up to three 130

44 And what do you think is most important to happen to prevent teachers from leaving their profession?Please select up to three of the following 133

45 And what would be the single most effective change to prevent teachers from leaving their profession? 136

46 Overall, do you think teachers are paid... 139

47 Do you think that your current salary is a fair reflection of the amount of work you put into your job? 142

48 Have you ever moved jobs to another school because they offered better pay? 145

49 If you were to change jobs to another school, what are some of the main things you would consider?Please select up to three of the following 148

50 Imagine a company in a different sector offered you a job, but with a 5% increase in annual pay. Do you think you would accept this role? 151

51 Imagine a company in a different sector offered you a job, but with a 10% increase in annual pay. Do you think you would accept this role? 154

52 Imagine a company in a different sector offered you a job, but with a 15% increase in annual pay. Do you think you would accept this role? 157

53 How close do you live to the school you work at? 160

54 And how long does it take you to commute to the school you work at? 163

55 How do you tend to commute to the school you work at? Please select the most common transport method you use. 166

56 If it cost the same as your current living situation, would you like to live closer to your place of work? 169

57 Do you agree or disagree with the following statements?: At my school the pathways to promotions are unclear 172

58 Do you agree or disagree with the following statements?: At my school there are a lot of different pathways for promotions 175

59 Do you agree or disagree with the following statements?: I am unable to live as close as I want to the school because house prices are too expensive . . . 178

60 Do you agree or disagree with the following statements?: There is a lack of continuous professional development at my school 181

61 You said there is a lack of continuous professional development at your school. How likely are you to change careers to have more professional development opportunities (i.e. promotions)? 184

62 Have you received an increase in pay at your job in the last year? 187

63 Have you received a promotion at your job in the last year? 190

64 Do you agree or disagree with the following statements?: There is a lack of community within my school 193

65 Do you agree or disagree with the following statements?: The school values are not implemented by all teaching staff 196

66 Do you agree or disagree with the following statements?: I feel completely supported by my school 199

67 Do you agree or disagree with the following statements?: The pupils in my school understand what the school values are 202

68 Do you agree or disagree with the following statements?: Teaching allows me to make a difference in pupils' lives 205

69 Do you agree or disagree with the following statements?: The parents of pupils at my school are a source of stress in my life 208

70 Which best describes how much of an issue behaviour is among pupils at your school? 211

71 Do behavioural issues among pupils often disrupt lessons? 214

72 Does the leadership team take behavioural issues at your school seriously? 217

73 In your opinion, do you think your school’s rules to minimise poor behaviour (e.g. no mobile phone policies, silent corridors, addressing teachers as “Sir/Madam”, etc.) are... 220

74 In your opinion, do you think your school’s approach to punishment of behavioural issues (e.g. issuing detentions, isolations, suspension, exclusions, sending a pupil home, etc.) is... 223

75 Approximately, what proportion of pupils at your school are eligible for Free School Meals this year?Please take your best guess if you do not know . . . 226

76 Do you agree or disagree with the following statement?“I often help pupils with personal matters beyond their academic work” 229

77 Which, if any, of the following have you done as a teacher for a pupil?Please select any that apply 232

78 And would you say you are helping pupils in this way more or less than you did five years ago? 235

79 Overall, how would you say your work-life balance is? 238

80 In an average week, how many hours are you contracted to work? 241

81 In an average week, how many hours do you work during out-of-school hours?Out-of-school hours are any hours that fall outside of the school day 244

82 How many hours do you spend marking papers or homework, in an average week? Please include time spent both inside school hours and out-of-school hours 247

83 And in an average week, how many hours do you spend preparing lessons?Please include time spent both inside school hours and out-of-school hours . . . 250

84 Which of the following statements come closest to your view? 253

85 On average, how many hours do you spend engaging in research each month?This can be either pedagogical research or research related to your subject of expertise 256

86 How many hours per week outside of timetabled teaching time do you have in practice for Planning, Preparation and Assessment (PPA)? 259

87 Do you believe you spend too much, too little, or the right amount of time engaging in research? This includes both pedagogical research and research related to your subject of expertise 262

88 You said that you spend too little time engaging in either pedagogical or subject-related research. Why is this? Please select all that apply 265

89 Which of the following comes closest to your view? 268

90 How much autonomy do you have over creating teaching materials and lesson plans? 271

91 Which of the following statements comes closest to your view? 274

92 Should teachers have more or less input than they currently do in each of the following areas?: Curriculum design 277

93 Should teachers have more or less input than they currently do in each of the following areas?: Lesson delivery 280

94 Should teachers have more or less input than they currently do in each of the following areas?: Marking scales 283

95 Do you agree or disagree with the following statements?: My school gives me the flexibility I need in the classroom 286

96 Do you agree or disagree with the following statements?: There is too much internal accountability (i.e. classroom observation) at my school 289

97 Do you agree or disagree with the following statements?: There is too much external accountability (i.e. Ofsted, league tables) in education overall 292

98 Do you agree or disagree with the following statements?: I spend more time doing lesson planning and marking papers because of external accountability (i.e. Ofsted, league tables) 295

99 Which of the following statements comes closest to your view? 298

(1.A) Which do you think are the most important issues facing the country at this time? Please select up to three.

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Cost of living	77%	67%	83%	75%	82%	66%	80%	85%	76%	78%	82%	76%	77%	78%
Levels of immigration	7%	10%	5%	9%	10%	2%	3%	11%	7%	3%	3%	7%	9%	4%
Number of people on welfare	7%	8%	7%	10%	7%	10%	4%	5%	2%	11%	5%	7%	8%	7%
State of the economy	52%	47%	55%	44%	57%	60%	44%	55%	51%	59%	62%	51%	56%	45%
Quality of the NHS	42%	32%	48%	29%	53%	44%	42%	52%	40%	35%	58%	45%	44%	38%
Quality / cost of public transport	4%	7%	3%	8%	4%	3%	4%	6%	3%	1%	3%	2%	3%	6%
Access to good pensions	4%	4%	5%	5%	2%	6%	10%	0%	2%	5%	9%	3%	4%	5%
Threat of climate change	26%	25%	26%	20%	31%	42%	21%	23%	30%	34%	14%	20%	24%	29%
Threat of terrorism	2%	3%	2%	2%	2%	0%	6%	0%	3%	6%	0%	3%	3%	2%
State of Britain's Armed Forces	2%	3%	1%	0%	1%	3%	6%	2%	2%	0%	0%	2%	2%	1%
Britain leaving the EU	16%	18%	15%	14%	13%	28%	22%	17%	12%	16%	13%	18%	16%	17%
Level of taxation	14%	16%	13%	17%	7%	10%	12%	14%	15%	15%	7%	21%	12%	16%
Availability of housing	13%	15%	10%	17%	10%	16%	15%	13%	12%	5%	7%	11%	11%	15%
Levels of crime	11%	13%	9%	16%	8%	2%	9%	5%	12%	10%	12%	13%	10%	11%
Quality of and access to schools / universities	11%	16%	8%	13%	7%	7%	8%	5%	15%	13%	8%	13%	10%	13%
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(1.B) Which do you think are the most important issues facing the country at this time? Please select up to three.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Cost of living	77%	73%	79%	79%	80%	68%	53%	77%	79%	77%	80%	72%	79%	78%
Levels of immigration	7%	8%	3%	7%	8%	18%	14%	7%	6%	6%	5%	7%	5%	9%
Number of people on welfare	7%	8%	9%	6%	6%	8%	8%	7%	8%	10%	7%	7%	10%	5%
State of the economy	52%	40%	47%	55%	54%	70%	56%	54%	43%	36%	47%	43%	54%	60%
Quality of the NHS	42%	29%	37%	43%	50%	57%	31%	45%	31%	46%	35%	31%	40%	51%
Quality / cost of public transport	4%	11%	6%	3%	3%	2%	0%	3%	10%	11%	6%	6%	6%	1%
Access to good pensions	4%	6%	3%	5%	7%	0%	1%	4%	5%	10%	3%	4%	3%	5%
Threat of climate change	26%	20%	26%	24%	28%	27%	42%	27%	21%	23%	21%	22%	26%	29%
Threat of terrorism	2%	4%	3%	2%	3%	0%	0%	2%	3%	4%	3%	4%	2%	2%
State of Britain's Armed Forces	2%	0%	1%	3%	2%	2%	0%	2%	1%	0%	0%	1%	1%	3%
Britain leaving the EU	16%	13%	14%	19%	16%	16%	39%	16%	16%	14%	7%	16%	17%	19%
Level of taxation	14%	22%	18%	12%	11%	5%	14%	12%	21%	18%	14%	23%	13%	8%
Availability of housing	13%	17%	13%	13%	8%	9%	20%	11%	17%	16%	24%	15%	12%	8%
Levels of crime	11%	25%	12%	9%	5%	6%	20%	9%	16%	16%	15%	12%	11%	8%
Quality of and access to schools / universities	11%	6%	16%	13%	5%	6%	0%	11%	11%	6%	13%	18%	13%	5%
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(1.C) Which do you think are the most important issues facing the country at this time? Please select up to three.

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Cost of living	77%	79%	75%	79%	70%	73%	79%	80%	76%	27%	77%	79%	76%
Levels of immigration	7%	6%	9%	7%	9%	8%	6%	7%	7%	36%	1%	9%	7%
Number of people on welfare	7%	5%	8%	5%	13%	7%	7%	9%	7%	0%	13%	9%	6%
State of the economy	52%	57%	55%	34%	39%	55%	51%	52%	52%	36%	51%	54%	52%
Quality of the NHS	42%	45%	42%	31%	41%	46%	40%	44%	41%	73%	43%	37%	43%
Quality / cost of public transport	4%	4%	3%	8%	10%	3%	5%	3%	5%	0%	5%	2%	5%
Access to good pensions	4%	4%	3%	6%	5%	6%	3%	4%	4%	0%	4%	4%	4%
Threat of climate change	26%	27%	27%	17%	27%	24%	26%	22%	27%	0%	16%	26%	27%
Threat of terrorism	2%	1%	3%	4%	5%	4%	2%	2%	3%	73%	2%	1%	3%
State of Britain's Armed Forces	2%	2%	1%	1%	1%	3%	1%	2%	2%	0%	0%	1%	2%
Britain leaving the EU	16%	18%	14%	12%	21%	19%	15%	18%	16%	0%	19%	15%	17%
Level of taxation	14%	8%	14%	27%	19%	12%	15%	14%	14%	0%	22%	17%	12%
Availability of housing	13%	11%	12%	21%	6%	7%	16%	13%	12%	0%	15%	12%	12%
Levels of crime	11%	8%	9%	21%	18%	11%	11%	10%	11%	0%	16%	15%	8%
Quality of and access to schools / universities	11%	11%	12%	10%	10%	15%	9%	10%	11%	0%	5%	11%	11%
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(2.A) What school year or years do you currently teach? Please select all that apply.

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Year 11 (aged 15-16)	62%	55%	67%	53%	57%	67%	59%	67%	70%	68%	75%	64%	62%	62%
Year 9 (aged 13-14)	61%	55%	64%	54%	59%	59%	68%	72%	59%	66%	58%	66%	59%	63%
Year 7 (aged 11-12)	60%	53%	64%	55%	63%	66%	58%	63%	60%	59%	65%	60%	60%	59%
Year 10 (aged 14-15)	60%	56%	63%	52%	60%	68%	60%	60%	63%	64%	69%	63%	61%	59%
Year 6 (aged 10-11)	6%	7%	5%	7%	11%	5%	6%	5%	3%	3%	7%	2%	7%	4%
Year 8 (aged 12-13)	58%	54%	61%	51%	64%	58%	64%	59%	58%	62%	54%	63%	58%	60%
Year 12 (aged 16-17)	36%	35%	37%	36%	34%	35%	27%	40%	37%	46%	25%	38%	35%	38%
Year 13 (aged 17-18)	33%	33%	34%	33%	34%	34%	27%	42%	33%	36%	25%	35%	32%	36%
Year 4 (aged 8-9)	3%	2%	3%	3%	2%	5%	4%	2%	1%	6%	5%	1%	3%	2%
Year 5 (aged 9-10)	3%	1%	4%	3%	2%	5%	4%	2%	0%	3%	5%	1%	3%	2%
Year 3 (aged 7-8)	2%	1%	2%	3%	2%	0%	4%	0%	0%	3%	0%	1%	2%	2%
Year 1 (aged 5-6)	1%	0%	1%	2%	1%	0%	2%	0%	0%	0%	0%	1%	1%	1%
Year 2 (aged 6-7)	1%	1%	2%	2%	1%	0%	4%	2%	0%	0%	0%	2%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(2.B) What school year or years do you currently teach? Please select all that apply.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Year 11 (aged 15-16)	62%	51%	64%	62%	59%	68%	83%	65%	51%	46%	47%	55%	60%	74%
Year 9 (aged 13-14)	61%	52%	66%	58%	59%	60%	83%	62%	56%	55%	54%	53%	62%	67%
Year 7 (aged 11-12)	60%	58%	61%	61%	61%	51%	56%	62%	49%	59%	56%	53%	63%	63%
Year 10 (aged 14-15)	60%	57%	64%	58%	56%	63%	83%	62%	53%	58%	53%	54%	59%	67%
Year 6 (aged 10-11)	6%	6%	3%	11%	5%	2%	2%	6%	5%	15%	3%	4%	8%	5%
Year 8 (aged 12-13)	58%	50%	62%	58%	56%	58%	69%	60%	50%	53%	53%	52%	63%	61%
Year 12 (aged 16-17)	36%	35%	39%	36%	26%	44%	54%	36%	35%	28%	28%	32%	35%	42%
Year 13 (aged 17-18)	33%	25%	37%	36%	21%	46%	46%	34%	30%	18%	23%	28%	33%	41%
Year 4 (aged 8-9)	3%	3%	2%	3%	3%	2%	2%	3%	3%	12%	2%	1%	3%	3%
Year 5 (aged 9-10)	3%	3%	2%	3%	2%	2%	2%	3%	2%	12%	2%	2%	2%	3%
Year 3 (aged 7-8)	2%	4%	2%	2%	1%	2%	1%	2%	2%	6%	2%	2%	0%	2%
Year 1 (aged 5-6)	1%	3%	1%	1%	1%	0%	0%	1%	1%	2%	2%	1%	0%	1%
Year 2 (aged 6-7)	1%	3%	1%	1%	1%	0%	0%	1%	1%	6%	1%	2%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(2.C) What school year or years do you currently teach? Please select all that apply.

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Year 11 (aged 15-16)	62%	79%	66%	45%	22%	71%	58%	66%	61%	73%	62%	68%	60%
Year 9 (aged 13-14)	61%	72%	64%	63%	12%	62%	61%	64%	60%	100%	63%	62%	60%
Year 7 (aged 11-12)	60%	72%	64%	67%	7%	61%	59%	63%	59%	64%	56%	60%	61%
Year 10 (aged 14-15)	60%	75%	65%	53%	17%	67%	58%	64%	59%	73%	61%	64%	59%
Year 6 (aged 10-11)	6%	2%	8%	9%	1%	7%	5%	4%	6%	0%	2%	4%	7%
Year 8 (aged 12-13)	58%	70%	63%	58%	7%	60%	58%	63%	57%	73%	51%	61%	59%
Year 12 (aged 16-17)	36%	35%	34%	11%	73%	47%	30%	37%	36%	73%	45%	35%	35%
Year 13 (aged 17-18)	33%	30%	33%	7%	71%	45%	27%	34%	33%	73%	41%	31%	33%
Year 4 (aged 8-9)	3%	1%	4%	1%	1%	2%	3%	3%	3%	0%	0%	3%	3%
Year 5 (aged 9-10)	3%	1%	3%	3%	1%	2%	3%	2%	3%	0%	0%	2%	3%
Year 3 (aged 7-8)	2%	0%	2%	4%	0%	1%	2%	0%	2%	0%	0%	1%	2%
Year 1 (aged 5-6)	1%	0%	0%	4%	0%	1%	1%	0%	1%	0%	0%	0%	1%
Year 2 (aged 6-7)	1%	1%	0%	2%	0%	1%	1%	1%	1%	0%	0%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(3.A) What type of school do you teach at? Please think about your primary school employer if you work at multiple schools

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Academy School	39%	31%	44%	28%	25%	53%	48%	59%	50%	51%	65%	19%	39%	38%
Free School	12%	13%	11%	22%	6%	5%	21%	12%	8%	5%	5%	10%	10%	15%
Local Authority Maintained School (e.g. Grammar school, State school)	34%	41%	29%	35%	51%	32%	7%	17%	26%	30%	24%	48%	36%	29%
Sixth Form College	10%	13%	8%	12%	9%	6%	8%	7%	12%	12%	2%	13%	10%	10%
Other (Please specify)	6%	3%	8%	2%	10%	4%	16%	5%	3%	2%	5%	10%	5%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(3.B) What type of school do you teach at? Please think about your primary school employer if you work at multiple schools

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Academy School	39%	24%	38%	37%	52%	30%	75%	40%	32%	22%	28%	34%	35%	49%
Free School	12%	31%	18%	8%	4%	2%	0%	9%	22%	20%	25%	23%	10%	1%
Local Authority Maintained School (e.g. Grammar school, State school)	34%	20%	32%	39%	29%	52%	8%	36%	22%	22%	28%	28%	40%	36%
Sixth Form College	10%	21%	8%	11%	9%	7%	10%	8%	18%	14%	12%	12%	11%	7%
Other (Please specify)	6%	4%	5%	6%	6%	10%	7%	6%	6%	22%	6%	3%	4%	7%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(3.C) What type of school do you teach at? Please think about your primary school employer if you work at multiple schools

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Academy School	39%	100%	0%	0%	0%	40%	39%	46%	36%	27%	36%	41%	39%
Free School	12%	0%	0%	100%	0%	7%	15%	10%	12%	0%	14%	10%	12%
Local Authority Maintained School (e.g. Grammar school, State school)	34%	0%	100%	0%	0%	37%	32%	27%	37%	73%	28%	31%	35%
Sixth Form College	10%	0%	0%	0%	100%	14%	8%	11%	9%	0%	19%	10%	8%
Other (Please specify)	6%	0%	0%	0%	0%	2%	6%	6%	6%	0%	3%	7%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(4.A) Does the school you teach at select pupils based on their academic ability? This is usually in the form of an 11-plus exam, but can be through other means.

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	9%	15%	5%	15%	6%	4%	10%	7%	10%	9%	2%	8%	9%	10%
No	89%	83%	92%	82%	91%	92%	88%	92%	89%	87%	96%	90%	89%	87%
Don't know	2%	2%	2%	3%	3%	4%	2%	1%	1%	4%	2%	2%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(4.B) Does the school you teach at select pupils based on their academic ability? This is usually in the form of an 11-plus exam, but can be through other means.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	9%	25%	9%	8%	7%	3%	3%	8%	15%	3%	13%	15%	11%	4%
No	89%	70%	88%	90%	92%	96%	92%	90%	81%	92%	81%	83%	87%	95%
Don't know	2%	4%	3%	2%	2%	1%	5%	2%	4%	5%	6%	2%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(4.C) Does the school you teach at select pupils based on their academic ability? This is usually in the form of an 11-plus exam, but can be through other means.

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes	9%	4%	5%	6%	51%	13%	7%	6%	10%	0%	12%	9%	8%
No	89%	94%	94%	88%	48%	85%	90%	92%	88%	73%	88%	91%	89%
Don't know	2%	2%	1%	6%	1%	2%	2%	2%	2%	27%	0%	0%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(5.A) How long have you been working as a teacher?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 1 year	4%	3%	5%	3%	4%	5%	8%	7%	5%	2%	5%	4%	3%	6%
1-2 years	11%	10%	11%	14%	11%	8%	17%	8%	8%	11%	13%	7%	6%	19%
3-4 years	22%	27%	19%	35%	24%	18%	21%	12%	15%	19%	5%	19%	18%	29%
5-10 years	26%	28%	24%	26%	26%	25%	20%	32%	29%	28%	17%	23%	27%	24%
More than 10 years	37%	33%	41%	22%	36%	44%	34%	40%	43%	39%	60%	48%	46%	22%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(5.B) How long have you been working as a teacher?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 1 year	4%	11%	4%	5%	2%	2%	0%	3%	8%	100%	0%	0%	0%	0%
1-2 years	11%	50%	14%	4%	3%	3%	0%	9%	18%	0%	100%	0%	0%	0%
3-4 years	22%	35%	42%	13%	7%	2%	0%	20%	31%	0%	0%	100%	0%	0%
5-10 years	26%	3%	35%	35%	19%	5%	1%	26%	26%	0%	0%	0%	100%	0%
More than 10 years	37%	1%	6%	42%	69%	90%	99%	42%	17%	0%	0%	0%	0%	100%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(5.C) How long have you been working as a teacher?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 1 year	4%	2%	3%	7%	6%	1%	5%	5%	4%	0%	8%	4%	4%
1-2 years	11%	8%	9%	24%	13%	5%	14%	11%	10%	27%	8%	13%	10%
3-4 years	22%	19%	18%	43%	27%	17%	25%	14%	24%	36%	24%	20%	21%
5-10 years	26%	23%	30%	23%	28%	31%	23%	23%	26%	0%	24%	26%	26%
More than 10 years	37%	47%	40%	4%	26%	45%	33%	48%	35%	36%	36%	37%	39%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(6.A) Approximately, how many pupils attend the school you teach at?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 500 pupils	17%	14%	18%	12%	23%	21%	24%	8%	11%	20%	25%	17%	17%	15%
Between 500 and 999 pupils	27%	25%	27%	29%	23%	18%	25%	38%	27%	23%	28%	27%	25%	30%
Between 1000 and 1499 pupils	37%	45%	32%	42%	33%	43%	31%	38%	47%	27%	32%	32%	37%	37%
Between 1500 and 1999 pupils	12%	12%	13%	10%	13%	11%	14%	11%	10%	22%	10%	16%	14%	10%
2000 pupils or more	6%	4%	7%	7%	6%	7%	5%	5%	4%	7%	2%	5%	6%	5%
Don't know	1%	0%	2%	1%	3%	0%	2%	0%	1%	1%	2%	2%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(6.B) Approximately, how many pupils attend the school you teach at?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 500 pupils	17%	15%	12%	19%	18%	21%	27%	17%	15%	32%	23%	13%	14%	17%
Between 500 and 999 pupils	27%	34%	30%	25%	25%	21%	8%	24%	36%	43%	43%	27%	24%	22%
Between 1000 and 1499 pupils	37%	27%	42%	33%	40%	35%	55%	40%	26%	16%	17%	45%	42%	37%
Between 1500 and 1999 pupils	12%	13%	11%	15%	11%	13%	5%	12%	13%	0%	10%	9%	13%	16%
2000 pupils or more	6%	9%	3%	5%	6%	10%	5%	5%	7%	0%	5%	5%	6%	7%
Don't know	1%	1%	2%	3%	1%	0%	0%	1%	3%	9%	3%	1%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(6.C) Approximately, how many pupils attend the school you teach at?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 500 pupils	17%	10%	20%	15%	15%	10%	19%	16%	18%	0%	8%	16%	19%
Between 500 and 999 pupils	27%	27%	24%	42%	26%	26%	28%	27%	26%	27%	30%	25%	26%
Between 1000 and 1499 pupils	37%	45%	38%	33%	27%	44%	35%	36%	38%	0%	35%	39%	37%
Between 1500 and 1999 pupils	12%	13%	15%	4%	17%	15%	11%	16%	11%	73%	19%	12%	12%
2000 pupils or more	6%	4%	3%	5%	14%	5%	6%	5%	6%	0%	7%	6%	5%
Don't know	1%	1%	0%	2%	1%	0%	2%	1%	2%	0%	2%	2%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(7.A) On average, how many pupils are in each of your classes?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 10	9%	6%	10%	6%	18%	10%	6%	2%	6%	6%	7%	12%	9%	7%
Between 10 and 19	10%	9%	12%	9%	7%	13%	20%	8%	7%	10%	19%	12%	9%	12%
Between 20 and 29	57%	59%	55%	61%	42%	57%	57%	64%	67%	58%	58%	48%	54%	61%
Between 30 and 39	24%	25%	23%	24%	31%	20%	17%	26%	21%	24%	16%	26%	26%	20%
40 or more	1%	1%	0%	1%	2%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(7.B) On average, how many pupils are in each of your classes?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 10	9%	4%	4%	10%	13%	12%	20%	9%	5%	31%	9%	4%	5%	11%
Between 10 and 19	10%	12%	10%	8%	9%	20%	12%	10%	13%	12%	13%	9%	11%	10%
Between 20 and 29	57%	71%	62%	54%	50%	42%	61%	54%	66%	44%	62%	64%	53%	54%
Between 30 and 39	24%	12%	24%	26%	26%	26%	7%	25%	17%	13%	14%	23%	30%	24%
40 or more	1%	1%	0%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%	1%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(7.C) On average, how many pupils are in each of your classes?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 10	9%	4%	12%	1%	5%	6%	9%	9%	9%	0%	5%	7%	10%
Between 10 and 19	10%	5%	7%	16%	20%	7%	12%	10%	11%	0%	12%	10%	11%
Between 20 and 29	57%	65%	48%	66%	65%	59%	56%	54%	57%	27%	66%	61%	53%
Between 30 and 39	24%	26%	33%	17%	8%	27%	23%	26%	23%	73%	18%	21%	25%
40 or more	1%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%	1%	1%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(8.A) How have your average class sizes changed in the last year, if at all?

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	969	411	555	253	144	72	62	70	119	83	48	118	635	334
Weighted	962	369	589	233	142	78	61	68	117	84	55	123	609	353
Increased a lot	6%	7%	5%	3%	7%	4%	2%	2%	10%	7%	2%	12%	7%	5%
Increased a little	50%	46%	53%	46%	40%	56%	64%	42%	49%	59%	63%	54%	52%	47%
Stayed the same	38%	42%	35%	40%	50%	34%	32%	48%	38%	30%	27%	28%	36%	41%
Decreased a little	5%	4%	5%	9%	0%	5%	2%	7%	2%	2%	5%	5%	5%	5%
Decreased a lot	1%	0%	1%	1%	0%	0%	0%	0%	1%	2%	0%	0%	0%	1%
Don't know	1%	0%	1%	1%	2%	0%	0%	0%	0%	1%	2%	0%	0%	1%

Note:

BASE: Working as a teacher for more than one year

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(8.B) How have your average class sizes changed in the last year, if at all?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	969	109	318	272	176	75	19	774	195	0	119	242	273	335
Weighted	962	83	308	270	195	86	20	789	174	0	110	219	258	375
Increased a lot	6%	5%	8%	6%	3%	7%	0%	6%	5%	*	6%	7%	6%	5%
Increased a little	50%	51%	51%	50%	52%	46%	53%	51%	47%	*	47%	49%	58%	47%
Stayed the same	38%	35%	36%	35%	42%	45%	47%	38%	37%	*	41%	37%	30%	42%
Decreased a little	5%	9%	4%	8%	2%	2%	0%	4%	7%	*	6%	7%	3%	4%
Decreased a lot	1%	0%	0%	1%	1%	0%	0%	0%	2%	*	0%	1%	1%	1%
Don't know	1%	0%	1%	1%	1%	0%	0%	1%	1%	*	0%	0%	1%	1%

Note:

BASE: Working as a teacher for more than one year

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(8.C) How have your average class sizes changed in the last year, if at all?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	969	375	335	120	94	378	568	239	688	3	81	198	645
Weighted	962	382	327	110	94	352	585	245	681	4	74	212	636
Increased a lot	6%	5%	6%	6%	7%	5%	6%	9%	5%	73%	11%	5%	5%
Increased a little	50%	52%	51%	40%	53%	54%	48%	51%	50%	0%	51%	53%	49%
Stayed the same	38%	37%	38%	44%	32%	35%	39%	35%	40%	27%	35%	35%	40%
Decreased a little	5%	5%	4%	9%	5%	5%	5%	5%	5%	0%	4%	4%	5%
Decreased a lot	1%	0%	0%	1%	1%	0%	1%	0%	1%	0%	0%	2%	0%
Don't know	1%	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	1%

Note:

BASE: Working as a teacher for more than one year

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(9.A) How have your average class sizes changed in the last 5 years, if at all?

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	608	251	357	123	95	49	33	52	84	53	39	80	453	155
Weighted	634	232	402	116	91	56	36	53	89	58	45	90	461	173
Increased a lot	19%	15%	21%	15%	17%	15%	7%	22%	29%	18%	24%	20%	20%	17%
Increased a little	49%	53%	47%	50%	40%	60%	68%	34%	36%	61%	48%	58%	50%	46%
Stayed the same	26%	27%	25%	27%	40%	15%	19%	37%	31%	17%	22%	15%	25%	29%
Decreased a little	5%	5%	5%	7%	2%	10%	7%	7%	2%	3%	6%	6%	4%	7%
Decreased a lot	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Don't know	1%	0%	1%	0%	1%	0%	0%	0%	2%	2%	0%	0%	1%	1%

Note:

BASE: Working as a teacher for more than 5 years

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(9.B) How have your average class sizes changed in the last 5 years, if at all?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	608	8	138	216	155	72	19	520	88	0	0	0	273	335
Weighted	634	4	131	221	175	83	20	551	82	0	0	0	258	375
Increased a lot	19%	63%	24%	20%	15%	17%	0%	18%	22%	*	*	*	24%	15%
Increased a little	49%	7%	39%	50%	54%	52%	54%	50%	41%	*	*	*	48%	50%
Stayed the same	26%	29%	29%	22%	26%	27%	46%	25%	30%	*	*	*	22%	28%
Decreased a little	5%	0%	6%	7%	4%	3%	0%	5%	6%	*	*	*	5%	5%
Decreased a lot	1%	0%	0%	0%	2%	0%	0%	0%	2%	*	*	*	0%	1%
Don't know	1%	0%	1%	1%	0%	0%	0%	1%	0%	*	*	*	1%	0%

Note:

BASE: Working as a teacher for more than 5 years

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(9.C) How have your average class sizes changed in the last 5 years, if at all?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	608	256	229	38	54	281	310	164	423	1	51	122	413
Weighted	634	277	236	31	54	272	344	183	434	1	48	139	428
Increased a lot	19%	23%	16%	15%	19%	20%	17%	22%	17%	100%	19%	24%	16%
Increased a little	49%	48%	53%	35%	44%	49%	50%	51%	49%	0%	49%	50%	50%
Stayed the same	26%	25%	26%	32%	26%	24%	28%	18%	29%	0%	30%	20%	27%
Decreased a little	5%	4%	4%	13%	9%	5%	5%	7%	5%	0%	3%	6%	5%
Decreased a lot	1%	0%	1%	0%	2%	0%	1%	1%	0%	0%	0%	1%	1%
Don't know	1%	0%	0%	4%	0%	1%	0%	1%	0%	0%	0%	0%	1%

Note:

BASE: Working as a teacher for more than 5 years

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(10.A) Which, if any, of the following subjects do you teach? Please select all that apply.

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Physical Education	9%	11%	8%	8%	12%	10%	13%	11%	5%	9%	5%	10%	10%	8%
Design and Technology	9%	11%	7%	11%	7%	8%	8%	6%	9%	9%	5%	9%	9%	7%
Modern Foreign Languages (such as French, Spanish, or German)	8%	6%	9%	7%	7%	10%	4%	7%	7%	11%	5%	9%	9%	4%
Social Sciences (such as sociology)	7%	6%	8%	7%	8%	4%	6%	5%	9%	2%	16%	10%	10%	3%
Religious studies	7%	5%	8%	6%	4%	10%	14%	2%	8%	10%	2%	6%	7%	6%
Art	6%	3%	9%	6%	8%	7%	8%	4%	6%	8%	7%	6%	6%	7%
Drama	5%	3%	6%	5%	3%	2%	3%	9%	4%	12%	0%	5%	5%	5%
English	30%	25%	32%	29%	34%	24%	27%	25%	38%	30%	35%	26%	32%	27%
Mathematics	26%	31%	23%	34%	25%	25%	26%	17%	18%	34%	26%	19%	25%	27%
Chemistry	13%	12%	13%	7%	11%	7%	12%	22%	16%	10%	21%	18%	11%	15%
Physics	13%	15%	12%	11%	13%	14%	8%	18%	18%	10%	16%	13%	12%	16%
Biology	13%	11%	15%	12%	10%	12%	11%	18%	13%	11%	25%	15%	13%	14%
History	13%	15%	12%	11%	16%	18%	11%	12%	13%	13%	9%	17%	16%	9%
IT or Computing	12%	18%	8%	20%	10%	8%	4%	7%	11%	16%	3%	8%	11%	13%
Geography	10%	11%	9%	6%	14%	19%	6%	6%	9%	16%	3%	10%	12%	6%
Ancient languages (such as Greek or Latin)	1%	1%	1%	2%	0%	0%	0%	0%	1%	0%	2%	0%	1%	0%
Other (please specify)	11%	5%	15%	9%	12%	8%	16%	15%	11%	9%	7%	14%	12%	10%
None of the above	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(10.B) Which, if any, of the following subjects do you teach? Please select all that apply.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Physical Education	9%	3%	9%	11%	9%	11%	0%	10%	4%	4%	3%	13%	8%	10%
Design and Technology	9%	4%	8%	9%	11%	12%	0%	9%	7%	0%	3%	12%	10%	8%
Modern Foreign Languages (such as French, Spanish, or German)	8%	4%	7%	7%	5%	17%	27%	8%	6%	6%	4%	5%	5%	12%
Social Sciences (such as sociology)	7%	7%	7%	10%	8%	2%	0%	8%	6%	10%	7%	8%	10%	5%
Religious studies	7%	6%	8%	6%	6%	6%	0%	6%	9%	3%	9%	6%	8%	5%
Art	6%	8%	8%	7%	6%	2%	0%	6%	9%	7%	10%	9%	6%	4%
Drama	5%	6%	5%	7%	3%	3%	0%	5%	5%	6%	5%	5%	6%	4%
English	30%	33%	27%	29%	33%	35%	19%	29%	34%	23%	32%	22%	34%	32%
Mathematics	26%	30%	27%	20%	30%	28%	19%	25%	32%	7%	29%	29%	27%	25%
Chemistry	13%	13%	16%	11%	8%	10%	28%	12%	13%	16%	10%	12%	16%	11%
Physics	13%	15%	17%	13%	7%	8%	28%	13%	13%	14%	10%	14%	15%	12%
Biology	13%	17%	17%	11%	8%	8%	35%	13%	14%	15%	12%	14%	15%	12%
History	13%	12%	13%	15%	13%	15%	5%	14%	10%	10%	12%	12%	12%	16%
IT or Computing	12%	16%	12%	12%	9%	13%	0%	11%	14%	6%	10%	18%	13%	8%
Geography	10%	4%	9%	16%	6%	6%	7%	11%	3%	2%	7%	10%	12%	10%
Ancient languages (such as Greek or Latin)	1%	0%	1%	1%	1%	0%	0%	0%	2%	0%	0%	1%	0%	1%
Other (please specify)	11%	8%	6%	13%	15%	20%	7%	12%	7%	21%	9%	5%	7%	17%
None of the above	0%	0%	0%	1%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(10.C) Which, if any, of the following subjects do you teach? Please select all that apply.

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Physical Education	9%	7%	11%	7%	7%	11%	8%	10%	9%	0%	14%	11%	8%	
Design and Technology	9%	7%	11%	4%	12%	8%	9%	8%	9%	0%	11%	9%	9%	
Modern Foreign Languages (such as French, Spanish, or German)	8%	10%	7%	11%	3%	7%	8%	9%	7%	0%	8%	5%	8%	
Social Sciences (such as sociology)	7%	7%	8%	6%	10%	9%	6%	7%	7%	0%	8%	9%	7%	
Religious studies	7%	7%	8%	4%	7%	8%	6%	6%	7%	0%	8%	4%	7%	
Art	6%	5%	6%	9%	8%	5%	7%	7%	6%	0%	11%	9%	6%	
Drama	5%	5%	4%	9%	6%	5%	4%	6%	5%	0%	9%	5%	5%	
English	30%	25%	35%	36%	24%	29%	30%	30%	30%	64%	31%	30%	30%	
Mathematics	26%	23%	30%	26%	25%	22%	28%	20%	29%	36%	13%	24%	28%	
Chemistry	13%	15%	10%	15%	11%	13%	12%	14%	12%	0%	22%	14%	11%	
Physics	13%	16%	9%	16%	13%	16%	11%	13%	13%	0%	20%	12%	13%	
Biology	13%	16%	11%	19%	9%	14%	13%	14%	13%	0%	20%	15%	12%	
History	13%	14%	17%	10%	7%	16%	12%	13%	13%	36%	14%	13%	13%	
IT or Computing	12%	7%	13%	13%	25%	13%	11%	7%	13%	0%	16%	12%	11%	
Geography	10%	9%	12%	9%	5%	11%	9%	9%	10%	36%	9%	6%	11%	
Ancient languages (such as Greek or Latin)	1%	1%	0%	1%	1%	2%	0%	1%	1%	0%	2%	0%	1%	
Other (please specify)	11%	9%	9%	2%	17%	10%	9%	13%	11%	0%	12%	12%	11%	
None of the above	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(11.A) How would your school categorise your current position? Please select all that apply

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Senior leadership	8%	11%	6%	11%	1%	8%	5%	13%	10%	11%	3%	6%	10%	4%
Classroom teacher	71%	69%	72%	75%	69%	72%	69%	58%	67%	69%	81%	74%	66%	78%
Middle leadership	27%	30%	26%	25%	33%	25%	27%	35%	31%	22%	22%	25%	31%	21%
Headteacher or Executive Head Teacher	1%	1%	1%	1%	2%	2%	0%	0%	1%	0%	0%	0%	1%	0%
Other (Please specify)	4%	1%	5%	1%	7%	3%	4%	4%	3%	3%	2%	5%	3%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(11.B) How would your school categorise your current position? Please select all that apply

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Senior leadership	8%	5%	6%	8%	9%	13%	1%	7%	11%	2%	1%	8%	8%	10%
Classroom teacher	71%	88%	76%	63%	65%	70%	94%	71%	70%	73%	85%	83%	68%	62%
Middle leadership	27%	18%	29%	37%	23%	17%	5%	28%	23%	6%	16%	20%	35%	32%
Headteacher or Executive Head Teacher	1%	0%	0%	1%	2%	0%	0%	1%	2%	3%	0%	0%	1%	1%
Other (Please specify)	4%	0%	2%	5%	5%	3%	0%	4%	4%	19%	5%	1%	3%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(11.C) How would your school categorise your current position? Please select all that apply

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Senior leadership	8%	9%	7%	4%	13%	22%	0%	8%	8%	73%	12%	9%	7%
Classroom teacher	71%	69%	72%	85%	63%	28%	100%	72%	70%	100%	71%	68%	71%
Middle leadership	27%	28%	32%	17%	33%	77%	0%	26%	28%	0%	23%	26%	29%
Headteacher or Executive Head Teacher	1%	1%	1%	0%	3%	2%	0%	0%	1%	0%	2%	0%	1%
Other (Please specify)	4%	3%	3%	1%	1%	0%	0%	6%	3%	0%	3%	6%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(12.A) What is your school's latest Ofsted rating?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Grade 1: outstanding.	20%	22%	19%	31%	21%	12%	13%	14%	12%	17%	8%	28%	21%	18%
Grade 2: good.	61%	59%	62%	56%	59%	66%	66%	72%	66%	56%	58%	57%	61%	61%
Grade 3: requires improvement.	12%	12%	12%	8%	13%	17%	6%	9%	10%	20%	22%	10%	14%	9%
Grade 4: inadequate.	3%	4%	3%	2%	1%	3%	5%	4%	9%	6%	2%	2%	3%	5%
Don't know	4%	3%	5%	3%	7%	2%	10%	0%	2%	1%	9%	4%	2%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(12.B) What is your school’s latest Ofsted rating?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Grade 1: outstanding.	20%	34%	21%	17%	16%	24%	13%	18%	31%	17%	28%	23%	15%	20%
Grade 2: good.	61%	50%	63%	54%	74%	62%	28%	62%	54%	56%	53%	65%	64%	59%
Grade 3: requires improvement.	12%	4%	9%	18%	8%	11%	39%	13%	7%	6%	9%	6%	15%	14%
Grade 4: inadequate.	3%	9%	2%	5%	1%	2%	14%	3%	3%	0%	6%	3%	2%	5%
Don't know	4%	3%	5%	6%	1%	2%	7%	4%	4%	21%	4%	3%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(12.C) What is your school's latest Ofsted rating?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Grade 1: outstanding.	20%	16%	24%	26%	25%	25%	18%	20%	20%	73%	33%	20%	18%
Grade 2: good.	61%	60%	63%	60%	62%	54%	64%	59%	62%	0%	45%	61%	63%
Grade 3: requires improvement.	12%	16%	10%	7%	8%	15%	10%	16%	10%	27%	9%	14%	11%
Grade 4: inadequate.	3%	5%	1%	6%	4%	5%	3%	3%	4%	0%	13%	1%	3%
Don't know	4%	4%	2%	1%	1%	2%	4%	2%	5%	0%	0%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(13.A) And for how long do you plan to continue working as a teacher?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 1 year	4%	3%	4%	2%	2%	8%	2%	5%	9%	6%	2%	1%	3%	5%
1-2 years	10%	8%	10%	15%	6%	18%	6%	4%	11%	6%	5%	8%	9%	11%
3-4 years	15%	18%	13%	21%	14%	12%	15%	18%	8%	10%	20%	12%	13%	18%
5-10 years	21%	25%	18%	22%	20%	12%	15%	22%	22%	26%	19%	22%	23%	17%
More than 10 years	32%	31%	33%	26%	34%	36%	32%	34%	33%	36%	28%	37%	34%	29%
Don't know	19%	15%	21%	14%	24%	14%	31%	17%	18%	16%	27%	20%	18%	20%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(13.B) And for how long do you plan to continue working as a teacher?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 1 year	4%	4%	2%	5%	1%	8%	21%	4%	2%	3%	3%	2%	4%	5%
1-2 years	10%	19%	6%	6%	6%	23%	46%	9%	14%	26%	14%	9%	4%	11%
3-4 years	15%	27%	20%	8%	10%	18%	18%	13%	23%	6%	19%	25%	12%	11%
5-10 years	21%	16%	18%	16%	34%	21%	7%	21%	19%	6%	24%	21%	18%	23%
More than 10 years	32%	25%	37%	38%	31%	14%	0%	33%	28%	32%	22%	30%	39%	32%
Don't know	19%	9%	16%	27%	19%	17%	8%	20%	14%	26%	17%	13%	24%	19%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(13.C) And for how long do you plan to continue working as a teacher?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 1 year	4%	5%	2%	1%	6%	2%	4%	6%	3%	0%	9%	5%	3%
1-2 years	10%	10%	7%	13%	11%	9%	10%	10%	9%	0%	13%	10%	9%
3-4 years	15%	10%	16%	26%	22%	12%	17%	10%	17%	0%	13%	12%	16%
5-10 years	21%	21%	22%	14%	26%	22%	20%	24%	19%	36%	24%	19%	21%
More than 10 years	32%	33%	37%	24%	22%	37%	30%	31%	33%	36%	27%	33%	33%
Don't know	19%	21%	16%	22%	13%	18%	19%	20%	19%	27%	14%	21%	19%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(14.A) Do you plan to continue working in the education sector until you retire (stop working entirely)?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	57%	56%	57%	59%	58%	64%	53%	41%	56%	59%	46%	63%	62%	49%
No, I plan to change to a different profession before I retire	24%	26%	23%	30%	16%	27%	17%	30%	27%	21%	30%	18%	19%	33%
Don't know	19%	17%	20%	11%	26%	10%	29%	29%	16%	21%	23%	19%	19%	18%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(14.B) Do you plan to continue working in the education sector until you retire (stop working entirely)?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	57%	51%	54%	46%	70%	72%	100%	55%	64%	47%	50%	61%	50%	62%
No, I plan to change to a different profession before I retire	24%	39%	27%	25%	19%	14%	0%	24%	25%	31%	33%	27%	23%	20%
Don't know	19%	10%	20%	29%	12%	15%	0%	21%	12%	22%	17%	12%	27%	18%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(14.C) Do you plan to continue working in the education sector until you retire (stop working entirely)?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes	57%	58%	58%	48%	59%	58%	57%	58%	56%	64%	63%	59%	55%
No, I plan to change to a different profession before I retire	24%	22%	24%	32%	27%	22%	25%	21%	26%	36%	26%	21%	25%
Don't know	19%	20%	18%	20%	14%	20%	18%	21%	18%	0%	11%	19%	20%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(15.A) Including your current school, how many different schools have you held a permanent position at? Please consider only permanent positions you've held.

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
None - I have never held a permanent position at a school	7%	6%	9%	7%	7%	4%	17%	10%	6%	11%	5%	5%	5%	12%
1	37%	39%	35%	41%	35%	44%	35%	34%	34%	35%	33%	33%	31%	47%
2	30%	29%	31%	26%	40%	23%	21%	30%	26%	31%	41%	35%	35%	21%
3	15%	14%	15%	15%	13%	20%	17%	16%	16%	15%	12%	12%	17%	11%
4	6%	7%	6%	7%	1%	3%	6%	7%	7%	4%	7%	12%	7%	4%
5	3%	3%	3%	2%	2%	3%	2%	2%	9%	4%	0%	0%	4%	1%
More than 5	2%	2%	2%	2%	3%	3%	2%	2%	2%	1%	3%	2%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(15.B) Including your current school, how many different schools have you held a permanent position at? Please consider only permanent positions you've held.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
None - I have never held a permanent position at a school	7%	19%	8%	7%	3%	6%	0%	7%	11%	52%	12%	5%	6%	3%
1	37%	57%	44%	31%	30%	27%	7%	36%	39%	26%	61%	48%	34%	26%
2	30%	14%	32%	39%	25%	25%	18%	31%	26%	12%	21%	30%	40%	28%
3	15%	7%	10%	14%	24%	20%	36%	15%	13%	0%	4%	11%	13%	23%
4	6%	2%	5%	4%	11%	10%	7%	6%	6%	3%	0%	5%	5%	10%
5	3%	2%	1%	2%	4%	5%	27%	3%	2%	0%	1%	1%	1%	6%
More than 5	2%	0%	0%	2%	3%	8%	6%	2%	3%	6%	0%	0%	2%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(15.C) Including your current school, how many different schools have you held a permanent position at? Please consider only permanent positions you've held.

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
None - I have never held a permanent position at a school	7%	6%	5%	13%	5%	3%	9%	7%	8%	0%	10%	9%	7%	
1	37%	34%	40%	46%	33%	31%	40%	33%	37%	36%	30%	38%	36%	
2	30%	29%	34%	24%	36%	32%	30%	32%	29%	27%	30%	30%	30%	
3	15%	18%	12%	7%	17%	20%	12%	13%	16%	0%	17%	14%	15%	
4	6%	7%	5%	7%	6%	8%	5%	6%	6%	36%	4%	6%	6%	
5	3%	4%	2%	0%	3%	3%	2%	4%	2%	0%	7%	1%	3%	
More than 5	2%	2%	3%	2%	0%	3%	2%	4%	2%	0%	2%	2%	2%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(16.A) How likely or unlikely do you think it is that you will still be working in education in a year's time?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Very likely	51%	51%	50%	54%	50%	49%	54%	40%	58%	52%	33%	49%	52%	48%
Likely	34%	32%	34%	31%	33%	23%	38%	49%	23%	33%	53%	36%	33%	35%
Neither likely nor unlikely	8%	9%	7%	8%	11%	13%	2%	6%	11%	4%	9%	3%	9%	7%
Unlikely	3%	4%	3%	4%	1%	10%	2%	0%	4%	2%	0%	4%	3%	4%
Very unlikely	2%	3%	2%	1%	1%	3%	2%	3%	4%	5%	2%	2%	1%	4%
Don't Know	2%	1%	3%	1%	4%	2%	2%	2%	1%	4%	2%	5%	3%	2%
Total Likely:	84%	83%	85%	85%	83%	71%	93%	89%	81%	85%	86%	85%	84%	84%
Total Unlikely:	6%	7%	5%	5%	2%	14%	4%	3%	8%	6%	2%	6%	4%	8%
Net:	78%	76%	80%	80%	80%	58%	89%	86%	73%	78%	84%	79%	80%	76%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(16.B) How likely or unlikely do you think it is that you will still be working in education in a year's time?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Very likely	51%	54%	56%	47%	54%	37%	25%	51%	49%	54%	54%	55%	45%	50%
Likely	34%	29%	33%	36%	33%	33%	30%	33%	38%	34%	34%	31%	38%	32%
Neither likely nor unlikely	8%	9%	6%	8%	5%	14%	39%	8%	8%	0%	5%	8%	10%	8%
Unlikely	3%	5%	3%	3%	3%	4%	5%	3%	4%	0%	3%	4%	2%	4%
Very unlikely	2%	1%	2%	3%	1%	7%	1%	2%	1%	6%	1%	2%	2%	3%
Don't Know	2%	3%	1%	3%	3%	5%	0%	3%	1%	6%	1%	1%	2%	4%
Total Likely:	84%	82%	89%	83%	87%	70%	55%	84%	86%	89%	89%	86%	83%	82%
Total Unlikely:	6%	6%	5%	6%	4%	11%	6%	6%	5%	6%	5%	6%	4%	7%
Net:	78%	76%	84%	78%	83%	59%	49%	78%	82%	83%	84%	80%	79%	75%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(16.C) How likely or unlikely do you think it is that you will still be working in education in a year's time?

	Total	Type of school				Leadership role		Education Investment Area			IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Very likely	51%	49%	54%	59%	37%	53%	50%	49%	52%	73%	45%	49%	52%	
Likely	34%	35%	30%	27%	45%	30%	36%	33%	33%	27%	36%	33%	33%	
Neither likely nor unlikely	8%	7%	11%	9%	7%	9%	8%	8%	8%	0%	12%	7%	8%	
Unlikely	3%	5%	1%	2%	6%	5%	2%	2%	4%	0%	3%	4%	3%	
Very unlikely	2%	3%	1%	0%	3%	1%	2%	5%	1%	0%	2%	4%	2%	
Don't Know	2%	2%	2%	2%	2%	1%	2%	2%	2%	0%	2%	3%	2%	
Total Likely:	84%	84%	84%	86%	82%	83%	86%	82%	85%	100%	82%	82%	85%	
Total Unlikely:	6%	8%	3%	3%	9%	7%	4%	7%	5%	0%	5%	8%	5%	
Net:	78%	76%	81%	84%	73%	76%	81%	75%	80%	100%	77%	75%	80%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(17.A) How likely or unlikely do you think it is that you will still be working in education in 5 year's time?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Very likely	31%	33%	30%	35%	32%	26%	33%	24%	33%	39%	14%	28%	31%	31%
Likely	31%	30%	32%	29%	27%	23%	29%	34%	29%	28%	44%	42%	34%	27%
Neither likely nor unlikely	12%	14%	11%	13%	13%	8%	12%	24%	12%	12%	16%	5%	12%	14%
Unlikely	10%	11%	10%	13%	9%	15%	13%	6%	12%	5%	5%	10%	8%	14%
Very unlikely	10%	9%	11%	8%	9%	23%	4%	11%	11%	9%	12%	9%	11%	9%
Don't Know	5%	3%	6%	2%	10%	5%	8%	1%	2%	6%	9%	6%	4%	6%
Total Likely:	62%	63%	62%	64%	60%	49%	63%	58%	62%	68%	58%	70%	65%	58%
Total Unlikely:	21%	20%	21%	21%	18%	38%	17%	17%	24%	14%	17%	18%	19%	23%
Net:	42%	43%	41%	43%	42%	11%	46%	41%	39%	53%	41%	52%	46%	35%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(17.B) How likely or unlikely do you think it is that you will still be working in education in 5 year’s time?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Very likely	31%	35%	37%	27%	36%	13%	11%	30%	35%	28%	32%	34%	31%	29%
Likely	31%	29%	32%	38%	28%	18%	14%	31%	33%	25%	32%	37%	32%	28%
Neither likely nor unlikely	12%	12%	11%	15%	11%	14%	7%	13%	9%	8%	11%	12%	17%	10%
Unlikely	10%	15%	10%	10%	7%	12%	20%	9%	14%	11%	13%	11%	10%	9%
Very unlikely	10%	6%	5%	6%	11%	37%	48%	11%	5%	9%	8%	4%	5%	18%
Don't Know	5%	3%	6%	4%	7%	6%	0%	5%	4%	18%	4%	2%	5%	5%
Total Likely:	62%	64%	69%	65%	64%	31%	25%	61%	68%	54%	65%	71%	63%	57%
Total Unlikely:	21%	21%	15%	16%	18%	49%	69%	21%	19%	20%	21%	15%	15%	27%
Net:	42%	42%	54%	49%	46%	-18%	-44%	40%	49%	34%	44%	56%	48%	30%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(17.C) How likely or unlikely do you think it is that you will still be working in education in 5 year’s time?

	Total	Type of school				Leadership role		Education Investment Area			IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Very likely	31%	31%	33%	31%	30%	34%	29%	26%	33%	0%	18%	35%	32%	
Likely	31%	29%	33%	39%	29%	32%	31%	36%	29%	100%	45%	29%	29%	
Neither likely nor unlikely	12%	12%	12%	15%	11%	12%	13%	10%	13%	0%	8%	10%	14%	
Unlikely	10%	8%	10%	6%	22%	8%	12%	9%	11%	0%	14%	8%	11%	
Very unlikely	10%	14%	10%	3%	5%	10%	10%	15%	9%	0%	13%	12%	9%	
Don't Know	5%	6%	3%	6%	3%	4%	5%	4%	5%	0%	2%	5%	5%	
Total Likely:	62%	60%	65%	70%	59%	67%	60%	62%	62%	100%	63%	64%	61%	
Total Unlikely:	21%	22%	20%	9%	27%	17%	22%	24%	20%	0%	27%	20%	20%	
Net:	42%	38%	45%	61%	32%	49%	39%	38%	43%	100%	36%	44%	41%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(18.A) How did you first qualify as a teacher?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
SCITT	3%	2%	5%	3%	5%	0%	12%	5%	1%	1%	7%	2%	2%	5%
Teach First	5%	7%	4%	10%	4%	3%	6%	5%	4%	3%	0%	4%	5%	6%
Return to teaching / Now Teach	2%	2%	2%	2%	2%	2%	0%	0%	3%	0%	0%	2%	2%	1%
Postgraduate teaching degree apprenticeship	19%	26%	14%	30%	16%	12%	13%	12%	15%	15%	12%	21%	19%	19%
Undergraduate degree and PGCE	52%	51%	52%	41%	47%	68%	46%	57%	50%	65%	72%	50%	52%	52%
Assessment Only route	5%	4%	6%	4%	5%	3%	4%	2%	9%	6%	2%	6%	6%	3%
School Direct	6%	4%	7%	6%	9%	4%	2%	4%	10%	3%	5%	8%	6%	7%
Other (please specify)	6%	3%	8%	2%	9%	8%	12%	13%	8%	3%	2%	5%	7%	4%
Don't know	2%	1%	2%	0%	3%	0%	4%	2%	0%	4%	0%	2%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(18.B) How did you first qualify as a teacher?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
SCITT	3%	2%	7%	3%	2%	0%	0%	4%	1%	0%	3%	8%	2%	2%
Teach First	5%	13%	8%	4%	3%	2%	0%	4%	12%	6%	8%	11%	6%	1%
Return to teaching / Now Teach	2%	2%	1%	1%	3%	1%	0%	1%	2%	6%	3%	3%	1%	0%
Postgraduate teaching degree apprenticeship	19%	27%	23%	17%	15%	10%	7%	17%	25%	9%	29%	34%	16%	10%
Undergraduate degree and PGCE	52%	31%	44%	56%	59%	67%	68%	53%	45%	30%	35%	28%	58%	68%
Assessment Only route	5%	11%	4%	4%	3%	9%	0%	5%	3%	8%	8%	4%	4%	4%
School Direct	6%	12%	9%	6%	4%	0%	0%	7%	5%	9%	13%	10%	8%	1%
Other (please specify)	6%	0%	2%	8%	11%	8%	19%	7%	4%	19%	1%	1%	4%	11%
Don't know	2%	3%	1%	1%	1%	3%	7%	2%	2%	12%	0%	1%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(18.C) How did you first qualify as a teacher?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
SCITT	3%	6%	2%	3%	0%	4%	3%	2%	4%	0%	0%	1%	4%
Teach First	5%	4%	3%	19%	6%	4%	6%	2%	7%	0%	7%	5%	5%
Return to teaching / Now Teach	2%	0%	1%	5%	4%	1%	2%	2%	1%	36%	2%	1%	1%
Postgraduate teaching degree apprenticeship	19%	16%	18%	29%	25%	15%	21%	13%	21%	64%	20%	20%	18%
Undergraduate degree and PGCE	52%	56%	59%	30%	44%	61%	48%	59%	49%	0%	53%	55%	51%
Assessment Only route	5%	4%	6%	3%	8%	3%	6%	4%	5%	0%	6%	2%	6%
School Direct	6%	6%	6%	8%	8%	7%	6%	6%	7%	0%	6%	7%	6%
Other (please specify)	6%	7%	4%	2%	4%	6%	4%	9%	5%	0%	5%	6%	7%
Don't know	2%	1%	1%	1%	1%	0%	1%	2%	2%	0%	0%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(19.A) To what extent would you say you like or dislike your job?

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Like a lot	44%	43%	44%	48%	51%	42%	43%	32%	41%	49%	22%	44%	42%	46%
Like a little	38%	39%	38%	36%	36%	35%	43%	57%	40%	34%	37%	34%	41%	33%
Neither like nor dislike	9%	11%	8%	10%	7%	11%	8%	7%	6%	6%	26%	9%	8%	12%
Dislike a little	6%	5%	7%	3%	4%	9%	6%	0%	12%	6%	7%	8%	7%	5%
Dislike a lot	3%	3%	3%	2%	3%	3%	2%	4%	1%	5%	5%	4%	3%	3%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	5%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(19.B) To what extent would you say you like or dislike your job?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Like a lot	44%	57%	46%	34%	47%	45%	33%	43%	47%	56%	52%	48%	38%	41%
Like a little	38%	29%	38%	47%	33%	30%	40%	38%	38%	32%	38%	38%	43%	35%
Neither like nor dislike	9%	9%	8%	9%	8%	17%	14%	8%	13%	6%	5%	10%	10%	10%
Dislike a little	6%	2%	6%	6%	7%	3%	14%	7%	1%	3%	2%	3%	7%	8%
Dislike a lot	3%	3%	1%	4%	4%	6%	0%	4%	0%	0%	1%	1%	2%	6%
Don't know	0%	0%	1%	0%	1%	0%	0%	0%	1%	3%	1%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(19.C) To what extent would you say you like or dislike your job?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Like a lot	44%	42%	42%	45%	39%	42%	44%	37%	46%	100%	48%	42%	43%
Like a little	38%	36%	41%	42%	41%	40%	37%	39%	37%	0%	27%	37%	40%
Neither like nor dislike	9%	9%	9%	13%	8%	8%	10%	8%	10%	0%	9%	9%	10%
Dislike a little	6%	9%	5%	0%	5%	6%	6%	11%	4%	0%	13%	8%	5%
Dislike a lot	3%	4%	2%	0%	7%	3%	3%	4%	2%	0%	4%	2%	3%
Don't know	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(20.A) How would you rate your current teaching job on the following?: The salary

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	6%	6%	6%	6%	3%	11%	8%	0%	9%	4%	5%	5%	6%	6%
2 - Poor	26%	20%	30%	21%	28%	38%	25%	24%	26%	28%	27%	28%	26%	26%
3 - Neither good nor poor	29%	27%	30%	25%	29%	29%	34%	44%	24%	25%	42%	24%	29%	29%
4 - Good	30%	35%	27%	33%	37%	16%	33%	24%	32%	35%	24%	26%	32%	27%
5 - Very Good	9%	12%	7%	15%	3%	4%	0%	7%	7%	8%	1%	17%	7%	11%
Don't know	0%	0%	0%	0%	0%	2%	0%	0%	1%	0%	2%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(20.B) How would you rate your current teaching job on the following?: The salary

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	6%	5%	4%	7%	7%	6%	0%	6%	5%	12%	4%	5%	5%	7%
2 - Poor	26%	16%	27%	26%	25%	33%	48%	27%	21%	30%	25%	24%	30%	25%
3 - Neither good nor poor	29%	28%	27%	30%	29%	28%	31%	30%	25%	28%	35%	27%	28%	28%
4 - Good	30%	38%	27%	31%	33%	29%	9%	30%	33%	25%	29%	27%	29%	33%
5 - Very Good	9%	13%	14%	5%	5%	3%	12%	7%	15%	5%	7%	17%	7%	6%
Don't know	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(20.C) How would you rate your current teaching job on the following?: The salary

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	6%	6%	5%	1%	12%	5%	6%	6%	6%	0%	5%	2%	7%
2 - Poor	26%	29%	27%	21%	13%	22%	28%	29%	26%	64%	22%	30%	25%
3 - Neither good nor poor	29%	29%	29%	32%	23%	29%	28%	30%	29%	0%	27%	27%	30%
4 - Good	30%	30%	31%	31%	35%	34%	28%	26%	31%	0%	35%	34%	28%
5 - Very Good	9%	6%	8%	15%	16%	10%	9%	10%	8%	36%	10%	7%	9%
Don't know	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(21.A) How would you rate your current teaching job on the following?: Opportunities for promotions

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	6%	5%	7%	5%	7%	8%	2%	4%	7%	4%	6%	7%	4%	8%
2 - Poor	18%	15%	19%	14%	15%	17%	24%	17%	19%	22%	28%	18%	18%	18%
3 - Neither good nor poor	31%	32%	30%	28%	28%	29%	37%	38%	34%	30%	42%	25%	33%	27%
4 - Good	33%	34%	33%	39%	35%	37%	21%	35%	29%	29%	21%	35%	33%	33%
5 - Very Good	11%	13%	10%	15%	12%	7%	11%	6%	10%	11%	1%	13%	10%	11%
Don't know	2%	1%	2%	0%	2%	2%	4%	0%	1%	3%	2%	2%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(21.B) How would you rate your current teaching job on the following?: Opportunities for promotions

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	6%	3%	5%	8%	5%	6%	12%	6%	4%	12%	2%	5%	5%	7%
2 - Poor	18%	15%	16%	20%	16%	21%	39%	19%	15%	3%	17%	16%	16%	22%
3 - Neither good nor poor	31%	29%	29%	30%	33%	36%	22%	32%	27%	33%	26%	25%	38%	31%
4 - Good	33%	37%	34%	31%	36%	30%	7%	32%	38%	36%	38%	35%	32%	31%
5 - Very Good	11%	14%	14%	9%	9%	5%	7%	10%	14%	12%	13%	18%	9%	7%
Don't know	2%	0%	2%	1%	1%	2%	14%	2%	2%	3%	3%	1%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(21.C) How would you rate your current teaching job on the following?: Opportunities for promotions

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	6%	5%	6%	2%	8%	4%	7%	8%	5%	0%	5%	7%	6%
2 - Poor	18%	18%	18%	16%	17%	16%	18%	20%	17%	0%	23%	13%	19%
3 - Neither good nor poor	31%	35%	29%	30%	26%	32%	31%	31%	31%	0%	23%	37%	30%
4 - Good	33%	33%	36%	40%	26%	33%	34%	31%	34%	64%	30%	32%	33%
5 - Very Good	11%	8%	10%	12%	23%	15%	8%	10%	11%	36%	19%	10%	10%
Don't know	2%	2%	2%	0%	0%	0%	2%	1%	2%	0%	0%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(22.A) How would you rate your current teaching job on the following?: Opportunities for development

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	3%	2%	3%	1%	2%	5%	5%	5%	6%	2%	0%	2%	2%	3%
2 - Poor	15%	13%	16%	11%	17%	15%	12%	7%	14%	17%	27%	17%	15%	14%
3 - Neither good nor poor	24%	23%	25%	23%	16%	26%	28%	25%	31%	25%	40%	20%	26%	21%
4 - Good	42%	43%	41%	46%	54%	38%	46%	45%	34%	36%	23%	38%	41%	42%
5 - Very Good	16%	18%	15%	19%	12%	16%	9%	17%	15%	21%	5%	22%	15%	18%
Don't know	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	5%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(22.B) How would you rate your current teaching job on the following?: Opportunities for development

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	3%	1%	0%	4%	4%	5%	0%	3%	3%	3%	0%	1%	3%	4%
2 - Poor	15%	12%	12%	18%	9%	21%	51%	16%	9%	6%	8%	15%	13%	18%
3 - Neither good nor poor	24%	11%	22%	21%	35%	33%	30%	26%	16%	22%	19%	13%	30%	29%
4 - Good	42%	54%	47%	41%	36%	29%	8%	40%	50%	38%	55%	49%	39%	35%
5 - Very Good	16%	22%	18%	15%	15%	12%	12%	15%	20%	30%	17%	22%	13%	13%
Don't know	1%	0%	1%	1%	1%	0%	0%	0%	2%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(22.C) How would you rate your current teaching job on the following?: Opportunities for development

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	3%	3%	2%	0%	5%	2%	3%	6%	1%	0%	6%	3%	2%
2 - Poor	15%	15%	15%	9%	19%	14%	15%	17%	14%	36%	20%	12%	15%
3 - Neither good nor poor	24%	29%	25%	19%	14%	24%	24%	24%	24%	0%	23%	25%	24%
4 - Good	42%	39%	41%	54%	35%	41%	43%	36%	43%	64%	27%	42%	43%
5 - Very Good	16%	13%	16%	17%	27%	19%	14%	16%	16%	0%	24%	17%	15%
Don't know	1%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(23.A) How would you rate your current teaching job on the following?: How rewarding the job is

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	2%	3%	2%	4%	1%	2%	0%	2%	5%	3%	0%	1%	2%	3%
2 - Poor	6%	6%	6%	4%	3%	6%	4%	4%	4%	8%	14%	11%	6%	5%
3 - Neither good nor poor	15%	18%	12%	14%	14%	14%	17%	10%	17%	15%	21%	14%	16%	12%
4 - Good	43%	42%	45%	43%	49%	44%	42%	50%	39%	47%	43%	36%	45%	41%
5 - Very Good	33%	30%	34%	34%	32%	33%	35%	32%	36%	27%	22%	38%	31%	36%
Don't know	1%	1%	1%	1%	1%	2%	2%	2%	0%	0%	0%	0%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(23.B) How would you rate your current teaching job on the following?: How rewarding the job is

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	2%	3%	1%	1%	4%	5%	7%	2%	3%	0%	0%	2%	2%	4%
2 - Poor	6%	4%	3%	7%	7%	11%	7%	7%	2%	8%	2%	4%	5%	9%
3 - Neither good nor poor	15%	13%	11%	20%	10%	20%	14%	14%	18%	3%	14%	11%	17%	16%
4 - Good	43%	37%	44%	45%	47%	32%	47%	44%	40%	41%	45%	45%	41%	44%
5 - Very Good	33%	38%	39%	26%	32%	33%	26%	32%	37%	42%	37%	38%	33%	28%
Don't know	1%	4%	1%	1%	0%	0%	0%	1%	1%	6%	2%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(23.C) How would you rate your current teaching job on the following?: How rewarding the job is

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	2%	4%	1%	0%	5%	2%	2%	3%	2%	0%	4%	2%	2%
2 - Poor	6%	7%	5%	5%	7%	6%	6%	9%	5%	36%	5%	5%	6%
3 - Neither good nor poor	15%	15%	15%	18%	18%	18%	13%	15%	15%	0%	21%	13%	14%
4 - Good	43%	42%	48%	41%	41%	41%	45%	45%	43%	27%	37%	44%	44%
5 - Very Good	33%	32%	30%	36%	28%	33%	33%	29%	34%	36%	33%	35%	32%
Don't know	1%	0%	2%	0%	1%	0%	1%	0%	1%	0%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(24.A) How would you rate your current teaching job on the following?: Work - Life balance

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	10%	7%	12%	3%	8%	15%	14%	14%	14%	4%	18%	13%	10%	10%
2 - Poor	22%	17%	24%	20%	19%	25%	25%	28%	16%	26%	23%	22%	20%	25%
3 - Neither good nor poor	24%	23%	24%	26%	23%	23%	9%	23%	31%	25%	25%	21%	25%	22%
4 - Good	32%	36%	30%	37%	34%	26%	40%	20%	28%	39%	28%	29%	35%	27%
5 - Very Good	13%	16%	10%	14%	16%	12%	12%	15%	10%	7%	5%	14%	11%	16%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(24.B) How would you rate your current teaching job on the following?: Work - Life balance

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	10%	5%	8%	12%	10%	15%	7%	11%	5%	0%	3%	5%	13%	13%
2 - Poor	22%	12%	22%	25%	19%	21%	37%	23%	16%	3%	21%	16%	22%	27%
3 - Neither good nor poor	24%	30%	22%	21%	24%	32%	28%	24%	24%	26%	23%	25%	25%	23%
4 - Good	32%	40%	31%	31%	38%	20%	14%	30%	39%	37%	43%	36%	28%	29%
5 - Very Good	13%	13%	17%	11%	8%	12%	14%	12%	15%	34%	10%	18%	11%	9%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(24.C) How would you rate your current teaching job on the following?: Work - Life balance

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	10%	13%	9%	5%	11%	13%	9%	15%	8%	0%	15%	13%	8%
2 - Poor	22%	28%	20%	11%	16%	23%	22%	23%	22%	36%	19%	20%	23%
3 - Neither good nor poor	24%	22%	26%	26%	23%	23%	24%	22%	24%	0%	26%	23%	24%
4 - Good	32%	28%	34%	41%	35%	30%	33%	31%	32%	27%	29%	35%	32%
5 - Very Good	13%	9%	12%	17%	14%	11%	13%	10%	13%	36%	11%	10%	13%
Don't know	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(25.A) How would you rate your current teaching job on the following?: How well-behaved your pupils are

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	7%	5%	7%	5%	6%	7%	10%	5%	10%	5%	12%	6%	5%	10%
2 - Poor	18%	15%	20%	17%	15%	17%	19%	22%	13%	27%	20%	18%	17%	20%
3 - Neither good nor poor	25%	23%	26%	26%	23%	29%	32%	23%	27%	26%	27%	17%	25%	25%
4 - Good	38%	40%	37%	39%	38%	38%	28%	40%	39%	31%	31%	46%	42%	32%
5 - Very Good	12%	17%	10%	13%	18%	10%	10%	10%	12%	11%	7%	13%	12%	13%
Don't know	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(25.B) How would you rate your current teaching job on the following?: How well-behaved your pupils are

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	7%	7%	6%	5%	5%	12%	20%	7%	4%	10%	4%	5%	5%	9%
2 - Poor	18%	13%	18%	24%	12%	16%	0%	18%	15%	12%	12%	16%	20%	19%
3 - Neither good nor poor	25%	18%	25%	22%	29%	29%	41%	26%	23%	27%	24%	26%	27%	23%
4 - Good	38%	40%	33%	40%	47%	28%	25%	37%	43%	22%	46%	38%	36%	39%
5 - Very Good	12%	20%	16%	9%	7%	14%	14%	12%	16%	29%	14%	16%	10%	10%
Don't know	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(25.C) How would you rate your current teaching job on the following?: How well-behaved your pupils are

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	7%	8%	7%	3%	6%	6%	7%	7%	7%	0%	10%	4%	7%
2 - Poor	18%	22%	15%	15%	16%	19%	17%	20%	16%	36%	23%	19%	16%
3 - Neither good nor poor	25%	29%	24%	25%	15%	23%	26%	23%	26%	27%	21%	29%	24%
4 - Good	38%	32%	41%	42%	46%	37%	39%	39%	37%	36%	33%	36%	39%
5 - Very Good	12%	10%	13%	16%	16%	15%	12%	10%	14%	0%	13%	11%	13%
Don't know	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(26.A) How would you rate your current teaching job on the following?: Support from senior staff

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	5%	2%	8%	2%	4%	16%	2%	2%	6%	7%	12%	5%	5%	6%
2 - Poor	13%	13%	12%	13%	12%	16%	14%	19%	9%	8%	13%	12%	12%	14%
3 - Neither good nor poor	20%	21%	19%	21%	20%	18%	18%	19%	15%	28%	28%	16%	21%	18%
4 - Good	40%	41%	39%	40%	33%	31%	48%	33%	48%	42%	37%	45%	41%	38%
5 - Very Good	22%	23%	21%	24%	29%	18%	18%	28%	22%	14%	7%	22%	22%	23%
Don't know	1%	0%	1%	1%	2%	0%	0%	0%	0%	0%	3%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(26.B) How would you rate your current teaching job on the following?: Support from senior staff

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	5%	0%	4%	5%	5%	14%	14%	6%	3%	2%	0%	3%	6%	8%
2 - Poor	13%	14%	12%	14%	8%	12%	44%	14%	8%	6%	13%	11%	16%	12%
3 - Neither good nor poor	20%	22%	18%	22%	22%	16%	8%	19%	22%	10%	23%	18%	14%	25%
4 - Good	40%	37%	42%	42%	39%	35%	14%	40%	38%	49%	43%	43%	42%	35%
5 - Very Good	22%	25%	23%	16%	26%	23%	19%	21%	27%	32%	22%	25%	21%	20%
Don't know	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(26.C) How would you rate your current teaching job on the following?: Support from senior staff

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	5%	5%	6%	1%	7%	5%	6%	7%	5%	0%	12%	3%	5%
2 - Poor	13%	16%	11%	10%	13%	13%	12%	14%	12%	0%	9%	12%	13%
3 - Neither good nor poor	20%	23%	19%	14%	19%	19%	20%	21%	20%	73%	17%	22%	20%
4 - Good	40%	35%	45%	47%	37%	39%	40%	41%	39%	27%	42%	42%	38%
5 - Very Good	22%	20%	20%	27%	24%	23%	21%	16%	24%	0%	20%	20%	23%
Don't know	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(27.A) How would you rate your current teaching job on the following?: Support from parents

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	4%	4%	4%	3%	4%	5%	2%	4%	6%	3%	3%	5%	3%	6%
2 - Poor	17%	12%	20%	9%	15%	27%	25%	19%	12%	22%	37%	15%	16%	19%
3 - Neither good nor poor	29%	27%	30%	31%	29%	32%	34%	31%	32%	22%	20%	27%	29%	29%
4 - Good	37%	40%	35%	41%	36%	26%	28%	40%	39%	38%	35%	37%	39%	34%
5 - Very Good	12%	16%	10%	15%	13%	10%	10%	6%	11%	15%	3%	16%	13%	11%
Don't know	1%	1%	1%	1%	2%	0%	0%	0%	0%	0%	2%	1%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(27.B) How would you rate your current teaching job on the following?: Support from parents

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	4%	4%	4%	4%	2%	6%	7%	4%	3%	0%	3%	3%	5%	5%
2 - Poor	17%	7%	14%	25%	16%	18%	14%	19%	10%	13%	10%	11%	19%	21%
3 - Neither good nor poor	29%	26%	26%	24%	35%	45%	34%	29%	30%	31%	28%	25%	29%	32%
4 - Good	37%	42%	39%	38%	39%	20%	25%	36%	41%	45%	37%	42%	37%	33%
5 - Very Good	12%	20%	16%	8%	8%	10%	20%	12%	14%	11%	19%	19%	9%	8%
Don't know	1%	0%	1%	2%	0%	2%	0%	1%	2%	0%	2%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(27.C) How would you rate your current teaching job on the following?: Support from parents

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	4%	4%	4%	3%	4%	6%	3%	4%	4%	0%	5%	3%	4%
2 - Poor	17%	24%	14%	6%	13%	17%	17%	17%	17%	0%	18%	14%	18%
3 - Neither good nor poor	29%	31%	31%	20%	24%	29%	29%	33%	28%	27%	31%	32%	28%
4 - Good	37%	30%	39%	56%	38%	35%	38%	36%	36%	0%	32%	41%	36%
5 - Very Good	12%	10%	12%	14%	20%	12%	12%	9%	14%	73%	13%	10%	13%
Don't know	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(28.A) How would you rate your current teaching job on the following?: Support from governors

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
1 - Very poor	6%	6%	6%	7%	4%	15%	4%	4%	5%	3%	7%	5%	5%	8%
2 - Poor	12%	13%	11%	10%	16%	18%	11%	8%	10%	12%	18%	7%	13%	10%
3 - Neither good nor poor	32%	28%	35%	34%	35%	16%	34%	30%	35%	37%	41%	28%	30%	37%
4 - Good	32%	36%	30%	33%	24%	28%	40%	35%	30%	32%	19%	42%	35%	26%
5 - Very Good	13%	16%	11%	15%	12%	13%	9%	13%	15%	13%	7%	13%	13%	12%
Don't know	5%	2%	7%	2%	9%	9%	2%	10%	5%	3%	6%	5%	5%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(28.B) How would you rate your current teaching job on the following?: Support from governors

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
1 - Very poor	6%	7%	5%	5%	5%	8%	14%	6%	6%	6%	4%	5%	9%	5%
2 - Poor	12%	12%	11%	15%	5%	19%	14%	12%	10%	10%	10%	11%	14%	11%
3 - Neither good nor poor	32%	34%	39%	31%	24%	29%	46%	33%	31%	27%	40%	33%	29%	33%
4 - Good	32%	35%	27%	36%	40%	24%	0%	31%	34%	40%	35%	32%	29%	32%
5 - Very Good	13%	10%	13%	9%	20%	13%	13%	13%	13%	9%	8%	17%	12%	13%
Don't know	5%	3%	5%	5%	6%	7%	14%	5%	6%	9%	3%	1%	7%	7%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(28.C) How would you rate your current teaching job on the following?: Support from governors

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
1 - Very poor	6%	7%	5%	5%	9%	7%	6%	5%	6%	0%	7%	3%	7%
2 - Poor	12%	12%	14%	6%	8%	12%	11%	10%	13%	36%	10%	10%	13%
3 - Neither good nor poor	32%	36%	28%	37%	30%	28%	35%	29%	33%	0%	28%	33%	32%
4 - Good	32%	26%	37%	40%	35%	35%	29%	37%	30%	36%	40%	35%	29%
5 - Very Good	13%	14%	13%	12%	14%	16%	12%	13%	13%	0%	14%	13%	13%
Don't know	5%	5%	4%	1%	4%	2%	7%	6%	5%	27%	1%	6%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(29.A) What are the main reasons you chose to go into teaching? Please select up to three of the following

	Total	Gender		Region								Children		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
The professional development opportunities	7%	8%	6%	8%	6%	1%	9%	9%	4%	7%	3%	10%	6%	8%
The flexibility of lesson planning	6%	10%	4%	10%	8%	9%	8%	2%	2%	5%	3%	5%	5%	8%
Opportunity to make a difference in young people's lives	59%	43%	68%	55%	56%	65%	66%	66%	56%	60%	60%	57%	57%	62%
Love the subject I teach	53%	51%	54%	53%	51%	63%	44%	49%	50%	58%	44%	62%	50%	58%
Autonomy over the decisions I make	5%	7%	3%	6%	4%	7%	8%	6%	2%	8%	1%	3%	5%	4%
Want to teach young people about a subject area I enjoy	49%	41%	54%	43%	42%	56%	53%	54%	47%	50%	57%	55%	47%	52%
Work hours / holiday schedule	30%	28%	31%	22%	38%	23%	22%	37%	33%	31%	35%	34%	33%	24%
Work - life balance	15%	23%	10%	19%	14%	7%	15%	10%	18%	14%	19%	11%	17%	11%
The sense of community	14%	18%	11%	19%	17%	17%	7%	10%	15%	16%	5%	7%	15%	12%
The pay	10%	16%	7%	14%	8%	5%	9%	10%	19%	10%	5%	7%	10%	12%
Other jobs did not appeal to me	10%	9%	9%	6%	10%	5%	14%	13%	15%	11%	9%	8%	8%	12%
Don't know	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%
Other (please specify)	2%	2%	3%	1%	3%	7%	0%	4%	1%	3%	0%	3%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(29.B) What are the main reasons you chose to go into teaching? Please select up to three of the following

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
The professional development opportunities	7%	8%	7%	9%	6%	2%	0%	6%	11%	6%	8%	12%	7%	3%
The flexibility of lesson planning	6%	19%	7%	5%	4%	3%	0%	6%	8%	17%	9%	11%	4%	3%
Opportunity to make a difference in young people's lives	59%	40%	60%	58%	60%	68%	68%	60%	55%	50%	50%	53%	61%	64%
Love the subject I teach	53%	49%	55%	52%	54%	53%	60%	54%	49%	36%	48%	51%	60%	53%
Autonomy over the decisions I make	5%	8%	3%	5%	4%	10%	5%	4%	7%	6%	3%	6%	3%	6%
Want to teach young people about a subject area I enjoy	49%	39%	54%	52%	44%	45%	42%	50%	45%	38%	50%	44%	51%	51%
Work hours / holiday schedule	30%	33%	28%	32%	34%	15%	36%	31%	24%	31%	36%	29%	22%	33%
Work - life balance	15%	18%	15%	13%	22%	6%	7%	14%	20%	34%	15%	18%	16%	10%
The sense of community	14%	22%	14%	12%	14%	14%	0%	14%	15%	17%	18%	18%	15%	9%
The pay	10%	9%	15%	9%	9%	8%	6%	10%	13%	4%	5%	21%	9%	8%
Other jobs did not appeal to me	10%	13%	15%	6%	8%	6%	0%	9%	10%	11%	9%	10%	13%	7%
Don't know	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other (please specify)	2%	0%	1%	4%	1%	6%	7%	3%	1%	3%	0%	1%	3%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(29.C) What are the main reasons you chose to go into teaching? Please select up to three of the following

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
The professional development opportunities	7%	4%	9%	6%	8%	6%	7%	5%	8%	0%	8%	7%	7%	
The flexibility of lesson planning	6%	2%	6%	13%	17%	6%	7%	6%	6%	0%	6%	5%	7%	
Opportunity to make a difference in young people's lives	59%	68%	55%	44%	41%	56%	60%	60%	58%	0%	50%	66%	57%	
Love the subject I teach	53%	63%	47%	49%	49%	52%	56%	55%	53%	27%	61%	54%	53%	
Autonomy over the decisions I make	5%	2%	8%	3%	7%	8%	3%	5%	5%	73%	5%	3%	5%	
Want to teach young people about a subject area I enjoy	49%	56%	47%	40%	41%	50%	49%	48%	49%	27%	46%	54%	48%	
Work hours / holiday schedule	30%	29%	31%	25%	35%	30%	29%	36%	28%	0%	32%	33%	29%	
Work - life balance	15%	12%	16%	26%	13%	14%	15%	14%	15%	36%	19%	13%	15%	
The sense of community	14%	11%	14%	16%	23%	16%	13%	10%	15%	36%	5%	15%	14%	
The pay	10%	9%	8%	24%	11%	11%	10%	8%	11%	0%	11%	7%	11%	
Other jobs did not appeal to me	10%	11%	6%	16%	10%	9%	10%	11%	9%	64%	10%	7%	10%	
Don't know	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	
Other (please specify)	2%	2%	3%	0%	1%	2%	2%	3%	2%	0%	2%	1%	3%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(30.A) Which of the following, if any, do you think you could get if you left teaching for another career? Please select any which apply

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
More opportunity to engage in the subject I enjoy	8%	10%	7%	11%	7%	2%	11%	4%	8%	10%	3%	11%	8%	8%
Better pay	59%	60%	58%	63%	66%	62%	54%	59%	51%	55%	54%	53%	56%	62%
Better work-life balance	47%	37%	53%	44%	39%	51%	44%	55%	44%	52%	54%	54%	46%	49%
More flexible working hours	36%	28%	40%	35%	29%	33%	33%	41%	30%	49%	44%	39%	34%	39%
Better pay progression and career development opportunities	30%	21%	36%	29%	34%	38%	37%	20%	23%	28%	31%	35%	29%	32%
More respect / appreciation	30%	22%	34%	24%	25%	34%	29%	32%	31%	31%	30%	38%	29%	30%
Less pressure from outside sources	28%	22%	32%	20%	28%	36%	21%	31%	28%	32%	31%	37%	27%	30%
Don't know	2%	2%	2%	1%	4%	3%	2%	0%	6%	2%	0%	1%	2%	2%
Better professional development opportunities	15%	16%	15%	20%	12%	19%	9%	19%	18%	13%	19%	9%	15%	15%
More autonomy over decisions I make	15%	14%	15%	13%	12%	18%	11%	14%	15%	23%	16%	14%	15%	15%
Better employment support system	12%	10%	12%	13%	8%	22%	12%	7%	11%	11%	12%	11%	12%	12%
More fulfilling work	10%	12%	8%	10%	6%	12%	10%	10%	12%	13%	14%	7%	10%	10%
Better social environment among the staff	10%	9%	11%	12%	9%	10%	5%	9%	10%	13%	9%	9%	10%	11%
None of the above	4%	6%	2%	5%	3%	6%	2%	2%	7%	3%	3%	0%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(30.B) Which of the following, if any, do you think you could get if you left teaching for another career? Please select any which apply

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
More opportunity to engage in the subject I enjoy	8%	17%	7%	6%	10%	5%	7%	7%	14%	9%	9%	10%	7%	7%
Better pay	59%	63%	61%	60%	55%	45%	60%	58%	62%	70%	68%	60%	58%	54%
Better work-life balance	47%	31%	47%	54%	44%	47%	59%	50%	35%	30%	36%	39%	50%	55%
More flexible working hours	36%	31%	41%	38%	30%	30%	22%	36%	35%	34%	32%	34%	40%	35%
Better pay progression and career development opportunities	30%	39%	36%	32%	23%	11%	41%	29%	36%	42%	40%	30%	29%	27%
More respect / appreciation	30%	27%	30%	32%	29%	20%	52%	31%	25%	22%	24%	29%	29%	33%
Less pressure from outside sources	28%	19%	28%	27%	32%	32%	35%	31%	17%	10%	20%	21%	30%	36%
Don't know	2%	1%	2%	2%	2%	6%	0%	2%	1%	3%	6%	2%	1%	2%
Better professional development opportunities	15%	21%	13%	16%	21%	4%	20%	14%	20%	18%	20%	12%	15%	16%
More autonomy over decisions I make	15%	12%	15%	15%	18%	10%	6%	15%	15%	14%	10%	9%	20%	16%
Better employment support system	12%	10%	10%	16%	9%	8%	29%	12%	12%	12%	11%	13%	10%	13%
More fulfilling work	10%	10%	10%	9%	10%	12%	5%	9%	13%	12%	10%	13%	9%	9%
Better social environment among the staff	10%	11%	12%	10%	6%	8%	7%	9%	16%	6%	8%	10%	14%	8%
None of the above	4%	0%	3%	2%	5%	13%	7%	4%	2%	3%	0%	4%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(30.C) Which of the following, if any, do you think you could get if you left teaching for another career? Please select any which apply

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
More opportunity to engage in the subject I enjoy	8%	6%	9%	15%	6%	7%	9%	6%	9%	0%	14%	9%	7%	
Better pay	59%	56%	59%	58%	60%	54%	60%	56%	60%	0%	59%	61%	58%	
Better work-life balance	47%	56%	46%	29%	43%	52%	45%	49%	47%	36%	45%	47%	48%	
More flexible working hours	36%	41%	33%	36%	27%	38%	34%	39%	34%	0%	35%	38%	35%	
Better pay progression and career development opportunities	30%	30%	29%	21%	36%	27%	32%	32%	29%	100%	28%	29%	31%	
More respect / appreciation	30%	35%	25%	26%	28%	30%	30%	34%	27%	0%	35%	26%	29%	
Less pressure from outside sources	28%	38%	25%	19%	16%	32%	27%	34%	27%	36%	21%	28%	30%	
Don't know	2%	2%	3%	2%	1%	1%	3%	3%	2%	0%	3%	2%	2%	
Better professional development opportunities	15%	15%	15%	17%	17%	13%	17%	11%	17%	0%	23%	12%	16%	
More autonomy over decisions I make	15%	20%	11%	10%	14%	16%	14%	16%	14%	0%	15%	18%	14%	
Better employment support system	12%	14%	7%	12%	13%	12%	12%	12%	11%	0%	16%	8%	12%	
More fulfilling work	10%	9%	9%	20%	11%	12%	9%	9%	10%	0%	11%	8%	10%	
Better social environment among the staff	10%	11%	9%	8%	10%	13%	9%	12%	9%	27%	9%	9%	10%	
None of the above	4%	4%	4%	3%	2%	3%	4%	3%	4%	0%	4%	3%	4%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(31.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better pay

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	572	243	326	157	92	43	36	43	62	43	28	68	361	211
Weighted	587	226	357	151	97	50	36	44	63	47	31	68	353	235
Very likely to leave teaching for this	26%	28%	26%	27%	17%	29%	20%	25%	38%	31%	18%	32%	28%	25%
Somewhat likely to leave teaching for this	38%	34%	40%	38%	25%	30%	53%	56%	26%	46%	51%	42%	35%	43%
Neither likely nor unlikely to leave teaching for this	17%	21%	14%	15%	27%	18%	14%	4%	17%	18%	21%	11%	17%	17%
Somewhat unlikely to leave teaching for this	12%	12%	12%	14%	20%	16%	1%	10%	9%	2%	1%	11%	12%	12%
Very unlikely to leave teaching for this	5%	3%	6%	4%	7%	5%	11%	6%	6%	3%	4%	0%	6%	3%
Don't Know	2%	2%	3%	2%	4%	2%	0%	0%	4%	0%	4%	4%	3%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(31.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better pay

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	572	70	193	164	101	34	10	448	124	25	77	135	157	178
Weighted	587	59	196	172	110	39	12	471	116	29	75	131	149	202
Very likely to leave teaching for this	26%	23%	20%	31%	33%	27%	34%	26%	28%	26%	26%	21%	25%	31%
Somewhat likely to leave teaching for this	38%	35%	45%	42%	28%	27%	0%	37%	44%	47%	44%	37%	43%	31%
Neither likely nor unlikely to leave teaching for this	17%	22%	17%	15%	19%	17%	0%	17%	14%	12%	14%	23%	17%	14%
Somewhat unlikely to leave teaching for this	12%	16%	13%	6%	13%	7%	44%	13%	8%	15%	9%	15%	9%	12%
Very unlikely to leave teaching for this	5%	4%	5%	3%	4%	14%	11%	5%	4%	0%	4%	3%	5%	7%
Don't Know	2%	0%	1%	3%	2%	9%	11%	2%	2%	0%	4%	1%	1%	4%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(31.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better pay

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	572	209	193	74	60	202	350	135	415	0	45	122	383
Weighted	587	219	199	68	60	192	371	145	423	0	47	135	386
Very likely to leave teaching for this	26%	31%	21%	32%	25%	23%	28%	37%	23%	*	47%	18%	27%
Somewhat likely to leave teaching for this	38%	34%	38%	41%	35%	42%	36%	37%	39%	*	23%	48%	37%
Neither likely nor unlikely to leave teaching for this	17%	15%	21%	14%	18%	15%	18%	12%	18%	*	16%	17%	16%
Somewhat unlikely to leave teaching for this	12%	12%	12%	9%	13%	11%	12%	8%	13%	*	5%	10%	13%
Very unlikely to leave teaching for this	5%	4%	5%	4%	7%	7%	4%	4%	5%	*	8%	5%	5%
Don't Know	2%	3%	3%	0%	2%	2%	2%	3%	2%	*	0%	3%	3%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(32.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better professional development opportunities

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	156	73	81	47	19	14	7	16	20	11	11	11	102	54
Weighted	154	61	90	47	18	15	6	14	22	11	11	11	97	57
Very likely to leave teaching for this	24%	21%	25%	27%	23%	18%	0%	10%	37%	25%	25%	22%	26%	20%
Somewhat likely to leave teaching for this	34%	31%	35%	37%	33%	38%	74%	50%	21%	25%	13%	28%	29%	41%
Neither likely nor unlikely to leave teaching for this	27%	35%	21%	21%	14%	26%	23%	22%	18%	49%	49%	51%	30%	22%
Somewhat unlikely to leave teaching for this	12%	9%	14%	9%	30%	9%	0%	17%	17%	1%	12%	0%	12%	11%
Very unlikely to leave teaching for this	4%	3%	5%	6%	0%	9%	3%	1%	7%	0%	0%	0%	3%	5%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(32.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better professional development opportunities

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	156	23	47	44	36	3	3	115	41	6	23	33	42	52
Weighted	154	20	41	45	41	3	4	117	37	7	22	27	39	58
Very likely to leave teaching for this	24%	12%	25%	33%	19%	30%	0%	25%	22%	0%	10%	20%	32%	28%
Somewhat likely to leave teaching for this	34%	43%	43%	27%	34%	0%	0%	33%	37%	64%	48%	36%	35%	23%
Neither likely nor unlikely to leave teaching for this	27%	29%	15%	27%	32%	30%	67%	26%	30%	18%	19%	26%	22%	33%
Somewhat unlikely to leave teaching for this	12%	14%	10%	12%	8%	40%	33%	13%	7%	18%	10%	16%	10%	11%
Very unlikely to leave teaching for this	4%	2%	7%	0%	6%	0%	0%	4%	5%	0%	12%	2%	0%	5%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(32.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better professional development opportunities

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	156	59	50	22	17	51	100	27	122	0	19	26	104
Weighted	154	58	49	21	17	47	102	29	120	0	18	27	103
Very likely to leave teaching for this	24%	32%	25%	18%	6%	24%	25%	15%	27%	*	23%	24%	25%
Somewhat likely to leave teaching for this	34%	31%	22%	45%	65%	43%	27%	43%	31%	*	24%	32%	35%
Neither likely nor unlikely to leave teaching for this	27%	20%	41%	21%	12%	20%	31%	29%	26%	*	39%	33%	23%
Somewhat unlikely to leave teaching for this	12%	12%	8%	14%	18%	6%	14%	13%	12%	*	13%	10%	13%
Very unlikely to leave teaching for this	4%	5%	3%	2%	0%	6%	3%	0%	4%	*	1%	0%	4%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(33.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better pay progression and career development opportunities

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	297	93	202	70	48	24	24	15	32	28	15	41	185	112
Weighted	304	80	222	69	50	31	24	14	28	24	18	45	182	122
Very likely to leave teaching for this	33%	44%	29%	32%	34%	30%	36%	34%	43%	45%	20%	24%	35%	29%
Somewhat likely to leave teaching for this	36%	26%	40%	39%	29%	13%	29%	49%	28%	34%	58%	53%	31%	45%
Neither likely nor unlikely to leave teaching for this	16%	16%	16%	13%	16%	30%	34%	1%	5%	16%	15%	15%	18%	13%
Somewhat unlikely to leave teaching for this	10%	10%	10%	9%	16%	13%	1%	16%	15%	5%	7%	5%	10%	9%
Very unlikely to leave teaching for this	5%	4%	5%	6%	5%	13%	1%	0%	5%	0%	0%	3%	5%	3%
Don't Know	0%	0%	1%	0%	0%	0%	0%	0%	5%	0%	0%	0%	1%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(33.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better pay progression and career development opportunities

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	297	42	110	86	41	10	8	228	69	14	46	70	74	93
Weighted	304	37	114	91	45	10	8	236	68	18	44	66	74	103
Very likely to leave teaching for this	33%	37%	26%	33%	49%	47%	2%	30%	44%	43%	37%	29%	29%	35%
Somewhat likely to leave teaching for this	36%	45%	44%	37%	19%	17%	0%	39%	28%	41%	35%	41%	48%	25%
Neither likely nor unlikely to leave teaching for this	16%	18%	11%	20%	17%	13%	33%	16%	16%	15%	18%	10%	15%	20%
Somewhat unlikely to leave teaching for this	10%	1%	16%	3%	12%	10%	31%	10%	9%	0%	10%	13%	8%	10%
Very unlikely to leave teaching for this	5%	0%	3%	7%	3%	0%	33%	5%	4%	0%	0%	6%	1%	9%
Don't Know	0%	0%	0%	0%	0%	13%	0%	1%	0%	0%	0%	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(33.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Better pay progression and career development opportunities

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	297	109	102	25	36	102	184	82	202	3	25	57	199
Weighted	304	116	99	25	36	97	195	84	209	4	22	63	203
Very likely to leave teaching for this	33%	34%	27%	44%	44%	33%	33%	40%	31%	64%	33%	28%	35%
Somewhat likely to leave teaching for this	36%	35%	38%	43%	28%	34%	36%	36%	35%	36%	43%	44%	31%
Neither likely nor unlikely to leave teaching for this	16%	15%	18%	7%	17%	17%	16%	16%	16%	0%	16%	13%	17%
Somewhat unlikely to leave teaching for this	10%	10%	14%	1%	8%	9%	11%	4%	13%	0%	1%	8%	12%
Very unlikely to leave teaching for this	5%	5%	3%	5%	3%	7%	4%	3%	5%	0%	7%	6%	4%
Don't Know	0%	1%	0%	0%	0%	0%	1%	2%	0%	0%	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(34.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : More flexible working hours

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	334	113	218	80	46	25	19	27	37	37	21	42	210	124
Weighted	359	105	250	84	43	27	22	30	37	42	26	49	213	146
Very likely to leave teaching for this	28%	24%	30%	22%	21%	29%	42%	22%	39%	34%	32%	25%	29%	26%
Somewhat likely to leave teaching for this	36%	33%	38%	32%	37%	45%	19%	47%	23%	30%	63%	40%	34%	39%
Neither likely nor unlikely to leave teaching for this	19%	24%	17%	23%	15%	10%	32%	18%	26%	19%	0%	20%	21%	16%
Somewhat unlikely to leave teaching for this	10%	15%	9%	12%	17%	16%	1%	8%	12%	10%	5%	7%	10%	10%
Very unlikely to leave teaching for this	5%	4%	5%	8%	7%	0%	6%	4%	0%	6%	0%	5%	3%	7%
Don't Know	2%	1%	2%	3%	3%	1%	0%	0%	0%	0%	0%	3%	2%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(34.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More flexible working hours

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	334	33	121	98	55	20	7	268	66	11	36	77	97	113
Weighted	359	29	131	107	61	26	4	293	66	14	36	74	102	132
Very likely to leave teaching for this	28%	20%	27%	30%	28%	36%	0%	28%	29%	29%	18%	26%	26%	33%
Somewhat likely to leave teaching for this	36%	30%	32%	45%	39%	24%	35%	38%	27%	43%	27%	31%	41%	38%
Neither likely nor unlikely to leave teaching for this	19%	31%	19%	15%	22%	15%	4%	18%	23%	29%	31%	23%	19%	12%
Somewhat unlikely to leave teaching for this	10%	10%	14%	7%	9%	4%	58%	10%	13%	0%	21%	12%	6%	12%
Very unlikely to leave teaching for this	5%	9%	6%	1%	2%	15%	0%	5%	4%	0%	4%	7%	5%	4%
Don't Know	2%	0%	2%	1%	0%	5%	4%	1%	4%	0%	0%	2%	3%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(34.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : More flexible working hours

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	334	143	107	42	27	129	194	90	229	0	26	71	222
Weighted	359	161	110	43	27	135	210	101	244	0	28	84	233
Very likely to leave teaching for this	28%	32%	23%	27%	30%	29%	27%	36%	24%	*	28%	27%	28%
Somewhat likely to leave teaching for this	36%	39%	36%	25%	44%	34%	38%	38%	35%	*	43%	38%	35%
Neither likely nor unlikely to leave teaching for this	19%	17%	18%	31%	15%	19%	19%	18%	19%	*	20%	12%	21%
Somewhat unlikely to leave teaching for this	10%	9%	15%	13%	4%	12%	10%	7%	12%	*	0%	16%	10%
Very unlikely to leave teaching for this	5%	4%	5%	3%	7%	6%	4%	1%	6%	*	9%	3%	5%
Don't Know	2%	0%	4%	0%	0%	1%	1%	0%	2%	*	0%	3%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(35.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More autonomy over decisions I make

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	152	63	88	37	22	11	7	9	22	21	7	16	99	53
Weighted	148	52	95	32	17	14	8	11	19	20	9	18	92	56
Very likely to leave teaching for this	23%	25%	21%	26%	11%	28%	44%	2%	15%	19%	57%	21%	25%	19%
Somewhat likely to leave teaching for this	39%	33%	42%	32%	39%	37%	18%	60%	28%	48%	29%	53%	35%	45%
Neither likely nor unlikely to leave teaching for this	21%	26%	18%	27%	18%	9%	18%	38%	20%	26%	0%	20%	25%	15%
Somewhat unlikely to leave teaching for this	12%	12%	12%	11%	25%	16%	2%	0%	25%	6%	14%	0%	10%	14%
Very unlikely to leave teaching for this	5%	4%	6%	4%	8%	9%	18%	0%	5%	0%	0%	5%	4%	7%
Don't Know	1%	0%	1%	0%	0%	0%	0%	0%	7%	0%	0%	0%	1%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(35.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More autonomy over decisions I make

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	152	17	52	39	34	8	2	116	36	6	14	27	54	51
Weighted	148	12	47	44	36	9	1	120	29	6	12	19	52	60
Very likely to leave teaching for this	23%	21%	13%	19%	39%	29%	0%	22%	24%	0%	22%	2%	24%	31%
Somewhat likely to leave teaching for this	39%	42%	35%	54%	30%	16%	0%	41%	30%	80%	14%	51%	42%	33%
Neither likely nor unlikely to leave teaching for this	21%	17%	23%	18%	20%	40%	0%	24%	9%	0%	33%	32%	16%	21%
Somewhat unlikely to leave teaching for this	12%	11%	20%	10%	4%	0%	100%	9%	23%	20%	22%	8%	11%	11%
Very unlikely to leave teaching for this	5%	9%	9%	0%	7%	0%	0%	3%	13%	0%	9%	7%	7%	2%
Don't Know	1%	0%	0%	0%	0%	15%	0%	1%	0%	0%	0%	0%	0%	2%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(35.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : More autonomy over decisions I make

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	152	75	42	14	14	66	82	42	106	0	14	40	94
Weighted	148	77	37	11	14	59	85	42	101	0	12	39	92
Very likely to leave teaching for this	23%	22%	20%	44%	21%	16%	27%	31%	20%	*	35%	27%	20%
Somewhat likely to leave teaching for this	39%	41%	40%	26%	43%	42%	34%	44%	38%	*	22%	45%	40%
Neither likely nor unlikely to leave teaching for this	21%	24%	22%	15%	21%	24%	20%	16%	20%	*	20%	24%	17%
Somewhat unlikely to leave teaching for this	12%	10%	19%	3%	0%	11%	13%	6%	15%	*	14%	4%	16%
Very unlikely to leave teaching for this	5%	2%	0%	12%	14%	6%	4%	0%	6%	*	8%	0%	6%
Don't Know	1%	2%	0%	0%	0%	0%	2%	3%	0%	*	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(36.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better work-life balance

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	433	147	285	100	58	37	27	36	50	39	26	60	277	156
Weighted	473	140	332	105	57	41	29	40	54	44	31	69	289	184
Very likely to leave teaching for this	39%	34%	40%	32%	37%	29%	39%	32%	47%	48%	52%	40%	41%	34%
Somewhat likely to leave teaching for this	39%	39%	40%	43%	35%	52%	31%	45%	30%	27%	40%	46%	37%	44%
Neither likely nor unlikely to leave teaching for this	11%	12%	11%	7%	19%	13%	14%	20%	14%	9%	9%	6%	12%	11%
Somewhat unlikely to leave teaching for this	7%	9%	6%	15%	4%	6%	14%	3%	6%	8%	0%	2%	7%	7%
Very unlikely to leave teaching for this	2%	1%	2%	3%	2%	0%	2%	0%	0%	6%	0%	2%	1%	3%
Don't Know	2%	3%	1%	1%	2%	0%	0%	0%	4%	2%	0%	4%	2%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(36.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better work-life balance

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	433	32	141	142	75	33	10	367	66	11	39	84	125	174
Weighted	473	29	150	154	87	41	12	406	66	13	39	84	130	206
Very likely to leave teaching for this	39%	41%	32%	44%	36%	54%	12%	39%	35%	29%	31%	30%	42%	42%
Somewhat likely to leave teaching for this	39%	35%	41%	37%	45%	27%	67%	41%	32%	41%	30%	42%	43%	38%
Neither likely nor unlikely to leave teaching for this	11%	9%	13%	11%	9%	12%	13%	11%	10%	29%	20%	15%	7%	10%
Somewhat unlikely to leave teaching for this	7%	15%	10%	4%	7%	7%	0%	6%	15%	0%	19%	8%	5%	6%
Very unlikely to leave teaching for this	2%	0%	2%	2%	2%	0%	9%	2%	2%	0%	0%	2%	1%	3%
Don't Know	2%	0%	2%	3%	1%	0%	0%	1%	6%	0%	0%	3%	2%	2%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(36.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : Better work-life balance

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	433	195	139	35	43	178	245	111	308	1	33	88	297
Weighted	473	220	154	34	43	186	275	126	332	1	37	103	317
Very likely to leave teaching for this	39%	41%	33%	30%	51%	40%	38%	49%	35%	0%	56%	42%	36%
Somewhat likely to leave teaching for this	39%	40%	41%	45%	26%	35%	42%	33%	41%	0%	26%	39%	40%
Neither likely nor unlikely to leave teaching for this	11%	10%	16%	12%	5%	13%	10%	11%	12%	100%	15%	10%	11%
Somewhat unlikely to leave teaching for this	7%	5%	8%	12%	12%	8%	7%	1%	10%	0%	0%	6%	9%
Very unlikely to leave teaching for this	2%	2%	1%	1%	2%	1%	3%	3%	2%	0%	4%	0%	2%
Don't Know	2%	2%	1%	0%	5%	3%	1%	3%	1%	0%	0%	3%	2%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(37.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More opportunity to engage in the subject I enjoy

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	99	48	51	34	9	3	8	5	12	12	2	14	66	33
Weighted	83	37	45	27	11	2	7	3	10	9	2	14	51	32
Very likely to leave teaching for this	31%	25%	36%	30%	25%	0%	37%	0%	27%	17%	100%	49%	35%	26%
Somewhat likely to leave teaching for this	44%	50%	39%	45%	38%	100%	21%	17%	54%	79%	0%	32%	47%	39%
Neither likely nor unlikely to leave teaching for this	11%	10%	13%	14%	13%	0%	19%	47%	17%	2%	0%	0%	10%	14%
Somewhat unlikely to leave teaching for this	7%	12%	3%	6%	14%	0%	19%	0%	0%	2%	0%	10%	4%	13%
Very unlikely to leave teaching for this	6%	3%	9%	5%	9%	0%	4%	35%	2%	0%	0%	10%	5%	8%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(37.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : More opportunity to engage in the subject I enjoy

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	99	22	29	24	19	4	1	66	33	3	15	31	22	28
Weighted	83	16	24	19	19	4	1	56	26	4	10	23	19	28
Very likely to leave teaching for this	31%	25%	30%	22%	35%	96%	0%	27%	40%	36%	40%	18%	16%	48%
Somewhat likely to leave teaching for this	44%	52%	30%	59%	44%	4%	100%	47%	37%	64%	55%	31%	60%	37%
Neither likely nor unlikely to leave teaching for this	11%	13%	23%	10%	1%	0%	0%	11%	12%	0%	2%	34%	8%	1%
Somewhat unlikely to leave teaching for this	7%	9%	12%	8%	0%	0%	0%	8%	6%	0%	2%	12%	14%	1%
Very unlikely to leave teaching for this	6%	1%	4%	1%	20%	0%	0%	6%	6%	0%	2%	5%	1%	13%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(37.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : More opportunity to engage in the subject I enjoy

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	99	33	38	19	6	36	62	20	74	0	12	23	59
Weighted	83	25	31	17	6	24	57	16	64	0	11	20	49
Very likely to leave teaching for this	31%	34%	23%	48%	17%	24%	35%	27%	34%	*	38%	22%	35%
Somewhat likely to leave teaching for this	44%	46%	52%	26%	50%	41%	44%	47%	40%	*	47%	44%	40%
Neither likely nor unlikely to leave teaching for this	11%	13%	11%	17%	0%	14%	11%	10%	12%	*	14%	22%	7%
Somewhat unlikely to leave teaching for this	7%	6%	10%	8%	0%	12%	5%	1%	9%	*	0%	0%	12%
Very unlikely to leave teaching for this	6%	1%	4%	1%	33%	10%	5%	15%	4%	*	1%	12%	5%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(38.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better employment support system

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	132	55	76	45	12	14	8	8	16	10	7	12	89	43
Weighted	118	40	77	31	12	18	8	5	14	10	7	14	74	43
Very likely to leave teaching for this	19%	11%	23%	19%	12%	0%	29%	7%	29%	28%	21%	35%	18%	21%
Somewhat likely to leave teaching for this	43%	36%	48%	29%	53%	76%	17%	34%	22%	70%	38%	48%	44%	42%
Neither likely nor unlikely to leave teaching for this	26%	45%	17%	32%	34%	23%	33%	59%	26%	0%	19%	17%	30%	20%
Somewhat unlikely to leave teaching for this	8%	7%	9%	12%	0%	1%	19%	0%	23%	2%	19%	0%	5%	14%
Very unlikely to leave teaching for this	3%	0%	4%	9%	0%	0%	2%	0%	0%	0%	2%	0%	2%	4%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(38.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : Better employment support system

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	132	16	39	49	17	5	6	100	32	4	15	36	33	44
Weighted	118	9	33	47	17	7	6	96	22	5	12	28	26	47
Very likely to leave teaching for this	19%	43%	17%	12%	30%	40%	0%	18%	24%	27%	32%	10%	13%	25%
Somewhat likely to leave teaching for this	43%	20%	41%	44%	41%	40%	97%	44%	38%	27%	24%	33%	56%	49%
Neither likely nor unlikely to leave teaching for this	26%	11%	26%	35%	21%	20%	0%	27%	21%	47%	30%	38%	25%	17%
Somewhat unlikely to leave teaching for this	8%	24%	15%	6%	0%	0%	3%	8%	11%	0%	14%	14%	6%	6%
Very unlikely to leave teaching for this	3%	2%	0%	3%	8%	0%	0%	2%	6%	0%	0%	5%	1%	3%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(38.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : Better employment support system

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	132	57	32	21	13	52	79	32	93	0	15	18	92
Weighted	118	55	25	14	13	41	75	31	80	0	13	18	81
Very likely to leave teaching for this	19%	21%	13%	28%	23%	14%	22%	25%	17%	*	12%	15%	22%
Somewhat likely to leave teaching for this	43%	55%	46%	26%	31%	35%	46%	61%	33%	*	40%	53%	38%
Neither likely nor unlikely to leave teaching for this	26%	15%	38%	21%	46%	42%	18%	12%	34%	*	23%	30%	28%
Somewhat unlikely to leave teaching for this	8%	8%	3%	15%	0%	1%	13%	1%	12%	*	23%	2%	8%
Very unlikely to leave teaching for this	3%	0%	1%	11%	0%	7%	0%	0%	4%	*	1%	0%	4%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(39.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More fulfilling work

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	116	60	55	34	9	11	7	10	17	12	7	9	77	39
Weighted	99	47	51	23	8	10	7	8	15	11	8	9	62	37
Very likely to leave teaching for this	35%	17%	50%	22%	47%	13%	20%	20%	42%	49%	51%	58%	30%	42%
Somewhat likely to leave teaching for this	31%	38%	26%	40%	37%	45%	15%	24%	28%	29%	33%	13%	37%	22%
Neither likely nor unlikely to leave teaching for this	20%	28%	14%	22%	16%	42%	60%	20%	11%	12%	0%	12%	17%	26%
Somewhat unlikely to leave teaching for this	9%	14%	5%	9%	0%	0%	2%	18%	10%	11%	16%	17%	11%	7%
Very unlikely to leave teaching for this	3%	4%	3%	7%	0%	0%	2%	0%	9%	0%	0%	0%	3%	4%
Don't Know	1%	0%	3%	0%	0%	0%	0%	18%	0%	0%	0%	0%	2%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(39.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : More fulfilling work

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	116	19	38	31	19	8	1	82	34	4	16	33	32	31
Weighted	99	9	32	25	21	11	1	74	25	5	11	28	22	33
Very likely to leave teaching for this	35%	30%	18%	27%	46%	88%	0%	35%	32%	27%	58%	5%	16%	65%
Somewhat likely to leave teaching for this	31%	49%	35%	38%	27%	0%	0%	32%	30%	0%	24%	31%	63%	17%
Neither likely nor unlikely to leave teaching for this	20%	19%	25%	25%	13%	12%	0%	22%	16%	47%	15%	35%	8%	15%
Somewhat unlikely to leave teaching for this	9%	2%	13%	9%	7%	0%	100%	7%	17%	27%	1%	14%	13%	3%
Very unlikely to leave teaching for this	3%	0%	9%	1%	0%	0%	0%	4%	0%	0%	1%	10%	1%	0%
Don't Know	1%	0%	0%	0%	6%	0%	0%	0%	5%	0%	0%	5%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(39.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : More fulfilling work

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	116	39	37	28	11	54	61	26	80	0	12	18	76
Weighted	99	35	29	24	11	42	56	24	69	0	9	18	66
Very likely to leave teaching for this	35%	44%	35%	28%	18%	24%	43%	50%	32%	*	50%	36%	35%
Somewhat likely to leave teaching for this	31%	19%	41%	35%	36%	40%	26%	6%	41%	*	19%	14%	38%
Neither likely nor unlikely to leave teaching for this	20%	20%	15%	23%	27%	22%	19%	22%	18%	*	31%	23%	16%
Somewhat unlikely to leave teaching for this	9%	4%	9%	13%	18%	10%	7%	16%	6%	*	0%	19%	7%
Very unlikely to leave teaching for this	3%	8%	1%	1%	0%	1%	5%	0%	4%	*	0%	0%	5%
Don't Know	1%	4%	0%	0%	0%	3%	0%	5%	0%	*	0%	7%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(40.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better social environment among the staff

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	109	39	70	30	16	6	7	8	14	11	5	12	70	39
Weighted	100	34	66	29	14	8	3	7	12	11	5	12	60	40
Very likely to leave teaching for this	25%	13%	31%	13%	8%	33%	0%	22%	22%	49%	55%	42%	28%	20%
Somewhat likely to leave teaching for this	34%	43%	30%	42%	30%	33%	5%	24%	47%	26%	0%	47%	35%	33%
Neither likely nor unlikely to leave teaching for this	21%	14%	25%	16%	43%	17%	37%	39%	3%	25%	19%	11%	23%	19%
Somewhat unlikely to leave teaching for this	16%	26%	10%	19%	19%	17%	53%	15%	19%	0%	26%	0%	13%	20%
Very unlikely to leave teaching for this	4%	4%	4%	10%	0%	0%	5%	0%	10%	0%	0%	0%	1%	9%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(40.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: Better social environment among the staff

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	109	13	45	31	13	6	1	77	32	2	13	29	38	27
Weighted	100	10	39	30	12	7	1	70	31	3	8	23	37	29
Very likely to leave teaching for this	25%	15%	10%	34%	34%	68%	0%	28%	16%	0%	4%	4%	25%	49%
Somewhat likely to leave teaching for this	34%	17%	45%	27%	34%	18%	100%	34%	37%	50%	33%	40%	35%	28%
Neither likely nor unlikely to leave teaching for this	21%	43%	21%	25%	9%	0%	0%	22%	18%	50%	16%	31%	26%	6%
Somewhat unlikely to leave teaching for this	16%	23%	17%	14%	11%	14%	0%	13%	21%	0%	47%	13%	14%	13%
Very unlikely to leave teaching for this	4%	2%	6%	0%	12%	0%	0%	2%	8%	0%	0%	12%	0%	5%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(40.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised... : Better social environment among the staff

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	109	44	39	12	10	49	59	33	70	1	12	18	72
Weighted	100	44	32	9	10	46	54	30	65	1	7	19	67
Very likely to leave teaching for this	25%	28%	27%	0%	40%	25%	24%	34%	22%	0%	36%	40%	21%
Somewhat likely to leave teaching for this	34%	46%	19%	48%	10%	23%	44%	39%	33%	0%	20%	20%	41%
Neither likely nor unlikely to leave teaching for this	21%	10%	32%	35%	20%	25%	17%	22%	18%	100%	24%	32%	14%
Somewhat unlikely to leave teaching for this	16%	13%	21%	17%	20%	21%	11%	5%	20%	0%	20%	8%	17%
Very unlikely to leave teaching for this	4%	4%	1%	0%	10%	6%	3%	0%	6%	0%	0%	0%	6%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(41.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Less pressure from outside sources

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	270	91	178	49	41	23	17	19	36	28	16	41	169	101
Weighted	284	82	201	48	42	29	14	23	35	28	18	48	173	112
Very likely to leave teaching for this	29%	30%	28%	26%	29%	23%	11%	18%	27%	35%	45%	38%	26%	34%
Somewhat likely to leave teaching for this	38%	25%	43%	40%	28%	54%	51%	40%	35%	36%	38%	34%	42%	31%
Neither likely nor unlikely to leave teaching for this	20%	29%	17%	20%	22%	14%	20%	41%	27%	19%	0%	17%	19%	23%
Somewhat unlikely to leave teaching for this	9%	10%	8%	11%	16%	5%	19%	1%	6%	6%	17%	3%	9%	8%
Very unlikely to leave teaching for this	4%	4%	3%	3%	5%	5%	0%	0%	4%	5%	0%	5%	3%	4%
Don't Know	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	1%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(41.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Less pressure from outside sources

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	270	19	92	73	57	23	6	230	40	3	23	56	77	111
Weighted	284	18	91	78	63	28	7	252	32	4	22	46	78	135
Very likely to leave teaching for this	29%	13%	20%	28%	31%	75%	0%	30%	25%	33%	12%	20%	33%	32%
Somewhat likely to leave teaching for this	38%	25%	33%	51%	37%	20%	78%	39%	34%	33%	37%	29%	39%	41%
Neither likely nor unlikely to leave teaching for this	20%	45%	28%	11%	23%	0%	20%	20%	24%	33%	26%	35%	18%	16%
Somewhat unlikely to leave teaching for this	9%	2%	15%	6%	6%	5%	2%	9%	6%	0%	15%	13%	7%	7%
Very unlikely to leave teaching for this	4%	14%	4%	3%	2%	0%	0%	3%	11%	0%	11%	3%	3%	3%
Don't Know	0%	0%	0%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(41.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised. . . : Less pressure from outside sources

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	270	134	79	28	16	116	150	80	183	1	17	59	186
Weighted	284	149	83	23	16	113	166	88	188	1	17	62	197
Very likely to leave teaching for this	29%	30%	30%	29%	31%	19%	35%	28%	31%	0%	32%	37%	28%
Somewhat likely to leave teaching for this	38%	39%	37%	26%	31%	38%	38%	45%	33%	0%	38%	38%	37%
Neither likely nor unlikely to leave teaching for this	20%	18%	23%	38%	12%	27%	17%	18%	22%	100%	18%	17%	22%
Somewhat unlikely to leave teaching for this	9%	8%	10%	7%	6%	10%	8%	4%	11%	0%	10%	5%	9%
Very unlikely to leave teaching for this	4%	4%	0%	0%	19%	4%	3%	3%	3%	0%	1%	2%	4%
Don't Know	0%	1%	0%	0%	0%	1%	0%	2%	0%	0%	0%	2%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(42.A) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More respect / appreciation

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	292	94	197	63	37	25	18	26	38	26	15	44	186	106
Weighted	298	83	214	59	38	28	19	24	38	26	17	49	184	114
Very likely to leave teaching for this	31%	22%	35%	25%	34%	29%	16%	23%	36%	41%	62%	29%	33%	29%
Somewhat likely to leave teaching for this	41%	43%	40%	34%	36%	62%	62%	36%	37%	35%	14%	48%	36%	48%
Neither likely nor unlikely to leave teaching for this	17%	19%	16%	26%	11%	9%	14%	34%	15%	15%	24%	9%	18%	15%
Somewhat unlikely to leave teaching for this	6%	10%	4%	6%	15%	0%	1%	1%	8%	4%	0%	7%	6%	5%
Very unlikely to leave teaching for this	5%	6%	5%	7%	4%	0%	7%	6%	4%	5%	0%	8%	6%	4%
Don't Know	0%	0%	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(42.B) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More respect / appreciation

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	292	36	98	85	50	14	9	238	54	8	33	67	80	104
Weighted	298	25	96	91	59	17	10	251	47	9	26	63	76	123
Very likely to leave teaching for this	31%	31%	22%	35%	37%	52%	13%	31%	33%	15%	28%	23%	31%	38%
Somewhat likely to leave teaching for this	41%	40%	46%	46%	26%	24%	62%	42%	34%	45%	46%	41%	43%	37%
Neither likely nor unlikely to leave teaching for this	17%	19%	16%	18%	20%	8%	13%	16%	22%	29%	11%	20%	20%	14%
Somewhat unlikely to leave teaching for this	6%	8%	6%	2%	8%	8%	11%	6%	6%	11%	9%	7%	2%	6%
Very unlikely to leave teaching for this	5%	1%	10%	0%	9%	0%	0%	5%	4%	0%	6%	9%	4%	4%
Don't Know	0%	0%	0%	0%	0%	8%	0%	1%	0%	0%	0%	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(42.C) How likely or unlikely would you be to leave teaching if you were offered a job in another sector which promised...: More respect / appreciation

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	292	126	85	35	28	111	174	86	188	0	27	51	196
Weighted	298	139	83	31	28	108	182	89	192	0	28	57	195
Very likely to leave teaching for this	31%	41%	23%	21%	18%	24%	34%	34%	32%	*	38%	37%	30%
Somewhat likely to leave teaching for this	41%	38%	45%	37%	46%	37%	44%	47%	37%	*	28%	40%	43%
Neither likely nor unlikely to leave teaching for this	17%	16%	18%	24%	14%	24%	13%	13%	19%	*	24%	15%	17%
Somewhat unlikely to leave teaching for this	6%	2%	7%	5%	18%	8%	5%	3%	6%	*	1%	4%	6%
Very unlikely to leave teaching for this	5%	3%	5%	13%	4%	6%	4%	3%	6%	*	10%	4%	4%
Don't Know	0%	0%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	1%

Note:

BASE: Said they would get this if they left teaching for another career

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(43.A) From what you have seen, what are the main reasons why people tend to leave teaching for other professions? Please select up to three

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
More autonomy over decisions I make	8%	7%	9%	8%	9%	8%	11%	10%	7%	7%	9%	9%	10%	5%
Better social environment among the staff	7%	7%	6%	5%	4%	5%	6%	13%	4%	2%	7%	15%	6%	7%
Better pay	58%	57%	58%	65%	57%	59%	54%	51%	59%	61%	48%	49%	56%	61%
Better work-life balance	56%	48%	60%	44%	57%	58%	57%	68%	47%	65%	79%	60%	54%	58%
More opportunity to engage in the subject they enjoy	5%	6%	5%	8%	3%	4%	3%	8%	9%	2%	5%	3%	5%	7%
Less pressure from outside sources	30%	23%	34%	21%	31%	38%	28%	36%	28%	37%	31%	34%	30%	29%
Better pay progression and career development opportunities	28%	26%	29%	24%	34%	28%	32%	29%	29%	25%	26%	27%	29%	26%
More flexible working hours	26%	21%	28%	28%	20%	23%	22%	18%	28%	30%	30%	29%	26%	26%
Better professional development opportunities	12%	12%	12%	13%	15%	7%	13%	11%	15%	11%	7%	9%	12%	12%
More fulfilling work	12%	18%	9%	14%	9%	6%	14%	13%	15%	12%	10%	13%	13%	12%
Better employment support system	11%	9%	12%	14%	10%	8%	12%	13%	6%	6%	9%	14%	11%	10%
Don't know	1%	1%	1%	1%	1%	3%	0%	0%	2%	2%	0%	0%	1%	1%
Other (please specify)	4%	4%	4%	1%	4%	7%	6%	7%	4%	5%	0%	5%	4%	4%
None of the above	1%	2%	0%	2%	0%	0%	0%	0%	1%	0%	0%	1%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(43.B) From what you have seen, what are the main reasons why people tend to leave teaching for other professions? Please select up to three

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
More autonomy over decisions I make	8%	4%	5%	10%	16%	3%	6%	9%	4%	4%	4%	9%	8%	10%
Better social environment among the staff	7%	14%	6%	5%	7%	4%	0%	6%	7%	12%	8%	7%	7%	5%
Better pay	58%	65%	62%	56%	50%	58%	47%	57%	63%	72%	72%	59%	54%	54%
Better work-life balance	56%	42%	55%	58%	56%	62%	74%	59%	41%	42%	40%	47%	54%	68%
More opportunity to engage in the subject they enjoy	5%	5%	6%	5%	6%	0%	8%	4%	11%	9%	8%	8%	6%	3%
Less pressure from outside sources	30%	12%	25%	31%	36%	46%	45%	31%	23%	25%	20%	17%	31%	41%
Better pay progression and career development opportunities	28%	33%	28%	30%	20%	32%	25%	27%	33%	39%	36%	29%	31%	22%
More flexible working hours	26%	29%	26%	27%	27%	16%	8%	24%	32%	29%	22%	32%	22%	25%
Better professional development opportunities	12%	17%	15%	11%	8%	8%	12%	10%	18%	11%	20%	17%	12%	7%
More fulfilling work	12%	21%	15%	11%	10%	5%	7%	11%	16%	3%	19%	20%	12%	7%
Better employment support system	11%	12%	11%	10%	13%	6%	7%	10%	12%	20%	12%	7%	14%	9%
Don't know	1%	0%	1%	0%	2%	3%	0%	1%	0%	0%	0%	2%	1%	1%
Other (please specify)	4%	2%	2%	4%	4%	15%	5%	5%	1%	3%	2%	0%	2%	8%
None of the above	1%	0%	2%	0%	1%	0%	0%	1%	2%	0%	0%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(43.C) From what you have seen, what are the main reasons why people tend to leave teaching for other professions? Please select up to three

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
More autonomy over decisions I make	8%	9%	8%	7%	5%	11%	7%	9%	8%	36%	13%	10%	7%	
Better social environment among the staff	7%	4%	6%	9%	9%	7%	6%	7%	6%	0%	8%	5%	7%	
Better pay	58%	56%	58%	56%	59%	55%	59%	56%	59%	27%	48%	57%	60%	
Better work-life balance	56%	66%	52%	39%	46%	57%	55%	60%	55%	27%	47%	62%	55%	
More opportunity to engage in the subject they enjoy	5%	5%	5%	6%	8%	6%	5%	5%	5%	0%	11%	4%	5%	
Less pressure from outside sources	30%	35%	33%	13%	20%	31%	29%	35%	29%	36%	15%	32%	32%	
Better pay progression and career development opportunities	28%	24%	31%	26%	30%	24%	30%	28%	27%	36%	32%	32%	26%	
More flexible working hours	26%	27%	22%	32%	29%	28%	25%	27%	25%	64%	39%	26%	24%	
Better professional development opportunities	12%	11%	9%	16%	20%	12%	12%	8%	14%	36%	14%	10%	12%	
More fulfilling work	12%	10%	12%	18%	20%	15%	11%	13%	12%	0%	19%	10%	12%	
Better employment support system	11%	9%	8%	16%	15%	8%	12%	11%	10%	0%	14%	11%	10%	
Don't know	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	
Other (please specify)	4%	4%	5%	2%	2%	4%	4%	7%	3%	0%	2%	4%	4%	
None of the above	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	1%	1%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(44.A) And what do you think is most important to happen to prevent teachers from leaving their profession? Please select up to three of the following

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Better professional development opportunities	9%	8%	10%	10%	10%	8%	12%	13%	9%	10%	5%	8%	9%	10%
Increased hours off-timetable for CPD	9%	8%	9%	10%	7%	8%	8%	7%	8%	9%	9%	11%	8%	9%
Better quality of professional development opportunities	8%	10%	6%	13%	5%	5%	7%	4%	4%	11%	3%	7%	7%	9%
More fulfilling work	8%	10%	7%	11%	8%	7%	8%	8%	9%	8%	3%	5%	7%	10%
Better social environment among the staff	6%	7%	4%	6%	5%	3%	3%	2%	3%	9%	7%	9%	6%	5%
Increase in pay	57%	54%	59%	54%	58%	58%	60%	61%	59%	64%	48%	57%	56%	60%
More opportunity to engage in subject-related research	5%	8%	3%	6%	2%	5%	4%	4%	4%	5%	10%	6%	5%	5%
Better work-life balance	41%	36%	44%	30%	43%	43%	38%	55%	44%	43%	56%	42%	41%	41%
Increased hours off-timetable for PPA (one extra hour a week)	22%	13%	28%	16%	20%	24%	14%	29%	19%	22%	37%	29%	20%	25%
Better pay progression and career development opportunities	20%	18%	21%	19%	23%	20%	29%	26%	20%	11%	21%	15%	20%	20%
None of the above would prevent teachers from leaving the profession	2%	2%	3%	2%	1%	5%	0%	0%	4%	2%	4%	2%	2%	2%
Better support systems	19%	16%	21%	13%	19%	23%	30%	15%	22%	21%	16%	20%	20%	17%
Less pressure from outside sources	19%	21%	18%	14%	19%	18%	29%	21%	20%	19%	21%	22%	20%	18%
More flexible working hours	15%	15%	14%	21%	16%	18%	5%	11%	7%	24%	13%	8%	15%	14%
More training on effective pupil behaviour management	13%	12%	13%	13%	14%	14%	8%	13%	12%	6%	5%	20%	13%	12%
More autonomy over decisions teachers make in the classroom	10%	11%	10%	10%	8%	12%	7%	13%	12%	13%	9%	10%	11%	9%
Don't know	1%	0%	1%	1%	0%	0%	4%	0%	2%	0%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(44.B) And what do you think is most important to happen to prevent teachers from leaving their profession? Please select up to three of the following

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Better professional development opportunities	9%	11%	9%	9%	11%	9%	0%	8%	15%	11%	12%	9%	10%	8%
Increased hours off-timetable for CPD	9%	11%	9%	7%	10%	8%	13%	9%	6%	9%	5%	10%	9%	9%
Better quality of professional development opportunities	8%	9%	12%	5%	3%	8%	7%	7%	9%	6%	16%	13%	5%	3%
More fulfilling work	8%	18%	11%	7%	4%	5%	5%	7%	14%	12%	15%	12%	7%	4%
Better social environment among the staff	6%	11%	7%	7%	1%	3%	0%	5%	9%	0%	4%	12%	7%	2%
Increase in pay	57%	53%	62%	56%	56%	55%	45%	58%	56%	64%	62%	56%	55%	58%
More opportunity to engage in subject-related research	5%	8%	6%	3%	4%	6%	0%	5%	7%	2%	3%	9%	5%	4%
Better work-life balance	41%	36%	35%	45%	43%	46%	72%	44%	30%	34%	32%	29%	39%	53%
Increased hours off-timetable for PPA (one extra hour a week)	22%	16%	22%	25%	23%	18%	13%	23%	18%	21%	17%	18%	23%	25%
Better pay progression and career development opportunities	20%	19%	22%	22%	18%	12%	22%	19%	25%	36%	18%	21%	20%	18%
None of the above would prevent teachers from leaving the profession	2%	0%	2%	3%	2%	3%	0%	3%	1%	0%	3%	3%	2%	2%
Better support systems	19%	17%	18%	19%	20%	17%	36%	20%	13%	19%	17%	18%	21%	18%
Less pressure from outside sources	19%	14%	14%	19%	26%	29%	19%	19%	18%	9%	15%	8%	21%	26%
More flexible working hours	15%	11%	16%	14%	16%	15%	0%	14%	16%	11%	9%	21%	17%	11%
More training on effective pupil behaviour management	13%	19%	11%	10%	14%	15%	22%	12%	16%	34%	12%	10%	12%	12%
More autonomy over decisions teachers make in the classroom	10%	10%	10%	9%	10%	18%	13%	9%	14%	9%	10%	10%	11%	11%
Don't know	1%	0%	1%	0%	1%	2%	0%	1%	0%	3%	1%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(44.C) And what do you think is most important to happen to prevent teachers from leaving their profession? Please select up to three of the following

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Better professional development opportunities	9%	7%	9%	15%	12%	9%	9%	8%	10%	36%	11%	5%	10%
Increased hours off-timetable for CPD	9%	10%	8%	7%	8%	9%	8%	10%	8%	0%	9%	10%	9%
Better quality of professional development opportunities	8%	6%	8%	11%	13%	7%	8%	8%	7%	36%	5%	10%	7%
More fulfilling work	8%	6%	9%	13%	12%	9%	8%	6%	9%	0%	14%	5%	9%
Better social environment among the staff	6%	3%	8%	3%	10%	8%	4%	5%	5%	0%	5%	7%	5%
Increase in pay	57%	58%	59%	56%	56%	57%	58%	56%	58%	64%	64%	58%	57%
More opportunity to engage in subject-related research	5%	5%	5%	9%	4%	8%	4%	3%	6%	0%	9%	4%	5%
Better work-life balance	41%	48%	39%	31%	40%	44%	40%	48%	40%	0%	42%	47%	40%
Increased hours off-timetable for PPA (one extra hour a week)	22%	26%	23%	10%	18%	24%	21%	22%	21%	0%	22%	25%	20%
Better pay progression and career development opportunities	20%	19%	21%	15%	20%	20%	19%	21%	21%	0%	15%	24%	20%
None of the above would prevent teachers from leaving the profession	2%	3%	1%	1%	3%	2%	3%	3%	2%	0%	2%	1%	3%
Better support systems	19%	21%	16%	20%	13%	14%	22%	25%	17%	27%	23%	20%	18%
Less pressure from outside sources	19%	22%	19%	8%	13%	22%	18%	20%	19%	0%	11%	15%	22%
More flexible working hours	15%	15%	12%	19%	18%	15%	15%	13%	14%	0%	16%	10%	15%
More training on effective pupil behaviour management	13%	10%	12%	25%	12%	12%	13%	11%	13%	36%	13%	14%	11%
More autonomy over decisions teachers make in the classroom	10%	11%	7%	14%	8%	10%	11%	11%	10%	64%	11%	12%	9%
Don't know	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	2%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(45.A) And what would be the single most effective change to prevent teachers from leaving their profession?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	972	410	559	253	145	71	63	73	117	83	47	120	629	343
Weighted	974	373	598	234	146	78	63	73	115	84	56	125	609	365
Increase in pay	35%	34%	36%	38%	34%	41%	40%	25%	40%	34%	24%	30%	35%	35%
Better professional development opportunities	2%	1%	2%	2%	2%	3%	0%	5%	0%	2%	0%	2%	2%	1%
Better pay progression and career development opportunities	7%	7%	7%	8%	11%	5%	7%	7%	5%	3%	10%	6%	7%	7%
Better quality of professional development opportunities	3%	5%	1%	6%	3%	0%	1%	2%	1%	3%	0%	2%	2%	4%
More flexible working hours	4%	6%	2%	4%	6%	5%	0%	6%	3%	6%	2%	0%	3%	4%
More autonomy over decisions teachers make in the classroom	3%	4%	2%	2%	4%	2%	4%	0%	3%	3%	2%	2%	3%	2%
Better work-life balance	22%	15%	25%	17%	20%	22%	26%	29%	20%	24%	34%	19%	21%	22%
More opportunity to engage in subject-related research	1%	2%	1%	2%	1%	0%	1%	0%	2%	0%	3%	2%	2%	0%
Better support systems	5%	5%	5%	2%	6%	10%	8%	7%	3%	6%	3%	5%	5%	6%
More fulfilling work	3%	4%	2%	3%	2%	2%	0%	4%	6%	3%	0%	1%	2%	3%
Better social environment among the staff	1%	2%	1%	1%	3%	0%	0%	0%	0%	3%	0%	4%	2%	0%
Less pressure from outside sources	5%	6%	4%	3%	3%	5%	4%	6%	8%	6%	10%	7%	5%	5%
More training on effective pupil behaviour management	3%	2%	3%	4%	4%	0%	2%	0%	2%	0%	2%	5%	3%	3%
Increased hours off-timetable for PPA (one extra hour a week)	5%	1%	7%	4%	1%	3%	4%	9%	1%	5%	10%	12%	4%	6%
Increased hours off-timetable for CPD	1%	1%	1%	2%	0%	0%	0%	0%	2%	2%	0%	0%	1%	0%
Don't know	1%	2%	1%	2%	0%	0%	3%	0%	1%	1%	0%	1%	1%	1%

Note:

BASE: Selected changes to prevent teachers from leaving the profession

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(45.B) And what would be the single most effective change to prevent teachers from leaving their profession?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	972	117	320	273	172	71	19	767	205	34	115	236	264	323
Weighted	974	93	310	274	193	84	20	788	186	40	106	212	250	366
Increase in pay	35%	36%	38%	34%	33%	30%	27%	34%	37%	43%	52%	38%	28%	32%
Better professional development opportunities	2%	2%	1%	3%	1%	3%	0%	2%	3%	3%	1%	2%	2%	1%
Better pay progression and career development opportunities	7%	8%	8%	8%	6%	2%	0%	6%	11%	10%	7%	8%	9%	4%
Better quality of professional development opportunities	3%	4%	5%	1%	0%	3%	0%	3%	3%	3%	5%	7%	1%	1%
More flexible working hours	4%	4%	5%	3%	3%	2%	0%	4%	2%	2%	2%	7%	5%	2%
More autonomy over decisions teachers make in the classroom	3%	3%	3%	2%	4%	3%	0%	2%	5%	0%	3%	3%	2%	3%
Better work-life balance	22%	14%	18%	21%	27%	28%	52%	23%	14%	15%	8%	12%	23%	31%
More opportunity to engage in subject-related research	1%	2%	1%	1%	3%	0%	0%	1%	2%	0%	0%	2%	2%	1%
Better support systems	5%	4%	5%	5%	4%	8%	8%	6%	2%	6%	4%	4%	6%	5%
More fulfilling work	3%	7%	2%	3%	1%	2%	5%	2%	4%	4%	6%	4%	2%	1%
Better social environment among the staff	1%	3%	1%	3%	0%	0%	0%	1%	2%	0%	0%	2%	3%	0%
Less pressure from outside sources	5%	3%	3%	4%	9%	10%	8%	5%	4%	3%	4%	1%	4%	9%
More training on effective pupil behaviour management	3%	5%	3%	2%	4%	3%	0%	2%	5%	7%	2%	4%	2%	3%
Increased hours off-timetable for PPA (one extra hour a week)	5%	3%	5%	6%	4%	3%	0%	5%	3%	3%	5%	3%	7%	5%
Increased hours off-timetable for CPD	1%	0%	1%	1%	0%	2%	0%	1%	1%	0%	0%	1%	2%	0%
Don't know	1%	2%	0%	2%	1%	2%	1%	1%	2%	0%	0%	1%	2%	1%

Note:

BASE: Selected changes to prevent teachers from leaving the profession

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(45.C) And what would be the single most effective change to prevent teachers from leaving their profession?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	972	368	334	124	97	373	573	240	690	3	83	199	645	
Weighted	974	376	331	115	97	351	593	250	688	4	78	217	639	
Increase in pay	35%	33%	36%	40%	34%	33%	36%	31%	36%	64%	49%	29%	35%	
Better professional development opportunities	2%	1%	3%	0%	3%	2%	2%	2%	2%	0%	1%	2%	2%	
Better pay progression and career development opportunities	7%	5%	9%	10%	7%	6%	7%	7%	7%	0%	2%	11%	7%	
Better quality of professional development opportunities	3%	2%	3%	5%	4%	2%	3%	2%	3%	36%	1%	2%	3%	
More flexible working hours	4%	4%	2%	5%	7%	4%	4%	2%	4%	0%	0%	3%	4%	
More autonomy over decisions teachers make in the classroom	3%	2%	3%	5%	2%	3%	3%	1%	3%	0%	0%	2%	3%	
Better work-life balance	22%	28%	18%	10%	23%	22%	22%	31%	19%	0%	24%	27%	20%	
More opportunity to engage in subject-related research	1%	1%	2%	2%	2%	2%	1%	1%	1%	0%	1%	1%	1%	
Better support systems	5%	6%	4%	4%	1%	4%	6%	7%	4%	0%	5%	4%	5%	
More fulfilling work	3%	2%	4%	1%	3%	3%	2%	2%	3%	0%	3%	2%	3%	
Better social environment among the staff	1%	1%	2%	2%	3%	2%	1%	1%	1%	0%	1%	2%	1%	
Less pressure from outside sources	5%	5%	6%	3%	3%	5%	5%	3%	6%	0%	4%	3%	6%	
More training on effective pupil behaviour management	3%	2%	3%	7%	1%	2%	3%	3%	3%	0%	2%	4%	2%	
Increased hours off-timetable for PPA (one extra hour a week)	5%	6%	5%	2%	3%	7%	4%	4%	5%	0%	2%	5%	5%	
Increased hours off-timetable for CPD	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	2%	0%	1%	
Don't know	1%	1%	1%	1%	2%	2%	0%	2%	1%	0%	2%	2%	1%	

Note:

BASE: Selected changes to prevent teachers from leaving the profession

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(46.A) Overall, do you think teachers are paid...

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Not enough	76%	69%	81%	74%	84%	88%	71%	74%	76%	70%	80%	71%	76%	76%
About the right amount	21%	29%	17%	23%	16%	9%	24%	25%	23%	27%	20%	25%	21%	22%
Too much	2%	2%	2%	3%	1%	2%	2%	2%	1%	0%	0%	4%	2%	1%
Don't know	1%	0%	1%	0%	0%	2%	2%	0%	0%	3%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(46.B) Overall, do you think teachers are paid...

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Not enough	76%	68%	74%	79%	79%	73%	87%	77%	74%	86%	72%	71%	79%	78%
About the right amount	21%	30%	23%	19%	18%	25%	12%	21%	23%	10%	25%	26%	18%	20%
Too much	2%	0%	2%	2%	3%	0%	0%	2%	3%	4%	1%	2%	3%	1%
Don't know	1%	2%	1%	0%	0%	2%	1%	1%	1%	0%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(46.C) Overall, do you think teachers are paid...

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Not enough	76%	80%	78%	63%	66%	73%	78%	80%	76%	27%	76%	79%	77%
About the right amount	21%	19%	19%	34%	31%	22%	21%	17%	22%	36%	21%	19%	21%
Too much	2%	1%	3%	1%	3%	4%	1%	3%	1%	36%	3%	2%	1%
Don't know	1%	1%	0%	2%	0%	1%	1%	0%	0%	0%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(47.A) Do you think that your current salary is a fair reflection of the amount of work you put into your job?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes, I get paid the right amount for the amount of work I put in	17%	25%	12%	17%	15%	13%	15%	16%	20%	28%	6%	16%	14%	21%
No, I get paid less than I should for the amount of work I put in	77%	67%	83%	72%	81%	83%	77%	80%	78%	65%	89%	76%	79%	74%
No, I get paid more than I should for the amount of work I put in	5%	7%	4%	9%	2%	2%	5%	4%	2%	7%	2%	7%	6%	4%
Don't know	1%	1%	1%	1%	2%	2%	3%	0%	0%	0%	2%	1%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(47.B) Do you think that your current salary is a fair reflection of the amount of work you put into your job?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes, I get paid the right amount for the amount of work I put in	17%	26%	20%	11%	16%	22%	0%	17%	16%	12%	17%	21%	14%	17%
No, I get paid less than I should for the amount of work I put in	77%	69%	73%	83%	79%	71%	99%	77%	76%	82%	79%	70%	79%	78%
No, I get paid more than I should for the amount of work I put in	5%	4%	6%	5%	5%	6%	1%	5%	8%	2%	3%	7%	6%	5%
Don't know	1%	2%	1%	1%	0%	2%	0%	1%	0%	3%	2%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(47.C) Do you think that your current salary is a fair reflection of the amount of work you put into your job?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes, I get paid the right amount for the amount of work I put in	17%	15%	16%	19%	23%	18%	17%	13%	18%	0%	15%	16%	17%
No, I get paid less than I should for the amount of work I put in	77%	80%	78%	67%	68%	74%	78%	80%	76%	64%	78%	76%	77%
No, I get paid more than I should for the amount of work I put in	5%	4%	5%	9%	9%	8%	4%	6%	5%	36%	7%	6%	5%
Don't know	1%	0%	1%	4%	0%	0%	1%	1%	1%	0%	0%	2%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(48.A) Have you ever moved jobs to another school because they offered better pay?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	28%	27%	28%	33%	25%	17%	38%	28%	32%	20%	16%	27%	29%	25%
No	72%	73%	72%	67%	75%	83%	62%	72%	68%	80%	84%	73%	71%	75%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(48.B) Have you ever moved jobs to another school because they offered better pay?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	28%	37%	29%	26%	28%	17%	33%	25%	41%	30%	24%	38%	25%	24%
No	72%	63%	71%	74%	72%	83%	67%	75%	59%	70%	76%	62%	75%	76%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(48.C) Have you ever moved jobs to another school because they offered better pay?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Yes	28%	25%	25%	32%	40%	30%	26%	25%	29%	36%	34%	26%	27%	
No	72%	75%	75%	68%	60%	70%	74%	75%	71%	64%	66%	74%	73%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(49.A) If you were to change jobs to another school, what are some of the main things you would consider? Please select up to three of the following

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
The pay	59%	60%	58%	71%	62%	46%	60%	52%	63%	46%	60%	48%	59%	59%
The location of the school	55%	52%	56%	50%	62%	48%	44%	51%	56%	70%	48%	56%	53%	57%
The reputation of the school	44%	41%	45%	40%	40%	53%	47%	43%	45%	42%	42%	46%	45%	42%
My position within the school (i.e. if I got a promotion)	37%	30%	41%	39%	31%	23%	47%	44%	39%	35%	41%	37%	36%	38%
The reputation of the pupils at the school	32%	30%	33%	25%	32%	33%	27%	35%	37%	34%	38%	36%	32%	32%
The type of school (i.e. independent or state)	20%	25%	17%	22%	18%	31%	28%	21%	13%	14%	16%	20%	17%	25%
The average class size of the school	18%	16%	19%	13%	25%	24%	16%	17%	22%	18%	17%	14%	20%	14%
Don't know	1%	0%	1%	0%	0%	3%	0%	2%	0%	1%	0%	1%	1%	0%
Other (please specify)	3%	1%	3%	2%	1%	2%	2%	2%	2%	8%	0%	5%	2%	3%
None of the above	1%	2%	1%	1%	1%	5%	0%	0%	1%	3%	2%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(49.B) If you were to change jobs to another school, what are some of the main things you would consider? Please select up to three of the following

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
The pay	59%	73%	64%	55%	58%	44%	47%	57%	69%	71%	70%	66%	54%	53%
The location of the school	55%	56%	50%	60%	61%	39%	53%	55%	53%	60%	57%	51%	52%	57%
The reputation of the school	44%	45%	42%	44%	45%	40%	47%	44%	42%	46%	44%	39%	46%	44%
My position within the school (i.e. if I got a promotion)	37%	37%	44%	39%	30%	28%	11%	37%	35%	34%	38%	38%	43%	32%
The reputation of the pupils at the school	32%	30%	29%	31%	34%	39%	47%	32%	33%	18%	23%	33%	29%	38%
The type of school (i.e. independent or state)	20%	22%	22%	19%	17%	21%	21%	19%	23%	22%	24%	22%	19%	18%
The average class size of the school	18%	13%	15%	20%	20%	24%	14%	18%	17%	19%	13%	18%	20%	17%
Don't know	1%	0%	1%	0%	0%	2%	7%	1%	0%	0%	0%	0%	0%	1%
Other (please specify)	3%	0%	1%	4%	3%	5%	7%	3%	1%	3%	0%	1%	1%	5%
None of the above	1%	1%	0%	0%	1%	9%	7%	2%	0%	3%	1%	1%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(49.C) If you were to change jobs to another school, what are some of the main things you would consider? Please select up to three of the following

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
The pay	59%	54%	58%	71%	62%	52%	62%	53%	62%	27%	57%	59%	60%
The location of the school	55%	57%	55%	49%	51%	53%	55%	52%	56%	64%	62%	52%	54%
The reputation of the school	44%	50%	40%	44%	41%	42%	45%	46%	43%	0%	50%	40%	45%
My position within the school (i.e. if I got a promotion)	37%	36%	35%	41%	40%	49%	30%	40%	36%	64%	36%	44%	34%
The reputation of the pupils at the school	32%	40%	27%	30%	31%	28%	35%	36%	31%	36%	30%	42%	30%
The type of school (i.e. independent or state)	20%	21%	18%	18%	19%	21%	20%	19%	21%	0%	14%	19%	21%
The average class size of the school	18%	15%	19%	14%	24%	15%	19%	18%	17%	36%	26%	15%	18%
Don't know	1%	1%	1%	0%	1%	1%	1%	1%	1%	0%	0%	1%	1%
Other (please specify)	3%	3%	2%	0%	0%	3%	3%	5%	2%	0%	0%	2%	3%
None of the above	1%	1%	2%	1%	1%	1%	1%	2%	1%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(50.A) Imagine a company in a different sector offered you a job, but with a 5% increase in annual pay. Do you think you would accept this role?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	354	146	207	85	57	26	23	36	40	34	13	40	238	116
Weighted	352	133	218	85	53	28	22	34	42	33	15	40	230	122
Would definitely accept it	10%	12%	9%	12%	6%	9%	1%	8%	6%	16%	10%	19%	8%	15%
Would probably accept it	38%	34%	40%	40%	44%	18%	30%	39%	41%	38%	61%	33%	39%	36%
Would probably not accept it	32%	36%	29%	28%	34%	48%	62%	32%	27%	22%	19%	27%	32%	33%
Would definitely not accept it	8%	7%	8%	9%	6%	9%	1%	8%	9%	12%	0%	7%	8%	7%
Don't know	12%	10%	13%	11%	11%	15%	6%	12%	17%	12%	9%	13%	14%	9%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(50.B) Imagine a company in a different sector offered you a job, but with a 5% increase in annual pay. Do you think you would accept this role?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	354	39	107	111	64	27	6	282	72	14	32	85	105	118
Weighted	352	33	104	113	69	30	3	285	68	17	27	78	102	128
Would definitely accept it	10%	15%	7%	10%	10%	18%	0%	10%	11%	6%	6%	5%	14%	12%
Would probably accept it	38%	36%	38%	40%	42%	24%	45%	37%	43%	33%	38%	46%	35%	36%
Would probably not accept it	32%	48%	31%	30%	33%	26%	5%	32%	32%	31%	41%	31%	32%	31%
Would definitely not accept it	8%	0%	13%	5%	8%	9%	0%	9%	2%	0%	5%	8%	9%	8%
Don't know	12%	0%	12%	15%	7%	23%	50%	12%	12%	29%	10%	10%	11%	13%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(50.C) Imagine a company in a different sector offered you a job, but with a 5% increase in annual pay. Do you think you would accept this role?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	354	137	127	29	38	149	195	99	244	2	33	71	237	
Weighted	352	131	128	28	38	136	206	97	247	2	32	75	235	
Would definitely accept it	10%	11%	10%	10%	16%	11%	10%	12%	10%	0%	8%	14%	10%	
Would probably accept it	38%	38%	40%	37%	42%	35%	40%	36%	39%	100%	48%	29%	39%	
Would probably not accept it	32%	30%	29%	47%	29%	31%	32%	30%	32%	0%	17%	34%	33%	
Would definitely not accept it	8%	10%	8%	1%	8%	10%	6%	7%	8%	0%	11%	6%	8%	
Don't know	12%	11%	14%	5%	5%	13%	11%	15%	11%	0%	16%	18%	10%	

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(51.A) Imagine a company in a different sector offered you a job, but with a 10% increase in annual pay. Do you think you would accept this role?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	322	128	193	81	53	23	22	21	42	19	19	42	211	111
Weighted	320	111	208	73	55	25	21	22	38	20	22	44	202	118
Would definitely accept it	13%	17%	11%	11%	7%	11%	6%	1%	23%	12%	7%	29%	13%	12%
Would probably accept it	47%	47%	46%	50%	35%	26%	66%	68%	41%	41%	56%	48%	45%	49%
Would probably not accept it	23%	23%	23%	18%	29%	43%	9%	19%	25%	26%	19%	17%	24%	20%
Would definitely not accept it	7%	6%	7%	11%	10%	5%	13%	6%	4%	0%	0%	0%	6%	8%
Don't know	12%	8%	14%	10%	18%	14%	6%	6%	7%	20%	18%	6%	12%	11%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(51.B) Imagine a company in a different sector offered you a job, but with a 10% increase in annual pay. Do you think you would accept this role?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	322	36	112	85	55	26	8	251	71	7	45	65	92	113
Weighted	320	26	111	87	57	29	10	259	61	9	45	55	89	122
Would definitely accept it	13%	12%	16%	9%	11%	17%	10%	11%	20%	14%	12%	16%	11%	13%
Would probably accept it	47%	66%	43%	55%	43%	33%	14%	47%	44%	57%	50%	49%	50%	41%
Would probably not accept it	23%	11%	21%	22%	22%	24%	76%	24%	16%	0%	18%	25%	19%	28%
Would definitely not accept it	7%	1%	10%	2%	8%	14%	0%	6%	9%	14%	6%	5%	6%	7%
Don't know	12%	10%	10%	12%	16%	12%	0%	12%	11%	14%	15%	5%	14%	11%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(51.C) Imagine a company in a different sector offered you a job, but with a 10% increase in annual pay. Do you think you would accept this role?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	322	119	108	46	33	115	198	76	228	1	27	64	212
Weighted	320	125	107	40	33	109	201	78	226	1	23	69	210
Would definitely accept it	13%	12%	13%	18%	15%	13%	14%	16%	11%	100%	47%	6%	10%
Would probably accept it	47%	51%	42%	36%	58%	50%	43%	45%	48%	0%	36%	48%	49%
Would probably not accept it	23%	23%	20%	26%	18%	22%	23%	24%	22%	0%	11%	31%	22%
Would definitely not accept it	7%	5%	9%	10%	0%	5%	8%	2%	8%	0%	0%	6%	7%
Don't know	12%	10%	16%	10%	9%	10%	12%	13%	11%	0%	6%	10%	12%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(52.A) Imagine a company in a different sector offered you a job, but with a 15% increase in annual pay. Do you think you would accept this role?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	328	146	181	93	39	26	21	17	42	31	18	41	201	127
Weighted	332	136	194	83	39	28	23	18	42	33	21	43	196	135
Would definitely accept it	15%	15%	15%	16%	14%	5%	6%	1%	22%	9%	13%	26%	16%	12%
Would probably accept it	54%	62%	48%	60%	52%	52%	52%	69%	50%	43%	51%	51%	53%	55%
Would probably not accept it	14%	14%	14%	13%	18%	24%	24%	8%	0%	24%	19%	7%	15%	13%
Would definitely not accept it	3%	1%	4%	3%	3%	5%	6%	0%	0%	4%	6%	0%	2%	4%
Don't know	15%	8%	19%	7%	13%	14%	11%	23%	28%	21%	11%	16%	14%	16%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(52.B) Imagine a company in a different sector offered you a job, but with a 15% increase in annual pay. Do you think you would accept this role?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	328	43	109	88	60	23	5	264	64	14	42	92	76	104
Weighted	332	34	105	85	72	28	7	272	59	15	38	85	67	125
Would definitely accept it	15%	27%	9%	15%	22%	5%	0%	13%	23%	15%	14%	17%	10%	15%
Would probably accept it	54%	62%	52%	64%	44%	47%	40%	52%	60%	58%	62%	49%	61%	50%
Would probably not accept it	14%	8%	20%	3%	15%	24%	40%	15%	11%	1%	10%	20%	10%	15%
Would definitely not accept it	3%	0%	3%	3%	4%	5%	0%	3%	0%	0%	0%	5%	0%	4%
Don't know	15%	3%	16%	15%	16%	19%	20%	17%	6%	26%	14%	9%	18%	16%

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(52.C) Imagine a company in a different sector offered you a job, but with a 15% increase in annual pay. Do you think you would accept this role?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	328	127	107	52	29	118	200	74	241	0	26	69	220	
Weighted	332	135	102	49	29	112	208	83	236	0	25	77	218	
Would definitely accept it	15%	14%	12%	20%	17%	19%	13%	13%	15%	*	21%	13%	15%	
Would probably accept it	54%	46%	58%	64%	66%	55%	55%	56%	52%	*	59%	51%	53%	
Would probably not accept it	14%	15%	15%	11%	7%	15%	14%	11%	16%	*	5%	19%	14%	
Would definitely not accept it	3%	6%	1%	0%	0%	2%	3%	3%	2%	*	1%	2%	3%	
Don't know	15%	19%	13%	5%	10%	9%	15%	16%	14%	*	15%	15%	15%	

Note:

BASE: Question randomly assigned to respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(53.A) How close do you live to the school you work at?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than a 5 minute drive	7%	5%	8%	4%	9%	8%	5%	9%	14%	6%	0%	4%	8%	6%
5-10 minute drive	18%	17%	18%	16%	22%	19%	20%	17%	12%	22%	16%	15%	17%	18%
11-15 minute drive	19%	21%	19%	15%	30%	15%	21%	17%	17%	16%	35%	15%	16%	25%
16-20 minute drive	24%	27%	22%	27%	18%	14%	36%	15%	21%	26%	17%	32%	24%	23%
21-30 minute drive	17%	16%	18%	18%	12%	29%	8%	13%	19%	13%	22%	20%	18%	15%
31-45 minute drive	10%	11%	9%	11%	6%	12%	2%	20%	11%	12%	5%	8%	12%	6%
46-60 minute drive	3%	2%	4%	4%	1%	0%	6%	5%	4%	4%	2%	4%	3%	4%
Over an hours drive	2%	2%	2%	3%	2%	2%	2%	2%	1%	0%	2%	1%	2%	2%
Don't know	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(53.B) How close do you live to the school you work at?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than a 5 minute drive	7%	8%	4%	6%	9%	11%	7%	7%	7%	9%	8%	8%	4%	8%
5-10 minute drive	18%	21%	17%	16%	22%	15%	5%	19%	13%	22%	22%	17%	14%	18%
11-15 minute drive	19%	28%	20%	16%	18%	26%	8%	19%	19%	27%	22%	17%	19%	20%
16-20 minute drive	24%	20%	29%	23%	22%	15%	25%	22%	29%	6%	20%	35%	23%	21%
21-30 minute drive	17%	12%	15%	21%	17%	15%	28%	17%	17%	18%	16%	9%	21%	19%
31-45 minute drive	10%	6%	7%	15%	7%	12%	21%	10%	9%	6%	6%	8%	14%	10%
46-60 minute drive	3%	3%	5%	2%	3%	0%	5%	3%	3%	9%	4%	4%	3%	3%
Over an hours drive	2%	3%	1%	1%	3%	6%	0%	2%	2%	3%	1%	2%	1%	2%
Don't know	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(53.C) How close do you live to the school you work at?

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than a 5 minute drive	7%	9%	5%	6%	5%	5%	8%	6%	7%	0%	11%	5%	7%
5-10 minute drive	18%	18%	15%	26%	13%	15%	19%	18%	17%	0%	19%	13%	19%
11-15 minute drive	19%	16%	23%	24%	18%	21%	18%	11%	23%	0%	10%	22%	20%
16-20 minute drive	24%	22%	27%	24%	23%	26%	23%	29%	21%	36%	20%	29%	22%
21-30 minute drive	17%	20%	16%	13%	20%	17%	18%	24%	15%	64%	23%	17%	17%
31-45 minute drive	10%	9%	12%	6%	10%	11%	9%	9%	10%	0%	10%	9%	11%
46-60 minute drive	3%	3%	2%	1%	7%	3%	3%	3%	3%	0%	6%	2%	3%
Over an hours drive	2%	2%	0%	0%	4%	2%	2%	1%	2%	0%	2%	1%	2%
Don't know	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(54.A) And how long does it take you to commute to the school you work at?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than a 5 minute	5%	5%	6%	2%	9%	11%	0%	3%	9%	8%	2%	4%	6%	5%
5-10 minutes	15%	14%	15%	15%	15%	15%	19%	19%	11%	16%	10%	16%	15%	15%
11-15 minutes	20%	21%	19%	19%	31%	11%	24%	18%	17%	18%	40%	9%	19%	22%
16-20 minutes	22%	25%	20%	22%	15%	14%	32%	13%	27%	23%	14%	32%	20%	25%
21-30 minutes	16%	17%	16%	14%	14%	33%	11%	13%	15%	18%	15%	19%	20%	11%
31-45 minutes	13%	12%	13%	16%	12%	11%	6%	22%	10%	12%	14%	10%	14%	12%
46-60 minutes	5%	3%	7%	7%	3%	2%	4%	10%	9%	5%	0%	6%	5%	6%
Over an hour	2%	2%	3%	4%	1%	2%	2%	2%	1%	0%	5%	3%	1%	4%
Don't know	1%	0%	1%	1%	0%	0%	2%	0%	0%	0%	0%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

Public First Poll for Education Support

(54.B) And how long does it take you to commute to the school you work at?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than a 5 minute	5%	7%	3%	6%	5%	12%	7%	6%	5%	6%	5%	6%	3%	6%
5-10 minutes	15%	19%	14%	12%	23%	11%	5%	15%	14%	16%	21%	16%	11%	16%
11-15 minutes	20%	26%	21%	15%	19%	28%	14%	19%	23%	23%	26%	17%	18%	21%
16-20 minutes	22%	19%	27%	22%	19%	14%	20%	22%	21%	18%	15%	30%	24%	19%
21-30 minutes	16%	14%	13%	22%	15%	14%	28%	17%	13%	10%	13%	13%	20%	18%
31-45 minutes	13%	5%	12%	16%	11%	16%	14%	13%	14%	6%	15%	11%	14%	13%
46-60 minutes	5%	4%	6%	6%	6%	2%	7%	5%	7%	14%	3%	3%	9%	5%
Over an hour	2%	3%	2%	1%	3%	3%	5%	2%	1%	7%	2%	3%	1%	2%
Don't know	1%	2%	1%	0%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(54.C) And how long does it take you to commute to the school you work at?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Less than a 5 minute	5%	6%	5%	4%	6%	4%	7%	3%	6%	0%	7%	4%	6%	
5-10 minutes	15%	16%	12%	24%	10%	14%	16%	15%	15%	0%	16%	12%	16%	
11-15 minutes	20%	19%	22%	25%	17%	23%	18%	11%	23%	0%	11%	25%	19%	
16-20 minutes	22%	21%	24%	24%	20%	22%	22%	31%	19%	36%	31%	20%	21%	
21-30 minutes	16%	16%	18%	10%	20%	14%	17%	22%	14%	64%	18%	18%	16%	
31-45 minutes	13%	14%	13%	6%	15%	15%	11%	11%	14%	0%	8%	15%	13%	
46-60 minutes	5%	6%	4%	4%	6%	6%	6%	5%	5%	0%	4%	5%	6%	
Over an hour	2%	2%	1%	0%	6%	3%	2%	2%	3%	0%	6%	2%	2%	
Don't know	1%	0%	0%	4%	0%	0%	1%	0%	0%	0%	0%	0%	0%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(55.A) How do you tend to commute to the school you work at? Please select the most common transport method you use.

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Driving in your own car	75%	77%	73%	59%	71%	75%	80%	78%	81%	79%	93%	87%	78%	69%
Carpooling	2%	2%	3%	2%	3%	3%	2%	4%	4%	0%	5%	3%	3%	2%
Public transport	10%	9%	10%	23%	10%	5%	5%	4%	5%	5%	3%	4%	7%	14%
Cycle	3%	2%	4%	6%	1%	5%	9%	5%	0%	3%	0%	0%	3%	4%
Walk	9%	9%	9%	9%	15%	11%	5%	7%	10%	12%	0%	6%	8%	11%
Other	1%	0%	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(55.B) How do you tend to commute to the school you work at? Please select the most common transport method you use.

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Driving in your own car	75%	63%	71%	79%	78%	76%	93%	76%	68%	66%	69%	64%	79%	81%
Carpooling	2%	0%	4%	3%	2%	2%	0%	2%	3%	0%	3%	3%	4%	1%
Public transport	10%	23%	11%	7%	7%	8%	0%	8%	16%	12%	13%	13%	10%	6%
Cycle	3%	3%	3%	4%	5%	0%	0%	3%	2%	6%	4%	6%	2%	2%
Walk	9%	11%	10%	7%	9%	14%	7%	9%	9%	12%	11%	13%	5%	9%
Other	1%	0%	0%	1%	0%	0%	0%	0%	1%	3%	1%	1%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(55.C) How do you tend to commute to the school you work at? Please select the most common transport method you use.

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Driving in your own car	75%	78%	77%	66%	70%	76%	74%	83%	72%	100%	67%	73%	77%
Carpooling	2%	2%	3%	1%	5%	4%	1%	3%	2%	0%	0%	5%	2%
Public transport	10%	9%	10%	8%	10%	7%	11%	5%	11%	0%	14%	12%	8%
Cycle	3%	2%	4%	7%	2%	3%	3%	1%	4%	0%	3%	1%	3%
Walk	9%	9%	6%	16%	13%	9%	10%	8%	9%	0%	15%	8%	9%
Other	1%	0%	0%	2%	0%	0%	0%	1%	1%	0%	2%	0%	1%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(56.A) If it cost the same as your current living situation, would you like to live closer to your place of work?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes, I would like to live closer to my place of work if it cost the same	31%	32%	30%	45%	29%	18%	26%	29%	28%	27%	16%	31%	33%	28%
No, I would like to continue living where I am currently	65%	64%	66%	50%	69%	75%	72%	69%	68%	69%	82%	67%	64%	68%
Don't know	4%	3%	4%	5%	2%	6%	2%	2%	5%	4%	2%	2%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(56.B) If it cost the same as your current living situation, would you like to live closer to your place of work?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes, I would like to live closer to my place of work if it cost the same	31%	44%	37%	29%	27%	15%	6%	27%	47%	46%	43%	36%	40%	16%
No, I would like to continue living where I am currently	65%	54%	60%	66%	71%	79%	87%	69%	50%	48%	55%	59%	56%	81%
Don't know	4%	2%	3%	5%	2%	6%	7%	4%	3%	6%	3%	5%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(56.C) If it cost the same as your current living situation, would you like to live closer to your place of work?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes, I would like to live closer to my place of work if it cost the same	31%	24%	26%	47%	49%	27%	33%	24%	33%	100%	31%	25%	32%
No, I would like to continue living where I am currently	65%	73%	69%	49%	50%	71%	64%	73%	63%	0%	65%	71%	64%
Don't know	4%	3%	5%	3%	1%	3%	4%	3%	4%	0%	4%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(57.A) Do you agree or disagree with the following statements?: At my school the pathways to promotions are unclear

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	10%	10%	10%	7%	7%	15%	2%	12%	12%	14%	5%	13%	11%	8%
Somewhat agree	32%	31%	32%	30%	35%	33%	32%	26%	33%	29%	43%	26%	32%	31%
Neither agree nor disagree	28%	26%	29%	29%	28%	25%	28%	20%	27%	34%	33%	26%	27%	29%
Somewhat disagree	22%	22%	22%	24%	20%	21%	35%	28%	16%	17%	14%	24%	22%	22%
Strongly disagree	8%	9%	8%	10%	9%	5%	3%	13%	10%	3%	5%	10%	8%	8%
Don't know	1%	1%	1%	0%	1%	0%	0%	0%	2%	3%	0%	1%	1%	1%
Total Agree:	41%	41%	41%	38%	42%	49%	34%	38%	45%	43%	48%	39%	42%	39%
Total Disagree:	30%	32%	29%	33%	29%	26%	37%	41%	26%	20%	19%	34%	30%	31%
Net:	11%	9%	12%	4%	13%	23%	-3%	-3%	20%	23%	29%	4%	13%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(57.B) Do you agree or disagree with the following statements?: At my school the pathways to promotions are unclear

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	10%	10%	8%	12%	7%	9%	26%	10%	8%	12%	8%	7%	9%	11%
Somewhat agree	32%	44%	31%	31%	31%	20%	39%	30%	36%	33%	35%	30%	36%	28%
Neither agree nor disagree	28%	30%	26%	30%	27%	31%	14%	27%	32%	42%	34%	22%	29%	27%
Somewhat disagree	22%	10%	26%	20%	23%	29%	7%	24%	14%	6%	20%	26%	21%	23%
Strongly disagree	8%	6%	9%	6%	11%	8%	14%	8%	10%	6%	2%	14%	6%	9%
Don't know	1%	1%	0%	0%	1%	3%	0%	1%	0%	0%	1%	1%	0%	1%
Total Agree:	41%	53%	39%	44%	38%	29%	65%	40%	44%	46%	43%	38%	45%	40%
Total Disagree:	30%	16%	35%	26%	34%	37%	21%	32%	24%	12%	21%	40%	26%	32%
Net:	11%	38%	4%	18%	4%	-8%	44%	9%	20%	34%	22%	-2%	19%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(57.C) Do you agree or disagree with the following statements?: At my school the pathways to promotions are unclear

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	10%	7%	9%	8%	19%	10%	10%	11%	9%	36%	13%	7%	10%
Somewhat agree	32%	29%	34%	24%	38%	30%	32%	28%	33%	27%	28%	34%	32%
Neither agree nor disagree	28%	29%	27%	32%	25%	25%	29%	33%	26%	0%	24%	25%	29%
Somewhat disagree	22%	24%	21%	29%	12%	25%	21%	20%	22%	36%	26%	26%	20%
Strongly disagree	8%	10%	8%	8%	6%	10%	7%	7%	9%	0%	10%	8%	8%
Don't know	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%
Total Agree:	41%	37%	43%	32%	57%	40%	42%	39%	42%	64%	41%	40%	42%
Total Disagree:	30%	33%	29%	36%	18%	35%	29%	27%	31%	36%	36%	33%	28%
Net:	11%	3%	14%	-4%	39%	5%	13%	12%	11%	27%	5%	7%	14%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(58.A) Do you agree or disagree with the following statements?: At my school there are a lot of different pathways for promotions

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	6%	7%	6%	7%	6%	8%	5%	0%	6%	7%	3%	11%	7%	5%
Somewhat agree	29%	30%	29%	32%	29%	32%	26%	41%	29%	25%	21%	26%	27%	33%
Neither agree nor disagree	29%	31%	27%	32%	26%	25%	25%	26%	26%	35%	37%	25%	30%	26%
Somewhat disagree	26%	25%	27%	24%	28%	18%	32%	27%	29%	18%	34%	29%	26%	26%
Strongly disagree	8%	6%	10%	6%	8%	17%	8%	6%	9%	11%	5%	8%	8%	8%
Don't know	1%	1%	1%	0%	2%	0%	4%	0%	1%	5%	0%	1%	1%	2%
Total Agree:	36%	37%	35%	39%	36%	40%	31%	41%	34%	32%	24%	37%	34%	38%
Total Disagree:	34%	31%	36%	29%	36%	35%	40%	33%	38%	29%	39%	38%	34%	34%
Net:	2%	6%	-1%	9%	0%	5%	-8%	8%	-3%	3%	-15%	-1%	0%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(58.B) Do you agree or disagree with the following statements?: At my school there are a lot of different pathways for promotions

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	6%	4%	6%	5%	11%	3%	5%	6%	8%	2%	4%	8%	8%	6%
Somewhat agree	29%	35%	36%	25%	25%	27%	21%	31%	24%	24%	30%	41%	26%	25%
Neither agree nor disagree	29%	25%	23%	34%	32%	29%	27%	29%	29%	27%	28%	20%	34%	30%
Somewhat disagree	26%	31%	29%	23%	22%	28%	25%	25%	30%	31%	31%	24%	27%	25%
Strongly disagree	8%	5%	5%	12%	8%	9%	21%	9%	6%	9%	5%	7%	5%	12%
Don't know	1%	0%	1%	1%	2%	3%	0%	1%	2%	6%	1%	1%	0%	2%
Total Agree:	36%	39%	42%	30%	35%	31%	26%	37%	33%	26%	35%	49%	34%	31%
Total Disagree:	34%	36%	34%	35%	30%	37%	47%	34%	36%	40%	36%	30%	32%	37%
Net:	2%	2%	8%	-4%	6%	-7%	-20%	3%	-4%	-14%	-1%	18%	2%	-6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(58.C) Do you agree or disagree with the following statements?: At my school there are a lot of different pathways for promotions

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	6%	6%	7%	4%	8%	8%	6%	5%	7%	36%	9%	9%	5%
Somewhat agree	29%	32%	25%	38%	28%	32%	29%	29%	29%	27%	30%	26%	30%
Neither agree nor disagree	29%	30%	30%	28%	24%	29%	28%	28%	28%	0%	19%	31%	29%
Somewhat disagree	26%	24%	27%	28%	26%	24%	27%	24%	27%	0%	29%	27%	26%
Strongly disagree	8%	7%	9%	1%	13%	7%	8%	12%	7%	36%	12%	7%	8%
Don't know	1%	1%	2%	1%	1%	0%	2%	1%	1%	0%	2%	1%	2%
Total Agree:	36%	38%	32%	42%	36%	40%	35%	34%	36%	64%	39%	35%	35%
Total Disagree:	34%	31%	36%	28%	39%	31%	35%	36%	34%	36%	40%	33%	35%
Net:	2%	6%	-4%	14%	-3%	8%	-1%	-2%	2%	27%	-1%	2%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(59.A) Do you agree or disagree with the following statements?: I am unable to live as close as I want to the school because house prices are too expensive

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	13%	10%	15%	18%	15%	8%	15%	9%	9%	11%	7%	12%	12%	15%
Somewhat agree	19%	25%	16%	27%	20%	13%	15%	18%	17%	16%	12%	20%	21%	17%
Neither agree nor disagree	19%	20%	19%	19%	18%	22%	27%	17%	14%	16%	23%	23%	18%	21%
Somewhat disagree	22%	26%	19%	20%	23%	21%	24%	16%	23%	33%	20%	18%	21%	23%
Strongly disagree	26%	19%	30%	15%	22%	36%	15%	40%	37%	25%	37%	28%	28%	23%
Don't know	1%	0%	1%	1%	1%	0%	4%	0%	0%	0%	0%	0%	0%	1%
Total Agree:	32%	35%	31%	46%	35%	22%	30%	27%	26%	27%	19%	32%	33%	32%
Total Disagree:	48%	45%	49%	35%	46%	56%	39%	56%	61%	58%	57%	46%	49%	46%
Net:	-15%	-10%	-19%	11%	-11%	-35%	-9%	-29%	-35%	-31%	-38%	-14%	-16%	-14%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(59.B) Do you agree or disagree with the following statements?: I am unable to live as close as I want to the school because house prices are too expensive

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	13%	22%	15%	13%	12%	3%	1%	11%	19%	26%	15%	16%	14%	8%
Somewhat agree	19%	27%	20%	22%	16%	14%	5%	18%	24%	26%	18%	24%	23%	14%
Neither agree nor disagree	19%	24%	17%	19%	21%	23%	14%	20%	19%	12%	23%	21%	21%	18%
Somewhat disagree	22%	13%	28%	19%	19%	25%	8%	22%	20%	20%	21%	22%	21%	22%
Strongly disagree	26%	15%	20%	27%	31%	34%	72%	28%	17%	15%	23%	18%	20%	37%
Don't know	1%	0%	0%	1%	1%	2%	0%	1%	1%	0%	0%	1%	1%	1%
Total Agree:	32%	49%	35%	34%	27%	17%	6%	30%	44%	53%	33%	39%	37%	23%
Total Disagree:	48%	28%	48%	46%	51%	59%	81%	50%	37%	35%	44%	40%	42%	59%
Net:	-15%	21%	-13%	-12%	-24%	-42%	-75%	-20%	7%	18%	-11%	0%	-5%	-37%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(59.C) Do you agree or disagree with the following statements?: I am unable to live as close as I want to the school because house prices are too expensive

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	13%	8%	12%	19%	22%	10%	14%	9%	14%	0%	12%	9%	14%
Somewhat agree	19%	15%	22%	31%	20%	25%	16%	13%	21%	0%	19%	14%	21%
Neither agree nor disagree	19%	18%	23%	15%	22%	20%	19%	15%	21%	36%	22%	18%	20%
Somewhat disagree	22%	24%	21%	20%	20%	21%	22%	25%	21%	36%	17%	25%	21%
Strongly disagree	26%	35%	23%	14%	16%	24%	28%	37%	22%	27%	30%	33%	23%
Don't know	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	1%
Total Agree:	32%	22%	33%	50%	42%	34%	30%	23%	36%	0%	31%	23%	35%
Total Disagree:	48%	59%	44%	34%	36%	45%	50%	62%	43%	64%	47%	59%	44%
Net:	-15%	-37%	-11%	16%	6%	-11%	-20%	-39%	-7%	-64%	-16%	-36%	-9%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(60.A) Do you agree or disagree with the following statements?: There is a lack of continuous professional development at my school

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	7%	7%	7%	8%	6%	12%	7%	6%	7%	8%	7%	5%	8%	6%
Somewhat agree	26%	28%	25%	25%	22%	28%	29%	27%	27%	28%	38%	25%	25%	28%
Neither agree nor disagree	25%	26%	24%	25%	25%	21%	27%	33%	25%	29%	20%	21%	26%	23%
Somewhat disagree	27%	23%	29%	26%	26%	27%	31%	22%	30%	26%	18%	32%	27%	27%
Strongly disagree	14%	14%	14%	16%	21%	12%	5%	13%	12%	8%	17%	17%	13%	16%
Don't know	0%	0%	0%	0%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%
Total Agree:	34%	35%	32%	34%	28%	40%	36%	32%	34%	36%	45%	29%	33%	34%
Total Disagree:	41%	38%	43%	41%	47%	39%	35%	35%	41%	34%	35%	49%	40%	43%
Net:	-8%	-2%	-11%	-8%	-19%	1%	0%	-3%	-8%	2%	10%	-20%	-7%	-9%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(60.B) Do you agree or disagree with the following statements?: There is a lack of continuous professional development at my school

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	7%	5%	6%	7%	11%	6%	21%	7%	8%	14%	4%	6%	7%	8%
Somewhat agree	26%	30%	27%	27%	21%	23%	57%	27%	24%	10%	28%	30%	25%	26%
Neither agree nor disagree	25%	32%	20%	28%	22%	33%	8%	24%	27%	40%	38%	21%	25%	22%
Somewhat disagree	27%	24%	32%	27%	27%	19%	0%	28%	22%	21%	25%	25%	30%	26%
Strongly disagree	14%	8%	15%	11%	18%	18%	14%	13%	18%	14%	5%	18%	12%	16%
Don't know	0%	0%	0%	0%	1%	2%	0%	0%	1%	0%	0%	0%	1%	1%
Total Agree:	34%	36%	32%	34%	32%	29%	78%	34%	33%	24%	32%	35%	33%	35%
Total Disagree:	41%	32%	47%	38%	45%	37%	14%	42%	40%	36%	30%	44%	42%	43%
Net:	-8%	4%	-15%	-4%	-13%	-8%	64%	-8%	-7%	-11%	2%	-8%	-10%	-8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(60.C) Do you agree or disagree with the following statements?: There is a lack of continuous professional development at my school

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	7%	6%	7%	9%	11%	8%	7%	11%	6%	0%	13%	5%	8%
Somewhat agree	26%	26%	24%	27%	39%	28%	25%	30%	24%	73%	28%	26%	25%
Neither agree nor disagree	25%	21%	29%	28%	22%	20%	27%	18%	27%	27%	22%	26%	25%
Somewhat disagree	27%	29%	27%	26%	18%	30%	26%	29%	26%	0%	28%	27%	27%
Strongly disagree	14%	17%	14%	10%	10%	14%	15%	11%	15%	0%	10%	16%	14%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Total Agree:	34%	32%	30%	36%	50%	36%	32%	41%	30%	73%	40%	31%	33%
Total Disagree:	41%	46%	41%	36%	28%	44%	40%	40%	42%	0%	38%	43%	41%
Net:	-8%	-14%	-10%	0%	22%	-8%	-9%	1%	-11%	73%	2%	-13%	-8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(61.A) You said there is a lack of continuous professional development at your school. How likely are you to change careers to have more professional development opportunities (i.e. promotions)?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	366	161	204	94	49	31	23	27	46	34	22	40	242	124
Weighted	337	135	201	81	41	33	24	24	41	31	26	38	209	128
Very likely	11%	12%	11%	15%	7%	11%	11%	11%	16%	10%	1%	14%	11%	13%
Somewhat likely	50%	55%	46%	62%	40%	37%	67%	44%	39%	50%	41%	56%	48%	53%
Somewhat unlikely	27%	23%	30%	20%	37%	38%	11%	35%	16%	23%	58%	20%	28%	26%
Very unlikely	7%	7%	6%	3%	15%	5%	0%	6%	16%	4%	0%	6%	7%	6%
Don't know	5%	3%	7%	0%	0%	8%	11%	4%	13%	12%	0%	4%	7%	2%
Total Likely:	61%	67%	58%	77%	47%	49%	77%	56%	55%	60%	42%	71%	58%	66%
Total Unlikely:	34%	30%	36%	23%	53%	43%	11%	40%	32%	28%	58%	26%	35%	32%
Net:	28%	37%	22%	53%	-6%	6%	66%	15%	23%	33%	-16%	45%	24%	34%

Note:

BASE: Question displayed when the Question "There is a lack of continuous professional development at my school" is one of the following answers ("Strongly agree", "Somewhat agree")

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(61.B) You said there is a lack of continuous professional development at your school. How likely are you to change careers to have more professional development opportunities (i.e. promotions)?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	366	47	113	112	58	22	14	292	74	9	38	95	105	119
Weighted	337	33	103	96	63	25	15	276	61	10	35	77	84	130
Very likely	11%	23%	9%	18%	6%	5%	0%	11%	11%	23%	20%	10%	12%	9%
Somewhat likely	50%	56%	63%	49%	46%	20%	16%	46%	66%	77%	61%	61%	55%	35%
Somewhat unlikely	27%	17%	18%	23%	35%	49%	59%	28%	22%	0%	8%	23%	29%	35%
Very unlikely	7%	3%	5%	3%	8%	26%	8%	8%	1%	0%	7%	3%	2%	12%
Don't know	5%	0%	5%	7%	4%	0%	17%	6%	0%	0%	4%	3%	2%	9%
Total Likely:	61%	79%	71%	67%	52%	25%	16%	58%	78%	100%	81%	71%	67%	44%
Total Unlikely:	34%	21%	24%	26%	44%	75%	66%	36%	22%	0%	15%	26%	31%	47%
Net:	28%	58%	48%	41%	9%	-50%	-50%	22%	55%	100%	66%	45%	36%	-4%

Note:

BASE: Question displayed when the Question "There is a lack of continuous professional development at my school" is one of the following answers ("Strongly agree", "Somewhat agree")

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(61.C) You said there is a lack of continuous professional development at your school. How likely are you to change careers to have more professional development opportunities (i.e. promotions)?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	366	132	119	49	50	148	206	109	240	2	35	68	244
Weighted	337	125	102	42	50	128	195	107	216	3	32	68	219
Very likely	11%	7%	11%	18%	18%	14%	11%	8%	12%	50%	21%	4%	11%
Somewhat likely	50%	43%	52%	73%	50%	49%	49%	48%	51%	50%	40%	50%	52%
Somewhat unlikely	27%	36%	25%	9%	20%	25%	30%	29%	26%	0%	36%	32%	24%
Very unlikely	7%	7%	7%	0%	10%	9%	5%	7%	6%	0%	0%	10%	7%
Don't know	5%	8%	5%	0%	2%	3%	6%	8%	4%	0%	4%	3%	6%
Total Likely:	61%	49%	63%	91%	68%	63%	60%	56%	64%	100%	60%	55%	63%
Total Unlikely:	34%	43%	31%	9%	30%	34%	34%	36%	32%	0%	36%	42%	31%
Net:	28%	7%	32%	82%	38%	29%	25%	20%	32%	100%	25%	12%	32%

Note:

BASE: Question displayed when the Question "There is a lack of continuous professional development at my school" is one of the following answers ("Strongly agree", "Somewhat agree")

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(62.A) Have you received an increase in pay at your job in the last year?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	41%	37%	44%	38%	40%	47%	49%	31%	37%	53%	31%	47%	40%	43%
No	56%	62%	53%	60%	59%	51%	47%	67%	61%	38%	69%	51%	58%	54%
Prefer not to say	2%	1%	3%	2%	1%	2%	4%	2%	2%	9%	0%	2%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(62.B) Have you received an increase in pay at your job in the last year?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	41%	49%	50%	33%	40%	30%	41%	42%	37%	27%	50%	48%	46%	33%
No	56%	50%	49%	64%	56%	67%	52%	56%	60%	73%	47%	50%	50%	65%
Prefer not to say	2%	2%	1%	2%	4%	3%	7%	2%	3%	0%	3%	2%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(62.C) Have you received an increase in pay at your job in the last year?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No ⁴⁰	Yes	No ⁴²	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes	41%	41%	41%	39%	45%	42%	42%	40%	41%	100%	43%	45%	39%
No	56%	56%	57%	58%	54%	56%	56%	57%	57%	0%	57%	52%	59%
Prefer not to say	2%	3%	2%	4%	1%	2%	3%	3%	2%	0%	0%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(63.A) Have you received a promotion at your job in the last year?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	20%	17%	22%	21%	18%	28%	15%	15%	13%	24%	17%	26%	20%	20%
No	79%	82%	77%	79%	82%	72%	83%	85%	86%	74%	83%	73%	80%	79%
Prefer not to say	1%	1%	1%	1%	0%	0%	2%	0%	1%	2%	0%	1%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(63.B) Have you received a promotion at your job in the last year?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	20%	24%	26%	20%	16%	8%	7%	19%	26%	16%	22%	29%	19%	15%
No	79%	75%	73%	80%	83%	92%	93%	81%	73%	84%	76%	70%	81%	85%
Prefer not to say	1%	2%	1%	0%	1%	0%	0%	1%	1%	0%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(63.C) Have you received a promotion at your job in the last year?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes	20%	17%	22%	23%	25%	27%	16%	21%	19%	27%	26%	21%	18%
No	79%	83%	78%	74%	74%	72%	83%	79%	80%	73%	74%	78%	81%
Prefer not to say	1%	1%	0%	4%	1%	1%	1%	0%	1%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(64.A) Do you agree or disagree with the following statements?: There is a lack of community within my school

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	6%	7%	6%	6%	5%	13%	7%	2%	7%	9%	4%	6%	7%	6%
Somewhat agree	22%	24%	21%	23%	22%	29%	21%	22%	17%	19%	21%	26%	24%	19%
Neither agree nor disagree	18%	21%	17%	21%	14%	12%	20%	24%	20%	24%	23%	12%	18%	19%
Somewhat disagree	33%	27%	37%	31%	33%	27%	35%	39%	36%	37%	35%	34%	32%	36%
Strongly disagree	19%	21%	18%	19%	26%	18%	17%	11%	20%	11%	17%	22%	19%	19%
Don't know	1%	0%	1%	1%	1%	0%	0%	2%	1%	0%	0%	0%	1%	1%
Total Agree:	29%	31%	27%	29%	27%	42%	27%	25%	23%	28%	25%	31%	30%	25%
Total Disagree:	52%	48%	55%	49%	58%	45%	52%	50%	56%	48%	52%	57%	51%	55%
Net:	-24%	-18%	-28%	-21%	-31%	-3%	-25%	-25%	-32%	-20%	-26%	-25%	-20%	-30%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(64.B) Do you agree or disagree with the following statements?: There is a lack of community within my school

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	6%	11%	5%	7%	7%	2%	14%	6%	7%	3%	3%	8%	7%	6%
Somewhat agree	22%	20%	21%	27%	15%	23%	51%	21%	25%	16%	24%	23%	25%	20%
Neither agree nor disagree	18%	21%	22%	15%	16%	21%	8%	17%	23%	23%	20%	22%	19%	16%
Somewhat disagree	33%	27%	33%	35%	35%	34%	13%	35%	25%	29%	36%	26%	34%	37%
Strongly disagree	19%	21%	17%	15%	25%	20%	14%	19%	18%	29%	16%	21%	15%	20%
Don't know	1%	0%	0%	1%	1%	0%	0%	0%	2%	0%	1%	1%	1%	1%
Total Agree:	29%	31%	26%	34%	22%	25%	65%	28%	32%	19%	27%	31%	32%	27%
Total Disagree:	52%	48%	51%	51%	61%	55%	27%	55%	43%	58%	52%	47%	49%	57%
Net:	-24%	-17%	-25%	-17%	-39%	-30%	38%	-27%	-11%	-38%	-25%	-17%	-17%	-30%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(64.C) Do you agree or disagree with the following statements?: There is a lack of community within my school

	Total	Type of school				Leadership role		Education Investment Area			IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Strongly agree	6%	7%	6%	6%	8%	10%	5%	10%	5%	36%	9%	6%	6%	
Somewhat agree	22%	21%	23%	28%	22%	21%	23%	21%	22%	36%	30%	17%	23%	
Neither agree nor disagree	18%	19%	16%	26%	17%	20%	18%	17%	19%	0%	11%	21%	19%	
Somewhat disagree	33%	34%	34%	21%	34%	30%	35%	35%	33%	27%	29%	37%	33%	
Strongly disagree	19%	19%	19%	18%	18%	19%	20%	17%	20%	0%	17%	19%	19%	
Don't know	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	5%	1%	0%	
Total Agree:	29%	28%	30%	34%	30%	31%	28%	31%	27%	73%	39%	23%	29%	
Total Disagree:	52%	53%	54%	39%	52%	49%	54%	52%	53%	27%	46%	56%	52%	
Net:	-24%	-24%	-24%	-5%	-22%	-18%	-26%	-20%	-25%	46%	-7%	-33%	-23%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(65.A) Do you agree or disagree with the following statements?: The school values are not implemented by all teaching staff

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	11%	11%	11%	11%	11%	17%	8%	8%	15%	13%	4%	11%	11%	11%
Somewhat agree	37%	31%	40%	33%	35%	44%	50%	34%	41%	31%	33%	38%	38%	35%
Neither agree nor disagree	20%	24%	17%	23%	17%	13%	23%	30%	11%	24%	23%	20%	18%	24%
Somewhat disagree	21%	22%	20%	27%	21%	14%	13%	28%	21%	21%	18%	15%	22%	19%
Strongly disagree	10%	10%	10%	6%	15%	10%	6%	1%	11%	9%	19%	14%	10%	9%
Don't know	1%	1%	1%	1%	2%	2%	0%	0%	1%	2%	2%	1%	1%	2%
Total Agree:	48%	42%	52%	44%	45%	61%	58%	41%	55%	44%	37%	50%	49%	46%
Total Disagree:	31%	33%	30%	32%	37%	24%	19%	29%	33%	30%	37%	30%	33%	28%
Net:	17%	10%	21%	12%	9%	38%	39%	12%	23%	14%	-1%	20%	17%	18%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(65.B) Do you agree or disagree with the following statements?: The school values are not implemented by all teaching staff

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	11%	13%	11%	9%	11%	15%	28%	12%	9%	3%	11%	9%	14%	12%
Somewhat agree	37%	39%	36%	38%	37%	29%	44%	37%	37%	27%	36%	42%	36%	36%
Neither agree nor disagree	20%	27%	20%	18%	16%	32%	14%	19%	24%	30%	28%	19%	16%	20%
Somewhat disagree	21%	13%	24%	24%	18%	16%	5%	21%	20%	22%	19%	19%	25%	20%
Strongly disagree	10%	6%	8%	9%	18%	8%	8%	11%	7%	14%	5%	10%	8%	13%
Don't know	1%	1%	1%	2%	0%	0%	1%	1%	2%	3%	1%	2%	1%	1%
Total Agree:	48%	53%	47%	47%	48%	44%	72%	48%	47%	30%	47%	51%	50%	47%
Total Disagree:	31%	19%	32%	33%	36%	24%	13%	32%	27%	36%	24%	29%	33%	32%
Net:	17%	34%	15%	14%	13%	20%	59%	17%	20%	-6%	23%	22%	17%	15%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(65.C) Do you agree or disagree with the following statements?: The school values are not implemented by all teaching staff

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	11%	12%	9%	14%	9%	13%	10%	15%	10%	0%	15%	11%	11%
Somewhat agree	37%	38%	36%	33%	43%	38%	36%	39%	35%	36%	39%	34%	37%
Neither agree nor disagree	20%	19%	21%	21%	20%	21%	19%	18%	21%	0%	19%	23%	19%
Somewhat disagree	21%	19%	22%	24%	17%	21%	22%	17%	22%	27%	15%	22%	21%
Strongly disagree	10%	11%	11%	7%	9%	8%	12%	9%	10%	36%	11%	9%	10%
Don't know	1%	0%	1%	1%	2%	0%	1%	1%	1%	0%	1%	1%	1%
Total Agree:	48%	50%	45%	47%	52%	51%	47%	55%	45%	36%	54%	45%	48%
Total Disagree:	31%	30%	33%	31%	26%	28%	33%	26%	33%	64%	25%	31%	31%
Net:	17%	20%	11%	16%	26%	23%	13%	28%	13%	-27%	28%	14%	17%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(66.A) Do you agree or disagree with the following statements?: I feel completely supported by my school

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	13%	17%	11%	14%	15%	11%	7%	13%	15%	14%	7%	15%	13%	13%
Somewhat agree	36%	33%	38%	35%	37%	35%	43%	35%	40%	38%	27%	32%	38%	33%
Neither agree nor disagree	23%	24%	23%	26%	22%	16%	30%	24%	20%	19%	35%	21%	22%	25%
Somewhat disagree	19%	18%	20%	19%	19%	27%	19%	19%	16%	23%	17%	17%	19%	20%
Strongly disagree	8%	7%	8%	5%	6%	11%	2%	9%	8%	6%	14%	16%	8%	8%
Don't know	0%	1%	0%	1%	2%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Total Agree:	49%	50%	48%	49%	52%	46%	49%	48%	55%	51%	35%	47%	51%	46%
Total Disagree:	27%	25%	28%	23%	24%	39%	21%	28%	24%	29%	30%	32%	27%	27%
Net:	22%	25%	20%	26%	28%	7%	28%	20%	31%	22%	5%	14%	24%	19%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(66.B) Do you agree or disagree with the following statements?: I feel completely supported by my school

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	13%	6%	15%	10%	17%	15%	14%	13%	13%	9%	10%	19%	10%	13%
Somewhat agree	36%	32%	38%	38%	38%	28%	8%	36%	37%	60%	30%	34%	38%	35%
Neither agree nor disagree	23%	38%	23%	22%	19%	25%	8%	23%	27%	12%	37%	23%	23%	21%
Somewhat disagree	19%	17%	17%	22%	18%	15%	51%	19%	18%	16%	21%	18%	20%	19%
Strongly disagree	8%	7%	6%	6%	8%	17%	19%	9%	5%	3%	3%	5%	9%	11%
Don't know	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	1%
Total Agree:	49%	37%	53%	48%	55%	44%	22%	49%	50%	69%	39%	53%	48%	48%
Total Disagree:	27%	24%	24%	28%	26%	32%	70%	28%	22%	19%	24%	23%	29%	30%
Net:	22%	13%	30%	20%	29%	12%	-48%	21%	28%	50%	15%	30%	19%	18%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(66.C) Do you agree or disagree with the following statements?: I feel completely supported by my school

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	13%	13%	12%	18%	14%	15%	13%	9%	14%	0%	11%	14%	13%
Somewhat agree	36%	34%	37%	32%	39%	36%	35%	35%	37%	27%	31%	40%	36%
Neither agree nor disagree	23%	22%	24%	27%	23%	22%	25%	23%	23%	0%	31%	21%	23%
Somewhat disagree	19%	21%	20%	18%	12%	18%	19%	19%	19%	0%	14%	17%	21%
Strongly disagree	8%	9%	8%	2%	11%	8%	8%	13%	6%	73%	13%	8%	7%
Don't know	0%	0%	0%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%
Total Agree:	49%	48%	48%	51%	53%	51%	48%	44%	51%	27%	42%	54%	48%
Total Disagree:	27%	30%	27%	21%	23%	26%	27%	32%	25%	73%	27%	25%	28%
Net:	22%	17%	21%	30%	30%	25%	20%	12%	25%	-46%	14%	29%	21%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(67.A) Do you agree or disagree with the following statements?: The pupils in my school understand what the school values are

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	12%	16%	10%	14%	16%	8%	8%	6%	12%	11%	5%	15%	12%	11%
Somewhat agree	48%	45%	51%	49%	39%	47%	53%	54%	47%	43%	55%	54%	50%	45%
Neither agree nor disagree	19%	21%	18%	17%	24%	15%	19%	22%	20%	21%	20%	14%	19%	18%
Somewhat disagree	16%	13%	18%	16%	17%	25%	16%	14%	11%	20%	19%	11%	14%	20%
Strongly disagree	5%	6%	4%	5%	4%	5%	4%	4%	9%	5%	0%	6%	5%	6%
Don't know	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total Agree:	60%	60%	60%	63%	55%	55%	61%	60%	59%	54%	61%	69%	63%	56%
Total Disagree:	21%	19%	22%	21%	21%	30%	20%	18%	20%	25%	19%	17%	18%	26%
Net:	39%	42%	38%	42%	34%	25%	41%	42%	39%	30%	42%	52%	44%	30%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(67.B) Do you agree or disagree with the following statements?: The pupils in my school understand what the school values are

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	12%	10%	15%	10%	12%	9%	8%	12%	9%	12%	5%	17%	15%	9%
Somewhat agree	48%	37%	46%	51%	55%	49%	18%	47%	52%	48%	46%	45%	44%	54%
Neither agree nor disagree	19%	23%	20%	18%	14%	22%	28%	19%	17%	22%	23%	19%	19%	17%
Somewhat disagree	16%	22%	13%	17%	14%	14%	39%	17%	13%	19%	21%	14%	16%	16%
Strongly disagree	5%	8%	6%	4%	4%	6%	7%	4%	9%	0%	5%	5%	6%	5%
Don't know	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Total Agree:	60%	47%	61%	61%	68%	58%	25%	60%	61%	59%	52%	62%	59%	62%
Total Disagree:	21%	30%	19%	21%	18%	20%	46%	21%	22%	19%	25%	19%	21%	21%
Net:	39%	17%	42%	40%	49%	38%	-20%	39%	39%	40%	26%	43%	38%	41%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(67.C) Do you agree or disagree with the following statements?: The pupils in my school understand what the school values are

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	12%	8%	14%	13%	21%	12%	12%	9%	13%	36%	13%	10%	12%
Somewhat agree	48%	48%	51%	45%	47%	49%	48%	50%	47%	27%	40%	53%	48%
Neither agree nor disagree	19%	21%	16%	22%	16%	20%	18%	19%	18%	0%	23%	17%	18%
Somewhat disagree	16%	17%	15%	12%	10%	14%	17%	16%	16%	0%	15%	16%	16%
Strongly disagree	5%	5%	4%	8%	6%	6%	5%	5%	5%	36%	8%	4%	5%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total Agree:	60%	56%	65%	58%	68%	61%	60%	60%	60%	64%	53%	63%	60%
Total Disagree:	21%	23%	19%	20%	16%	19%	22%	21%	22%	36%	23%	20%	22%
Net:	39%	34%	46%	39%	52%	41%	38%	39%	38%	27%	30%	43%	38%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(68.A) Do you agree or disagree with the following statements?: Teaching allows me to make a difference in pupils' lives

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	40%	38%	42%	44%	42%	49%	35%	41%	40%	39%	24%	36%	41%	40%
Somewhat agree	45%	45%	45%	44%	44%	36%	56%	49%	45%	41%	40%	50%	45%	45%
Neither agree nor disagree	10%	10%	9%	7%	11%	13%	6%	6%	9%	12%	29%	6%	9%	11%
Somewhat disagree	3%	5%	3%	3%	3%	2%	3%	2%	3%	6%	2%	5%	3%	3%
Strongly disagree	1%	2%	1%	1%	0%	0%	0%	2%	1%	2%	5%	3%	2%	1%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Total Agree:	85%	83%	87%	88%	86%	85%	91%	90%	86%	80%	64%	86%	86%	84%
Total Disagree:	5%	6%	4%	4%	3%	2%	3%	4%	4%	8%	7%	8%	5%	4%
Net:	81%	77%	83%	84%	83%	84%	89%	87%	81%	72%	57%	77%	81%	80%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(68.B) Do you agree or disagree with the following statements?: Teaching allows me to make a difference in pupils' lives

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	40%	33%	44%	38%	43%	40%	34%	39%	46%	48%	38%	45%	37%	40%
Somewhat agree	45%	45%	39%	49%	47%	45%	53%	47%	38%	46%	45%	36%	49%	47%
Neither agree nor disagree	10%	15%	10%	10%	6%	11%	14%	10%	10%	6%	12%	11%	9%	10%
Somewhat disagree	3%	4%	5%	2%	1%	5%	0%	3%	5%	0%	3%	6%	3%	2%
Strongly disagree	1%	3%	1%	1%	2%	0%	0%	1%	2%	0%	1%	2%	2%	1%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Total Agree:	85%	78%	83%	87%	90%	85%	86%	86%	83%	94%	83%	80%	86%	87%
Total Disagree:	5%	7%	7%	3%	3%	5%	0%	4%	6%	0%	5%	8%	5%	3%
Net:	81%	71%	76%	84%	87%	80%	86%	81%	77%	94%	79%	72%	81%	84%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(68.C) Do you agree or disagree with the following statements?: Teaching allows me to make a difference in pupils' lives

	Total	Type of school				Leadership role		Education Investment Area			IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Strongly agree	40%	40%	37%	44%	40%	41%	40%	38%	41%	0%	36%	43%	40%	
Somewhat agree	45%	45%	47%	41%	42%	43%	46%	45%	45%	64%	41%	46%	45%	
Neither agree nor disagree	10%	10%	10%	9%	13%	9%	10%	12%	9%	36%	17%	8%	9%	
Somewhat disagree	3%	3%	4%	4%	4%	5%	3%	4%	3%	0%	5%	3%	4%	
Strongly disagree	1%	1%	2%	3%	0%	2%	1%	2%	1%	0%	2%	1%	1%	
Don't know	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	
Total Agree:	85%	85%	85%	84%	82%	84%	86%	83%	86%	64%	77%	88%	85%	
Total Disagree:	5%	4%	5%	6%	4%	7%	4%	5%	5%	0%	7%	4%	5%	
Net:	81%	81%	79%	78%	78%	77%	82%	78%	82%	64%	70%	85%	81%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(69.A) Do you agree or disagree with the following statements?: The parents of pupils at my school are a source of stress in my life

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	9%	10%	7%	10%	8%	13%	5%	7%	8%	10%	0%	10%	9%	7%
Somewhat agree	33%	31%	35%	25%	36%	32%	55%	35%	25%	32%	47%	36%	30%	38%
Neither agree nor disagree	26%	24%	26%	27%	24%	23%	19%	21%	27%	38%	34%	18%	26%	25%
Somewhat disagree	23%	25%	21%	25%	22%	23%	17%	33%	26%	11%	12%	26%	25%	18%
Strongly disagree	10%	10%	10%	13%	11%	8%	4%	4%	14%	9%	7%	9%	9%	12%
Don't know	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Total Agree:	42%	41%	42%	35%	43%	45%	60%	42%	33%	42%	47%	46%	40%	45%
Total Disagree:	32%	35%	31%	38%	33%	32%	21%	37%	40%	20%	19%	34%	34%	30%
Net:	9%	6%	11%	-3%	11%	14%	39%	5%	-7%	22%	28%	12%	5%	16%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(69.B) Do you agree or disagree with the following statements?: The parents of pupils at my school are a source of stress in my life

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	9%	7%	9%	10%	7%	9%	1%	9%	9%	6%	5%	8%	12%	8%
Somewhat agree	33%	35%	34%	35%	29%	36%	25%	35%	24%	19%	31%	31%	34%	36%
Neither agree nor disagree	26%	30%	23%	24%	29%	26%	42%	25%	27%	28%	32%	24%	21%	27%
Somewhat disagree	23%	19%	22%	22%	27%	20%	31%	22%	24%	35%	19%	21%	25%	21%
Strongly disagree	10%	9%	13%	8%	9%	9%	0%	9%	16%	12%	12%	15%	7%	8%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Total Agree:	42%	42%	42%	45%	36%	45%	26%	44%	33%	25%	36%	40%	46%	44%
Total Disagree:	32%	28%	35%	31%	35%	29%	31%	31%	40%	47%	31%	36%	33%	29%
Net:	9%	14%	8%	15%	1%	16%	-5%	13%	-8%	-22%	5%	4%	13%	14%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(69.C) Do you agree or disagree with the following statements?: The parents of pupils at my school are a source of stress in my life

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	9%	7%	8%	11%	14%	11%	7%	6%	10%	0%	8%	5%	10%
Somewhat agree	33%	39%	30%	35%	25%	37%	32%	37%	32%	0%	32%	27%	36%
Neither agree nor disagree	26%	26%	25%	26%	26%	24%	26%	25%	26%	27%	33%	30%	23%
Somewhat disagree	23%	19%	27%	17%	25%	20%	23%	22%	22%	73%	17%	23%	23%
Strongly disagree	10%	9%	10%	11%	10%	7%	11%	9%	10%	0%	10%	15%	8%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total Agree:	42%	46%	38%	46%	39%	48%	39%	43%	42%	0%	40%	32%	46%
Total Disagree:	32%	28%	37%	28%	35%	27%	34%	32%	32%	73%	27%	38%	31%
Net:	9%	18%	1%	18%	4%	21%	5%	12%	9%	-73%	13%	-7%	15%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(70.A) Which best describes how much of an issue behaviour is among pupils at your school?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
It is a big issue	22%	19%	25%	20%	17%	23%	26%	25%	16%	25%	39%	27%	20%	26%
It is an issue, but not the biggest	42%	39%	44%	44%	40%	46%	39%	44%	47%	43%	34%	35%	41%	42%
It is a minor issue	28%	31%	26%	27%	31%	26%	30%	23%	29%	27%	24%	31%	31%	23%
It is not an issue at all	7%	11%	4%	9%	12%	3%	5%	6%	8%	4%	1%	5%	7%	7%
Don't know	1%	0%	1%	0%	0%	1%	0%	2%	1%	0%	2%	2%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(70.B) Which best describes how much of an issue behaviour is among pupils at your school?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
It is a big issue	22%	21%	22%	25%	18%	29%	27%	24%	17%	29%	19%	16%	21%	27%
It is an issue, but not the biggest	42%	40%	41%	40%	48%	37%	40%	40%	49%	36%	43%	45%	41%	41%
It is a minor issue	28%	31%	26%	30%	27%	28%	27%	28%	29%	26%	29%	27%	33%	25%
It is not an issue at all	7%	8%	10%	5%	6%	6%	6%	8%	4%	5%	7%	11%	4%	7%
Don't know	1%	0%	1%	1%	1%	0%	0%	1%	1%	3%	1%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(70.C) Which best describes how much of an issue behaviour is among pupils at your school?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
It is a big issue	22%	28%	19%	16%	16%	21%	23%	27%	21%	73%	24%	25%	22%	
It is an issue, but not the biggest	42%	44%	40%	45%	41%	41%	42%	38%	43%	27%	38%	41%	43%	
It is a minor issue	28%	21%	34%	36%	30%	31%	27%	28%	27%	0%	33%	28%	27%	
It is not an issue at all	7%	6%	8%	2%	11%	7%	7%	6%	7%	0%	6%	5%	8%	
Don't know	1%	1%	0%	0%	2%	1%	1%	0%	1%	0%	0%	1%	1%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(71.A) Do behavioural issues among pupils often disrupt lessons?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes, behavioural issues often disrupt lessons	27%	18%	33%	25%	28%	24%	36%	29%	27%	26%	36%	25%	26%	30%
Yes, behavioural issues sometimes disrupt lessons	47%	49%	46%	44%	35%	64%	47%	47%	53%	47%	43%	51%	49%	44%
No, we have behavioural issues but they don't disrupt lessons	20%	23%	17%	22%	26%	9%	15%	22%	14%	23%	18%	20%	20%	19%
No, behavioural issues are not an issue at my school	6%	10%	3%	10%	11%	0%	2%	2%	7%	4%	0%	3%	6%	6%
Don't know	1%	1%	1%	0%	1%	3%	0%	0%	0%	0%	2%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(71.B) Do behavioural issues among pupils often disrupt lessons?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes, behavioural issues often disrupt lessons	27%	27%	25%	27%	29%	32%	27%	28%	25%	39%	26%	23%	28%	29%
Yes, behavioural issues sometimes disrupt lessons	47%	44%	47%	48%	49%	37%	60%	47%	47%	42%	48%	44%	47%	49%
No, we have behavioural issues but they don't disrupt lessons	20%	20%	20%	21%	15%	26%	7%	19%	22%	16%	21%	24%	21%	16%
No, behavioural issues are not an issue at my school	6%	6%	7%	3%	8%	4%	6%	6%	5%	3%	5%	8%	4%	6%
Don't know	1%	1%	1%	0%	0%	2%	0%	1%	1%	0%	1%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(71.C) Do behavioural issues among pupils often disrupt lessons?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes, behavioural issues often disrupt lessons	27%	31%	22%	29%	20%	23%	29%	25%	28%	27%	27%	23%	28%
Yes, behavioural issues sometimes disrupt lessons	47%	49%	48%	40%	45%	49%	46%	51%	46%	73%	47%	54%	45%
No, we have behavioural issues but they don't disrupt lessons	20%	16%	22%	26%	23%	22%	19%	20%	19%	0%	20%	17%	20%
No, behavioural issues are not an issue at my school	6%	4%	7%	4%	11%	6%	6%	3%	7%	0%	4%	5%	6%
Don't know	1%	0%	0%	1%	1%	0%	1%	1%	1%	0%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(72.A) Does the leadership team take behavioural issues at your school seriously?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Yes	65%	64%	66%	68%	63%	53%	67%	69%	72%	61%	59%	66%	67%	62%
No	28%	29%	27%	26%	30%	35%	27%	24%	23%	29%	32%	27%	27%	29%
Don't know	7%	7%	7%	6%	7%	11%	6%	7%	5%	11%	9%	6%	6%	9%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(72.B) Does the leadership team take behavioural issues at your school seriously?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Yes	65%	71%	64%	63%	78%	49%	22%	64%	72%	75%	75%	60%	67%	63%
No	28%	26%	27%	30%	17%	42%	56%	29%	23%	18%	22%	33%	26%	29%
Don't know	7%	3%	8%	6%	6%	9%	22%	8%	5%	6%	3%	8%	7%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(72.C) Does the leadership team take behavioural issues at your school seriously?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Yes	65%	65%	65%	66%	69%	65%	65%	61%	66%	64%	58%	69%	64%
No	28%	28%	29%	28%	25%	29%	28%	31%	27%	36%	35%	23%	29%
Don't know	7%	7%	6%	6%	6%	6%	8%	7%	7%	0%	7%	8%	7%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(73.A) In your opinion, do you think your school’s rules to minimise poor behaviour (e.g. no mobile phone policies, silent corridors, addressing teachers as “Sir/Madam”, etc.) are...

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Much too strict	3%	3%	3%	4%	4%	2%	2%	0%	6%	2%	2%	2%	3%	4%
Somewhat too strict	14%	14%	13%	19%	14%	7%	13%	15%	9%	13%	8%	17%	13%	15%
Neither too strict nor too lenient	50%	51%	50%	46%	46%	45%	51%	47%	55%	62%	63%	49%	52%	47%
Somewhat too lenient	24%	24%	24%	26%	25%	37%	32%	29%	16%	19%	12%	21%	23%	25%
Much too lenient	8%	8%	8%	5%	9%	8%	2%	9%	13%	5%	16%	9%	8%	8%
Don't know	1%	0%	1%	0%	2%	1%	0%	0%	1%	0%	0%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(73.B) In your opinion, do you think your school's rules to minimise poor behaviour (e.g. no mobile phone policies, silent corridors, addressing teachers as "Sir/Madam", etc.) are...

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Much too strict	3%	9%	5%	2%	1%	0%	5%	3%	5%	6%	8%	6%	2%	1%
Somewhat too strict	14%	32%	17%	14%	5%	8%	0%	12%	24%	20%	27%	22%	13%	6%
Neither too strict nor too lenient	50%	37%	50%	47%	66%	45%	19%	51%	46%	52%	45%	46%	47%	56%
Somewhat too lenient	24%	17%	22%	29%	22%	22%	42%	25%	20%	9%	17%	22%	30%	25%
Much too lenient	8%	6%	4%	7%	6%	25%	34%	9%	5%	10%	2%	3%	8%	12%
Don't know	1%	0%	1%	1%	0%	0%	0%	1%	0%	3%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(73.C) In your opinion, do you think your school’s rules to minimise poor behaviour (e.g. no mobile phone policies, silent corridors, addressing teachers as “Sir/Madam”, etc.) are...

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Much too strict	3%	2%	2%	9%	3%	2%	4%	3%	3%	0%	2%	5%	3%
Somewhat too strict	14%	8%	12%	28%	26%	16%	12%	14%	14%	0%	19%	16%	13%
Neither too strict nor too lenient	50%	55%	51%	43%	39%	48%	51%	51%	50%	27%	44%	55%	49%
Somewhat too lenient	24%	25%	29%	15%	21%	25%	25%	23%	25%	73%	22%	19%	26%
Much too lenient	8%	9%	7%	6%	10%	8%	8%	8%	8%	0%	13%	6%	8%
Don't know	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(74.A) In your opinion, do you think your school’s approach to punishment of behavioural issues (e.g. issuing detentions, isolations, suspension, exclusions, sending a pupil home, etc.) is...

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Much too strict	4%	5%	3%	5%	4%	2%	6%	2%	4%	0%	0%	6%	4%	4%
Somewhat too strict	11%	14%	9%	16%	5%	7%	20%	13%	10%	17%	5%	9%	11%	12%
Neither too strict nor too lenient	47%	49%	46%	50%	53%	37%	39%	43%	49%	47%	56%	40%	48%	45%
Somewhat too lenient	27%	23%	29%	23%	29%	40%	25%	29%	25%	30%	16%	26%	28%	25%
Much too lenient	10%	9%	11%	6%	8%	11%	8%	12%	12%	5%	22%	15%	9%	12%
Don't know	1%	0%	2%	0%	2%	3%	2%	0%	1%	1%	0%	3%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(74.B) In your opinion, do you think your school’s approach to punishment of behavioural issues (e.g. issuing detentions, isolations, suspension, exclusions, sending a pupil home, etc.) is...

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Much too strict	4%	13%	4%	3%	1%	2%	0%	3%	5%	6%	9%	6%	3%	1%
Somewhat too strict	11%	29%	11%	12%	6%	5%	6%	9%	19%	21%	23%	17%	10%	4%
Neither too strict nor too lenient	47%	36%	51%	39%	58%	48%	14%	45%	52%	36%	48%	48%	46%	47%
Somewhat too lenient	27%	13%	24%	36%	26%	20%	47%	29%	15%	18%	11%	23%	31%	32%
Much too lenient	10%	9%	8%	9%	8%	26%	27%	11%	7%	10%	7%	6%	9%	15%
Don't know	1%	1%	2%	2%	1%	0%	7%	1%	1%	9%	1%	1%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(74.C) In your opinion, do you think your school’s approach to punishment of behavioural issues (e.g. issuing detentions, isolations, suspension, exclusions, sending a pupil home, etc.) is...

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Much too strict	4%	3%	3%	12%	2%	3%	5%	4%	4%	36%	5%	3%	3%
Somewhat too strict	11%	8%	8%	26%	18%	13%	10%	11%	12%	0%	15%	14%	10%
Neither too strict nor too lenient	47%	47%	50%	38%	42%	45%	48%	43%	48%	64%	38%	53%	46%
Somewhat too lenient	27%	30%	30%	16%	23%	28%	27%	26%	27%	0%	27%	21%	28%
Much too lenient	10%	12%	8%	8%	14%	11%	10%	15%	9%	0%	15%	9%	10%
Don't know	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(75.A) Approximately, what proportion of pupils at your school are eligible for Free School Meals this year? Please take your best guess if you do not know

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
None of the pupils at my school are eligible for free school meals	2%	3%	2%	3%	3%	0%	2%	4%	4%	0%	0%	1%	2%	3%
1% - 5%	5%	10%	2%	13%	3%	0%	6%	0%	3%	2%	3%	5%	4%	7%
6% - 10%	10%	11%	9%	11%	14%	12%	5%	10%	9%	5%	9%	8%	11%	8%
11% - 15%	12%	17%	8%	14%	11%	12%	12%	17%	10%	10%	5%	11%	11%	13%
16% - 20%	11%	11%	12%	12%	10%	14%	14%	10%	9%	16%	7%	10%	12%	10%
21% - 25%	11%	11%	10%	7%	9%	16%	8%	14%	10%	14%	12%	12%	11%	10%
26% - 30%	8%	11%	6%	8%	12%	10%	6%	6%	6%	6%	7%	8%	10%	4%
31% - 35%	5%	3%	6%	5%	4%	7%	2%	3%	8%	4%	5%	4%	5%	4%
36% - 40%	6%	5%	7%	6%	8%	10%	4%	4%	7%	8%	0%	5%	6%	6%
41% - 45%	3%	2%	4%	5%	1%	5%	4%	0%	4%	3%	2%	2%	3%	3%
46% - 50%	5%	2%	6%	2%	6%	2%	2%	2%	10%	3%	5%	8%	5%	3%
Over 50%	10%	4%	13%	7%	8%	3%	8%	6%	10%	8%	32%	15%	9%	11%
Don't know	13%	10%	14%	6%	10%	10%	27%	25%	11%	20%	13%	11%	10%	18%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(75.B) Approximately, what proportion of pupils at your school are eligible for Free School Meals this year? Please take your best guess if you do not know

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
None of the pupils at my school are eligible for free school meals	2%	4%	1%	4%	1%	3%	0%	2%	3%	3%	4%	3%	1%	2%
1% - 5%	5%	3%	8%	4%	6%	0%	7%	5%	5%	3%	5%	12%	2%	4%
6% - 10%	10%	11%	7%	14%	10%	7%	0%	10%	9%	3%	7%	12%	8%	11%
11% - 15%	12%	16%	15%	10%	7%	12%	10%	11%	13%	10%	9%	19%	13%	8%
16% - 20%	11%	15%	15%	6%	14%	7%	7%	11%	12%	15%	17%	10%	11%	10%
21% - 25%	11%	13%	9%	12%	10%	9%	14%	10%	11%	11%	13%	6%	14%	10%
26% - 30%	8%	5%	5%	10%	9%	12%	20%	8%	6%	9%	3%	5%	10%	10%
31% - 35%	5%	3%	6%	7%	2%	1%	14%	5%	6%	0%	5%	7%	5%	4%
36% - 40%	6%	6%	5%	4%	7%	12%	14%	6%	6%	3%	10%	6%	4%	7%
41% - 45%	3%	4%	4%	2%	3%	0%	7%	2%	5%	0%	3%	4%	4%	2%
46% - 50%	5%	2%	5%	5%	5%	5%	0%	4%	6%	6%	3%	1%	8%	5%
Over 50%	10%	6%	7%	10%	12%	18%	7%	11%	5%	13%	10%	7%	7%	13%
Don't know	13%	11%	14%	11%	14%	14%	2%	13%	13%	22%	11%	8%	12%	15%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(75.C) Approximately, what proportion of pupils at your school are eligible for Free School Meals this year? Please take your best guess if you do not know

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
None of the pupils at my school are eligible for free school meals	2%	0%	0%	2%	13%	3%	2%	3%	2%	0%	7%	1%	2%
1% - 5%	5%	4%	7%	5%	3%	3%	6%	3%	6%	0%	3%	4%	6%
6% - 10%	10%	11%	10%	11%	5%	13%	8%	4%	11%	0%	0%	4%	12%
11% - 15%	12%	10%	11%	20%	18%	13%	11%	11%	12%	0%	10%	7%	14%
16% - 20%	11%	13%	11%	9%	13%	12%	12%	10%	12%	36%	10%	13%	10%
21% - 25%	11%	12%	11%	10%	8%	14%	9%	12%	10%	36%	10%	9%	11%
26% - 30%	8%	5%	11%	6%	10%	11%	6%	10%	7%	0%	5%	10%	7%
31% - 35%	5%	6%	3%	5%	8%	5%	5%	6%	4%	0%	6%	4%	5%
36% - 40%	6%	7%	5%	7%	5%	4%	7%	6%	6%	0%	11%	7%	5%
41% - 45%	3%	3%	3%	2%	2%	3%	3%	2%	4%	0%	4%	4%	3%
46% - 50%	5%	4%	5%	4%	3%	5%	3%	9%	3%	0%	11%	8%	3%
Over 50%	10%	9%	11%	8%	4%	6%	12%	13%	9%	27%	12%	16%	8%
Don't know	13%	15%	10%	11%	8%	7%	15%	13%	12%	0%	10%	13%	13%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(76.A) Do you agree or disagree with the following statement? “I often help pupils with personal matters beyond their academic work”

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	29%	17%	36%	29%	26%	35%	37%	19%	33%	22%	23%	35%	29%	28%
Somewhat agree	45%	51%	42%	39%	47%	50%	37%	58%	42%	48%	50%	48%	47%	42%
Neither agree nor disagree	14%	16%	13%	13%	17%	9%	21%	16%	11%	21%	16%	9%	14%	13%
Somewhat disagree	8%	11%	7%	13%	4%	7%	5%	6%	10%	8%	9%	6%	7%	10%
Strongly disagree	3%	6%	2%	6%	5%	0%	0%	2%	4%	2%	0%	1%	2%	6%
Don't know	1%	0%	1%	1%	1%	0%	0%	0%	0%	0%	2%	1%	0%	1%
Total Agree:	74%	67%	78%	68%	73%	84%	74%	77%	75%	70%	72%	83%	77%	70%
Total Disagree:	11%	17%	8%	19%	9%	7%	5%	8%	14%	10%	9%	7%	9%	15%
Net:	63%	50%	70%	49%	64%	78%	70%	69%	61%	60%	63%	76%	68%	55%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(76.B) Do you agree or disagree with the following statement? “I often help pupils with personal matters beyond their academic work”

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	29%	33%	29%	26%	33%	23%	32%	30%	24%	16%	30%	30%	26%	32%
Somewhat agree	45%	31%	45%	48%	45%	53%	47%	46%	41%	54%	35%	39%	52%	46%
Neither agree nor disagree	14%	20%	11%	16%	12%	19%	1%	13%	19%	9%	26%	15%	13%	11%
Somewhat disagree	8%	13%	6%	8%	9%	5%	20%	7%	13%	9%	7%	9%	6%	9%
Strongly disagree	3%	3%	6%	2%	1%	1%	0%	3%	2%	10%	1%	7%	2%	2%
Don't know	1%	0%	2%	0%	0%	0%	0%	0%	1%	3%	1%	1%	1%	0%
Total Agree:	74%	64%	74%	74%	78%	75%	79%	76%	65%	70%	65%	69%	78%	78%
Total Disagree:	11%	16%	13%	10%	10%	6%	20%	11%	15%	18%	8%	16%	8%	11%
Net:	63%	49%	62%	64%	67%	69%	58%	66%	50%	51%	57%	53%	70%	67%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(76.C) Do you agree or disagree with the following statement? “I often help pupils with personal matters beyond their academic work”

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	29%	31%	23%	37%	26%	32%	27%	35%	28%	36%	32%	33%	28%
Somewhat agree	45%	44%	50%	40%	46%	44%	46%	42%	45%	36%	45%	45%	44%
Neither agree nor disagree	14%	13%	14%	14%	17%	14%	14%	13%	15%	0%	5%	13%	16%
Somewhat disagree	8%	7%	10%	9%	7%	8%	8%	7%	9%	27%	15%	6%	8%
Strongly disagree	3%	4%	3%	0%	4%	1%	4%	3%	3%	0%	2%	2%	4%
Don't know	1%	1%	0%	0%	0%	0%	1%	1%	1%	0%	2%	1%	0%
Total Agree:	74%	75%	73%	77%	72%	76%	73%	77%	73%	73%	77%	79%	72%
Total Disagree:	11%	11%	13%	9%	11%	9%	13%	9%	12%	27%	16%	7%	12%
Net:	63%	65%	60%	67%	61%	67%	60%	68%	61%	46%	61%	71%	60%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(77.A) Which, if any, of the following have you done as a teacher for a pupil? Please select any that apply

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Helped them to process their emotions	69%	56%	77%	62%	73%	79%	68%	78%	67%	68%	72%	70%	71%	67%
Talked to them about their mental health	69%	52%	78%	57%	69%	78%	75%	78%	68%	71%	67%	74%	71%	64%
Bought them key supplies (such as pens, paper, or bags)	41%	30%	47%	40%	25%	40%	43%	48%	49%	38%	51%	46%	39%	43%
Helped them to resolve a family conflict	33%	28%	36%	36%	40%	31%	36%	23%	30%	39%	30%	28%	34%	32%
Prepared them food when they didn't have any	26%	14%	33%	23%	28%	33%	19%	16%	19%	35%	35%	29%	26%	25%
Signposted their family to local support services (such as social housing)	26%	19%	29%	20%	25%	39%	30%	17%	26%	26%	23%	32%	28%	23%
Cleaned their clothes when they were dirty	13%	10%	15%	12%	12%	18%	13%	10%	12%	11%	21%	13%	14%	11%
Bought them parts of their school uniform	10%	8%	11%	12%	9%	10%	8%	6%	6%	12%	12%	9%	9%	10%
Don't know	1%	0%	1%	0%	1%	1%	0%	0%	1%	0%	2%	1%	0%	1%
Other (please specify)	2%	1%	3%	3%	3%	0%	2%	4%	1%	3%	0%	3%	3%	1%
None of the above	8%	15%	4%	14%	7%	5%	6%	2%	8%	11%	5%	5%	6%	12%

Note:

BASE: All Respondents

Public First Poll for Education Support

(77.B) Which, if any, of the following have you done as a teacher for a pupil? Please select any that apply

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Helped them to process their emotions	69%	61%	69%	71%	71%	71%	61%	70%	66%	73%	67%	59%	71%	74%
Talked to them about their mental health	69%	68%	70%	71%	69%	58%	54%	70%	62%	67%	70%	61%	71%	71%
Bought them key supplies (such as pens, paper, or bags)	41%	50%	40%	36%	46%	44%	19%	41%	38%	29%	47%	39%	39%	42%
Helped them to resolve a family conflict	33%	34%	34%	35%	36%	23%	15%	34%	31%	22%	36%	31%	35%	34%
Prepared them food when they didn't have any	26%	32%	23%	23%	31%	24%	25%	25%	29%	21%	27%	28%	23%	27%
Signposted their family to local support services (such as social housing)	26%	21%	24%	26%	30%	24%	31%	27%	21%	12%	22%	26%	21%	32%
Cleaned their clothes when they were dirty	13%	10%	12%	12%	15%	18%	14%	12%	17%	21%	5%	13%	14%	14%
Bought them parts of their school uniform	10%	20%	9%	10%	6%	9%	7%	9%	12%	9%	7%	15%	7%	9%
Don't know	1%	2%	1%	0%	1%	0%	0%	0%	1%	0%	3%	0%	1%	0%
Other (please specify)	2%	1%	2%	2%	3%	4%	5%	2%	3%	0%	1%	2%	2%	3%
None of the above	8%	4%	8%	6%	8%	12%	28%	9%	5%	16%	2%	12%	4%	9%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(77.C) Which, if any, of the following have you done as a teacher for a pupil? Please select any that apply

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Helped them to process their emotions	69%	73%	67%	63%	58%	66%	71%	76%	67%	0%	63%	76%	68%	
Talked to them about their mental health	69%	75%	63%	64%	63%	69%	68%	72%	68%	27%	72%	73%	67%	
Bought them key supplies (such as pens, paper, or bags)	41%	48%	36%	41%	28%	38%	43%	40%	41%	36%	41%	41%	41%	
Helped them to resolve a family conflict	33%	34%	31%	36%	33%	38%	31%	33%	34%	0%	45%	29%	34%	
Prepared them food when they didn't have any	26%	26%	27%	29%	16%	28%	24%	23%	26%	36%	22%	28%	25%	
Signposted their family to local support services (such as social housing)	26%	27%	25%	14%	30%	35%	20%	28%	25%	36%	32%	20%	27%	
Cleaned their clothes when they were dirty	13%	11%	12%	12%	19%	16%	11%	13%	13%	0%	9%	13%	14%	
Bought them parts of their school uniform	10%	9%	8%	13%	15%	12%	8%	7%	10%	0%	14%	7%	10%	
Don't know	1%	0%	1%	0%	2%	0%	1%	1%	0%	0%	2%	1%	0%	
Other (please specify)	2%	2%	2%	1%	3%	4%	1%	2%	2%	0%	2%	3%	2%	
None of the above	8%	6%	12%	6%	4%	5%	10%	6%	9%	0%	8%	8%	8%	

Note:

(78.A) And would you say you are helping pupils in this way more or less than you did five years ago?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	561	222	339	110	85	45	30	52	80	48	36	75	423	138
Weighted	584	200	384	102	83	53	33	53	83	51	42	83	429	156
A lot more than I did 5 years ago	36%	28%	41%	33%	25%	50%	32%	33%	43%	40%	29%	43%	38%	33%
Slightly more than I did 5 years ago	35%	33%	36%	32%	30%	25%	41%	36%	31%	47%	53%	35%	35%	36%
About the same as 5 years ago	25%	35%	19%	28%	34%	22%	27%	31%	24%	13%	18%	19%	25%	22%
Slightly less than I did 5 years ago	2%	3%	2%	3%	5%	3%	0%	0%	2%	0%	0%	3%	1%	5%
A lot less than I did 5 years ago	1%	0%	1%	3%	3%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Don't Know	1%	1%	1%	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	2%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(78.B) And would you say you are helping pupils in this way more or less than you did five years ago?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	561	8	134	204	140	61	14	480	81	0	0	0	262	299
Weighted	584	4	126	209	158	74	14	509	76	0	0	0	246	339
A lot more than I did 5 years ago	36%	7%	30%	42%	35%	37%	38%	37%	33%	*	*	*	31%	41%
Slightly more than I did 5 years ago	35%	41%	39%	31%	37%	37%	34%	36%	29%	*	*	*	40%	31%
About the same as 5 years ago	25%	52%	25%	24%	24%	22%	28%	24%	29%	*	*	*	25%	24%
Slightly less than I did 5 years ago	2%	0%	4%	2%	2%	2%	0%	2%	4%	*	*	*	2%	2%
A lot less than I did 5 years ago	1%	0%	1%	1%	1%	2%	0%	1%	4%	*	*	*	1%	1%
Don't Know	1%	0%	1%	0%	1%	0%	0%	0%	2%	*	*	*	1%	0%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(78.C) And would you say you are helping pupils in this way more or less than you did five years ago?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	561	240	208	36	50	268	278	152	389	1	46	112	382
Weighted	584	261	210	30	50	257	311	167	401	1	42	127	399
A lot more than I did 5 years ago	36%	43%	29%	29%	34%	40%	33%	50%	31%	0%	55%	43%	33%
Slightly more than I did 5 years ago	35%	31%	42%	30%	40%	32%	38%	32%	36%	100%	28%	30%	36%
About the same as 5 years ago	25%	23%	25%	32%	26%	26%	24%	17%	28%	0%	17%	24%	26%
Slightly less than I did 5 years ago	2%	2%	3%	9%	0%	0%	4%	1%	3%	0%	0%	0%	3%
A lot less than I did 5 years ago	1%	2%	0%	0%	0%	2%	0%	1%	1%	0%	0%	0%	1%
Don't Know	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	0%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(79.A) Overall, how would you say your work-life balance is?

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Very good	7%	9%	6%	10%	8%	8%	3%	4%	9%	3%	3%	5%	6%	8%
Good	36%	38%	35%	38%	40%	34%	42%	25%	40%	38%	16%	37%	38%	32%
Neither good nor bad	26%	27%	26%	31%	22%	24%	17%	28%	21%	24%	37%	28%	25%	27%
Bad	21%	19%	23%	16%	22%	25%	28%	30%	21%	31%	23%	15%	22%	21%
Very bad	9%	7%	11%	5%	8%	10%	10%	13%	9%	4%	21%	16%	9%	11%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(79.B) Overall, how would you say your work-life balance is?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Very good	7%	5%	10%	4%	6%	10%	1%	7%	8%	16%	1%	14%	6%	4%
Good	36%	51%	39%	31%	39%	23%	25%	34%	46%	53%	47%	41%	33%	30%
Neither good nor bad	26%	28%	24%	28%	24%	30%	42%	26%	27%	27%	28%	23%	26%	28%
Bad	21%	11%	20%	26%	20%	24%	31%	23%	15%	4%	21%	18%	22%	25%
Very bad	9%	4%	8%	11%	11%	13%	0%	11%	4%	0%	3%	4%	13%	13%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(79.C) Overall, how would you say your work-life balance is?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Very good	7%	7%	5%	9%	8%	5%	8%	5%	7%	36%	7%	6%	6%
Good	36%	30%	38%	44%	38%	31%	38%	35%	37%	27%	34%	36%	37%
Neither good nor bad	26%	22%	29%	33%	26%	28%	25%	24%	27%	36%	24%	25%	27%
Bad	21%	29%	20%	9%	14%	22%	21%	21%	22%	0%	19%	21%	22%
Very bad	9%	12%	8%	4%	14%	14%	7%	16%	7%	0%	15%	12%	8%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(80.A) In an average week, how many hours are you contracted to work?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
15 hours or less	2%	1%	3%	1%	4%	3%	4%	0%	4%	2%	0%	0%	2%	2%
15 to 20 hours	4%	3%	5%	5%	4%	7%	2%	4%	3%	5%	2%	2%	4%	3%
20 to 25 hours	6%	2%	8%	7%	6%	7%	4%	4%	5%	6%	7%	5%	7%	5%
25 to 30 hours	10%	8%	11%	8%	5%	14%	18%	13%	8%	12%	5%	12%	10%	9%
30 to 35 hours	21%	17%	24%	16%	14%	23%	22%	19%	29%	32%	23%	23%	21%	22%
35 to 40 hours	39%	44%	37%	41%	39%	33%	37%	47%	30%	32%	53%	46%	40%	38%
40 to 45 hours	12%	18%	9%	15%	19%	10%	10%	8%	15%	7%	7%	8%	10%	15%
45 to 50 hours	2%	3%	1%	4%	2%	0%	0%	2%	1%	1%	2%	1%	2%	1%
50 to 55 hours	1%	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	1%	1%	0%
55 to 60 hours	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
More than 60 hours	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Don't know	3%	2%	3%	2%	5%	3%	0%	4%	3%	3%	0%	3%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(80.B) In an average week, how many hours are you contracted to work?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
15 hours or less	2%	2%	1%	2%	3%	1%	14%	2%	2%	6%	3%	1%	2%	2%
15 to 20 hours	4%	6%	4%	2%	5%	5%	6%	3%	7%	5%	3%	4%	3%	5%
20 to 25 hours	6%	9%	6%	6%	5%	8%	6%	6%	8%	9%	10%	4%	3%	8%
25 to 30 hours	10%	12%	8%	9%	10%	8%	33%	9%	14%	10%	13%	11%	10%	8%
30 to 35 hours	21%	27%	21%	22%	20%	21%	1%	22%	17%	22%	24%	21%	24%	19%
35 to 40 hours	39%	21%	39%	39%	45%	53%	14%	40%	36%	36%	31%	36%	40%	44%
40 to 45 hours	12%	14%	17%	12%	9%	5%	0%	12%	12%	10%	13%	18%	14%	8%
45 to 50 hours	2%	2%	2%	3%	1%	0%	0%	2%	3%	0%	3%	2%	3%	1%
50 to 55 hours	1%	3%	0%	0%	1%	0%	0%	1%	1%	3%	0%	1%	1%	0%
55 to 60 hours	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
More than 60 hours	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Don't know	3%	2%	2%	5%	1%	0%	27%	3%	0%	0%	1%	2%	1%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

Public First Poll for Education Support

(80.C) In an average week, how many hours are you contracted to work?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
15 hours or less	2%	2%	1%	1%	2%	1%	3%	3%	2%	0%	4%	1%	2%	
15 to 20 hours	4%	4%	2%	6%	5%	3%	4%	3%	5%	0%	2%	2%	5%	
20 to 25 hours	6%	6%	5%	9%	8%	4%	7%	5%	7%	0%	6%	5%	7%	
25 to 30 hours	10%	12%	6%	15%	10%	6%	11%	14%	8%	0%	8%	12%	9%	
30 to 35 hours	21%	20%	22%	27%	20%	19%	22%	24%	21%	73%	32%	21%	20%	
35 to 40 hours	39%	42%	43%	21%	35%	46%	36%	39%	39%	27%	25%	45%	39%	
40 to 45 hours	12%	8%	19%	11%	13%	15%	11%	9%	13%	0%	13%	9%	13%	
45 to 50 hours	2%	2%	1%	5%	3%	3%	2%	1%	2%	0%	1%	2%	2%	
50 to 55 hours	1%	0%	0%	1%	2%	1%	0%	0%	1%	0%	1%	0%	1%	
55 to 60 hours	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
More than 60 hours	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Don't know	3%	3%	2%	2%	2%	3%	2%	3%	2%	0%	7%	1%	3%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(81.A) In an average week, how many hours do you work during out-of-school hours? Out-of-school hours are any hours that fall outside of the school day

	Gender			Region									Children	
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
None - I do not work out-of-school hours	7%	7%	7%	8%	8%	5%	10%	7%	9%	3%	3%	7%	7%	7%
5 hours or less	19%	21%	17%	23%	16%	13%	20%	14%	23%	20%	20%	13%	19%	18%
5 to 10 hours	29%	30%	28%	36%	32%	31%	24%	27%	24%	27%	31%	18%	29%	28%
10 to 15 hours	21%	18%	24%	14%	26%	23%	23%	24%	20%	27%	23%	25%	21%	23%
15 to 20 hours	10%	9%	11%	10%	9%	16%	12%	11%	6%	5%	14%	12%	10%	11%
20 to 25 hours	4%	4%	5%	2%	3%	1%	2%	9%	6%	4%	2%	10%	4%	5%
25 to 30 hours	2%	2%	2%	2%	0%	3%	0%	7%	2%	0%	5%	2%	2%	1%
30 to 35 hours	2%	3%	1%	2%	1%	2%	2%	0%	2%	6%	0%	1%	2%	1%
35 to 40 hours	2%	2%	2%	0%	1%	3%	2%	0%	4%	2%	0%	4%	2%	1%
More than 40 hours	2%	3%	2%	2%	2%	0%	4%	0%	5%	2%	2%	4%	3%	2%
Don't know	1%	2%	1%	1%	1%	3%	0%	0%	0%	4%	0%	3%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(81.B) In an average week, how many hours do you work during out-of-school hours? Out-of-school hours are any hours that fall outside of the school day

	Age							Ethnicity		How long as teacher				
	Total	18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
None - I do not work out-of-school hours	7%	12%	5%	6%	8%	11%	7%	6%	13%	19%	14%	7%	5%	5%
5 hours or less	19%	30%	18%	17%	20%	11%	15%	17%	24%	30%	30%	21%	16%	14%
5 to 10 hours	29%	30%	34%	27%	23%	34%	13%	28%	34%	30%	24%	33%	33%	24%
10 to 15 hours	21%	16%	20%	25%	22%	17%	52%	24%	11%	9%	14%	20%	20%	27%
15 to 20 hours	10%	4%	13%	8%	13%	8%	7%	10%	10%	6%	10%	11%	12%	9%
20 to 25 hours	4%	0%	5%	6%	3%	6%	0%	5%	2%	3%	2%	1%	7%	6%
25 to 30 hours	2%	0%	2%	3%	3%	2%	0%	3%	0%	0%	0%	2%	2%	3%
30 to 35 hours	2%	3%	1%	3%	1%	0%	0%	2%	1%	0%	1%	2%	1%	2%
35 to 40 hours	2%	0%	1%	3%	2%	5%	0%	2%	0%	0%	0%	0%	2%	3%
More than 40 hours	2%	0%	1%	2%	7%	5%	0%	2%	4%	0%	0%	1%	2%	5%
Don't know	1%	3%	1%	1%	0%	3%	7%	2%	0%	3%	3%	2%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(81.C) In an average week, how many hours do you work during out-of-school hours? Out-of-school hours are any hours that fall outside of the school day

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
None - I do not work out-of-school hours	7%	4%	7%	15%	6%	2%	8%	7%	7%	0%	9%	5%	8%	
5 hours or less	19%	17%	18%	22%	25%	13%	22%	19%	18%	27%	14%	19%	18%	
5 to 10 hours	29%	25%	32%	34%	26%	31%	28%	21%	32%	0%	27%	28%	29%	
10 to 15 hours	21%	24%	20%	16%	16%	19%	24%	26%	20%	0%	23%	23%	21%	
15 to 20 hours	10%	13%	10%	2%	15%	15%	8%	9%	10%	36%	11%	10%	10%	
20 to 25 hours	4%	6%	4%	4%	3%	7%	3%	8%	3%	36%	2%	8%	3%	
25 to 30 hours	2%	3%	1%	1%	2%	3%	1%	2%	2%	0%	3%	2%	2%	
30 to 35 hours	2%	1%	2%	1%	3%	3%	1%	2%	2%	0%	0%	2%	2%	
35 to 40 hours	2%	2%	2%	0%	0%	3%	1%	3%	1%	0%	2%	1%	2%	
More than 40 hours	2%	3%	2%	0%	3%	3%	2%	3%	2%	0%	9%	1%	2%	
Don't know	1%	0%	1%	5%	1%	1%	1%	0%	2%	0%	0%	0%	2%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(82.A) How many hours do you spend marking papers or homework, in an average week? Please include time spent both inside school hours and out-of-school hours

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 1 hour a week	8%	6%	9%	6%	18%	8%	8%	2%	9%	8%	4%	8%	8%	9%
1-2 hours a week	23%	21%	24%	24%	23%	18%	27%	19%	25%	22%	32%	20%	21%	26%
3-4 hours a week	34%	36%	32%	35%	33%	39%	28%	43%	27%	49%	24%	28%	33%	36%
5-6 hours a week	21%	26%	18%	24%	14%	21%	20%	22%	24%	11%	30%	24%	23%	18%
7-8 hours a week	6%	5%	6%	7%	6%	6%	0%	7%	9%	5%	0%	8%	8%	4%
Over 8 hours a week	6%	5%	6%	4%	4%	5%	8%	5%	7%	4%	5%	10%	6%	5%
Don't know	2%	1%	3%	1%	3%	3%	8%	2%	0%	3%	5%	1%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(82.B) How many hours do you spend marking papers or homework, in an average week? Please include time spent both inside school hours and out-of-school hours

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 1 hour a week	8%	5%	8%	8%	10%	11%	0%	9%	6%	25%	13%	5%	7%	8%
1-2 hours a week	23%	22%	24%	20%	25%	25%	34%	23%	25%	17%	23%	23%	24%	23%
3-4 hours a week	34%	45%	37%	34%	30%	23%	7%	33%	37%	34%	36%	37%	35%	30%
5-6 hours a week	21%	24%	20%	21%	20%	18%	59%	22%	17%	12%	17%	21%	21%	23%
7-8 hours a week	6%	2%	6%	8%	4%	12%	0%	6%	8%	0%	9%	8%	6%	5%
Over 8 hours a week	6%	0%	4%	7%	8%	9%	1%	6%	6%	0%	0%	4%	5%	9%
Don't know	2%	3%	1%	3%	3%	3%	0%	2%	1%	12%	1%	2%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(82.C) How many hours do you spend marking papers or homework, in an average week? Please include time spent both inside school hours and out-of-school hours

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 1 hour a week	8%	7%	10%	2%	4%	5%	8%	7%	9%	27%	5%	8%	9%
1-2 hours a week	23%	23%	23%	26%	18%	21%	25%	22%	23%	36%	22%	22%	23%
3-4 hours a week	34%	34%	35%	38%	36%	37%	33%	34%	34%	36%	37%	33%	34%
5-6 hours a week	21%	23%	18%	25%	26%	22%	21%	22%	21%	0%	22%	22%	20%
7-8 hours a week	6%	4%	7%	4%	9%	7%	6%	7%	6%	0%	11%	7%	5%
Over 8 hours a week	6%	6%	6%	2%	5%	7%	5%	6%	6%	0%	3%	5%	6%
Don't know	2%	3%	1%	2%	2%	1%	2%	2%	2%	0%	0%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(83.A) And in an average week, how many hours do you spend preparing lessons? Please include time spent both inside school hours and out-of-school hours

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Less than 1 hour a week	6%	6%	5%	5%	9%	2%	10%	2%	9%	2%	5%	3%	5%	6%
1-2 hours a week	21%	24%	19%	24%	24%	16%	12%	17%	26%	14%	22%	21%	21%	20%
3-4 hours a week	35%	37%	33%	38%	26%	37%	34%	47%	27%	45%	33%	30%	35%	34%
5-6 hours a week	21%	19%	22%	22%	23%	21%	24%	17%	22%	19%	19%	19%	20%	24%
7-8 hours a week	9%	8%	9%	5%	9%	13%	11%	9%	4%	10%	12%	12%	9%	8%
Over 8 hours a week	7%	5%	9%	4%	7%	8%	2%	7%	12%	6%	9%	13%	9%	5%
Don't know	2%	0%	2%	1%	2%	3%	6%	2%	0%	4%	0%	1%	1%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(83.B) And in an average week, how many hours do you spend preparing lessons? Please include time spent both inside school hours and out-of-school hours

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Less than 1 hour a week	6%	3%	7%	4%	8%	4%	0%	6%	4%	15%	6%	7%	3%	5%
1-2 hours a week	21%	25%	20%	20%	21%	23%	14%	20%	25%	23%	27%	22%	22%	18%
3-4 hours a week	35%	36%	36%	37%	31%	29%	36%	34%	35%	29%	30%	32%	39%	35%
5-6 hours a week	21%	24%	24%	18%	21%	15%	42%	21%	22%	18%	23%	22%	23%	19%
7-8 hours a week	9%	6%	7%	9%	8%	19%	0%	9%	6%	6%	9%	7%	7%	11%
Over 8 hours a week	7%	2%	4%	11%	10%	9%	8%	8%	6%	0%	4%	8%	5%	11%
Don't know	2%	4%	1%	2%	1%	1%	0%	2%	1%	9%	1%	2%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(83.C) And in an average week, how many hours do you spend preparing lessons? Please include time spent both inside school hours and out-of-school hours

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Less than 1 hour a week	6%	5%	6%	4%	2%	3%	5%	5%	6%	0%	6%	3%	6%
1-2 hours a week	21%	16%	25%	26%	23%	19%	23%	19%	22%	64%	16%	22%	21%
3-4 hours a week	35%	37%	33%	37%	29%	40%	32%	34%	35%	36%	37%	33%	35%
5-6 hours a week	21%	22%	19%	21%	27%	21%	22%	20%	22%	0%	26%	26%	19%
7-8 hours a week	9%	10%	9%	7%	7%	9%	9%	10%	8%	0%	6%	8%	9%
Over 8 hours a week	7%	8%	7%	5%	10%	9%	7%	10%	7%	0%	9%	7%	8%
Don't know	2%	2%	1%	1%	2%	0%	2%	1%	2%	0%	0%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(84.A) Which of the following statements come closest to your view?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
I do not mind the amount of hours I spend doing work outside of school hours	26%	35%	21%	31%	24%	21%	23%	20%	29%	30%	26%	23%	25%	29%
I wish I spent fewer hours doing work outside of school hours	70%	63%	74%	66%	69%	69%	73%	77%	69%	69%	72%	72%	71%	68%
Don't know	4%	2%	5%	3%	7%	10%	4%	3%	2%	1%	2%	5%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(84.B) Which of the following statements come closest to your view?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
I do not mind the amount of hours I spend doing work outside of school hours	26%	38%	30%	21%	24%	27%	12%	26%	29%	32%	31%	36%	25%	19%
I wish I spent fewer hours doing work outside of school hours	70%	60%	68%	74%	72%	67%	75%	70%	68%	55%	62%	62%	71%	78%
Don't know	4%	1%	3%	5%	4%	6%	14%	4%	4%	13%	7%	2%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(84.C) Which of the following statements come closest to your view?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
I do not mind the amount of hours I spend doing work outside of school hours	26%	21%	26%	40%	31%	25%	27%	24%	26%	0%	25%	24%	26%
I wish I spent fewer hours doing work outside of school hours	70%	77%	69%	57%	64%	72%	70%	71%	70%	100%	73%	71%	69%
Don't know	4%	2%	5%	3%	5%	2%	3%	5%	4%	0%	2%	5%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(85.A) On average, how many hours do you spend engaging in research each month? This can be either pedagogical research or research related to your subject of expertise

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
None - I do not engage in any research	15%	13%	16%	18%	20%	18%	11%	9%	15%	9%	16%	9%	15%	15%
Less than 1 hour a month	17%	12%	20%	13%	12%	24%	25%	11%	21%	22%	18%	17%	15%	19%
1-5 hours a month	39%	44%	35%	36%	41%	28%	39%	50%	35%	43%	42%	38%	38%	39%
6-10 hours a month	19%	21%	19%	23%	15%	17%	19%	18%	18%	19%	19%	23%	21%	17%
11-15 hours a month	5%	5%	5%	5%	8%	9%	6%	5%	5%	3%	0%	5%	5%	5%
Over 15 hours a month	2%	3%	2%	2%	2%	0%	0%	2%	4%	2%	0%	5%	3%	2%
Don't know	3%	3%	3%	2%	2%	3%	0%	5%	3%	3%	5%	2%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(85.B) On average, how many hours do you spend engaging in research each month? This can be either pedagogical research or research related to your subject of expertise

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
None - I do not engage in any research	15%	3%	20%	14%	16%	11%	0%	16%	11%	26%	6%	11%	16%	18%
Less than 1 hour a month	17%	19%	17%	18%	17%	6%	40%	16%	19%	22%	16%	18%	15%	18%
1-5 hours a month	39%	35%	37%	41%	37%	39%	59%	38%	40%	27%	43%	33%	42%	40%
6-10 hours a month	19%	30%	18%	17%	20%	24%	2%	18%	24%	17%	25%	25%	17%	16%
11-15 hours a month	5%	7%	3%	4%	7%	10%	0%	5%	5%	3%	7%	7%	5%	4%
Over 15 hours a month	2%	1%	2%	3%	2%	5%	0%	3%	1%	0%	0%	4%	3%	2%
Don't know	3%	4%	2%	3%	1%	5%	0%	3%	1%	6%	3%	2%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(85.C) On average, how many hours do you spend engaging in research each month? This can be either pedagogical research or research related to your subject of expertise

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
None - I do not engage in any research	15%	13%	20%	9%	8%	15%	14%	14%	15%	0%	10%	14%	16%	
Less than 1 hour a month	17%	20%	16%	13%	9%	16%	18%	19%	16%	0%	20%	17%	17%	
1-5 hours a month	39%	38%	37%	37%	47%	41%	37%	37%	40%	27%	40%	39%	39%	
6-10 hours a month	19%	19%	17%	27%	25%	19%	20%	22%	18%	73%	22%	18%	19%	
11-15 hours a month	5%	5%	4%	8%	7%	5%	5%	4%	6%	0%	1%	6%	6%	
Over 15 hours a month	2%	2%	2%	3%	2%	1%	3%	2%	2%	0%	4%	2%	2%	
Don't know	3%	2%	3%	2%	2%	3%	2%	2%	3%	0%	3%	4%	2%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(86.A) How many hours per week outside of timetabled teaching time do you have in practice for Planning, Preparation and Assessment (PPA)?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
None - I do not have any time in practice outside of school hours for PPA	12%	12%	11%	16%	8%	18%	8%	9%	15%	4%	7%	12%	11%	13%
Less than 30 minutes	6%	6%	5%	4%	3%	4%	11%	8%	5%	9%	5%	7%	6%	6%
31 minutes to an hour	14%	18%	12%	14%	16%	8%	15%	10%	20%	14%	16%	13%	14%	16%
1-2 hours	36%	36%	36%	36%	41%	30%	32%	38%	32%	43%	33%	37%	37%	34%
2-3 hours	19%	18%	21%	21%	14%	27%	15%	20%	21%	16%	30%	16%	19%	20%
More than 3 hours	9%	7%	10%	8%	15%	7%	8%	11%	7%	8%	7%	11%	11%	5%
Don't know	4%	2%	5%	2%	3%	6%	10%	4%	1%	6%	2%	3%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(86.B) How many hours per week outside of timetabled teaching time do you have in practice for Planning, Preparation and Assessment (PPA)?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
None - I do not have any time in practice outside of school hours for PPA	12%	6%	9%	12%	16%	18%	15%	12%	10%	22%	6%	13%	8%	13%
Less than 30 minutes	6%	13%	5%	5%	6%	2%	12%	5%	7%	12%	10%	4%	4%	5%
31 minutes to an hour	14%	22%	17%	15%	9%	8%	14%	14%	17%	17%	18%	17%	15%	11%
1-2 hours	36%	37%	34%	36%	37%	41%	28%	36%	37%	35%	34%	39%	34%	37%
2-3 hours	19%	17%	23%	18%	20%	14%	21%	19%	21%	10%	21%	15%	25%	18%
More than 3 hours	9%	3%	9%	10%	11%	12%	10%	10%	7%	0%	5%	7%	11%	11%
Don't know	4%	3%	4%	5%	1%	6%	0%	4%	1%	3%	5%	4%	3%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(86.C) How many hours per week outside of timetabled teaching time do you have in practice for Planning, Preparation and Assessment (PPA)?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
None - I do not have any time in practice outside of school hours for PPA	12%	13%	11%	9%	5%	8%	12%	13%	11%	0%	7%	13%	12%
Less than 30 minutes	6%	3%	5%	9%	12%	5%	5%	6%	6%	0%	3%	7%	6%
31 minutes to an hour	14%	12%	16%	20%	19%	19%	12%	14%	15%	73%	18%	11%	15%
1-2 hours	36%	37%	37%	37%	36%	34%	38%	31%	38%	0%	42%	34%	37%
2-3 hours	19%	22%	17%	21%	15%	19%	20%	21%	18%	27%	18%	23%	18%
More than 3 hours	9%	9%	11%	4%	10%	13%	7%	12%	8%	0%	11%	10%	8%
Don't know	4%	4%	3%	0%	3%	2%	4%	3%	4%	0%	0%	2%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(87.A) Do you believe you spend too much, too little, or the right amount of time engaging in research? This includes both pedagogical research and research related to your subject of expertise

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Too much	11%	14%	10%	14%	10%	5%	3%	9%	9%	12%	12%	18%	12%	9%
The right amount	51%	63%	43%	60%	49%	39%	41%	50%	56%	44%	45%	50%	51%	51%
Too little	32%	21%	39%	24%	34%	47%	48%	31%	30%	35%	28%	27%	32%	31%
Don't know	7%	3%	9%	2%	7%	9%	9%	9%	6%	8%	16%	5%	5%	9%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(87.B) Do you believe you spend too much, too little, or the right amount of time engaging in research? This includes both pedagogical research and research related to your subject of expertise

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Too much	11%	12%	9%	15%	9%	9%	12%	10%	17%	6%	10%	15%	12%	10%
The right amount	51%	64%	54%	40%	51%	60%	54%	49%	59%	43%	64%	61%	48%	44%
Too little	32%	14%	32%	39%	33%	24%	20%	35%	17%	28%	20%	21%	34%	39%
Don't know	7%	9%	5%	7%	7%	6%	14%	6%	7%	22%	6%	3%	6%	7%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(87.C) Do you believe you spend too much, too little, or the right amount of time engaging in research? This includes both pedagogical research and research related to your subject of expertise

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Too much	11%	10%	11%	13%	13%	11%	12%	13%	10%	0%	15%	13%	10%
The right amount	51%	42%	52%	72%	58%	47%	52%	46%	52%	100%	52%	45%	52%
Too little	32%	40%	32%	9%	26%	40%	28%	33%	31%	0%	29%	33%	32%
Don't know	7%	8%	6%	5%	3%	3%	7%	8%	6%	0%	4%	9%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(88.A) You said that you spend too little time engaging in either pedagogical or subject-related research. Why is this? Please select all that apply

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	280	79	201	51	47	33	27	20	34	26	13	29	182	98
Weighted	317	78	239	57	50	38	32	23	37	30	16	34	202	115
Don't know what to research	9%	12%	9%	7%	11%	10%	13%	6%	8%	14%	17%	4%	7%	14%
The school doesn't support my research	9%	8%	9%	11%	4%	14%	12%	9%	10%	4%	9%	8%	10%	8%
No interest in doing research	7%	8%	7%	15%	11%	7%	8%	0%	5%	5%	1%	4%	6%	9%
No time during term time	66%	60%	68%	63%	70%	75%	62%	55%	62%	81%	59%	62%	67%	65%
I do not have time to spend on research like this	61%	41%	67%	50%	59%	68%	38%	57%	70%	75%	74%	67%	62%	58%
Can only engage in research over holidays	27%	19%	30%	24%	40%	25%	37%	20%	16%	18%	25%	33%	24%	32%
Lack of opportunity	26%	30%	25%	28%	20%	29%	38%	4%	22%	25%	34%	36%	27%	26%
Don't know	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other (please specify)	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(88.B) You said that you spend too little time engaging in either pedagogical or subject-related research. Why is this? Please select all that apply

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	280	15	91	95	55	19	5	247	33	9	21	49	78	123
Weighted	317	14	101	111	67	21	4	285	32	12	23	47	89	148
Don't know what to research	9%	10%	18%	4%	8%	6%	0%	10%	5%	23%	10%	19%	9%	5%
The school doesn't support my research	9%	5%	9%	6%	15%	6%	25%	9%	12%	31%	6%	13%	3%	11%
No interest in doing research	7%	1%	9%	6%	8%	13%	4%	8%	4%	0%	4%	16%	5%	7%
No time during term time	66%	69%	70%	66%	60%	57%	96%	66%	68%	77%	61%	57%	68%	68%
I do not have time to spend on research like this	61%	50%	62%	64%	59%	39%	96%	63%	43%	46%	46%	61%	68%	60%
Can only engage in research over holidays	27%	37%	31%	20%	29%	37%	25%	26%	39%	34%	31%	38%	23%	25%
Lack of opportunity	26%	26%	30%	27%	26%	13%	0%	27%	23%	43%	18%	37%	28%	22%
Don't know	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%
Other (please specify)	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(88.C) You said that you spend too little time engaging in either pedagogical or subject-related research. Why is this? Please select all that apply

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	280	134	90	13	26	128	151	74	198	0	22	60	190
Weighted	317	156	106	11	26	142	174	86	223	0	24	72	213
Don't know what to research	9%	8%	12%	1%	4%	8%	11%	11%	9%	*	6%	13%	9%
The school doesn't support my research	9%	5%	8%	15%	31%	8%	10%	7%	10%	*	17%	12%	8%
No interest in doing research	7%	9%	5%	12%	12%	9%	6%	9%	7%	*	21%	9%	5%
No time during term time	66%	70%	64%	40%	73%	69%	64%	67%	66%	*	54%	68%	68%
I do not have time to spend on research like this	61%	64%	60%	64%	54%	60%	61%	64%	59%	*	62%	68%	57%
Can only engage in research over holidays	27%	23%	28%	24%	46%	24%	30%	24%	29%	*	30%	23%	29%
Lack of opportunity	26%	20%	33%	40%	27%	26%	27%	23%	28%	*	26%	27%	26%
Don't know	0%	0%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	1%
Other (please specify)	0%	0%	1%	0%	0%	0%	1%	0%	1%	*	0%	0%	1%

Note:

BASE: Taught for more than 5 years and said they have helped students outside of the classroom

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(89.A) Which of the following comes closest to your view?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
I enjoy teaching more than I expected to	21%	19%	22%	20%	23%	33%	17%	19%	19%	20%	10%	22%	20%	23%
I enjoy teaching about as much as I expected to	61%	68%	58%	66%	63%	46%	67%	64%	54%	57%	66%	64%	62%	60%
I do not enjoy teaching as much as I expected to	16%	13%	18%	13%	12%	15%	15%	18%	24%	23%	21%	12%	16%	16%
Don't know	2%	1%	2%	1%	2%	6%	0%	0%	2%	0%	4%	2%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(89.B) Which of the following comes closest to your view?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
I enjoy teaching more than I expected to	21%	29%	22%	15%	24%	18%	14%	19%	28%	36%	28%	20%	19%	18%
I enjoy teaching about as much as I expected to	61%	64%	60%	62%	60%	66%	60%	62%	59%	54%	57%	66%	61%	62%
I do not enjoy teaching as much as I expected to	16%	7%	16%	20%	15%	11%	25%	17%	11%	10%	13%	13%	19%	17%
Don't know	2%	0%	1%	2%	1%	5%	0%	2%	2%	0%	1%	1%	2%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(89.C) Which of the following comes closest to your view?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
I enjoy teaching more than I expected to	21%	22%	18%	20%	21%	21%	20%	18%	22%	36%	17%	23%	20%
I enjoy teaching about as much as I expected to	61%	56%	66%	70%	56%	62%	62%	60%	62%	64%	61%	57%	63%
I do not enjoy teaching as much as I expected to	16%	20%	14%	8%	21%	17%	16%	19%	15%	0%	22%	16%	15%
Don't know	2%	2%	1%	1%	2%	1%	2%	3%	2%	0%	0%	4%	1%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(90.A) How much autonomy do you have over creating teaching materials and lesson plans?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
A lot	40%	36%	43%	34%	52%	44%	41%	35%	42%	37%	26%	46%	38%	45%
A little	52%	56%	49%	55%	42%	42%	55%	60%	54%	54%	58%	50%	55%	46%
None at all	6%	7%	6%	9%	4%	10%	2%	4%	4%	4%	16%	2%	6%	7%
Don't know	2%	2%	2%	2%	2%	5%	2%	1%	0%	5%	0%	1%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(90.B) How much autonomy do you have over creating teaching materials and lesson plans?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
A lot	40%	41%	41%	39%	39%	43%	37%	41%	38%	39%	34%	36%	41%	44%
A little	52%	49%	50%	54%	54%	44%	58%	51%	53%	49%	58%	54%	53%	48%
None at all	6%	4%	7%	5%	5%	10%	5%	6%	6%	6%	4%	7%	6%	7%
Don't know	2%	6%	1%	1%	1%	3%	0%	2%	3%	6%	3%	2%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(90.C) How much autonomy do you have over creating teaching materials and lesson plans?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
A lot	40%	41%	43%	25%	42%	41%	41%	38%	41%	36%	44%	39%	40%
A little	52%	52%	49%	65%	48%	51%	52%	55%	51%	64%	52%	56%	50%
None at all	6%	6%	7%	5%	7%	6%	6%	6%	7%	0%	4%	4%	7%
Don't know	2%	1%	1%	5%	3%	2%	1%	1%	2%	0%	0%	0%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(91.A) Which of the following statements comes closest to your view?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
I have control over how I teach subjects	73%	71%	75%	70%	78%	67%	78%	72%	80%	69%	63%	77%	73%	74%
I do not have control over how I teach subjects	23%	27%	21%	28%	20%	25%	14%	21%	18%	25%	33%	20%	24%	21%
Don't know	4%	2%	5%	2%	2%	8%	8%	7%	1%	6%	5%	3%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(91.B) Which of the following statements comes closest to your view?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
I have control over how I teach subjects	73%	79%	77%	69%	75%	63%	75%	72%	77%	78%	73%	76%	73%	71%
I do not have control over how I teach subjects	23%	19%	20%	25%	23%	31%	25%	23%	21%	19%	24%	20%	23%	25%
Don't know	4%	1%	3%	6%	1%	6%	0%	4%	2%	3%	3%	4%	4%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(91.C) Which of the following statements comes closest to your view?

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
I have control over how I teach subjects	73%	71%	76%	67%	76%	73%	74%	74%	73%	100%	72%	79%	71%	
I do not have control over how I teach subjects	23%	24%	21%	28%	22%	23%	23%	22%	24%	0%	28%	17%	25%	
Don't know	4%	4%	3%	5%	2%	4%	3%	5%	4%	0%	0%	4%	4%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(92.A) Should teachers have more or less input than they currently do in each of the following areas?: Curriculum design

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Teachers should have more input in this area than they currently do	52%	47%	55%	50%	53%	57%	50%	48%	48%	62%	42%	59%	53%	51%
Teachers should have the same amount of input in this area as they currently do	40%	46%	37%	44%	36%	38%	43%	44%	46%	29%	48%	34%	40%	41%
Teachers should have less input in this area than they currently do	4%	6%	3%	5%	6%	2%	2%	6%	1%	4%	2%	6%	4%	4%
Don't know	3%	1%	4%	1%	5%	3%	6%	2%	4%	5%	9%	1%	3%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(92.B) Should teachers have more or less input than they currently do in each of the following areas?: Curriculum design

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Teachers should have more input in this area than they currently do	52%	56%	50%	55%	48%	56%	67%	54%	46%	54%	51%	48%	54%	54%
Teachers should have the same amount of input in this area as they currently do	40%	37%	42%	37%	46%	38%	28%	39%	44%	34%	38%	45%	39%	40%
Teachers should have less input in this area than they currently do	4%	6%	6%	3%	4%	2%	5%	3%	8%	6%	4%	6%	3%	3%
Don't know	3%	1%	3%	5%	3%	5%	0%	4%	2%	6%	7%	1%	3%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(92.C) Should teachers have more or less input than they currently do in each of the following areas?: Curriculum design

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Teachers should have more input in this area than they currently do	52%	54%	50%	45%	53%	53%	51%	62%	50%	27%	61%	59%	50%
Teachers should have the same amount of input in this area as they currently do	40%	40%	40%	49%	40%	40%	42%	31%	43%	73%	35%	33%	42%
Teachers should have less input in this area than they currently do	4%	3%	6%	3%	5%	6%	3%	3%	5%	0%	4%	4%	4%
Don't know	3%	3%	4%	3%	2%	2%	3%	4%	3%	0%	0%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(93.A) Should teachers have more or less input than they currently do in each of the following areas?: Lesson delivery

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Teachers should have more input in this area than they currently do	57%	54%	58%	56%	58%	64%	38%	55%	52%	63%	51%	66%	58%	55%
Teachers should have the same amount of input in this area as they currently do	38%	39%	37%	37%	36%	30%	55%	41%	44%	34%	42%	29%	37%	39%
Teachers should have less input in this area than they currently do	3%	6%	2%	5%	4%	3%	3%	4%	3%	0%	3%	4%	4%	3%
Don't know	2%	1%	3%	2%	3%	3%	4%	0%	1%	3%	5%	1%	1%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(93.B) Should teachers have more or less input than they currently do in each of the following areas?: Lesson delivery

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Teachers should have more input in this area than they currently do	57%	55%	54%	59%	55%	66%	60%	57%	54%	52%	55%	53%	60%	58%
Teachers should have the same amount of input in this area as they currently do	38%	33%	41%	35%	42%	33%	26%	37%	39%	38%	38%	42%	35%	37%
Teachers should have less input in this area than they currently do	3%	12%	4%	3%	1%	0%	7%	3%	6%	7%	5%	5%	2%	3%
Don't know	2%	0%	2%	3%	2%	2%	7%	2%	1%	3%	1%	1%	3%	3%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(93.C) Should teachers have more or less input than they currently do in each of the following areas?: Lesson delivery

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Teachers should have more input in this area than they currently do	57%	56%	58%	48%	60%	58%	56%	59%	57%	100%	55%	61%	56%
Teachers should have the same amount of input in this area as they currently do	38%	40%	35%	45%	35%	37%	39%	36%	37%	0%	36%	35%	38%
Teachers should have less input in this area than they currently do	3%	1%	5%	7%	4%	5%	3%	3%	4%	0%	9%	1%	4%
Don't know	2%	3%	2%	0%	1%	0%	2%	2%	2%	0%	0%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(94.A) Should teachers have more or less input than they currently do in each of the following areas?: Marking scales

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Teachers should have more input in this area than they currently do	43%	40%	45%	37%	42%	48%	36%	39%	44%	54%	38%	51%	42%	44%
Teachers should have the same amount of input in this area as they currently do	45%	48%	43%	52%	40%	40%	54%	55%	44%	34%	53%	34%	45%	44%
Teachers should have less input in this area than they currently do	7%	10%	5%	8%	7%	3%	4%	4%	8%	7%	5%	9%	7%	6%
Don't know	6%	3%	7%	3%	11%	9%	6%	2%	4%	6%	5%	6%	6%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(94.B) Should teachers have more or less input than they currently do in each of the following areas?: Marking scales

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Teachers should have more input in this area than they currently do	43%	49%	44%	43%	33%	48%	64%	43%	44%	47%	38%	41%	47%	42%
Teachers should have the same amount of input in this area as they currently do	45%	43%	41%	42%	58%	43%	22%	45%	42%	34%	50%	48%	42%	44%
Teachers should have less input in this area than they currently do	7%	6%	10%	7%	4%	0%	7%	6%	12%	6%	7%	9%	7%	6%
Don't know	6%	1%	4%	8%	5%	9%	7%	7%	2%	13%	6%	2%	4%	8%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(94.C) Should teachers have more or less input than they currently do in each of the following areas?: Marking scales

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Teachers should have more input in this area than they currently do	43%	41%	43%	36%	53%	41%	43%	50%	41%	0%	55%	48%	41%
Teachers should have the same amount of input in this area as they currently do	45%	49%	42%	47%	37%	45%	45%	36%	47%	27%	32%	42%	46%
Teachers should have less input in this area than they currently do	7%	4%	7%	14%	8%	11%	5%	8%	6%	73%	10%	5%	7%
Don't know	6%	6%	8%	3%	2%	3%	6%	6%	5%	0%	3%	5%	6%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(95.A) Do you agree or disagree with the following statements?: My school gives me the flexibility I need in the classroom

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	17%	17%	18%	11%	21%	19%	20%	21%	26%	19%	5%	16%	18%	17%
Somewhat agree	43%	40%	45%	50%	46%	41%	39%	45%	35%	42%	35%	42%	46%	39%
Neither agree nor disagree	20%	23%	19%	23%	14%	21%	27%	17%	18%	23%	28%	18%	20%	20%
Somewhat disagree	14%	14%	14%	9%	17%	10%	12%	12%	12%	14%	27%	19%	12%	17%
Strongly disagree	5%	7%	4%	7%	1%	8%	2%	5%	8%	2%	5%	4%	4%	6%
Don't know	0%	0%	1%	0%	2%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Total Agree:	61%	57%	63%	61%	67%	61%	59%	66%	62%	62%	40%	58%	64%	56%
Total Disagree:	19%	20%	18%	16%	18%	18%	14%	17%	21%	16%	32%	23%	16%	23%
Net:	42%	36%	46%	45%	49%	43%	46%	49%	41%	46%	8%	35%	47%	33%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(95.B) Do you agree or disagree with the following statements?: My school gives me the flexibility I need in the classroom

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	17%	21%	19%	15%	20%	11%	13%	17%	20%	13%	17%	22%	15%	17%
Somewhat agree	43%	37%	41%	49%	45%	41%	27%	42%	48%	55%	41%	39%	47%	43%
Neither agree nor disagree	20%	23%	20%	16%	21%	23%	47%	20%	19%	19%	24%	18%	23%	19%
Somewhat disagree	14%	12%	15%	14%	10%	19%	14%	15%	10%	9%	15%	15%	13%	14%
Strongly disagree	5%	7%	4%	6%	5%	6%	0%	5%	3%	0%	3%	6%	3%	6%
Don't know	0%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%
Total Agree:	61%	58%	60%	63%	65%	52%	40%	59%	67%	68%	58%	61%	61%	60%
Total Disagree:	19%	19%	19%	19%	14%	25%	14%	20%	13%	9%	18%	21%	16%	21%
Net:	42%	39%	41%	44%	51%	27%	26%	39%	54%	59%	41%	39%	46%	39%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(95.C) Do you agree or disagree with the following statements?: My school gives me the flexibility I need in the classroom

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	17%	17%	16%	22%	17%	20%	16%	19%	17%	0%	14%	20%	17%
Somewhat agree	43%	37%	48%	39%	48%	44%	43%	37%	45%	27%	46%	34%	46%
Neither agree nor disagree	20%	24%	17%	21%	21%	18%	21%	23%	19%	0%	22%	24%	18%
Somewhat disagree	14%	16%	13%	15%	8%	13%	15%	16%	14%	73%	12%	19%	13%
Strongly disagree	5%	5%	5%	3%	6%	6%	5%	4%	5%	0%	7%	4%	5%
Don't know	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Total Agree:	61%	55%	64%	61%	65%	64%	59%	57%	62%	27%	60%	54%	63%
Total Disagree:	19%	21%	18%	18%	14%	19%	19%	20%	19%	73%	18%	22%	18%
Net:	42%	34%	46%	42%	51%	45%	40%	37%	43%	-46%	42%	32%	45%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(96.A) Do you agree or disagree with the following statements?: There is too much internal accountability (i.e. classroom observation) at my school

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	15%	15%	14%	13%	12%	27%	5%	13%	18%	8%	5%	23%	16%	13%
Somewhat agree	29%	23%	32%	23%	26%	23%	34%	38%	27%	27%	53%	29%	30%	26%
Neither agree nor disagree	31%	35%	28%	34%	35%	27%	33%	21%	30%	40%	24%	26%	31%	31%
Somewhat disagree	21%	21%	22%	26%	21%	20%	22%	27%	19%	22%	16%	16%	19%	25%
Strongly disagree	4%	4%	4%	4%	5%	3%	5%	2%	6%	3%	3%	3%	4%	4%
Don't know	1%	0%	1%	0%	1%	0%	2%	0%	0%	0%	0%	2%	0%	2%
Total Agree:	43%	39%	46%	36%	37%	50%	39%	50%	45%	35%	58%	52%	46%	39%
Total Disagree:	25%	26%	25%	30%	26%	23%	27%	29%	25%	25%	18%	20%	23%	29%
Net:	18%	13%	20%	7%	11%	27%	12%	22%	21%	10%	40%	33%	22%	10%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(96.B) Do you agree or disagree with the following statements?: There is too much internal accountability (i.e. classroom observation) at my school

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	15%	11%	9%	15%	20%	24%	17%	14%	15%	12%	7%	7%	18%	19%
Somewhat agree	29%	29%	29%	30%	27%	21%	60%	29%	26%	27%	27%	26%	30%	30%
Neither agree nor disagree	31%	43%	31%	27%	29%	37%	16%	31%	31%	28%	45%	34%	27%	28%
Somewhat disagree	21%	14%	26%	22%	21%	14%	7%	21%	22%	21%	17%	29%	21%	18%
Strongly disagree	4%	1%	5%	5%	3%	5%	0%	3%	6%	6%	3%	5%	4%	4%
Don't know	1%	1%	1%	1%	0%	0%	0%	1%	1%	6%	1%	0%	1%	0%
Total Agree:	43%	40%	38%	44%	47%	44%	77%	44%	40%	39%	34%	33%	48%	49%
Total Disagree:	25%	16%	31%	27%	24%	19%	7%	25%	28%	27%	20%	34%	25%	22%
Net:	18%	24%	7%	18%	23%	26%	70%	19%	12%	12%	14%	-1%	23%	27%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(96.C) Do you agree or disagree with the following statements?: There is too much internal accountability (i.e. classroom observation) at my school

	Total	Type of school				Leadership role		Education Investment Area			IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Strongly agree	15%	14%	14%	10%	22%	17%	14%	19%	13%	36%	26%	17%	12%	
Somewhat agree	29%	30%	26%	28%	32%	30%	28%	30%	28%	0%	29%	30%	29%	
Neither agree nor disagree	31%	28%	34%	36%	29%	31%	30%	28%	31%	0%	24%	30%	31%	
Somewhat disagree	21%	24%	22%	20%	14%	18%	24%	19%	22%	27%	15%	20%	23%	
Strongly disagree	4%	3%	5%	5%	3%	4%	4%	4%	4%	36%	5%	4%	4%	
Don't know	1%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	1%	
Total Agree:	43%	44%	40%	37%	54%	47%	41%	49%	42%	36%	56%	46%	41%	
Total Disagree:	25%	28%	26%	25%	17%	22%	28%	23%	26%	64%	20%	23%	27%	
Net:	18%	17%	13%	13%	37%	25%	13%	26%	15%	-27%	35%	23%	15%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(97.A) Do you agree or disagree with the following statements?: There is too much external accountability (i.e. Ofsted, league tables) in education overall

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	34%	27%	38%	19%	34%	54%	29%	41%	29%	46%	37%	45%	37%	29%
Somewhat agree	35%	32%	37%	37%	35%	26%	39%	37%	32%	32%	43%	34%	35%	35%
Neither agree nor disagree	18%	19%	17%	25%	18%	13%	19%	10%	23%	14%	14%	8%	17%	19%
Somewhat disagree	11%	19%	6%	16%	10%	5%	13%	10%	11%	6%	5%	10%	9%	14%
Strongly disagree	2%	2%	2%	2%	2%	2%	0%	2%	4%	1%	0%	2%	2%	2%
Don't know	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Total Agree:	69%	59%	75%	56%	69%	80%	68%	77%	62%	78%	80%	79%	72%	65%
Total Disagree:	13%	21%	8%	18%	12%	7%	14%	12%	15%	8%	5%	13%	11%	16%
Net:	56%	38%	67%	38%	57%	73%	54%	65%	47%	71%	75%	66%	61%	49%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(97.B) Do you agree or disagree with the following statements?: There is too much external accountability (i.e. Ofsted, league tables) in education overall

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	34%	15%	26%	40%	41%	43%	57%	37%	20%	22%	22%	17%	31%	51%
Somewhat agree	35%	36%	37%	34%	33%	33%	29%	36%	32%	28%	38%	37%	40%	30%
Neither agree nor disagree	18%	27%	18%	17%	14%	17%	14%	15%	29%	26%	25%	26%	14%	12%
Somewhat disagree	11%	16%	17%	7%	8%	7%	0%	10%	15%	18%	12%	18%	11%	6%
Strongly disagree	2%	3%	2%	2%	3%	1%	0%	2%	3%	6%	1%	1%	4%	1%
Don't know	0%	3%	0%	0%	0%	0%	0%	0%	1%	0%	2%	0%	0%	0%
Total Agree:	69%	51%	63%	74%	75%	76%	86%	73%	52%	50%	59%	55%	71%	81%
Total Disagree:	13%	18%	19%	9%	11%	8%	0%	12%	18%	24%	14%	19%	15%	6%
Net:	56%	33%	45%	65%	64%	68%	86%	61%	34%	26%	46%	36%	56%	75%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(97.C) Do you agree or disagree with the following statements?: There is too much external accountability (i.e. Ofsted, league tables) in education overall

	Total	Type of school				Leadership role		Education Investment Area		IDACT Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
Strongly agree	34%	40%	33%	23%	27%	38%	32%	46%	31%	0%	32%	41%	33%
Somewhat agree	35%	36%	35%	30%	32%	37%	34%	35%	34%	64%	39%	32%	35%
Neither agree nor disagree	18%	14%	19%	25%	25%	14%	19%	10%	20%	0%	14%	18%	18%
Somewhat disagree	11%	9%	11%	17%	12%	9%	12%	8%	12%	36%	11%	8%	12%
Strongly disagree	2%	1%	2%	3%	4%	1%	2%	2%	2%	0%	4%	1%	2%
Don't know	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	1%
Total Agree:	69%	76%	68%	52%	59%	75%	66%	80%	65%	64%	71%	73%	68%
Total Disagree:	13%	10%	13%	21%	16%	10%	15%	10%	14%	36%	15%	10%	14%
Net:	56%	65%	55%	32%	43%	65%	51%	70%	50%	27%	56%	63%	54%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(98.A) Do you agree or disagree with the following statements?: I spend more time doing lesson planning and marking papers because of external accountability (i.e. Ofsted, league tables)

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No27
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
Strongly agree	21%	18%	23%	16%	12%	41%	16%	17%	26%	21%	26%	25%	23%	18%
Somewhat agree	42%	40%	44%	44%	42%	30%	40%	55%	32%	53%	56%	41%	42%	42%
Neither agree nor disagree	19%	22%	17%	19%	26%	18%	30%	17%	19%	16%	10%	12%	18%	20%
Somewhat disagree	13%	14%	12%	15%	11%	7%	8%	11%	20%	6%	8%	17%	13%	12%
Strongly disagree	3%	4%	3%	5%	7%	3%	4%	0%	2%	2%	0%	2%	2%	5%
Don't know	1%	1%	1%	1%	2%	2%	2%	0%	1%	2%	0%	3%	1%	3%
Total Agree:	63%	58%	67%	60%	54%	71%	55%	72%	58%	74%	82%	65%	65%	60%
Total Disagree:	16%	18%	15%	20%	18%	9%	13%	11%	22%	8%	8%	20%	16%	17%
Net:	47%	40%	52%	40%	36%	61%	43%	60%	36%	66%	74%	46%	50%	43%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(98.B) Do you agree or disagree with the following statements?: I spend more time doing lesson planning and marking papers because of external accountability (i.e. Ofsted, league tables)

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
Strongly agree	21%	11%	19%	23%	22%	27%	32%	23%	14%	13%	15%	14%	22%	27%
Somewhat agree	42%	52%	41%	44%	38%	44%	40%	41%	47%	39%	46%	44%	43%	40%
Neither agree nor disagree	19%	15%	18%	17%	26%	16%	21%	19%	19%	20%	20%	20%	19%	18%
Somewhat disagree	13%	18%	15%	11%	11%	8%	7%	13%	13%	12%	16%	17%	10%	12%
Strongly disagree	3%	3%	5%	3%	3%	4%	0%	4%	2%	6%	2%	4%	5%	2%
Don't know	1%	1%	2%	2%	1%	2%	0%	1%	4%	10%	1%	1%	1%	1%
Total Agree:	63%	63%	60%	67%	60%	71%	72%	64%	61%	52%	61%	59%	65%	67%
Total Disagree:	16%	21%	20%	14%	14%	12%	7%	16%	16%	18%	18%	21%	15%	13%
Net:	47%	42%	40%	53%	46%	59%	65%	48%	46%	34%	43%	38%	50%	54%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(98.C) Do you agree or disagree with the following statements?: I spend more time doing lesson planning and marking papers because of external accountability (i.e. Ofsted, league tables)

	Total	Type of school				Leadership role		Education Investment Area			IDACI Band			
		Academy School	Local Authority Main-tained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G	
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669	
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663	
Strongly agree	21%	24%	17%	15%	27%	22%	21%	25%	20%	36%	30%	20%	20%	
Somewhat agree	42%	40%	43%	48%	49%	44%	42%	43%	42%	36%	40%	47%	41%	
Neither agree nor disagree	19%	20%	18%	22%	11%	17%	19%	17%	19%	0%	18%	16%	20%	
Somewhat disagree	13%	12%	17%	10%	9%	13%	13%	12%	14%	27%	10%	14%	13%	
Strongly disagree	3%	4%	3%	5%	2%	3%	4%	3%	4%	0%	2%	1%	4%	
Don't know	1%	1%	1%	1%	2%	1%	1%	0%	2%	0%	0%	1%	2%	
Total Agree:	63%	64%	60%	63%	76%	67%	63%	68%	61%	73%	70%	67%	61%	
Total Disagree:	16%	16%	20%	14%	11%	16%	17%	15%	17%	27%	11%	15%	18%	
Net:	47%	48%	40%	49%	65%	51%	46%	54%	44%	46%	59%	52%	43%	

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(99.A) Which of the following statements comes closest to your view?

	Total	Gender		Region									Children	
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Yes	No ²⁷
Unweighted	1004	420	581	259	149	75	66	74	124	84	50	123	650	354
Weighted	1004	380	620	240	148	82	66	74	123	86	58	128	628	376
I have to change my teaching style to meet Ofsted's expectations	47%	43%	49%	48%	43%	53%	48%	44%	36%	45%	54%	53%	51%	40%
Ofsted's expectations has no impact on my teaching style	48%	54%	44%	49%	52%	41%	46%	53%	57%	51%	38%	40%	45%	54%
Don't know	5%	2%	7%	3%	5%	6%	6%	4%	7%	4%	8%	6%	4%	7%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(99.B) Which of the following statements comes closest to your view?

	Total	Age						Ethnicity		How long as teacher				
		18-24	25-34	35-44	45-54	55-64	65+	White	BAME	Less than 1 year	1-2 years	3-4 years	5-10 years	More than 10 years
Unweighted	1004	118	328	284	179	76	19	797	207	35	119	242	273	335
Weighted	1004	93	319	285	199	88	20	816	188	42	110	219	258	375
I have to change my teaching style to meet Ofsted's expectations	47%	46%	40%	52%	50%	48%	49%	46%	48%	44%	40%	42%	48%	51%
Ofsted's expectations has no impact on my teaching style	48%	53%	54%	42%	47%	45%	51%	48%	48%	38%	54%	55%	46%	45%
Don't know	5%	2%	6%	6%	4%	8%	0%	5%	4%	18%	6%	3%	6%	4%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions

(99.C) Which of the following statements comes closest to your view?

	Total	Type of school				Leadership role		Education Investment Area		IDACI Band			
		Academy School	Local Authority Maintained School	Free School	Sixth Form College	Yes	No40	Yes	No42	D	E	F	G
Unweighted	1004	383	342	127	100	382	593	249	713	3	86	204	669
Weighted	1004	391	337	118	100	357	614	259	709	4	81	220	663
I have to change my teaching style to meet Ofsted's expectations	47%	47%	46%	48%	52%	47%	47%	44%	47%	36%	54%	42%	48%
Ofsted's expectations has no impact on my teaching style	48%	48%	49%	50%	45%	51%	47%	48%	48%	36%	43%	52%	48%
Don't know	5%	5%	6%	1%	3%	2%	6%	7%	4%	27%	3%	6%	5%

Note:

BASE: All Respondents

Fieldwork: 18th Oct - 28th Oct 2022

Data weighted by selective schools to Nationally Representative Proportions