

Nationally Representative Sample: Post-Pandemic Schooling

Fieldwork: 30th Apr - 4th May 2021
Interview method: Online Survey
Population represented: UK Adults
Sample size: 996

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

Public First is a member of the BPC and abides by its rules. For more information please contact Seb Wride (seb@publicfirst.co.uk)

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24 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer 50

25 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together 52

26 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together 54

27 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically 56

28 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons 58

29 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time 60

30 Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any?Please select up to three 62

31 If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend? 64

32 If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend? 66

33 If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend? 68

34 If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend? 70

35 Which of the following do you believe it is more important for the Government to invest money in? 72

36 Imagine extra time was introduced at schools. Which of the following "extra curricular" activities do you think this could be best used for, if any?Please select up to three 74

37 The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer 76

38 And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same? 78

39 If the school day is going to be made longer, then children should: 80

40 During lockdown, do you think teachers worked harder or less hard than they did before lockdown: 82

41 One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning.Do you think this union is: 84

42 Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays? 86

43 Rank Summary: Of the following, which do you think is most important for the Government to focus on after the pandemic?Please rank the following three in order of importance (Ordered Left to Right by Rank) 88

44 Of the following, which do you think is most important for the Government to focus on after the pandemic?Please rank the following three in order of importance : Helping school children catch up academically 89

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47 Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply . . . 95

48 If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 97

49 And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice? 99

50 If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 101

51 And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice? 103

52 If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 105

53 And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice? 107

54 If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 109

55 And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice? 111

(1.A) Thinking about the impact of lockdown on children in the UK, do you think children were positively or negatively affected by lockdown, or neither?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Very negatively affected	19%	26%	17%	18%	17%	22%	17%	25%	17%	23%	15%	16%	22%	17%	22%	14%	16%	21%	16%
Quite negatively affected	44%	38%	44%	47%	48%	47%	41%	38%	46%	46%	45%	43%	43%	47%	49%	47%	42%	47%	37%
Neither positively nor negatively affected	21%	18%	24%	22%	20%	18%	24%	21%	26%	19%	21%	23%	19%	23%	15%	19%	24%	18%	26%
Quite positively affected	5%	9%	5%	4%	6%	2%	6%	6%	4%	6%	6%	5%	7%	5%	2%	7%	6%	6%	4%
Very positively affected	2%	4%	4%	4%	0%	1%	1%	5%	1%	1%	3%	1%	3%	1%	4%	2%	4%	1%	1%
Don't Know	7%	5%	5%	4%	7%	7%	10%	5%	4%	5%	7%	10%	6%	6%	5%	11%	5%	5%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(1.B) Thinking about the impact of lockdown on children in the UK, do you think children were positively or negatively affected by lockdown, or neither?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Very negatively affected	19%	18%	20%	21%	19%	17%	19%	14%	25%	27%	17%	18%	13%	20%	24%	24%	14%	18%	19%
Quite negatively affected	44%	44%	44%	42%	44%	50%	42%	45%	48%	42%	14%	35%	45%	44%	46%	38%	49%	48%	43%
Neither positively nor negatively affected	21%	22%	21%	20%	22%	21%	22%	24%	15%	16%	31%	28%	26%	20%	20%	16%	12%	22%	21%
Quite positively affected	5%	5%	6%	5%	5%	4%	7%	6%	5%	5%	21%	3%	6%	8%	3%	8%	5%	4%	6%
Very positively affected	2%	3%	2%	6%	1%	2%	0%	2%	2%	2%	12%	0%	3%	1%	1%	10%	19%	6%	1%
Don't Know	7%	6%	7%	4%	8%	6%	8%	6%	4%	6%	0%	15%	7%	6%	4%	5%	0%	1%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(2.A) Thinking about your own child’s general experiences during lockdown, do you think your child was mostly positively or mostly negatively affected by lockdown, or neither? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Very negatively affected	12%	20%	17%	9%	7%	17%	56%	20%	3%	17%	16%	10%	0%	12%	16%	24%	9%	15%	13%
Quite negatively affected	41%	37%	39%	36%	52%	30%	44%	29%	41%	44%	39%	57%	48%	37%	61%	17%	45%	38%	36%
Neither positively nor negatively affected	31%	17%	25%	39%	30%	25%	0%	22%	42%	24%	28%	29%	36%	38%	6%	42%	30%	31%	30%
Quite positively affected	9%	26%	8%	9%	7%	19%	0%	13%	8%	8%	0%	4%	16%	6%	9%	17%	7%	11%	14%
Very positively affected	3%	0%	7%	4%	0%	0%	0%	6%	0%	6%	13%	0%	0%	6%	0%	0%	7%	0%	0%
Don't know	2%	0%	3%	3%	1%	0%	0%	8%	2%	0%	4%	0%	0%	0%	0%	0%	1%	3%	3%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(2.B) Thinking about your own child’s general experiences during lockdown, do you think your child was mostly positively or mostly negatively affected by lockdown, or neither? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Very negatively affected	12%	11%	13%	13%	14%	11%	11%	8%	17%	14%	16%	5%	9%	12%	11%	12%	29%	12%	NaN%
Quite negatively affected	41%	41%	40%	39%	39%	40%	46%	41%	44%	58%	49%	39%	41%	43%	38%	32%	28%	41%	NaN%
Neither positively nor negatively affected	31%	29%	33%	28%	34%	32%	30%	39%	25%	0%	0%	39%	35%	36%	34%	25%	0%	31%	NaN%
Quite positively affected	9%	10%	9%	13%	6%	13%	4%	8%	12%	9%	18%	4%	11%	8%	9%	17%	21%	9%	NaN%
Very positively affected	3%	5%	2%	8%	2%	2%	0%	2%	2%	10%	17%	0%	0%	0%	2%	11%	21%	3%	NaN%
Don't know	2%	3%	1%	0%	2%	2%	6%	1%	0%	0%	0%	9%	4%	0%	6%	0%	0%	2%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(3.A) You said your child was negatively affected by lockdown. In which of the following ways do you think they were most negatively affected? Please select up to three

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	117	5	27	38	37	6	4	19	18	14	11	18	13	8	11	5	55	50	11
Weighted	115	6	30	36	34	5	4	18	16	14	11	17	13	7	10	8	54	47	13
Their mental health was badly affected	29%	18%	21%	26%	39%	61%	0%	24%	42%	13%	53%	32%	14%	25%	35%	22%	30%	31%	19%
They fell behind academically	31%	46%	25%	28%	31%	34%	80%	43%	32%	13%	16%	28%	22%	23%	37%	78%	27%	32%	46%
They were lonely	30%	44%	14%	37%	33%	50%	0%	21%	43%	17%	38%	21%	31%	50%	41%	18%	36%	28%	11%
They were bored	52%	36%	65%	46%	49%	19%	100%	41%	33%	62%	41%	68%	58%	63%	31%	82%	51%	47%	78%
They lost "social skills"	33%	62%	31%	46%	18%	36%	0%	28%	37%	52%	57%	21%	16%	40%	29%	22%	26%	40%	37%
They were frightened about getting Covid, or family members getting Covid	22%	0%	35%	15%	20%	20%	56%	26%	17%	19%	0%	15%	33%	12%	30%	59%	25%	18%	25%
They spent too much time in front of screens	33%	18%	20%	46%	35%	0%	44%	31%	26%	40%	38%	44%	42%	23%	27%	0%	30%	41%	15%
They exercised less	26%	0%	23%	30%	34%	19%	0%	34%	31%	31%	8%	39%	30%	27%	7%	0%	26%	23%	42%
Their sleep was badly affected	10%	0%	11%	7%	9%	33%	20%	4%	5%	12%	20%	11%	0%	12%	16%	19%	13%	8%	0%
They put on weight	4%	0%	8%	4%	2%	0%	0%	4%	0%	6%	9%	9%	0%	0%	7%	0%	3%	4%	12%
They saw loved ones become ill or die prematurely	7%	19%	7%	5%	8%	0%	0%	7%	15%	6%	12%	0%	9%	12%	0%	0%	6%	8%	5%
Other (Please Specify)	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	13%	0%	0%	2%	0%	0%
Don't Know	1%	0%	3%	0%	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Notes:

BASE: Respondents whose child was negatively affected by lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(3.B) You said your child was negatively affected by lockdown. In which of the following ways do you think they were most negatively affected? Please select up to three

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	117	58	59	34	36	24	22	44	46	8	5	9	21	26	24	12	4	117	0
Weighted	115	57	58	32	31	29	22	43	46	7	5	9	21	27	21	11	4	115	0
Their mental health was badly affected	29%	30%	27%	24%	26%	31%	35%	23%	26%	67%	59%	27%	36%	31%	30%	20%	0%	29%	NaN%
They fell behind academically	31%	35%	28%	29%	33%	31%	32%	30%	27%	48%	24%	41%	35%	37%	19%	33%	0%	31%	NaN%
They were lonely	30%	30%	29%	30%	30%	44%	10%	33%	31%	34%	22%	0%	38%	24%	29%	43%	23%	30%	NaN%
They were bored	52%	50%	53%	45%	50%	49%	67%	54%	59%	11%	61%	60%	62%	53%	43%	28%	49%	52%	NaN%
They lost "social skills"	33%	34%	32%	25%	25%	35%	53%	34%	35%	24%	0%	40%	29%	30%	29%	39%	26%	33%	NaN%
They were frightened about getting Covid, or family members getting Covid	22%	18%	26%	34%	22%	18%	8%	17%	29%	28%	64%	0%	14%	24%	25%	12%	23%	22%	NaN%
They spent too much time in front of screens	33%	27%	38%	27%	38%	31%	37%	29%	33%	35%	41%	41%	24%	37%	35%	35%	0%	33%	NaN%
They exercised less	26%	28%	24%	19%	24%	30%	37%	30%	25%	22%	0%	43%	23%	22%	15%	47%	51%	26%	NaN%
Their sleep was badly affected	10%	9%	11%	7%	10%	14%	7%	17%	5%	13%	14%	0%	10%	8%	8%	23%	0%	10%	NaN%
They put on weight	4%	6%	3%	3%	5%	5%	3%	2%	7%	0%	14%	0%	3%	0%	12%	0%	0%	4%	NaN%
They saw loved ones become ill or die prematurely	7%	7%	7%	6%	13%	4%	3%	5%	6%	17%	0%	8%	6%	7%	18%	7%	0%	7%	NaN%
Other (Please Specify)	1%	0%	2%	0%	3%	0%	0%	2%	0%	0%	0%	0%	0%	3%	0%	0%	0%	1%	NaN%
Don't Know	1%	0%	2%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	26%	1%	NaN%

Note:

BASE: Respondents whose child was negatively affected by lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(4.A) You said your child was positively affected by lockdown. In which of the following ways do you think they were most positively affected? Please select up to three

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	24	2	7	10	3	2	0	6	2	3	2	1	5	2	1	2	12	9	3
Weighted	27	3	8	10	4	2	0	7	3	3	2	1	4	2	1	3	14	9	4
They spent more time with family	50%	56%	45%	49%	33%	100%	NaN%	62%	100%	75%	47%	0%	65%	0%	0%	0%	67%	44%	0%
They exercised more	26%	44%	31%	12%	54%	0%	NaN%	56%	0%	75%	0%	0%	17%	0%	0%	0%	27%	21%	37%
They gained a useful perspective on life	29%	0%	43%	41%	0%	0%	NaN%	32%	0%	0%	53%	100%	19%	48%	0%	45%	38%	12%	40%
They could spend more time learning about things they were interested in	46%	0%	41%	42%	79%	100%	NaN%	37%	37%	34%	47%	0%	64%	52%	100%	55%	41%	72%	0%
They were kept away from bad influences at school	26%	0%	27%	41%	0%	46%	NaN%	44%	0%	25%	0%	0%	19%	52%	0%	45%	16%	28%	63%
They learned new skills / hobbies	22%	0%	30%	17%	46%	0%	NaN%	0%	0%	0%	53%	0%	46%	48%	0%	55%	22%	31%	0%
They enjoyed some aspects of lockdown	22%	0%	0%	51%	0%	54%	NaN%	12%	37%	25%	0%	0%	0%	48%	100%	45%	21%	9%	63%
Their mental health was positively affected	13%	0%	31%	8%	0%	0%	NaN%	19%	0%	40%	0%	0%	18%	0%	0%	0%	19%	8%	0%
Other (Please Specify)	3%	0%	0%	8%	0%	0%	NaN%	0%	0%	25%	0%	0%	0%	0%	0%	0%	0%	0%	23%

Note:

BASE: Respondents whose child were positively affected by lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(4.B) You said your child was positively affected by lockdown. In which of the following ways do you think they were most positively affected? Please select up to three

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	24	12	12	11	5	7	1	8	9	2	2	1	4	3	5	6	2	24	0
Weighted	27	15	11	13	4	8	2	9	10	2	3	1	5	4	5	7	3	27	0
They spent more time with family	50%	49%	52%	50%	20%	54%	100%	67%	51%	54%	0%	0%	35%	78%	36%	57%	0%	50%	NaN%
They exercised more	26%	31%	20%	31%	19%	28%	0%	13%	36%	46%	0%	0%	0%	33%	0%	50%	50%	26%	NaN%
They gained a useful perspective on life	29%	32%	24%	45%	21%	13%	0%	20%	12%	54%	100%	0%	47%	0%	41%	19%	50%	29%	NaN%
They could spend more time learning about things they were interested in	46%	34%	62%	34%	19%	87%	0%	61%	67%	0%	0%	0%	53%	55%	42%	37%	0%	46%	NaN%
They were kept away from bad influences at school	26%	24%	30%	43%	41%	0%	0%	11%	28%	54%	52%	100%	47%	0%	56%	32%	0%	26%	NaN%
They learned new skills / hobbies	22%	28%	15%	26%	21%	21%	0%	20%	28%	0%	48%	0%	53%	0%	0%	18%	50%	22%	NaN%
They enjoyed some aspects of lockdown	22%	16%	31%	11%	62%	24%	0%	33%	8%	0%	52%	100%	30%	0%	39%	12%	0%	22%	NaN%
Their mental health was positively affected	13%	17%	7%	21%	19%	0%	0%	0%	20%	0%	0%	0%	0%	22%	0%	39%	0%	13%	NaN%
Other (Please Specify)	3%	0%	7%	0%	20%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	12%	0%	3%	NaN%

Note:

BASE: Respondents whose child were positively affected by lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(5.A) Thinking about children in the UK’s general experience with education during the lockdown, do you think that children in the UK are further behind academically than they otherwise would have been, further ahead, or about whether they would have been?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Much further ahead	5%	7%	6%	6%	5%	3%	1%	6%	2%	5%	2%	1%	5%	2%	7%	9%	5%	4%	3%
A little further ahead	8%	10%	13%	8%	6%	5%	4%	12%	5%	8%	5%	7%	13%	9%	6%	3%	7%	9%	5%
About where they would have been	13%	14%	15%	19%	12%	7%	9%	14%	14%	10%	12%	15%	15%	12%	14%	8%	13%	11%	20%
A little further behind	45%	35%	41%	37%	52%	45%	54%	38%	51%	47%	52%	48%	38%	50%	41%	37%	47%	46%	35%
Much further behind	23%	28%	16%	23%	20%	32%	23%	23%	22%	23%	22%	20%	22%	22%	29%	31%	22%	24%	21%
Don't Know	7%	5%	9%	7%	4%	8%	8%	7%	7%	6%	8%	9%	7%	6%	3%	11%	6%	6%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(5.B) Thinking about children in the UK’s general experience with education during the lockdown, do you think that children in the UK are further behind academically than they otherwise would have been, further ahead, or about whether they would have been?

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Much further ahead	5%	6%	3%	5%	5%	4%	4%	6%	4%	3%	12%	1%	3%	4%	4%	12%	19%	8%	3%
A little further ahead	8%	9%	6%	8%	6%	9%	7%	5%	11%	6%	5%	2%	7%	7%	11%	4%	12%	14%	6%
About where they would have been	13%	13%	12%	10%	14%	12%	15%	13%	12%	3%	23%	18%	10%	13%	11%	15%	0%	19%	11%
A little further behind	45%	43%	46%	45%	47%	45%	41%	49%	43%	51%	48%	40%	51%	45%	44%	31%	47%	38%	46%
Much further behind	23%	22%	25%	26%	20%	24%	24%	21%	25%	30%	12%	23%	19%	25%	23%	30%	11%	17%	25%
Don't Know	7%	6%	8%	5%	8%	7%	9%	7%	4%	7%	0%	15%	9%	5%	7%	7%	10%	4%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(6.A) Thinking about your own child’s experiences with education during lockdown, do you think your child is further behind academically than they otherwise would have been, further ahead, or about where they would have been. If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region							EU 2016 Vote				
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Much further ahead	6%	21%	8%	8%	0%	9%	0%	8%	2%	13%	7%	0%	11%	0%	0%	15%	9%	3%	6%
A little further ahead	14%	15%	28%	9%	8%	8%	0%	21%	15%	8%	13%	4%	21%	13%	13%	8%	16%	13%	8%
About where they would have been	36%	22%	32%	43%	37%	26%	21%	33%	50%	41%	32%	36%	33%	43%	32%	20%	37%	36%	34%
A little further behind	33%	32%	24%	31%	43%	46%	42%	29%	33%	33%	37%	49%	22%	32%	24%	41%	29%	37%	41%
Much further behind	9%	10%	6%	7%	12%	11%	36%	8%	0%	5%	11%	11%	10%	6%	25%	16%	7%	9%	11%
Don't know	1%	0%	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	4%	6%	6%	0%	2%	1%	0%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(6.B) Thinking about your own child’s experiences with education during lockdown, do you think your child is further behind academically than they otherwise would have been, further ahead, or about where they would have been. If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Much further ahead	6%	10%	3%	12%	6%	3%	3%	5%	4%	10%	35%	0%	10%	3%	8%	13%	21%	6%	NaN%
A little further ahead	14%	13%	14%	26%	4%	10%	9%	10%	18%	9%	40%	4%	11%	15%	18%	16%	15%	14%	NaN%
About where they would have been	36%	30%	43%	34%	44%	34%	35%	41%	32%	40%	0%	45%	22%	40%	41%	45%	35%	36%	NaN%
A little further behind	33%	42%	25%	22%	34%	43%	38%	36%	34%	30%	16%	42%	47%	29%	24%	21%	15%	33%	NaN%
Much further behind	9%	5%	13%	6%	10%	10%	10%	7%	11%	10%	0%	9%	5%	14%	6%	6%	15%	9%	NaN%
Don't know	1%	0%	3%	0%	2%	0%	5%	1%	1%	0%	9%	0%	4%	0%	2%	0%	0%	1%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(7.A) You said you thought your child was further behind than they would have been academically, if it wasn't for lockdown. In which areas do you think they are further behind? Please select any which apply

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	88	4	13	30	32	6	3	14	12	9	9	16	9	6	6	7	36	40	11
Weighted	89	5	16	30	30	5	3	13	11	9	9	16	9	6	6	11	36	40	13
Social skills	44%	82%	20%	50%	47%	35%	25%	19%	46%	63%	59%	52%	54%	52%	48%	16%	48%	39%	49%
Reading	31%	100%	28%	31%	21%	38%	25%	39%	29%	44%	13%	30%	33%	16%	18%	46%	27%	35%	35%
Writing	43%	60%	48%	39%	46%	20%	28%	59%	62%	42%	47%	37%	43%	36%	31%	17%	44%	47%	29%
Maths	59%	24%	59%	65%	58%	65%	46%	62%	52%	55%	45%	67%	79%	51%	52%	56%	57%	65%	49%
Science subjects	46%	24%	41%	41%	48%	83%	75%	31%	23%	91%	44%	63%	34%	36%	64%	39%	51%	54%	14%
Languages	16%	43%	7%	10%	21%	14%	25%	12%	7%	42%	25%	25%	12%	16%	0%	0%	20%	18%	0%
Sport	20%	46%	7%	18%	24%	17%	25%	15%	9%	32%	13%	21%	24%	32%	28%	16%	21%	26%	0%
Clubs and activities	25%	24%	25%	31%	21%	36%	0%	12%	15%	36%	13%	34%	45%	0%	68%	16%	36%	17%	25%
Fitting in at school	24%	24%	14%	31%	19%	38%	25%	12%	16%	43%	63%	12%	20%	17%	38%	13%	32%	22%	9%
Another academic subject	14%	24%	7%	15%	16%	0%	46%	19%	0%	13%	13%	20%	12%	19%	0%	25%	9%	21%	11%
Other (Please Specify)	2%	0%	0%	0%	3%	0%	46%	0%	0%	0%	9%	0%	0%	0%	0%	12%	2%	3%	0%
Don't Know	2%	0%	6%	0%	3%	0%	0%	7%	0%	0%	0%	0%	0%	17%	0%	0%	3%	0%	0%

Note:

BASE: Respondents whose child is further behind academically because of lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(7.B) You said you thought your child was further behind than they would have been academically, if it wasn't for lockdown. In which areas do you think they are further behind? Please select any which apply

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No
Unweighted	88	50	38	18	28	25	17	37	32	4	1	9	21	20	14	7	2	88	0
Weighted	89	50	40	17	24	30	18	37	33	4	1	10	22	20	13	6	2	89	0
Social skills	44%	46%	41%	34%	39%	46%	56%	44%	44%	27%	0%	45%	55%	31%	51%	54%	50%	44%	NaN%
Reading	31%	29%	34%	28%	20%	41%	34%	20%	44%	0%	0%	57%	18%	28%	55%	26%	0%	31%	NaN%
Writing	43%	41%	45%	24%	40%	45%	59%	42%	49%	0%	0%	49%	36%	28%	68%	43%	0%	43%	NaN%
Maths	59%	58%	59%	73%	38%	61%	68%	51%	59%	100%	100%	65%	64%	49%	82%	62%	0%	59%	NaN%
Science subjects	46%	52%	40%	68%	36%	47%	38%	44%	48%	49%	100%	55%	33%	47%	82%	50%	0%	46%	NaN%
Languages	16%	12%	20%	10%	20%	19%	11%	15%	20%	27%	0%	0%	10%	5%	26%	0%	0%	16%	NaN%
Sport	20%	21%	17%	9%	24%	17%	29%	18%	27%	0%	0%	9%	22%	15%	25%	24%	0%	20%	NaN%
Clubs and activities	25%	25%	26%	21%	22%	24%	37%	31%	22%	27%	100%	18%	9%	41%	24%	12%	0%	25%	NaN%
Fitting in at school	24%	26%	22%	18%	25%	33%	12%	22%	28%	22%	0%	9%	26%	25%	44%	0%	0%	24%	NaN%
Another academic subject	14%	14%	14%	20%	7%	14%	17%	12%	20%	49%	0%	0%	5%	9%	22%	38%	0%	14%	NaN%
Other (Please Specify)	2%	4%	0%	8%	3%	0%	0%	2%	4%	0%	0%	0%	4%	0%	0%	21%	0%	2%	NaN%
Don't Know	2%	0%	5%	5%	4%	0%	0%	3%	0%	0%	0%	0%	0%	5%	0%	0%	50%	2%	NaN%

Note:

BASE: Respondents whose child is further behind academically because of lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(8.A) When you hear the term “catch-up”, what do you think it mostly refers to?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Academic subjects	35%	33%	32%	35%	37%	35%	37%	34%	41%	39%	32%	24%	34%	38%	40%	29%	34%	35%	33%
Social skills	6%	15%	14%	6%	1%	2%	2%	9%	4%	5%	7%	7%	9%	5%	2%	8%	6%	5%	11%
Both	47%	45%	43%	41%	53%	53%	48%	46%	44%	47%	51%	51%	45%	49%	42%	51%	49%	50%	35%
Neither	3%	3%	4%	5%	1%	3%	3%	4%	1%	2%	3%	7%	6%	2%	2%	5%	3%	2%	6%
Something else	3%	2%	2%	4%	4%	1%	3%	3%	4%	3%	2%	1%	4%	2%	6%	2%	2%	3%	5%
Don't Know	5%	2%	5%	9%	3%	6%	6%	3%	7%	5%	5%	10%	2%	4%	9%	6%	5%	5%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(8.B) When you hear the term “catch-up”, what do you think it mostly refers to?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Academic subjects	35%	32%	37%	30%	38%	41%	31%	35%	37%	37%	34%	28%	34%	41%	36%	27%	33%	43%	33%
Social skills	6%	7%	6%	7%	4%	8%	7%	5%	7%	9%	6%	7%	5%	9%	6%	10%	0%	8%	6%
Both	47%	50%	45%	53%	48%	39%	47%	50%	46%	46%	42%	40%	50%	40%	48%	59%	43%	39%	49%
Neither	3%	4%	3%	3%	2%	4%	4%	2%	4%	1%	14%	5%	3%	3%	5%	1%	0%	4%	3%
Something else	3%	2%	3%	3%	2%	3%	4%	2%	3%	3%	0%	8%	3%	1%	3%	1%	12%	2%	3%
Don't Know	5%	4%	7%	4%	6%	5%	6%	4%	4%	5%	3%	12%	6%	6%	3%	2%	12%	4%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(9.A) When, if at all, do you expect children in the UK who were affected by the lockdown will be able to “catch up”?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Children have not fallen behind, so do not need to “catch up”	4%	7%	5%	5%	4%	2%	2%	6%	4%	2%	5%	4%	6%	2%	4%	2%	4%	3%	6%
I expect children will “catch up” within a year	39%	29%	43%	40%	43%	37%	38%	37%	48%	35%	36%	37%	41%	32%	45%	38%	41%	39%	39%
I expect children will “catch up” in 1-2 years	29%	34%	27%	29%	27%	25%	31%	27%	27%	34%	28%	23%	24%	37%	31%	32%	30%	29%	20%
I expect children will “catch up” in 3-5 years	7%	7%	4%	6%	8%	14%	7%	8%	7%	8%	8%	8%	11%	6%	7%	5%	5%	11%	3%
I expect children will “catch up” eventually, but it will take longer than 5 years	3%	5%	1%	3%	3%	4%	3%	6%	1%	2%	4%	1%	3%	3%	0%	3%	2%	4%	1%
I do not expect children will ever “catch up”	5%	7%	4%	6%	6%	4%	4%	5%	3%	8%	3%	8%	7%	5%	4%	4%	5%	4%	5%
Don't Know	13%	12%	16%	11%	9%	13%	14%	11%	10%	11%	15%	17%	9%	15%	10%	17%	12%	10%	26%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(9.B) When, if at all, do you expect children in the UK who were affected by the lockdown will be able to “catch up”?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Children have not fallen behind, so do not need to “catch up”	4%	4%	4%	4%	4%	6%	3%	4%	4%	1%	0%	5%	4%	3%	5%	5%	12%	5%	4%
I expect children will “catch up” within a year	39%	37%	40%	37%	38%	41%	39%	42%	40%	21%	55%	38%	47%	38%	32%	31%	28%	44%	37%
I expect children will “catch up” in 1-2 years	29%	31%	27%	30%	31%	28%	27%	29%	30%	42%	34%	17%	22%	29%	33%	30%	26%	28%	29%
I expect children will “catch up” in 3-5 years	7%	7%	8%	9%	6%	8%	6%	7%	7%	13%	3%	5%	6%	9%	11%	8%	0%	7%	8%
I expect children will “catch up” eventually, but it will take longer than 5 years	3%	3%	3%	4%	3%	4%	1%	2%	5%	6%	3%	1%	0%	4%	4%	5%	12%	4%	3%
I do not expect children will ever “catch up”	5%	5%	5%	5%	4%	5%	6%	4%	5%	6%	0%	6%	5%	6%	4%	10%	0%	5%	5%
Don't Know	13%	13%	13%	10%	14%	9%	18%	11%	9%	12%	5%	28%	13%	11%	12%	11%	22%	7%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(10.A) When, if at all, do you expect your child will be able to “catch up”, if you think they have fallen behind? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
My child has not fallen behind, so do not need to “catch up”	25%	46%	23%	27%	22%	18%	0%	36%	39%	24%	4%	18%	34%	31%	9%	0%	25%	25%	20%
I expect my child will “catch up” within a year	39%	43%	40%	35%	42%	65%	20%	29%	44%	52%	41%	29%	31%	20%	64%	61%	42%	37%	39%
I expect my child will “catch up” in 1-2 years	20%	0%	24%	23%	13%	17%	80%	18%	12%	12%	25%	24%	15%	30%	18%	39%	18%	23%	20%
I expect my child will “catch up” in 3-5 years	3%	0%	4%	3%	3%	0%	0%	2%	0%	4%	0%	8%	10%	0%	0%	0%	4%	2%	3%
I expect my child will “catch up” eventually, but it will take longer than 5 years	2%	10%	0%	3%	1%	0%	0%	6%	0%	0%	6%	0%	3%	0%	0%	0%	0%	5%	0%
I do not expect my child will ever “catch up”	6%	0%	5%	4%	12%	0%	0%	8%	0%	5%	15%	15%	0%	14%	0%	0%	5%	6%	7%
Don't Know	5%	0%	4%	6%	6%	0%	0%	0%	6%	4%	9%	6%	7%	6%	10%	0%	6%	2%	11%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(10.B) When, if at all, do you expect your child will be able to “catch up”, if you think they have fallen behind? If you have more than one child, please think only about your youngest child who is at school

	Gender			Social Grade				2019					Education				Children at school		
	Total	Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
My child has not fallen behind, so do not need to “catch up”	25%	19%	30%	27%	25%	21%	27%	24%	24%	14%	12%	31%	19%	15%	31%	27%	35%	25%	NaN%
I expect my child will “catch up” within a year	39%	45%	34%	39%	35%	48%	32%	43%	41%	18%	72%	41%	44%	37%	37%	38%	36%	39%	NaN%
I expect my child will “catch up” in 1-2 years	20%	19%	21%	22%	24%	13%	23%	19%	20%	39%	16%	16%	16%	24%	19%	21%	15%	20%	NaN%
I expect my child will “catch up” in 3-5 years	3%	2%	5%	4%	2%	4%	3%	2%	3%	10%	0%	4%	0%	4%	9%	3%	0%	3%	NaN%
I expect my child will “catch up” eventually, but it will take longer than 5 years	2%	3%	1%	1%	1%	4%	0%	0%	4%	9%	0%	0%	0%	2%	2%	3%	0%	2%	NaN%
I do not expect my child will ever “catch up”	6%	6%	6%	4%	3%	8%	10%	5%	6%	10%	0%	4%	9%	7%	2%	5%	15%	6%	NaN%
Don't Know	5%	6%	3%	3%	11%	2%	5%	8%	2%	0%	0%	4%	11%	10%	0%	3%	0%	5%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(11.A) Do you think lockdown will have a positive or negative effect on children in the UK's prospects, or no effect either way?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Their prospects will be very negatively affected	13%	24%	8%	11%	13%	14%	9%	16%	8%	13%	8%	10%	18%	8%	12%	19%	10%	12%	15%
Their prospects will be slightly negatively affected	39%	33%	39%	38%	42%	43%	38%	42%	39%	44%	36%	34%	38%	41%	38%	36%	38%	43%	31%
Their prospects won't be affected either way	33%	26%	32%	33%	33%	33%	40%	26%	41%	27%	35%	38%	28%	38%	39%	31%	39%	30%	29%
Their prospects will be slightly positively affected	3%	4%	5%	4%	3%	1%	3%	4%	2%	3%	3%	5%	2%	5%	4%	4%	4%	3%	3%
Their prospects will be very positively affected	1%	1%	1%	3%	0%	1%	0%	1%	1%	2%	3%	0%	1%	0%	0%	1%	2%	0%	1%
Don't Know	11%	12%	14%	11%	9%	8%	10%	12%	8%	11%	15%	13%	12%	9%	7%	9%	8%	11%	20%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(11.B) Do you think lockdown will have a positive or negative effect on children in the UK’s prospects, or no effect either way?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Their prospects will be very negatively affected	13%	12%	13%	9%	12%	16%	13%	8%	16%	16%	13%	18%	13%	18%	12%	16%	5%	11%	13%
Their prospects will be slightly negatively affected	39%	42%	36%	41%	41%	40%	34%	38%	44%	52%	40%	29%	37%	37%	42%	44%	51%	35%	40%
Their prospects won't be affected either way	33%	34%	33%	35%	35%	29%	33%	41%	25%	24%	38%	29%	33%	35%	32%	24%	27%	37%	32%
Their prospects will be slightly positively affected	3%	3%	4%	5%	2%	3%	3%	3%	4%	3%	0%	4%	3%	1%	4%	6%	4%	5%	3%
Their prospects will be very positively affected	1%	1%	1%	2%	0%	2%	1%	1%	1%	0%	6%	0%	2%	1%	0%	2%	5%	4%	0%
Don't Know	11%	8%	13%	7%	11%	9%	16%	9%	10%	5%	3%	20%	12%	8%	11%	8%	7%	9%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(12.A) Do you think lockdown will have a positive or negative effect on your own child’s prospects, or no effect either way? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Their prospects will be very negatively affected	10%	11%	14%	5%	8%	19%	58%	10%	2%	18%	13%	4%	13%	13%	9%	15%	15%	7%	0%
Their prospects will be slightly negatively affected	34%	42%	29%	25%	49%	37%	42%	32%	23%	32%	32%	46%	27%	43%	47%	41%	35%	39%	17%
Their prospects won't be affected either way	41%	27%	34%	56%	35%	35%	0%	36%	71%	36%	39%	39%	38%	32%	22%	37%	39%	40%	58%
Their prospects will be slightly positively affected	4%	0%	8%	5%	2%	0%	0%	11%	0%	0%	10%	4%	7%	0%	0%	0%	4%	3%	7%
Their prospects will be very positively affected	2%	0%	2%	3%	0%	9%	0%	0%	0%	6%	0%	0%	3%	6%	0%	8%	2%	1%	6%
Don't Know	8%	20%	12%	6%	6%	0%	0%	11%	5%	9%	6%	7%	12%	6%	22%	0%	5%	10%	12%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(12.B) Do you think lockdown will have a positive or negative effect on your own child’s prospects, or no effect either way? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Their prospects will be very negatively affected	10%	12%	8%	9%	6%	13%	11%	11%	6%	9%	30%	5%	8%	15%	4%	10%	36%	10%	NaN%
Their prospects will be slightly negatively affected	34%	38%	30%	40%	37%	27%	32%	32%	38%	53%	16%	40%	27%	45%	41%	32%	13%	34%	NaN%
Their prospects won't be affected either way	41%	39%	43%	35%	42%	50%	40%	48%	39%	28%	26%	43%	37%	28%	47%	47%	21%	41%	NaN%
Their prospects will be slightly positively affected	4%	4%	4%	9%	3%	2%	3%	2%	7%	10%	0%	0%	7%	4%	2%	5%	29%	4%	NaN%
Their prospects will be very positively affected	2%	3%	2%	6%	2%	0%	0%	1%	1%	0%	18%	0%	5%	0%	0%	5%	0%	2%	NaN%
Don't Know	8%	4%	12%	1%	11%	8%	15%	6%	9%	0%	9%	13%	16%	7%	6%	0%	0%	8%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(13.A) Do you think the Government or schools are more to blame for children in the UK falling behind academically, or neither?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Government is entirely to blame	17%	20%	20%	24%	15%	18%	7%	23%	12%	21%	10%	25%	11%	15%	15%	17%	11%	20%	19%
Government is mostly to blame, but schools are also slightly to blame	13%	24%	12%	11%	15%	12%	8%	12%	14%	11%	12%	7%	13%	14%	9%	19%	9%	16%	15%
Government and schools share the blame equally	14%	18%	16%	18%	13%	12%	11%	18%	10%	15%	20%	17%	13%	15%	17%	6%	16%	13%	10%
Schools are mostly to blame, but Government is also slightly to blame	5%	8%	7%	3%	3%	4%	7%	5%	6%	3%	6%	4%	7%	4%	10%	5%	8%	4%	2%
Schools are entirely to blame	2%	3%	0%	1%	0%	1%	5%	2%	2%	0%	2%	0%	4%	1%	0%	5%	3%	1%	2%
Neither Government or schools are to blame	37%	14%	28%	31%	45%	48%	51%	28%	44%	36%	40%	36%	39%	38%	43%	34%	44%	36%	24%
N/A - I do not think children in the UK have fallen behind academically	4%	3%	5%	4%	4%	5%	3%	6%	3%	7%	4%	3%	2%	4%	5%	3%	4%	4%	5%
Don't Know	8%	10%	12%	9%	6%	2%	7%	6%	8%	8%	7%	9%	12%	8%	0%	11%	5%	6%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(13.B) Do you think the Government or schools are more to blame for children in the UK falling behind academically, or neither?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Government is entirely to blame	17%	17%	16%	18%	16%	22%	11%	6%	30%	19%	26%	18%	12%	19%	21%	18%	12%	21%	16%
Government is mostly to blame, but schools are also slightly to blame	13%	13%	13%	12%	12%	14%	14%	7%	16%	24%	9%	10%	14%	13%	12%	11%	17%	13%	13%
Government and schools share the blame equally	14%	15%	14%	14%	14%	14%	15%	14%	14%	14%	29%	16%	12%	17%	13%	19%	21%	15%	14%
Schools are mostly to blame, but Government is also slightly to blame	5%	6%	5%	7%	5%	4%	5%	7%	3%	6%	0%	1%	3%	7%	5%	7%	10%	8%	4%
Schools are entirely to blame	2%	3%	1%	2%	2%	2%	2%	3%	2%	0%	0%	0%	2%	2%	2%	2%	0%	2%	2%
Neither Government or schools are to blame	37%	35%	39%	40%	41%	31%	36%	53%	23%	31%	36%	29%	43%	31%	37%	31%	26%	33%	38%
N/A - I do not think children in the UK have fallen behind academically	4%	4%	5%	3%	3%	5%	5%	4%	4%	1%	0%	8%	6%	4%	2%	8%	7%	3%	4%
Don't Know	8%	7%	8%	4%	7%	8%	13%	6%	7%	6%	0%	17%	7%	8%	7%	5%	7%	6%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(14.A) In your view, which of the following should be responsible for making sure that children in the UK do actually catch up? Select any which apply

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Schools	76%	65%	69%	75%	80%	82%	80%	71%	77%	70%	77%	68%	77%	80%	86%	79%	80%	76%	66%
Parents	57%	40%	52%	54%	64%	69%	60%	61%	55%	53%	59%	49%	55%	60%	64%	53%	59%	59%	42%
The Government	59%	65%	63%	63%	63%	58%	44%	65%	55%	53%	58%	65%	56%	56%	61%	59%	50%	67%	55%
None of these	3%	7%	2%	3%	2%	1%	2%	4%	2%	3%	3%	5%	1%	1%	2%	3%	2%	2%	4%
Don't Know	6%	10%	8%	6%	4%	4%	4%	5%	5%	6%	5%	7%	5%	7%	7%	8%	4%	5%	16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(14.B) In your view, which of the following should be responsible for making sure that children in the UK do actually catch up? Select any which apply

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Schools	76%	72%	79%	76%	74%	77%	76%	81%	72%	82%	85%	66%	76%	77%	75%	64%	64%	78%	75%
Parents	57%	54%	59%	62%	57%	55%	51%	61%	53%	66%	59%	46%	56%	55%	59%	51%	45%	55%	57%
The Government	59%	58%	59%	59%	59%	63%	55%	50%	71%	72%	45%	54%	54%	63%	62%	57%	67%	66%	57%
None of these	3%	3%	2%	3%	3%	3%	2%	2%	2%	2%	0%	6%	3%	2%	1%	10%	7%	2%	3%
Don't Know	6%	5%	6%	3%	5%	5%	11%	5%	4%	3%	0%	15%	6%	6%	5%	9%	0%	5%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(15.A) You said that you feel your child is behind where they would have been if there had been no lockdown. In your view, which of the following organisations / groups could have prevented this, if any? Select ALL which apply. If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	88	4	13	30	32	6	3	14	12	9	9	16	9	6	6	7	36	40	11
Weighted	89	5	16	30	30	5	3	13	11	9	9	16	9	6	6	11	36	40	13
National Government	43%	0%	49%	45%	46%	63%	0%	52%	36%	66%	25%	47%	41%	16%	46%	46%	49%	40%	34%
Local Government	28%	22%	24%	37%	18%	69%	0%	13%	13%	34%	25%	41%	55%	16%	34%	26%	31%	27%	19%
My child's school	38%	0%	24%	46%	39%	55%	46%	31%	22%	41%	37%	47%	45%	16%	34%	54%	39%	38%	27%
We, the parents	16%	18%	9%	15%	21%	19%	0%	19%	6%	11%	0%	18%	36%	16%	0%	29%	14%	21%	7%
Media organisations	4%	0%	0%	9%	0%	20%	0%	0%	0%	0%	0%	18%	0%	0%	18%	0%	3%	7%	0%
None of the above could have prevented this	32%	60%	34%	23%	35%	18%	54%	21%	57%	9%	43%	30%	13%	68%	54%	13%	33%	28%	40%
Don't Know	10%	0%	17%	12%	8%	0%	0%	21%	6%	13%	20%	5%	0%	0%	0%	16%	5%	12%	19%

Note:

BASE: Respondents whose child is further behind academically because of lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(15.B) You said that you feel your child is behind where they would have been if there had been no lockdown. In your view, which of the following organisations / groups could have prevented this, if any? Select ALL which apply. If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	88	50	38	18	28	25	17	37	32	4	1	9	21	20	14	7	2	88	0
Weighted	89	50	40	17	24	30	18	37	33	4	1	10	22	20	13	6	2	89	0
National Government	43%	44%	42%	51%	39%	50%	31%	38%	45%	49%	0%	41%	57%	42%	37%	36%	100%	43%	NaN%
Local Government	28%	26%	31%	30%	17%	27%	43%	25%	35%	0%	0%	20%	29%	40%	24%	12%	50%	28%	NaN%
My child's school	38%	38%	37%	39%	30%	40%	42%	21%	57%	27%	0%	21%	51%	32%	28%	47%	50%	38%	NaN%
We, the parents	16%	18%	13%	18%	10%	16%	20%	9%	28%	0%	0%	11%	27%	25%	6%	26%	0%	16%	NaN%
Media organisations	4%	2%	7%	0%	3%	4%	11%	0%	8%	0%	0%	11%	0%	5%	0%	12%	0%	4%	NaN%
None of the above could have prevented this	32%	30%	34%	19%	47%	39%	12%	47%	22%	25%	100%	16%	31%	17%	27%	30%	0%	32%	NaN%
Don't Know	10%	10%	9%	10%	4%	0%	34%	5%	3%	26%	0%	42%	4%	22%	19%	0%	0%	10%	NaN%

Note:

BASE: Respondents whose child is further behind academically because of lockdown

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(16.A) How well or badly do you think your child’s school kept you informed about your child’s academic progress during lockdown? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Very well	19%	11%	24%	17%	19%	27%	0%	29%	20%	17%	15%	11%	9%	37%	16%	17%	17%	19%	26%
Quite well	43%	79%	46%	44%	34%	25%	42%	46%	38%	41%	45%	51%	48%	30%	31%	42%	40%	47%	41%
Neither well nor badly	24%	0%	18%	23%	36%	28%	21%	16%	35%	19%	23%	24%	30%	21%	36%	15%	33%	18%	13%
Quite badly	8%	0%	11%	11%	6%	0%	0%	7%	3%	17%	5%	6%	6%	12%	9%	18%	5%	11%	13%
Very badly	5%	10%	2%	4%	2%	20%	36%	3%	0%	0%	12%	8%	7%	0%	9%	7%	3%	5%	4%
Don't Know	1%	0%	0%	1%	3%	0%	0%	0%	4%	5%	0%	0%	0%	0%	0%	0%	2%	0%	3%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(16.B) How well or badly do you think your child’s school kept you informed about your child’s academic progress during lockdown? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Very well	19%	20%	18%	22%	31%	12%	8%	13%	25%	20%	29%	18%	17%	13%	25%	28%	21%	19%	NaN%
Quite well	43%	42%	43%	46%	29%	53%	40%	48%	43%	20%	28%	36%	30%	55%	52%	39%	36%	43%	NaN%
Neither well nor badly	24%	27%	21%	18%	23%	23%	40%	31%	13%	40%	43%	25%	42%	16%	13%	19%	13%	24%	NaN%
Quite badly	8%	6%	11%	10%	17%	2%	3%	6%	13%	19%	0%	6%	2%	8%	10%	8%	15%	8%	NaN%
Very badly	5%	2%	7%	5%	0%	10%	3%	1%	6%	0%	0%	11%	7%	5%	0%	6%	15%	5%	NaN%
Don't Know	1%	2%	0%	0%	0%	0%	7%	1%	0%	0%	0%	4%	2%	4%	0%	0%	0%	1%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(17.A) Comparing your child’s school to other schools across the country, how well do you think your child’s school did keeping your child up to speed academically?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Very well	19%	26%	28%	14%	15%	27%	0%	25%	26%	29%	11%	10%	0%	19%	32%	25%	20%	16%	28%
Quite well	41%	39%	44%	41%	38%	25%	42%	38%	26%	23%	48%	49%	60%	42%	46%	41%	45%	38%	30%
Neither well nor badly	26%	24%	17%	29%	34%	28%	0%	22%	39%	33%	25%	34%	25%	22%	14%	9%	26%	26%	34%
Quite badly	5%	0%	2%	6%	7%	0%	0%	2%	5%	7%	0%	0%	12%	6%	0%	7%	3%	6%	5%
Very badly	4%	10%	7%	1%	0%	20%	36%	5%	0%	0%	12%	0%	3%	0%	9%	18%	2%	7%	0%
Don't Know	5%	0%	2%	7%	6%	0%	21%	9%	4%	8%	5%	7%	0%	11%	0%	0%	4%	8%	3%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(17.B) Comparing your child’s school to other schools across the country, how well do you think your child’s school did keeping your child up to speed academically?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Very well	19%	17%	21%	26%	22%	16%	10%	20%	23%	0%	29%	9%	12%	17%	28%	24%	42%	19%	NaN%
Quite well	41%	47%	34%	45%	38%	40%	36%	42%	42%	31%	71%	32%	41%	48%	43%	33%	15%	41%	NaN%
Neither well nor badly	26%	23%	30%	15%	27%	32%	37%	29%	18%	41%	0%	50%	34%	17%	20%	26%	13%	26%	NaN%
Quite badly	5%	3%	6%	5%	6%	4%	3%	5%	7%	0%	0%	0%	5%	5%	7%	3%	0%	5%	NaN%
Very badly	4%	3%	6%	10%	0%	6%	0%	1%	8%	0%	0%	0%	5%	0%	0%	14%	29%	4%	NaN%
Don't Know	5%	7%	4%	0%	8%	2%	14%	4%	2%	28%	0%	9%	4%	14%	2%	0%	0%	5%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(18.A) From what you have seen or heard, do you think schools in the state sector or schools in the independent/private sector did better at keeping children in the UK up to speed academically, or did they do about the same?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
State schools did much better than independent schools	3%	5%	5%	4%	3%	1%	2%	3%	1%	4%	1%	7%	6%	1%	2%	3%	4%	3%	3%
State schools did a little better than independent schools	7%	15%	13%	5%	6%	3%	3%	13%	3%	5%	7%	5%	5%	6%	6%	11%	7%	7%	7%
State schools and independent schools did about the same	25%	32%	27%	27%	22%	22%	23%	19%	23%	17%	36%	31%	29%	25%	26%	27%	27%	23%	29%
Independent schools did a little better than state schools	14%	12%	7%	15%	14%	20%	16%	12%	15%	18%	12%	9%	9%	18%	25%	13%	14%	15%	7%
Independent schools did much better than state schools	14%	8%	9%	10%	18%	18%	18%	17%	18%	16%	12%	11%	18%	8%	7%	7%	15%	14%	8%
Don't Know	37%	28%	40%	40%	36%	37%	39%	35%	40%	39%	31%	38%	33%	42%	34%	39%	33%	39%	46%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(18.B) From what you have seen or heard, do you think schools in the state sector or schools in the independent/private sector did better at keeping children in the UK up to speed academically, or did they do about the same?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
State schools did much better than independent schools	3%	5%	2%	3%	3%	3%	4%	3%	3%	3%	12%	0%	5%	2%	3%	4%	7%	7%	2%
State schools did a little better than independent schools	7%	9%	6%	10%	5%	7%	6%	5%	10%	4%	5%	5%	7%	8%	7%	9%	5%	10%	6%
State schools and independent schools did about the same	25%	26%	24%	23%	22%	30%	26%	29%	23%	13%	31%	28%	27%	26%	24%	23%	12%	34%	23%
Independent schools did a little better than state schools	14%	13%	15%	16%	17%	12%	10%	14%	14%	20%	20%	7%	11%	12%	17%	16%	5%	11%	15%
Independent schools did much better than state schools	14%	16%	11%	20%	15%	10%	9%	15%	14%	23%	8%	8%	9%	16%	18%	17%	30%	9%	15%
Don't Know	37%	32%	42%	28%	38%	38%	45%	33%	37%	37%	23%	52%	41%	35%	31%	30%	41%	30%	39%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(19.A) Thinking more generally, not thinking about Covid specifically, do you feel that you know how your child measures up against where they should be at this stage in their schooling? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Yes	62%	52%	58%	67%	57%	69%	79%	63%	73%	49%	81%	42%	71%	56%	74%	46%	66%	62%	47%
No	22%	30%	33%	17%	16%	31%	21%	16%	19%	34%	14%	29%	11%	25%	26%	36%	20%	22%	34%
Don't Know	16%	17%	9%	16%	27%	0%	0%	21%	8%	17%	4%	29%	19%	18%	0%	19%	15%	16%	19%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(19.B) Thinking more generally, not thinking about Covid specifically, do you feel that you know how your child measures up against where they should be at this stage in their schooling? If you have more than one child, please think only about your youngest child who is at school

	Gender		Social Grade				2019				Education				Children at school				
	Total	Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Yes	62%	61%	62%	69%	73%	41%	67%	63%	65%	44%	68%	42%	64%	66%	59%	59%	71%	62%	NaN%
No	22%	20%	24%	22%	13%	36%	13%	21%	24%	18%	32%	25%	17%	14%	24%	34%	15%	22%	NaN%
Don't Know	16%	19%	13%	9%	14%	23%	21%	15%	12%	38%	0%	33%	19%	21%	17%	7%	15%	16%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(20.A) Thinking about how school’s might keep you informed about your child’s progress academically, which of the following do you think would be most useful?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
How a child is doing compared to other children in their class	18%	19%	19%	20%	15%	19%	0%	12%	24%	14%	12%	22%	24%	18%	25%	10%	21%	12%	26%
How a child is doing compared to other children in the school	30%	35%	38%	20%	34%	36%	44%	41%	25%	29%	24%	22%	33%	29%	47%	24%	33%	29%	23%
How a child is doing compared to children in the local area	10%	0%	15%	9%	9%	0%	0%	6%	9%	9%	4%	12%	3%	15%	0%	33%	8%	14%	0%
How a child is doing compared to children in the rest of the country	17%	15%	10%	20%	15%	28%	36%	13%	23%	20%	20%	19%	20%	6%	14%	7%	14%	21%	12%
None of the above would be useful	14%	10%	12%	18%	10%	18%	20%	14%	7%	21%	27%	12%	13%	25%	9%	7%	14%	16%	5%
Don't Know	12%	21%	6%	13%	16%	0%	0%	14%	11%	8%	14%	15%	8%	7%	6%	19%	9%	7%	34%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(20.B) Thinking about how school's might keep you informed about your child's progress academically, which of the following do you think would be most useful?

	Gender			Social Grade				2019					Education				Children at school		
	Total	Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
How a child is doing compared to other children in their class	18%	11%	25%	14%	20%	16%	25%	20%	13%	0%	9%	24%	28%	13%	8%	12%	15%	18%	NaN%
How a child is doing compared to other children in the school	30%	44%	16%	35%	23%	32%	31%	24%	38%	39%	65%	29%	35%	39%	29%	18%	36%	30%	NaN%
How a child is doing compared to children in the local area	10%	9%	10%	17%	4%	6%	11%	9%	13%	0%	0%	0%	10%	4%	14%	17%	0%	10%	NaN%
How a child is doing compared to children in the rest of the country	17%	16%	17%	17%	21%	16%	8%	19%	13%	42%	13%	16%	5%	11%	21%	34%	13%	17%	NaN%
None of the above would be useful	14%	7%	21%	9%	21%	19%	5%	15%	16%	10%	12%	5%	9%	13%	20%	10%	0%	14%	NaN%
Don't Know	12%	13%	10%	8%	11%	11%	20%	13%	7%	9%	0%	26%	13%	19%	7%	9%	36%	12%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(21.A) Do you agree or disagree with the following: “If it means my taxes going up to make sure children catch up after the pandemic, then that is a price I am willing to pay”

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Agree	8%	13%	11%	4%	4%	4%	10%	11%	7%	14%	7%	6%	4%	5%	3%	8%	7%	9%	3%
Agree	29%	32%	31%	28%	29%	26%	27%	32%	27%	33%	27%	26%	29%	20%	27%	34%	27%	31%	22%
Neither Agree nor Disagree	25%	25%	23%	25%	27%	26%	25%	23%	21%	22%	28%	30%	29%	29%	21%	26%	22%	27%	31%
Disagree	17%	11%	14%	16%	21%	18%	21%	14%	24%	16%	19%	14%	22%	17%	22%	10%	19%	17%	16%
Strongly Disagree	17%	12%	16%	19%	17%	23%	15%	16%	16%	14%	16%	17%	12%	24%	26%	16%	21%	12%	23%
Don't Know	4%	6%	6%	8%	1%	3%	2%	4%	5%	1%	4%	7%	5%	4%	1%	7%	3%	4%	6%
Total Agree:	36%	45%	41%	32%	33%	30%	37%	43%	34%	47%	33%	32%	33%	25%	30%	42%	35%	40%	25%
Total Disagree:	34%	24%	30%	36%	38%	41%	36%	30%	40%	30%	34%	31%	34%	41%	48%	26%	40%	28%	39%
Net:	2%	21%	12%	-4%	-5%	-11%	1%	13%	-6%	16%	-1%	1%	-1%	-16%	-18%	15%	-5%	12%	-14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(21.B) Do you agree or disagree with the following: “If it means my taxes going up to make sure children catch up after the pandemic, then that is a price I am willing to pay”

	Gender			Social Grade				2019					Education				Children at school		
	Total	Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Agree	8%	9%	6%	11%	8%	6%	5%	7%	10%	9%	12%	1%	5%	7%	8%	18%	14%	12%	7%
Agree	29%	32%	25%	35%	22%	33%	25%	28%	35%	35%	15%	11%	27%	30%	31%	35%	34%	35%	27%
Neither Agree nor Disagree	25%	24%	26%	25%	25%	24%	27%	23%	29%	22%	5%	31%	27%	23%	26%	21%	23%	25%	25%
Disagree	17%	14%	21%	14%	21%	17%	17%	20%	12%	18%	24%	21%	20%	16%	16%	14%	5%	12%	19%
Strongly Disagree	17%	18%	15%	14%	19%	14%	19%	18%	9%	14%	44%	27%	16%	19%	14%	12%	24%	12%	18%
Don't Know	4%	3%	6%	2%	4%	6%	6%	3%	5%	2%	0%	10%	5%	6%	6%	1%	0%	5%	4%
Total Agree:	36%	41%	32%	46%	30%	39%	31%	35%	45%	44%	27%	12%	31%	37%	39%	52%	48%	47%	33%
Total Disagree:	34%	32%	36%	28%	41%	31%	37%	39%	22%	32%	68%	48%	36%	34%	30%	26%	29%	24%	37%
Net:	2%	9%	-5%	18%	-10%	7%	-6%	-4%	24%	12%	-41%	-36%	-5%	3%	9%	26%	18%	23%	-4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(22.A) More generally, would you support or oppose your own taxes - like income tax or National Insurance - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly support	5%	7%	6%	3%	4%	3%	7%	9%	5%	8%	2%	4%	1%	3%	3%	3%	5%	5%	0%
Support	30%	29%	27%	27%	25%	34%	35%	24%	30%	40%	27%	29%	35%	20%	23%	38%	33%	31%	18%
Neither Support nor Oppose	27%	28%	22%	24%	28%	29%	28%	28%	24%	24%	32%	35%	27%	27%	17%	22%	23%	27%	31%
Oppose	19%	14%	20%	23%	23%	17%	15%	19%	20%	6%	18%	17%	22%	27%	30%	15%	17%	20%	24%
Strongly Oppose	15%	15%	19%	14%	18%	17%	12%	18%	18%	17%	15%	8%	9%	19%	23%	14%	18%	13%	16%
Don't Know	5%	8%	6%	9%	2%	0%	3%	2%	2%	5%	6%	7%	6%	4%	4%	8%	3%	3%	12%
Total Support:	35%	36%	33%	30%	28%	37%	42%	34%	35%	47%	30%	33%	36%	23%	26%	41%	38%	36%	18%
Total Oppose:	34%	28%	39%	37%	41%	35%	27%	36%	38%	23%	33%	25%	31%	46%	53%	29%	35%	33%	39%
Net:	0%	7%	-6%	-7%	-13%	2%	15%	-3%	-3%	24%	-4%	8%	4%	-23%	-26%	12%	3%	3%	-22%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(22.B) More generally, would you support or oppose your own taxes - like income tax or National Insurance - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly support	5%	6%	3%	5%	5%	5%	4%	5%	6%	7%	0%	1%	3%	4%	7%	10%	0%	5%	5%
Support	30%	36%	24%	36%	25%	32%	26%	33%	31%	36%	25%	14%	32%	30%	27%	40%	47%	32%	29%
Neither Support nor Oppose	27%	23%	30%	28%	28%	22%	27%	25%	28%	28%	24%	29%	24%	24%	28%	24%	12%	23%	28%
Oppose	19%	17%	21%	18%	21%	20%	17%	21%	19%	15%	15%	19%	22%	18%	19%	16%	21%	20%	19%
Strongly Oppose	15%	14%	16%	11%	16%	16%	19%	13%	14%	11%	36%	25%	14%	17%	15%	9%	15%	15%	16%
Don't Know	5%	4%	5%	3%	3%	5%	8%	3%	3%	3%	0%	12%	5%	7%	4%	1%	5%	5%	5%
Total Support:	35%	42%	27%	41%	31%	37%	30%	38%	37%	43%	25%	15%	35%	33%	34%	50%	47%	37%	34%
Total Oppose:	34%	31%	38%	29%	37%	36%	35%	34%	32%	26%	51%	44%	36%	35%	34%	25%	35%	35%	34%
Net:	0%	11%	-10%	12%	-7%	2%	-6%	4%	4%	17%	-27%	-29%	0%	-2%	0%	25%	12%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(23.A) And would you support or oppose taxes that individuals don't pay - like taxes on businesses such as Corporation Tax - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	18%	19%	21%	15%	16%	17%	17%	23%	18%	21%	15%	17%	8%	16%	26%	16%	17%	21%	7%
Support	37%	32%	28%	40%	38%	44%	40%	33%	43%	37%	36%	31%	37%	38%	38%	40%	41%	36%	34%
Neither Support nor Oppose	23%	32%	18%	23%	21%	23%	23%	21%	21%	23%	26%	31%	28%	21%	21%	20%	19%	25%	27%
Oppose	8%	5%	12%	6%	9%	7%	7%	9%	4%	4%	10%	7%	14%	4%	7%	10%	8%	8%	7%
Strongly Oppose	5%	2%	8%	5%	7%	6%	4%	7%	7%	9%	3%	5%	3%	9%	4%	0%	6%	5%	5%
Don't Know	9%	10%	12%	10%	8%	3%	8%	7%	6%	6%	10%	9%	10%	12%	6%	14%	8%	6%	19%
Total Support:	55%	51%	49%	55%	55%	61%	57%	56%	62%	58%	51%	48%	45%	54%	63%	56%	58%	57%	40%
Total Oppose:	13%	7%	20%	11%	16%	13%	11%	16%	11%	13%	13%	12%	17%	14%	10%	10%	15%	13%	13%
Net:	42%	44%	29%	44%	38%	48%	46%	40%	50%	45%	38%	36%	28%	40%	53%	45%	44%	44%	28%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(23.B) And would you support or oppose taxes that individuals don't pay - like taxes on businesses such as Corporation Tax - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	18%	21%	14%	19%	20%	16%	16%	15%	25%	22%	19%	8%	16%	20%	19%	26%	24%	18%	18%
Support	37%	42%	32%	38%	39%	41%	31%	43%	34%	44%	27%	28%	37%	38%	38%	36%	42%	35%	38%
Neither Support nor Oppose	23%	22%	24%	24%	22%	20%	27%	20%	25%	22%	23%	26%	25%	20%	24%	21%	19%	22%	23%
Oppose	8%	6%	10%	7%	9%	7%	8%	9%	9%	6%	13%	3%	11%	7%	6%	8%	0%	10%	7%
Strongly Oppose	5%	4%	7%	7%	5%	5%	4%	6%	4%	1%	12%	8%	4%	3%	6%	3%	10%	7%	5%
Don't Know	9%	5%	12%	5%	5%	11%	14%	7%	4%	5%	6%	28%	8%	13%	7%	5%	5%	8%	9%
Total Support:	55%	63%	47%	57%	59%	57%	47%	58%	59%	66%	46%	35%	53%	57%	58%	62%	66%	53%	55%
Total Oppose:	13%	10%	17%	14%	14%	13%	12%	15%	12%	7%	25%	11%	15%	10%	12%	12%	10%	17%	12%
Net:	42%	53%	30%	43%	45%	44%	35%	42%	46%	59%	21%	24%	38%	47%	46%	50%	56%	36%	43%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(24.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	6%	9%	17%	7%	3%	1%	2%	11%	4%	5%	6%	7%	7%	6%	5%	6%	6%	6%	7%
Support	13%	29%	15%	17%	14%	3%	2%	18%	9%	11%	8%	12%	16%	12%	16%	12%	11%	12%	15%
Neither Support nor Oppose	21%	25%	18%	23%	24%	18%	19%	22%	18%	23%	20%	23%	15%	30%	19%	21%	20%	20%	28%
Oppose	33%	25%	23%	31%	30%	45%	45%	24%	40%	37%	34%	32%	40%	34%	33%	28%	33%	35%	23%
Strongly Oppose	23%	6%	20%	17%	27%	34%	30%	22%	27%	21%	28%	22%	19%	15%	27%	24%	28%	23%	16%
Don't Know	4%	6%	7%	6%	2%	0%	2%	3%	3%	2%	3%	3%	3%	3%	0%	10%	2%	3%	12%
Total Support:	19%	38%	32%	23%	17%	4%	4%	29%	13%	17%	14%	19%	22%	17%	21%	17%	17%	19%	22%
Total Oppose:	56%	30%	43%	48%	57%	79%	74%	46%	66%	58%	62%	54%	59%	49%	60%	52%	61%	58%	38%
Net:	-37%	8%	-11%	-25%	-40%	-75%	-70%	-17%	-53%	-41%	-48%	-35%	-37%	-32%	-39%	-35%	-44%	-39%	-16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(24.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	6%	7%	6%	9%	6%	7%	3%	6%	9%	2%	11%	4%	7%	4%	8%	9%	17%	14%	4%
Support	13%	13%	12%	13%	11%	13%	13%	9%	17%	9%	10%	9%	13%	15%	10%	23%	0%	20%	11%
Neither Support nor Oppose	21%	24%	18%	14%	23%	22%	26%	20%	20%	21%	19%	27%	21%	23%	22%	17%	0%	20%	21%
Oppose	33%	30%	37%	37%	31%	34%	31%	35%	32%	43%	18%	31%	35%	31%	33%	29%	30%	23%	36%
Strongly Oppose	23%	22%	23%	23%	27%	20%	21%	28%	18%	24%	42%	19%	20%	22%	22%	19%	45%	20%	24%
Don't Know	4%	3%	4%	3%	2%	4%	5%	2%	4%	3%	0%	10%	3%	4%	4%	2%	7%	4%	4%
Total Support:	19%	21%	17%	22%	18%	20%	17%	15%	26%	10%	21%	13%	20%	19%	19%	32%	17%	34%	15%
Total Oppose:	56%	52%	60%	60%	57%	54%	52%	62%	50%	66%	60%	50%	56%	53%	55%	48%	76%	42%	60%
Net:	-37%	-32%	-43%	-38%	-39%	-34%	-36%	-47%	-23%	-56%	-40%	-37%	-35%	-34%	-36%	-16%	-58%	-9%	-45%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(25.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	13%	20%	24%	12%	13%	6%	5%	17%	10%	14%	11%	11%	23%	10%	13%	6%	17%	10%	8%
Support	28%	36%	26%	34%	35%	25%	18%	31%	25%	24%	28%	36%	24%	28%	43%	26%	24%	32%	30%
Neither Support nor Oppose	24%	23%	21%	22%	24%	22%	31%	25%	26%	25%	20%	28%	24%	21%	19%	27%	22%	25%	30%
Oppose	16%	10%	14%	13%	14%	21%	24%	12%	18%	21%	20%	9%	17%	21%	13%	14%	17%	18%	9%
Strongly Oppose	14%	5%	9%	14%	12%	25%	18%	10%	18%	14%	19%	11%	8%	16%	12%	16%	18%	12%	10%
Don't Know	4%	7%	5%	5%	3%	1%	4%	4%	2%	2%	3%	5%	4%	3%	0%	11%	3%	3%	14%
Total Support:	41%	56%	50%	47%	47%	31%	23%	49%	36%	38%	39%	47%	47%	39%	56%	32%	41%	42%	37%
Total Oppose:	30%	14%	24%	26%	26%	47%	42%	23%	36%	34%	38%	20%	25%	37%	26%	30%	35%	30%	19%
Net:	11%	41%	26%	20%	21%	-16%	-19%	26%	-1%	4%	0%	27%	22%	2%	30%	1%	6%	12%	19%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(25.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	13%	12%	14%	14%	13%	12%	13%	13%	14%	11%	14%	6%	13%	12%	12%	21%	24%	21%	11%
Support	28%	30%	27%	25%	28%	32%	28%	28%	31%	24%	36%	22%	29%	25%	34%	28%	12%	34%	27%
Neither Support nor Oppose	24%	25%	23%	24%	23%	23%	26%	23%	26%	22%	11%	31%	25%	25%	20%	24%	12%	23%	25%
Oppose	16%	15%	18%	18%	15%	16%	16%	17%	15%	24%	5%	16%	15%	17%	18%	14%	23%	11%	18%
Strongly Oppose	14%	14%	14%	16%	17%	11%	12%	16%	11%	14%	33%	13%	14%	14%	13%	11%	24%	8%	16%
Don't Know	4%	4%	4%	3%	3%	6%	6%	3%	2%	6%	0%	11%	4%	7%	3%	2%	5%	3%	4%
Total Support:	41%	42%	41%	39%	42%	44%	41%	41%	45%	35%	51%	29%	41%	37%	46%	49%	36%	55%	38%
Total Oppose:	30%	29%	32%	34%	32%	28%	28%	32%	26%	37%	38%	30%	29%	31%	32%	25%	47%	19%	33%
Net:	11%	13%	10%	6%	10%	16%	13%	9%	19%	-2%	13%	-1%	12%	6%	14%	24%	-11%	36%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(26.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	16%	21%	28%	20%	12%	10%	5%	20%	12%	20%	17%	15%	20%	14%	16%	7%	15%	16%	16%
Support	33%	40%	33%	36%	42%	23%	27%	32%	30%	29%	37%	34%	36%	31%	34%	38%	24%	39%	34%
Neither Support nor Oppose	23%	28%	18%	23%	21%	25%	26%	30%	26%	21%	18%	22%	21%	26%	24%	18%	24%	21%	29%
Oppose	13%	4%	8%	10%	10%	22%	20%	8%	15%	14%	10%	11%	13%	16%	17%	12%	17%	12%	5%
Strongly Oppose	11%	2%	9%	7%	13%	18%	18%	8%	15%	13%	15%	13%	6%	10%	9%	14%	16%	9%	8%
Don't Know	3%	5%	3%	4%	3%	2%	4%	2%	2%	3%	2%	6%	4%	2%	0%	10%	3%	2%	8%
Total Support:	49%	61%	62%	56%	54%	33%	32%	52%	42%	49%	54%	48%	55%	45%	50%	45%	40%	55%	50%
Total Oppose:	24%	6%	18%	16%	23%	40%	39%	16%	30%	27%	26%	24%	19%	26%	26%	27%	33%	21%	13%
Net:	25%	55%	44%	40%	31%	-7%	-7%	37%	12%	22%	28%	25%	36%	19%	24%	19%	7%	34%	38%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(26.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	16%	13%	18%	15%	17%	17%	14%	11%	22%	13%	18%	10%	16%	16%	15%	24%	19%	27%	13%
Support	33%	34%	32%	30%	30%	40%	34%	30%	41%	27%	30%	28%	34%	37%	32%	32%	12%	38%	32%
Neither Support nor Oppose	23%	25%	22%	26%	23%	19%	26%	23%	22%	28%	14%	30%	19%	19%	26%	24%	34%	22%	24%
Oppose	13%	11%	14%	16%	14%	11%	9%	17%	9%	17%	12%	9%	15%	10%	15%	8%	16%	7%	14%
Strongly Oppose	11%	13%	10%	11%	14%	9%	11%	16%	3%	12%	26%	16%	11%	13%	9%	11%	19%	4%	13%
Don't Know	3%	3%	3%	3%	2%	4%	5%	4%	2%	3%	0%	7%	5%	4%	3%	2%	0%	2%	4%
Total Support:	49%	47%	50%	45%	47%	57%	48%	41%	64%	40%	48%	39%	50%	53%	47%	56%	31%	64%	45%
Total Oppose:	24%	24%	24%	27%	28%	20%	21%	33%	12%	29%	38%	25%	26%	24%	24%	18%	35%	12%	28%
Net:	25%	23%	26%	18%	19%	37%	27%	8%	51%	11%	10%	13%	24%	29%	23%	37%	-4%	52%	17%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(27.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	14%	16%	21%	21%	12%	10%	8%	18%	10%	18%	11%	18%	15%	12%	18%	11%	12%	16%	13%
Support	42%	54%	43%	41%	42%	37%	39%	43%	39%	42%	52%	34%	50%	38%	42%	39%	38%	43%	47%
Neither Support nor Oppose	25%	17%	19%	25%	27%	28%	31%	20%	26%	22%	23%	29%	22%	30%	24%	30%	26%	25%	24%
Oppose	9%	6%	4%	5%	9%	17%	12%	7%	12%	8%	9%	12%	5%	13%	8%	6%	11%	8%	7%
Strongly Oppose	5%	2%	6%	2%	6%	6%	6%	6%	7%	8%	3%	3%	2%	2%	4%	6%	8%	3%	1%
Don't Know	5%	5%	7%	6%	4%	3%	4%	6%	6%	2%	2%	3%	6%	5%	3%	8%	5%	4%	9%
Total Support:	57%	70%	63%	63%	54%	47%	46%	61%	49%	59%	63%	52%	66%	50%	60%	50%	51%	59%	60%
Total Oppose:	14%	8%	11%	7%	15%	23%	19%	13%	19%	17%	12%	15%	7%	14%	13%	12%	19%	11%	8%
Net:	43%	62%	53%	56%	38%	23%	28%	48%	31%	43%	50%	37%	59%	36%	48%	38%	32%	48%	52%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(27.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	14%	13%	16%	11%	18%	18%	11%	10%	21%	21%	14%	13%	13%	12%	16%	22%	7%	23%	12%
Support	42%	43%	42%	44%	35%	45%	44%	40%	48%	30%	19%	38%	40%	48%	39%	42%	43%	47%	41%
Neither Support nor Oppose	25%	26%	24%	23%	28%	22%	27%	27%	21%	27%	39%	26%	31%	22%	25%	15%	19%	21%	26%
Oppose	9%	8%	9%	11%	10%	6%	8%	11%	6%	12%	7%	9%	8%	7%	12%	11%	11%	2%	11%
Strongly Oppose	5%	5%	5%	7%	5%	4%	4%	7%	1%	3%	17%	5%	4%	4%	4%	5%	15%	4%	5%
Don't Know	5%	6%	4%	5%	4%	5%	6%	5%	3%	6%	5%	9%	4%	7%	5%	4%	5%	3%	5%
Total Support:	57%	55%	58%	56%	53%	63%	56%	50%	69%	52%	33%	51%	53%	60%	55%	64%	50%	70%	53%
Total Oppose:	14%	13%	14%	17%	15%	10%	12%	19%	8%	16%	24%	13%	13%	11%	16%	16%	26%	6%	16%
Net:	43%	42%	43%	38%	39%	53%	44%	31%	61%	36%	9%	38%	40%	49%	39%	48%	24%	64%	37%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(28.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	17%	13%	18%	19%	14%	18%	19%	19%	14%	13%	24%	16%	13%	13%	23%	19%	21%	16%	11%
Support	38%	30%	27%	30%	47%	49%	44%	31%	42%	36%	40%	39%	37%	32%	37%	46%	41%	39%	28%
Neither Support nor Oppose	18%	27%	15%	20%	15%	16%	18%	24%	15%	19%	14%	19%	15%	28%	12%	14%	14%	20%	26%
Oppose	15%	15%	19%	16%	14%	13%	14%	15%	18%	18%	12%	13%	21%	16%	15%	9%	15%	15%	17%
Strongly Oppose	8%	11%	14%	11%	7%	4%	3%	9%	8%	13%	6%	7%	10%	7%	9%	4%	6%	8%	10%
Don't Know	4%	4%	7%	4%	2%	1%	3%	3%	2%	1%	3%	7%	3%	3%	5%	7%	3%	3%	8%
Total Support:	55%	43%	45%	49%	61%	67%	62%	50%	57%	49%	64%	55%	50%	45%	60%	66%	62%	54%	39%
Total Oppose:	23%	26%	33%	27%	21%	17%	17%	23%	26%	31%	18%	20%	32%	23%	23%	13%	21%	23%	27%
Net:	32%	17%	12%	22%	40%	50%	45%	27%	31%	18%	46%	36%	19%	22%	36%	53%	41%	31%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(28.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	17%	20%	14%	20%	17%	17%	13%	18%	17%	20%	34%	10%	15%	14%	18%	27%	19%	18%	17%
Support	38%	40%	36%	36%	41%	35%	40%	44%	31%	50%	30%	29%	43%	38%	34%	29%	25%	32%	39%
Neither Support nor Oppose	18%	19%	18%	17%	18%	14%	22%	13%	22%	15%	26%	22%	15%	18%	20%	18%	31%	15%	19%
Oppose	15%	13%	17%	16%	13%	18%	14%	15%	15%	7%	10%	25%	17%	17%	15%	16%	10%	19%	14%
Strongly Oppose	8%	5%	11%	8%	7%	10%	7%	6%	11%	5%	0%	8%	7%	9%	8%	8%	15%	13%	7%
Don't Know	4%	3%	4%	3%	3%	6%	3%	3%	4%	2%	0%	6%	3%	5%	4%	3%	0%	3%	4%
Total Support:	55%	60%	51%	56%	58%	53%	53%	62%	48%	70%	64%	39%	58%	52%	52%	55%	44%	50%	56%
Total Oppose:	23%	18%	28%	24%	20%	27%	22%	21%	26%	13%	10%	33%	25%	25%	23%	24%	25%	32%	21%
Net:	32%	42%	23%	32%	38%	26%	31%	41%	22%	57%	54%	6%	33%	27%	29%	31%	19%	18%	35%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(29.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly Support	24%	19%	23%	25%	22%	28%	27%	26%	25%	17%	28%	20%	26%	15%	35%	26%	30%	20%	20%
Support	40%	28%	35%	35%	42%	47%	48%	34%	38%	50%	37%	41%	37%	45%	39%	42%	41%	42%	29%
Neither Support nor Oppose	15%	19%	14%	19%	15%	10%	13%	17%	15%	11%	17%	19%	16%	15%	8%	11%	13%	15%	21%
Oppose	10%	18%	10%	8%	10%	9%	7%	12%	8%	13%	11%	3%	10%	15%	11%	6%	7%	11%	12%
Strongly Oppose	7%	11%	11%	8%	7%	4%	3%	8%	8%	8%	4%	8%	7%	7%	6%	5%	5%	8%	4%
Don't Know	4%	6%	7%	5%	3%	2%	3%	4%	5%	1%	2%	8%	4%	3%	0%	10%	3%	3%	14%
Total Support:	64%	47%	58%	59%	64%	75%	74%	59%	63%	66%	66%	61%	63%	60%	74%	68%	71%	63%	49%
Total Oppose:	17%	28%	21%	16%	17%	12%	10%	20%	17%	22%	16%	11%	17%	22%	17%	11%	13%	19%	16%
Net:	47%	19%	37%	43%	47%	63%	64%	39%	47%	44%	50%	50%	46%	37%	57%	57%	59%	44%	33%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(29.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly Support	24%	27%	21%	26%	25%	25%	20%	27%	23%	20%	48%	15%	22%	23%	24%	29%	31%	25%	24%
Support	40%	40%	39%	38%	42%	35%	43%	46%	37%	46%	29%	30%	48%	39%	38%	35%	26%	34%	41%
Neither Support nor Oppose	15%	16%	14%	14%	13%	15%	18%	10%	17%	16%	23%	23%	14%	12%	15%	15%	12%	13%	15%
Oppose	10%	8%	12%	12%	10%	11%	8%	8%	11%	8%	0%	14%	10%	10%	10%	13%	13%	13%	9%
Strongly Oppose	7%	4%	9%	8%	6%	8%	6%	5%	9%	5%	0%	6%	4%	8%	8%	6%	20%	12%	6%
Don't Know	4%	4%	5%	3%	3%	6%	6%	3%	4%	4%	0%	13%	4%	8%	5%	2%	0%	3%	5%
Total Support:	64%	67%	60%	64%	68%	60%	62%	73%	59%	67%	77%	45%	69%	63%	62%	64%	56%	59%	65%
Total Oppose:	17%	12%	21%	19%	16%	19%	14%	13%	20%	13%	0%	20%	14%	18%	18%	19%	32%	25%	15%
Net:	47%	55%	39%	45%	52%	41%	48%	60%	39%	54%	77%	25%	55%	45%	44%	44%	24%	35%	50%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(30.A) Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any? Please select up to three

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Small group tutoring in subjects like maths, English and other academic subjects during normal school days and term times	36%	41%	36%	31%	37%	33%	40%	32%	41%	47%	36%	33%	34%	40%	37%	28%	35%	39%	25%
A longer school day	32%	20%	21%	34%	38%	40%	37%	29%	39%	24%	43%	26%	31%	28%	34%	30%	38%	29%	32%
A longer school term, so cutting the length of holidays	45%	27%	37%	45%	47%	54%	57%	39%	52%	38%	49%	48%	42%	39%	52%	50%	52%	44%	38%
Extra enrichment activities laid on during the normal school day and normal school term	17%	23%	21%	18%	16%	14%	11%	22%	14%	28%	17%	15%	12%	15%	8%	14%	14%	18%	12%
Extra enrichment activities laid on after school	15%	16%	17%	18%	13%	11%	12%	14%	14%	17%	17%	13%	12%	17%	14%	14%	13%	17%	12%
Extra enrichment activities laid in the school holidays	18%	24%	19%	19%	20%	20%	12%	18%	18%	17%	25%	25%	21%	15%	13%	14%	16%	20%	14%
Small group tutoring in subjects like maths, English and other academic subjects after school	28%	25%	25%	27%	28%	32%	31%	26%	26%	28%	31%	22%	24%	27%	28%	41%	27%	31%	16%
Small group tutoring in subjects like maths, English and other academic subjects during the school holidays	25%	16%	23%	26%	23%	30%	30%	24%	22%	19%	28%	29%	21%	29%	34%	25%	22%	29%	23%
None of the above	4%	9%	4%	5%	3%	1%	3%	8%	3%	5%	0%	5%	4%	5%	4%	4%	4%	3%	11%
Don't know	6%	8%	7%	6%	6%	6%	6%	5%	7%	6%	4%	7%	11%	5%	6%	7%	5%	5%	18%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(30.B) Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any? Please select up to three

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Small group tutoring in subjects like maths, English and other academic subjects during normal school days and term times	36%	28%	44%	40%	36%	31%	37%	34%	43%	40%	18%	29%	33%	30%	41%	42%	50%	36%	36%
A longer school day	32%	37%	27%	33%	35%	29%	31%	38%	22%	40%	45%	33%	31%	30%	32%	24%	35%	27%	33%
A longer school term, so cutting the length of holidays	45%	48%	43%	47%	46%	43%	44%	54%	37%	46%	56%	40%	49%	43%	42%	43%	37%	38%	47%
Extra enrichment activities laid on during the normal school day and normal school term	17%	14%	19%	17%	21%	14%	14%	15%	20%	16%	19%	12%	14%	17%	20%	22%	15%	20%	16%
Extra enrichment activities laid on after school	15%	13%	16%	17%	13%	14%	14%	13%	18%	12%	0%	11%	11%	14%	15%	24%	7%	15%	15%
Extra enrichment activities laid in the school holidays	18%	18%	19%	20%	18%	15%	19%	16%	24%	21%	12%	11%	16%	16%	20%	19%	26%	25%	17%
Small group tutoring in subjects like maths, English and other academic subjects after school	28%	23%	33%	29%	30%	25%	28%	27%	33%	33%	24%	19%	31%	27%	28%	25%	22%	31%	27%
Small group tutoring in subjects like maths, English and other academic subjects during the school holidays	25%	25%	25%	29%	26%	23%	22%	24%	27%	40%	25%	18%	26%	21%	28%	27%	21%	27%	24%
None of the above	4%	5%	4%	4%	2%	9%	3%	4%	3%	1%	6%	7%	4%	5%	3%	5%	20%	4%	4%
Don't know	6%	8%	5%	4%	6%	7%	9%	4%	6%	5%	5%	15%	7%	8%	6%	1%	0%	3%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(31.A) If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
It should be compulsory for all	51%	38%	44%	44%	56%	61%	61%	47%	52%	50%	57%	61%	45%	49%	48%	53%	57%	53%	33%
It should not be compulsory for all	36%	46%	39%	38%	35%	31%	28%	39%	39%	39%	32%	25%	42%	33%	44%	31%	33%	34%	44%
Don't Know	13%	16%	17%	17%	8%	8%	11%	15%	9%	11%	11%	14%	13%	17%	8%	16%	10%	13%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(31.B) If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
It should be compulsory for all	51%	53%	50%	57%	54%	44%	49%	58%	50%	58%	43%	36%	54%	48%	56%	51%	57%	43%	53%
It should not be compulsory for all	36%	34%	38%	32%	35%	43%	36%	31%	37%	34%	37%	45%	36%	38%	32%	36%	28%	46%	33%
Don't Know	13%	13%	12%	11%	12%	13%	16%	11%	13%	9%	20%	20%	10%	14%	12%	13%	15%	11%	13%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(32.A) If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
It should be compulsory for all	55%	43%	44%	46%	54%	70%	69%	49%	55%	58%	62%	51%	55%	47%	65%	58%	60%	55%	38%
It should not be compulsory for all	34%	44%	41%	36%	37%	25%	23%	37%	37%	34%	31%	34%	32%	38%	25%	30%	33%	34%	38%
Don't Know	11%	14%	14%	18%	9%	4%	7%	14%	9%	8%	7%	15%	13%	15%	10%	11%	7%	11%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(32.B) If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
It should be compulsory for all	55%	57%	53%	57%	54%	52%	56%	62%	51%	62%	71%	38%	57%	52%	54%	52%	62%	40%	59%
It should not be compulsory for all	34%	31%	37%	35%	35%	35%	31%	30%	37%	32%	19%	41%	34%	35%	36%	39%	31%	48%	30%
Don't Know	11%	12%	11%	8%	11%	13%	13%	8%	12%	6%	10%	21%	10%	14%	10%	9%	7%	11%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(33.A) If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
It should be compulsory for all	41%	31%	39%	35%	47%	48%	47%	46%	38%	45%	43%	38%	34%	35%	55%	44%	44%	43%	31%
It should not be compulsory for all	45%	54%	45%	48%	39%	44%	41%	39%	50%	45%	48%	47%	50%	49%	33%	37%	43%	44%	44%
Don't Know	14%	15%	15%	17%	14%	9%	13%	15%	13%	10%	9%	15%	17%	16%	12%	18%	12%	13%	24%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(33.B) If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
It should be compulsory for all	41%	47%	36%	50%	37%	36%	42%	45%	39%	47%	52%	34%	41%	37%	44%	46%	54%	38%	42%
It should not be compulsory for all	45%	40%	49%	40%	48%	49%	42%	41%	49%	44%	37%	45%	44%	46%	44%	41%	38%	48%	44%
Don't Know	14%	13%	15%	10%	15%	15%	17%	14%	12%	9%	10%	21%	15%	17%	11%	13%	7%	14%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(34.A) If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
It should be compulsory for all	47%	34%	38%	44%	52%	55%	55%	41%	44%	53%	56%	50%	43%	43%	43%	50%	52%	48%	32%
It should not be compulsory for all	42%	52%	49%	39%	39%	37%	36%	47%	47%	40%	35%	36%	43%	41%	45%	37%	39%	40%	45%
Don't Know	12%	13%	14%	17%	9%	8%	9%	12%	9%	7%	9%	14%	14%	16%	12%	12%	9%	12%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(34.B) If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
It should be compulsory for all	47%	48%	45%	50%	48%	45%	43%	50%	46%	62%	68%	35%	50%	45%	45%	43%	54%	40%	48%
It should not be compulsory for all	42%	39%	44%	42%	40%	42%	42%	41%	42%	34%	26%	46%	38%	41%	44%	48%	34%	50%	40%
Don't Know	12%	12%	11%	8%	12%	12%	15%	10%	12%	4%	6%	20%	12%	15%	11%	9%	13%	10%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(35.A) Which of the following do you believe it is more important for the Government to invest money in?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
More time in school doing academic subjects and extra curricula activities like trips, sport and drama.	16%	16%	16%	14%	19%	11%	18%	18%	19%	15%	8%	13%	15%	19%	20%	16%	19%	16%	11%
Better mental health services for children	19%	28%	23%	27%	17%	12%	10%	22%	19%	25%	19%	11%	24%	16%	21%	11%	17%	20%	15%
Both of the above are equally as important	52%	45%	47%	51%	49%	61%	57%	48%	48%	49%	66%	59%	44%	51%	46%	57%	47%	56%	56%
I don't think money should be spent on either	7%	3%	5%	3%	9%	10%	11%	5%	10%	5%	4%	8%	6%	10%	7%	8%	11%	3%	6%
Don't Know	6%	8%	9%	6%	6%	5%	4%	7%	4%	6%	4%	9%	11%	4%	7%	8%	6%	6%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(35.B) Which of the following do you believe it is more important for the Government to invest money in?

	Total	Gender		Social Grade				2019				Education			Children at school				
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
More time in school doing academic subjects and extra curricula activities like trips, sport and drama.	16%	19%	14%	20%	17%	14%	13%	20%	15%	19%	21%	8%	14%	16%	21%	21%	21%	16%	16%
Better mental health services for children	19%	19%	19%	17%	18%	21%	20%	16%	25%	6%	27%	14%	18%	21%	19%	19%	19%	29%	16%
Both of the above are equally as important	52%	47%	56%	51%	50%	51%	55%	49%	53%	66%	32%	53%	54%	50%	48%	54%	37%	51%	52%
I don't think money should be spent on either	7%	9%	5%	7%	10%	5%	5%	10%	2%	4%	16%	10%	7%	6%	5%	5%	10%	3%	8%
Don't Know	6%	7%	6%	5%	5%	8%	7%	6%	4%	5%	5%	15%	8%	7%	6%	2%	13%	1%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(36.A) Imagine extra time was introduced at schools. Which of the following “extra curricular” activities do you think this could be best used for, if any? Please select up to three

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Sport	43%	47%	43%	43%	42%	51%	39%	48%	46%	43%	43%	46%	42%	37%	32%	45%	42%	47%	38%
Drama	21%	18%	21%	18%	23%	26%	18%	23%	22%	24%	22%	20%	18%	16%	19%	19%	20%	24%	12%
Music	25%	25%	29%	21%	26%	24%	27%	24%	31%	35%	16%	21%	27%	25%	28%	22%	23%	29%	19%
Trips to places like museums and stately homes	30%	37%	32%	39%	29%	21%	23%	36%	30%	29%	29%	28%	25%	31%	26%	31%	27%	31%	38%
Counselling for children suffering mental health problems	50%	59%	56%	54%	43%	49%	42%	53%	48%	52%	64%	48%	42%	41%	55%	48%	42%	55%	53%
Activities like computer games or Lego	13%	20%	16%	19%	8%	8%	8%	13%	16%	11%	20%	8%	11%	14%	10%	11%	11%	12%	22%
None of the above would be a good use of extra time	15%	9%	10%	12%	14%	15%	27%	10%	14%	17%	13%	17%	15%	17%	25%	15%	22%	10%	10%
Don't Know	9%	6%	8%	9%	15%	6%	9%	6%	9%	5%	5%	12%	15%	17%	3%	9%	8%	9%	13%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(36.B) Imagine extra time was introduced at schools. Which of the following “extra curricular” activities do you think this could be best used for, if any? Please select up to three

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Sport	43%	45%	43%	44%	46%	46%	37%	46%	46%	42%	17%	37%	41%	39%	50%	41%	34%	44%	43%
Drama	21%	18%	23%	25%	22%	13%	22%	18%	25%	32%	13%	15%	19%	18%	24%	29%	14%	22%	20%
Music	25%	26%	25%	26%	25%	22%	28%	21%	32%	30%	14%	17%	26%	21%	31%	27%	29%	25%	26%
Trips to places like museums and stately homes	30%	28%	32%	30%	31%	31%	28%	29%	33%	31%	39%	26%	25%	27%	30%	44%	35%	39%	27%
Counselling for children suffering mental health problems	50%	42%	57%	49%	50%	48%	52%	45%	58%	48%	34%	51%	50%	50%	46%	48%	41%	58%	48%
Activities like computer games or Lego	13%	15%	11%	13%	10%	15%	15%	12%	14%	7%	17%	14%	10%	15%	11%	21%	26%	18%	12%
None of the above would be a good use of extra time	15%	17%	12%	14%	16%	15%	14%	20%	6%	18%	27%	18%	18%	18%	11%	10%	9%	8%	17%
Don't Know	9%	9%	9%	8%	9%	8%	11%	8%	8%	6%	10%	14%	9%	11%	10%	3%	0%	6%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(37.A) The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
9am-4pm	42%	37%	44%	38%	41%	41%	50%	45%	40%	44%	35%	38%	50%	44%	34%	45%	41%	46%	42%
8:30am-3:30pm	26%	32%	24%	27%	22%	30%	21%	20%	29%	30%	26%	26%	19%	26%	34%	26%	27%	23%	23%
9am-5pm	23%	19%	20%	26%	29%	21%	22%	27%	25%	19%	26%	23%	21%	21%	25%	18%	27%	22%	20%
Don't Know	9%	11%	12%	9%	8%	8%	7%	9%	5%	6%	12%	13%	11%	9%	7%	11%	6%	9%	16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(37.B) The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
9am-4pm	42%	42%	43%	39%	44%	44%	42%	44%	44%	41%	27%	40%	44%	41%	41%	37%	38%	42%	42%
8:30am-3:30pm	26%	21%	30%	29%	24%	26%	24%	24%	28%	30%	22%	23%	25%	26%	27%	29%	22%	29%	25%
9am-5pm	23%	30%	16%	22%	24%	22%	24%	24%	18%	25%	46%	23%	22%	26%	22%	24%	28%	22%	23%
Don't Know	9%	8%	10%	10%	8%	7%	10%	7%	10%	4%	5%	13%	8%	8%	10%	11%	12%	6%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(38.A) And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Extended the length of the school day	61%	40%	48%	59%	65%	72%	76%	51%	63%	57%	69%	66%	58%	55%	72%	68%	67%	63%	43%
Kept the length of the school day the same	29%	44%	38%	28%	26%	21%	17%	33%	30%	35%	24%	19%	26%	36%	25%	23%	25%	27%	34%
Don't Know	11%	16%	14%	13%	9%	7%	7%	16%	7%	8%	7%	15%	16%	9%	3%	10%	7%	10%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(38.B) And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Extended the length of the school day	61%	65%	57%	62%	63%	59%	58%	69%	53%	71%	78%	47%	60%	57%	60%	52%	63%	49%	64%
Kept the length of the school day the same	29%	24%	32%	29%	26%	27%	32%	23%	39%	18%	12%	30%	31%	28%	30%	36%	22%	42%	25%
Don't Know	11%	10%	11%	8%	11%	15%	9%	8%	8%	11%	10%	23%	9%	14%	10%	12%	15%	10%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(39.A) If the school day is going to be made longer, then children should:

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Start earlier	16%	20%	19%	16%	20%	11%	12%	19%	19%	14%	19%	12%	12%	16%	11%	19%	15%	16%	17%
Finish later	47%	46%	48%	46%	45%	51%	47%	44%	47%	50%	46%	45%	51%	53%	50%	41%	48%	47%	47%
Both of the above - start earlier and finish later	27%	20%	18%	28%	26%	34%	34%	24%	27%	28%	27%	29%	27%	25%	31%	29%	31%	27%	17%
Don't Know	10%	14%	15%	11%	9%	4%	7%	13%	8%	8%	9%	15%	10%	6%	7%	11%	5%	11%	19%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(39.B) If the school day is going to be made longer, then children should:

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Start earlier	16%	15%	18%	16%	14%	22%	14%	15%	17%	16%	5%	15%	18%	15%	16%	16%	5%	20%	15%
Finish later	47%	49%	45%	45%	48%	46%	48%	49%	46%	45%	63%	48%	46%	47%	46%	44%	57%	49%	46%
Both of the above - start earlier and finish later	27%	27%	27%	30%	28%	22%	27%	30%	27%	30%	29%	18%	29%	25%	27%	31%	26%	21%	29%
Don't Know	10%	9%	10%	9%	10%	10%	12%	7%	11%	9%	3%	19%	7%	13%	11%	9%	12%	10%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(40.A) During lockdown, do you think teachers worked harder or less hard than they did before lockdown:

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Much harder	12%	18%	15%	12%	10%	11%	9%	15%	14%	18%	11%	9%	4%	11%	10%	15%	8%	17%	9%
Harder	25%	36%	25%	20%	26%	25%	21%	25%	26%	31%	21%	24%	32%	24%	17%	21%	20%	28%	27%
About the same	26%	26%	34%	31%	22%	24%	22%	27%	25%	27%	28%	30%	26%	29%	29%	20%	28%	27%	22%
Less hard	14%	8%	12%	16%	19%	14%	14%	16%	11%	9%	23%	11%	12%	19%	12%	12%	18%	13%	8%
Much less hard	10%	4%	4%	9%	9%	15%	18%	7%	11%	7%	8%	9%	16%	6%	21%	11%	18%	4%	5%
Don't Know	12%	8%	10%	12%	13%	11%	17%	9%	13%	9%	9%	17%	9%	12%	11%	20%	10%	11%	28%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(40.B) During lockdown, do you think teachers worked harder or less hard than they did before lockdown:

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Much harder	12%	12%	13%	15%	15%	9%	10%	10%	17%	20%	15%	6%	9%	10%	16%	23%	14%	16%	12%
Harder	25%	23%	27%	30%	23%	27%	20%	20%	32%	28%	5%	25%	21%	27%	30%	22%	30%	23%	26%
About the same	26%	25%	28%	24%	28%	21%	31%	27%	28%	21%	36%	23%	30%	24%	23%	32%	29%	34%	24%
Less hard	14%	16%	12%	13%	13%	19%	12%	17%	12%	11%	19%	7%	17%	12%	13%	8%	17%	11%	15%
Much less hard	10%	12%	8%	11%	8%	13%	9%	15%	4%	3%	17%	11%	11%	11%	6%	8%	10%	10%	10%
Don't Know	12%	12%	12%	7%	13%	11%	17%	11%	7%	16%	8%	27%	12%	16%	11%	7%	0%	7%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(41.A) One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning. Do you think this union is:

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Mostly right	14%	23%	18%	11%	14%	10%	10%	18%	16%	16%	13%	13%	12%	15%	8%	10%	11%	15%	17%
Partly right	21%	31%	26%	21%	15%	15%	18%	25%	15%	24%	19%	18%	23%	18%	22%	19%	18%	21%	20%
Neither right or wrong	23%	25%	24%	29%	21%	20%	18%	23%	20%	22%	24%	27%	19%	22%	21%	26%	20%	25%	24%
Partly wrong	15%	8%	14%	12%	19%	22%	14%	13%	18%	12%	19%	16%	17%	14%	14%	10%	16%	15%	8%
Mostly wrong	19%	3%	7%	17%	23%	25%	33%	13%	24%	17%	17%	17%	17%	20%	30%	21%	28%	15%	7%
Don't Know	9%	10%	11%	11%	8%	9%	8%	7%	8%	9%	8%	8%	12%	11%	5%	14%	6%	9%	22%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(41.B) One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning. Do you think this union is:

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Mostly right	14%	14%	13%	15%	15%	15%	11%	10%	18%	14%	16%	17%	10%	12%	17%	22%	7%	18%	13%
Partly right	21%	19%	22%	19%	21%	21%	21%	17%	27%	16%	11%	22%	23%	21%	21%	18%	17%	25%	19%
Neither right or wrong	23%	21%	24%	21%	21%	26%	23%	20%	27%	19%	30%	20%	24%	23%	22%	20%	31%	25%	22%
Partly wrong	15%	15%	14%	14%	15%	16%	14%	16%	14%	27%	12%	10%	12%	16%	15%	14%	4%	10%	16%
Mostly wrong	19%	21%	16%	26%	19%	12%	16%	30%	8%	13%	25%	11%	20%	18%	16%	20%	35%	15%	20%
Don't Know	9%	9%	10%	5%	9%	9%	14%	8%	6%	11%	6%	21%	10%	10%	8%	6%	5%	7%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(42.A) Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays?

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Strongly support	8%	13%	14%	7%	5%	5%	3%	11%	6%	9%	10%	4%	6%	10%	10%	4%	5%	9%	8%
Somewhat support	18%	35%	18%	21%	17%	10%	8%	21%	16%	24%	16%	9%	19%	15%	16%	20%	14%	18%	18%
Neither support nor oppose	20%	27%	24%	26%	18%	16%	12%	24%	17%	25%	20%	22%	17%	20%	8%	22%	15%	22%	33%
Somewhat oppose	17%	11%	23%	12%	18%	14%	22%	19%	20%	14%	19%	21%	14%	15%	12%	14%	17%	20%	10%
Strongly oppose	31%	7%	11%	24%	38%	51%	50%	20%	35%	26%	28%	36%	34%	31%	49%	34%	45%	24%	14%
Don't Know	7%	7%	9%	10%	5%	5%	5%	5%	6%	2%	7%	8%	10%	10%	4%	7%	3%	6%	17%
Total Support:	25%	48%	33%	28%	22%	15%	11%	32%	22%	33%	26%	13%	25%	24%	27%	24%	20%	27%	26%
Total Oppose:	48%	18%	34%	36%	55%	65%	72%	40%	55%	40%	47%	57%	48%	46%	61%	48%	62%	45%	24%
Net:	-23%	31%	-1%	-8%	-34%	-50%	-60%	-8%	-33%	-7%	-21%	-44%	-23%	-22%	-34%	-24%	-43%	-18%	3%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(42.B) Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays?

	Gender			Social Grade				2019					Education				Children at school		
	Total	Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Strongly support	8%	9%	7%	8%	8%	9%	5%	5%	12%	5%	6%	7%	5%	8%	9%	14%	7%	9%	7%
Somewhat support	18%	19%	16%	16%	13%	23%	19%	12%	26%	15%	16%	18%	20%	17%	18%	25%	7%	25%	16%
Neither support nor oppose	20%	18%	22%	16%	20%	23%	22%	13%	27%	13%	23%	23%	20%	20%	20%	19%	12%	22%	20%
Somewhat oppose	17%	14%	20%	17%	18%	16%	17%	18%	17%	23%	9%	14%	18%	17%	17%	14%	28%	15%	18%
Strongly oppose	31%	36%	27%	38%	34%	22%	28%	48%	12%	39%	46%	20%	30%	32%	27%	25%	46%	24%	33%
Don't Know	7%	5%	8%	5%	6%	7%	9%	4%	6%	5%	0%	19%	6%	6%	8%	3%	0%	5%	7%
Total Support:	25%	28%	23%	24%	21%	32%	25%	17%	38%	20%	22%	25%	25%	25%	28%	39%	14%	35%	23%
Total Oppose:	48%	49%	47%	54%	53%	39%	45%	66%	29%	62%	55%	34%	48%	48%	44%	39%	74%	38%	50%
Net:	-23%	-21%	-24%	-30%	-31%	-7%	-20%	-48%	9%	-41%	-33%	-9%	-23%	-23%	-16%	-1%	-60%	-4%	-28%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

Rank Summary: Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance (Ordered Left to Right by Rank)

	1. Helping school children catch up academically	2. Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	3. Helping school leavers progress into a job e.g. with apprenticeships or university education
1-Highest Rank	40%	37%	23%
2	29%	29%	42%
3-Lowest Rank	31%	34%	35%
Not Selected	0%	0%	0%
Mean Rank	0.9	1	1.1
Standard Deviation	0.7	0.7	0.6

(44.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school children catch up academically

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
1-Highest Rank	40%	30%	34%	51%	40%	37%	43%	33%	43%	40%	43%	43%	35%	36%	33%	49%	41%	41%	34%
2	29%	36%	38%	25%	25%	26%	26%	34%	25%	33%	30%	23%	29%	31%	34%	26%	29%	30%	29%
3-Lowest Rank	31%	34%	28%	24%	35%	37%	31%	33%	32%	27%	27%	34%	36%	33%	33%	26%	31%	30%	38%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	0.9	1	0.9	0.7	0.9	1	0.9	1	0.9	0.9	0.8	0.9	1	1	1	0.8	0.9	0.9	1
Standard Deviation	0.7	0.6	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(44.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school children catch up academically

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
1-Highest Rank	40%	41%	39%	39%	40%	38%	42%	43%	37%	48%	38%	34%	38%	46%	41%	43%	54%	51%	37%
2	29%	31%	27%	29%	29%	33%	26%	26%	31%	28%	44%	25%	27%	29%	28%	31%	30%	27%	30%
3-Lowest Rank	31%	28%	34%	32%	31%	30%	32%	30%	32%	25%	17%	41%	35%	25%	31%	26%	16%	22%	34%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	0.9	0.9	1	0.9	0.9	0.9	0.9	0.9	0.9	0.8	0.8	1.1	1	0.8	0.9	0.8	0.6	0.7	1
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.5	0.8	0.7	0.7	0.7	0.7	0.6	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(45.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school leavers progress into a job e.g. with apprenticeships or university education

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
1-Highest Rank	23%	32%	29%	10%	22%	19%	25%	26%	22%	24%	18%	24%	28%	21%	21%	20%	22%	24%	20%
2	42%	35%	26%	53%	47%	45%	44%	41%	45%	39%	41%	41%	39%	44%	47%	41%	42%	41%	48%
3-Lowest Rank	35%	33%	45%	36%	31%	36%	31%	33%	34%	37%	41%	35%	33%	35%	33%	39%	36%	36%	32%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1	1.2	1.3	1.1	1.2	1.1	1.1	1.1	1.1	1.2	1.1	1.1	1.1	1.1	1.2	1.1	1.1	1.1
Standard Deviation	0.6	0.7	0.7	0.4	0.5	0.5	0.6	0.6	0.5	0.6	0.5	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.5

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(45.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school leavers progress into a job e.g. with apprenticeships or university education

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
1-Highest Rank	23%	22%	23%	25%	20%	24%	22%	20%	26%	25%	7%	21%	27%	19%	24%	19%	24%	20%	24%
2	42%	41%	42%	45%	42%	35%	45%	44%	41%	39%	32%	44%	42%	40%	40%	51%	36%	46%	41%
3-Lowest Rank	35%	37%	34%	30%	38%	41%	33%	36%	32%	36%	61%	35%	31%	41%	36%	30%	40%	34%	36%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.1	1.1	1.1	1.2	1.2	1.1	1.2	1.1	1.1	1.5	1.1	1	1.2	1.1	1.1	1.2	1.1	1.1
Standard Deviation	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.5	0.6	0.6	0.4	0.5	0.6	0.6	0.6	0.5	0.7	0.5	0.6

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(46.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping adults retrain if they have lost a job or their sector has suffered from the pandemic

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
1-Highest Rank	37%	38%	37%	38%	38%	44%	32%	40%	35%	37%	39%	33%	36%	42%	46%	32%	38%	36%	45%
2	29%	29%	36%	22%	28%	29%	30%	25%	30%	28%	29%	36%	32%	25%	19%	33%	29%	30%	23%
3-Lowest Rank	34%	33%	27%	40%	34%	27%	38%	34%	34%	36%	32%	31%	31%	32%	34%	35%	33%	35%	31%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1	1	0.9	1	1	0.8	1.1	0.9	1	1	0.9	1	0.9	0.9	0.9	1	1	1	0.9
Standard Deviation	0.7	0.7	0.6	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.8	0.7	0.7	0.7	0.8

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(46.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping adults retrain if they have lost a job or their sector has suffered from the pandemic

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)	Yes	No	
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
1-Highest Rank	37%	37%	37%	36%	39%	38%	36%	36%	37%	28%	54%	45%	35%	34%	35%	38%	22%	29%	40%
2	29%	27%	31%	26%	29%	32%	29%	29%	27%	33%	24%	32%	31%	31%	32%	18%	35%	27%	29%
3-Lowest Rank	34%	35%	32%	37%	31%	30%	35%	34%	36%	39%	22%	24%	34%	35%	33%	44%	43%	44%	31%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1	1	0.9	1	0.9	0.9	1	1	1	1.1	0.7	0.8	1	1	1	1.1	1.2	1.2	0.9
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.8	0.6	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(47.A) Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply

	Total	Age						Region								EU 2016 Vote			
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	996	114	142	176	178	160	226	163	175	103	110	87	115	105	57	81	428	421	97
Weighted	996	140	170	169	170	140	208	169	159	100	109	80	110	100	50	119	416	415	107
Helping school children catch up academically	40%	45%	34%	40%	43%	37%	39%	38%	39%	45%	42%	45%	36%	30%	40%	43%	38%	42%	33%
Helping school leavers progress into a job e.g. with apprenticeships and university education	31%	37%	32%	30%	32%	28%	30%	32%	35%	42%	29%	28%	32%	21%	33%	30%	29%	36%	20%
Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	32%	36%	27%	35%	31%	33%	29%	35%	31%	39%	30%	30%	31%	25%	35%	28%	30%	35%	24%
None of the above	30%	21%	26%	33%	30%	34%	32%	29%	28%	29%	29%	22%	30%	38%	36%	29%	33%	28%	29%
Don't Know	14%	10%	19%	11%	15%	12%	13%	14%	16%	7%	12%	17%	12%	16%	7%	16%	10%	14%	22%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(47.B) Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply

	Total	Gender		Social Grade				2019					Education				Children at school		
		Male	Female	AB	C1	C2	DE	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No
Unweighted	996	477	515	288	287	178	241	440	280	76	21	101	222	182	266	89	18	211	785
Weighted	996	489	503	269	258	219	248	425	290	70	22	107	219	197	256	87	18	213	783
Helping school children catch up academically	40%	42%	38%	44%	34%	40%	41%	39%	47%	41%	26%	29%	37%	40%	44%	45%	43%	48%	38%
Helping school leavers progress into a job e.g. with apprenticeships and university education	31%	33%	30%	38%	28%	27%	32%	29%	41%	32%	15%	22%	30%	27%	32%	46%	43%	37%	30%
Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	32%	35%	28%	33%	31%	31%	30%	29%	38%	32%	24%	25%	31%	26%	33%	43%	37%	28%	33%
None of the above	30%	29%	30%	27%	34%	28%	29%	31%	21%	35%	54%	40%	31%	30%	27%	34%	26%	24%	31%
Don't Know	14%	11%	16%	10%	14%	15%	16%	11%	13%	13%	5%	19%	14%	16%	13%	4%	10%	12%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(48.A) If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Would definitely want them to attend	26%	29%	29%	25%	23%	31%	0%	32%	22%	15%	28%	30%	17%	13%	38%	40%	29%	21%	31%
Would probably want them to attend	39%	71%	29%	39%	43%	34%	64%	40%	46%	46%	43%	35%	24%	62%	40%	26%	40%	42%	30%
Not sure either way	22%	0%	23%	25%	23%	26%	0%	10%	26%	21%	24%	10%	57%	25%	0%	18%	19%	23%	32%
Would probably not want them to attend	7%	0%	11%	8%	6%	0%	0%	8%	6%	12%	0%	14%	0%	0%	16%	9%	7%	8%	7%
Would definitely not want them to attend	3%	0%	3%	1%	2%	9%	36%	5%	0%	0%	0%	8%	3%	0%	0%	7%	1%	5%	0%
Don't Know	3%	0%	5%	1%	3%	0%	0%	6%	0%	5%	4%	3%	0%	0%	6%	0%	3%	2%	0%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(48.B) If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Would definitely want them to attend	26%	27%	24%	24%	21%	31%	29%	23%	30%	29%	28%	21%	29%	18%	27%	31%	13%	26%	NaN%
Would probably want them to attend	39%	48%	31%	41%	42%	39%	32%	44%	35%	51%	58%	28%	34%	47%	34%	39%	57%	39%	NaN%
Not sure either way	22%	17%	27%	25%	26%	19%	19%	23%	23%	19%	14%	29%	27%	24%	20%	17%	0%	22%	NaN%
Would probably not want them to attend	7%	5%	9%	3%	8%	8%	12%	6%	6%	0%	0%	18%	0%	11%	18%	3%	0%	7%	NaN%
Would definitely not want them to attend	3%	1%	4%	6%	0%	2%	3%	2%	4%	0%	0%	0%	2%	0%	0%	10%	29%	3%	NaN%
Don't Know	3%	1%	4%	1%	3%	2%	5%	2%	2%	0%	0%	4%	8%	0%	0%	0%	0%	3%	NaN%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(49.A) And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Age						Region							EU 2016 Vote				
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
I would ensure my child attended	21%	20%	22%	23%	15%	31%	20%	27%	18%	14%	29%	21%	10%	5%	32%	34%	24%	15%	29%
I would encourage my child to attend, but not ensure it	43%	48%	41%	41%	46%	34%	44%	49%	41%	52%	41%	41%	30%	58%	46%	32%	38%	50%	38%
I would let my child choose whether to attend or not	28%	32%	29%	28%	31%	26%	0%	14%	38%	22%	20%	27%	50%	37%	16%	27%	29%	26%	33%
I would encourage my child not to attend, but not ensure it	2%	0%	3%	0%	1%	0%	36%	3%	0%	7%	0%	0%	0%	0%	0%	7%	1%	3%	0%
I would ensure my child did not attend	2%	0%	2%	1%	2%	9%	0%	3%	0%	0%	0%	8%	3%	0%	0%	0%	1%	2%	0%
Don't Know	4%	0%	3%	6%	5%	0%	0%	5%	2%	5%	10%	3%	7%	0%	6%	0%	7%	3%	0%

Note:

BASE: Respondents whose youngest child attends primary/secondary/sixth-form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(49.B) And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
I would ensure my child attended	21%	21%	20%	16%	15%	32%	21%	20%	23%	0%	9%	25%	16%	22%	21%	18%	0%	21%	NaN%
I would encourage my child to attend, but not ensure it	43%	52%	34%	46%	45%	36%	45%	45%	38%	72%	46%	43%	40%	50%	42%	51%	13%	43%	NaN%
I would let my child choose whether to attend or not	28%	23%	34%	27%	35%	22%	30%	28%	30%	28%	44%	28%	34%	28%	24%	22%	57%	28%	NaN%
I would encourage my child not to attend, but not ensure it	2%	2%	2%	4%	3%	0%	0%	1%	4%	0%	0%	0%	0%	0%	4%	6%	15%	2%	NaN%
I would ensure my child did not attend	2%	0%	4%	3%	0%	2%	3%	1%	3%	0%	0%	0%	2%	0%	0%	4%	15%	2%	NaN%
Don't Know	4%	2%	6%	4%	3%	8%	2%	5%	2%	0%	0%	4%	8%	0%	8%	0%	0%	4%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form.

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(50.A) If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Would definitely want them to attend	29%	32%	27%	29%	26%	48%	36%	38%	30%	8%	40%	29%	14%	6%	38%	56%	30%	23%	47%
Would probably want them to attend	41%	68%	40%	37%	46%	18%	44%	44%	46%	59%	41%	30%	42%	49%	48%	9%	43%	44%	26%
Not sure either way	20%	0%	22%	22%	19%	17%	20%	13%	17%	17%	15%	25%	34%	30%	7%	18%	18%	21%	20%
Would probably not want them to attend	4%	0%	2%	7%	2%	8%	0%	0%	7%	12%	0%	6%	0%	8%	0%	0%	4%	5%	0%
Would definitely not want them to attend	5%	0%	6%	5%	3%	9%	0%	3%	0%	3%	0%	8%	10%	0%	0%	17%	3%	5%	7%
Don't Know	2%	0%	3%	0%	4%	0%	0%	2%	0%	0%	4%	3%	0%	6%	6%	0%	3%	1%	0%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(50.B) If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Would definitely want them to attend	29%	28%	29%	32%	23%	34%	26%	24%	31%	31%	44%	31%	27%	27%	27%	25%	71%	29%	NaN%
Would probably want them to attend	41%	54%	28%	37%	46%	41%	40%	47%	36%	51%	41%	41%	40%	45%	43%	48%	15%	41%	NaN%
Not sure either way	20%	13%	27%	20%	20%	21%	19%	21%	20%	18%	14%	15%	21%	21%	21%	13%	0%	20%	NaN%
Would probably not want them to attend	4%	2%	5%	4%	6%	2%	3%	3%	4%	0%	0%	0%	0%	1%	7%	10%	0%	4%	NaN%
Would definitely not want them to attend	5%	2%	8%	7%	1%	2%	10%	3%	6%	0%	0%	9%	5%	4%	2%	4%	15%	5%	NaN%
Don't Know	2%	1%	2%	1%	5%	0%	2%	2%	2%	0%	0%	4%	8%	2%	0%	0%	0%	2%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(51.A) And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
I would ensure my child attended	30%	20%	30%	32%	26%	39%	36%	32%	23%	23%	40%	41%	20%	5%	38%	49%	35%	22%	38%
I would encourage my child to attend, but not ensure it	35%	58%	36%	33%	35%	36%	0%	46%	42%	36%	37%	18%	23%	57%	29%	32%	28%	45%	31%
I would let my child choose whether to attend or not	28%	22%	25%	29%	32%	16%	44%	15%	33%	26%	19%	32%	51%	38%	26%	11%	29%	27%	24%
I would encourage my child not to attend, but not ensure it	1%	0%	2%	2%	0%	0%	0%	0%	2%	7%	0%	0%	0%	0%	0%	0%	1%	2%	0%
I would ensure my child did not attend	2%	0%	2%	3%	1%	9%	0%	3%	0%	3%	0%	4%	3%	0%	0%	9%	1%	2%	7%
Don't Know	3%	0%	5%	1%	5%	0%	20%	5%	0%	5%	4%	6%	4%	0%	6%	0%	5%	2%	0%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(51.B) And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
I would ensure my child attended	30%	31%	29%	31%	22%	37%	29%	29%	28%	21%	56%	31%	24%	30%	31%	26%	36%	30%	NaN%
I would encourage my child to attend, but not ensure it	35%	43%	28%	39%	40%	30%	31%	38%	37%	61%	14%	31%	35%	31%	39%	51%	28%	35%	NaN%
I would let my child choose whether to attend or not	28%	23%	33%	25%	28%	26%	33%	27%	26%	18%	29%	25%	32%	33%	22%	15%	21%	28%	NaN%
I would encourage my child not to attend, but not ensure it	1%	0%	2%	1%	3%	0%	0%	0%	3%	0%	0%	0%	0%	0%	4%	3%	0%	1%	NaN%
I would ensure my child did not attend	2%	1%	4%	3%	1%	2%	5%	1%	2%	0%	0%	9%	2%	4%	2%	4%	15%	2%	NaN%
Don't Know	3%	3%	3%	1%	6%	4%	2%	4%	3%	0%	0%	4%	8%	2%	2%	0%	0%	3%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(52.A) If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Would definitely want them to attend	26%	45%	22%	22%	27%	59%	41%	34%	26%	15%	18%	31%	14%	11%	55%	40%	33%	20%	22%
Would probably want them to attend	36%	32%	40%	37%	32%	32%	22%	38%	37%	53%	49%	22%	37%	46%	30%	9%	35%	41%	24%
Not sure either way	26%	23%	28%	25%	28%	9%	0%	10%	32%	17%	22%	31%	45%	37%	0%	28%	22%	26%	33%
Would probably not want them to attend	6%	0%	3%	10%	7%	0%	0%	6%	0%	12%	0%	9%	4%	6%	9%	16%	4%	4%	22%
Would definitely not want them to attend	4%	0%	2%	6%	3%	0%	36%	5%	5%	3%	6%	8%	0%	0%	0%	7%	3%	6%	0%
Don't Know	2%	0%	5%	0%	3%	0%	0%	8%	0%	0%	4%	0%	0%	0%	6%	0%	2%	2%	0%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(52.B) If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Would definitely want them to attend	26%	30%	23%	27%	18%	33%	28%	26%	29%	30%	28%	17%	28%	24%	32%	21%	13%	26%	NaN%
Would probably want them to attend	36%	40%	31%	44%	37%	25%	36%	38%	35%	41%	58%	20%	36%	41%	30%	39%	72%	36%	NaN%
Not sure either way	26%	23%	28%	23%	29%	29%	21%	30%	19%	30%	14%	42%	28%	21%	27%	23%	0%	26%	NaN%
Would probably not want them to attend	6%	4%	9%	4%	6%	9%	7%	4%	8%	0%	0%	18%	0%	10%	8%	3%	0%	6%	NaN%
Would definitely not want them to attend	4%	3%	5%	4%	6%	4%	3%	2%	6%	0%	0%	0%	3%	2%	4%	13%	15%	4%	NaN%
Don't Know	2%	1%	3%	0%	5%	0%	5%	0%	2%	0%	0%	4%	6%	2%	0%	0%	0%	2%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(53.A) And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Age						Region							EU 2016 Vote				
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
I would ensure my child attended	22%	31%	22%	19%	18%	49%	20%	24%	13%	24%	32%	27%	10%	5%	49%	25%	28%	17%	16%
I would encourage my child to attend, but not ensure it	41%	41%	42%	43%	41%	25%	44%	46%	44%	35%	40%	34%	42%	51%	29%	41%	40%	42%	45%
I would let my child choose whether to attend or not	26%	17%	26%	27%	29%	17%	0%	5%	35%	21%	23%	28%	39%	44%	16%	27%	26%	24%	29%
I would encourage my child not to attend, but not ensure it	2%	0%	2%	0%	4%	0%	36%	6%	0%	3%	0%	0%	0%	0%	0%	7%	0%	5%	0%
I would ensure my child did not attend	4%	0%	2%	5%	3%	9%	0%	5%	5%	7%	0%	8%	3%	0%	0%	0%	2%	6%	0%
Don't Know	6%	11%	7%	5%	6%	0%	0%	14%	2%	10%	4%	3%	6%	0%	6%	0%	5%	5%	10%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(53.B) And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Social Grade				2019					Education			Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
I would ensure my child attended	22%	25%	18%	21%	16%	28%	23%	23%	23%	11%	9%	17%	26%	21%	21%	17%	0%	22%	NaN%
I would encourage my child to attend, but not ensure it	41%	49%	33%	41%	40%	42%	42%	43%	36%	70%	63%	42%	33%	46%	38%	47%	49%	41%	NaN%
I would let my child choose whether to attend or not	26%	17%	34%	24%	31%	22%	24%	26%	27%	10%	28%	27%	31%	25%	27%	22%	0%	26%	NaN%
I would encourage my child not to attend, but not ensure it	2%	2%	2%	4%	1%	2%	0%	1%	4%	0%	0%	0%	0%	3%	2%	6%	15%	2%	NaN%
I would ensure my child did not attend	4%	2%	5%	3%	7%	2%	3%	2%	6%	0%	0%	5%	2%	3%	4%	8%	15%	4%	NaN%
Don't Know	6%	4%	7%	7%	4%	4%	8%	5%	4%	9%	0%	10%	8%	2%	8%	0%	21%	6%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(54.A) If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
Would definitely want them to attend	26%	10%	33%	22%	23%	47%	78%	34%	18%	14%	23%	41%	13%	11%	55%	39%	32%	18%	32%
Would probably want them to attend	38%	50%	32%	42%	39%	37%	0%	25%	53%	47%	48%	25%	40%	43%	30%	34%	36%	45%	27%
Not sure either way	23%	41%	27%	23%	21%	0%	22%	25%	22%	24%	25%	17%	41%	25%	0%	18%	25%	19%	31%
Would probably not want them to attend	5%	0%	2%	4%	10%	8%	0%	6%	8%	8%	0%	4%	0%	21%	0%	0%	1%	9%	4%
Would definitely not want them to attend	5%	0%	2%	8%	5%	9%	0%	3%	0%	7%	0%	11%	6%	0%	15%	9%	4%	5%	7%
Don't Know	2%	0%	5%	0%	3%	0%	0%	8%	0%	0%	4%	3%	0%	0%	0%	0%	2%	3%	0%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(54.B) If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Social Grade				2019				Education				Children at school			
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
Would definitely want them to attend	26%	30%	22%	33%	18%	32%	20%	27%	27%	30%	43%	17%	30%	18%	28%	28%	28%	26%	NaN%
Would probably want them to attend	38%	41%	36%	41%	41%	35%	33%	46%	36%	37%	42%	30%	28%	42%	38%	47%	36%	38%	NaN%
Not sure either way	23%	23%	24%	18%	26%	25%	26%	21%	22%	24%	14%	31%	27%	28%	19%	17%	21%	23%	NaN%
Would probably not want them to attend	5%	2%	8%	1%	8%	4%	9%	3%	8%	0%	0%	5%	5%	6%	11%	0%	0%	5%	NaN%
Would definitely not want them to attend	5%	3%	7%	5%	4%	4%	7%	2%	5%	0%	0%	18%	4%	5%	4%	8%	15%	5%	NaN%
Don't Know	2%	1%	3%	1%	3%	0%	5%	1%	2%	9%	0%	0%	6%	2%	0%	0%	0%	2%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(55.A) And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Age						Region									EU 2016 Vote		
		18-24	25-34	35-44	45-54	55-64	65+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	209	9	45	81	59	11	4	35	36	23	20	27	27	16	13	12	97	88	22
Weighted	211	11	53	79	55	9	4	36	34	23	20	26	28	15	12	19	98	86	25
I would ensure my child attended	27%	32%	30%	23%	21%	57%	56%	41%	18%	22%	28%	34%	9%	6%	44%	39%	33%	19%	31%
I would encourage my child to attend, but not ensure it	34%	40%	31%	38%	35%	17%	21%	24%	46%	27%	30%	28%	46%	37%	30%	41%	29%	40%	42%
I would let my child choose whether to attend or not	29%	17%	33%	31%	30%	9%	22%	16%	28%	40%	38%	28%	31%	57%	19%	20%	30%	28%	28%
I would encourage my child not to attend, but not ensure it	2%	11%	0%	2%	2%	8%	0%	3%	4%	4%	0%	0%	5%	0%	0%	0%	2%	3%	0%
I would ensure my child did not attend	4%	0%	2%	4%	5%	9%	0%	5%	3%	7%	0%	8%	3%	0%	0%	0%	2%	5%	0%
Don't Know	4%	0%	5%	2%	6%	0%	0%	11%	0%	0%	4%	3%	7%	0%	6%	0%	4%	5%	0%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions

(55.B) And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Social Grade				2019				Education			Children at school				
		Male	Female	AB	C1	C2	DE	Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)	Yes	No	
Unweighted	209	102	107	62	63	47	36	86	73	10	7	18	42	45	46	23	6	209	0
Weighted	211	106	106	62	55	56	38	86	75	9	8	19	42	48	44	24	6	211	0
I would ensure my child attended	27%	32%	22%	39%	18%	27%	18%	26%	27%	31%	56%	17%	22%	19%	28%	32%	71%	27%	NaN%
I would encourage my child to attend, but not ensure it	34%	39%	30%	33%	32%	36%	39%	38%	35%	35%	14%	37%	33%	39%	34%	42%	0%	34%	NaN%
I would let my child choose whether to attend or not	29%	23%	36%	21%	36%	27%	35%	29%	28%	33%	29%	38%	33%	32%	26%	22%	15%	29%	NaN%
I would encourage my child not to attend, but not ensure it	2%	2%	3%	1%	5%	2%	0%	2%	3%	0%	0%	0%	3%	6%	2%	0%	0%	2%	NaN%
I would ensure my child did not attend	4%	2%	5%	3%	5%	4%	3%	2%	4%	0%	0%	5%	2%	4%	4%	4%	15%	4%	NaN%
Don't Know	4%	3%	4%	3%	4%	4%	5%	3%	3%	0%	0%	4%	8%	0%	6%	0%	0%	4%	NaN%

Note:

BASE: Respondents whose youngest child is currently at primary, secondary or sixth form

Fieldwork: 30th Apr - 4th May 2021

Data weighted by interlocking age & gender, region and social grade to Nationally Representative Proportions