

Parents Sample: Post-Pandemic Schooling

Fieldwork: 30th Apr - 10th May 2021
Interview method: Online Survey
Population represented: UK Parents of School Children
Sample size: 1208

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by gender, region and social grade to Nationally Representative Proportions

Public First is a member of the BPC and abides by its rules. For more information please contact Seb Wride (seb@publicfirst.co.uk)

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24 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer 73

25 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together 76

26 Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together 79

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32 If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend? 97

33 If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?100

34 If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend? 103

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38 And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same? 115

39 If the school day is going to be made longer, then children should: 118

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41 One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning.Do you think this union is: 124

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44 Of the following, which do you think is most important for the Government to focus on after the pandemic?Please rank the following three in order of importance : Helping school children catch up academically 131

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48 If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 143

49 And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice? 146

50 If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 149

51 And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice? 152

52 If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 155

53 And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice? 158

54 If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school 161

55 And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice? 164

(1.A) Thinking about the impact of lockdown on children in the UK, do you think children were positively or negatively affected by lockdown, or neither?

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Very negatively affected	17%	16%	18%	18%	12%	24%	12%	23%	11%	23%	15%	20%	16%	19%	15%
Quite negatively affected	50%	49%	51%	46%	53%	45%	53%	48%	58%	43%	61%	49%	50%	50%	50%
Neither positively nor negatively affected	24%	27%	20%	26%	27%	22%	25%	21%	22%	23%	11%	23%	25%	22%	26%
Quite positively affected	5%	4%	6%	6%	6%	3%	4%	6%	4%	5%	8%	5%	5%	5%	4%
Very positively affected	3%	3%	2%	4%	1%	4%	5%	2%	4%	1%	0%	3%	3%	2%	3%
Don't Know	1%	1%	2%	0%	1%	2%	2%	0%	1%	5%	2%	1%	1%	1%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(1.B) Thinking about the impact of lockdown on children in the UK, do you think children were positively or negatively affected by lockdown, or neither?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Very negatively affected	17%	14%	17%	20%	17%	18%	17%	13%	26%	17%	15%	21%	18%	11%	16%
Quite negatively affected	50%	51%	52%	52%	46%	48%	52%	50%	50%	49%	52%	50%	51%	34%	42%
Neither positively nor negatively affected	24%	25%	22%	23%	25%	24%	23%	27%	16%	25%	23%	19%	23%	42%	17%
Quite positively affected	5%	5%	5%	4%	6%	6%	4%	6%	4%	5%	6%	4%	4%	7%	14%
Very positively affected	3%	5%	3%	1%	2%	3%	3%	2%	2%	3%	2%	3%	2%	6%	11%
Don't Know	1%	0%	2%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(1.C) Thinking about the impact of lockdown on children in the UK, do you think children were positively or negatively affected by lockdown, or neither?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Very negatively affected	17%	12%	22%	21%	18%	22%	18%	17%	15%	21%	20%	19%	16%
Quite negatively affected	50%	52%	49%	46%	52%	46%	47%	49%	52%	53%	45%	59%	52%
Neither positively nor negatively affected	24%	27%	21%	19%	12%	27%	24%	26%	25%	18%	25%	14%	24%
Quite positively affected	5%	6%	5%	9%	5%	2%	5%	4%	5%	6%	4%	7%	5%
Very positively affected	3%	2%	2%	6%	13%	2%	5%	3%	2%	1%	5%	0%	2%
Don't Know	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(2.A) Thinking about your own child’s general experiences during lockdown, do you think your child was mostly positively or mostly negatively affected by lockdown, or neither? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Very negatively affected	10%	9%	12%	10%	5%	15%	8%	14%	5%	17%	10%	12%	9%	11%	10%
Quite negatively affected	46%	46%	46%	41%	50%	45%	47%	46%	51%	39%	54%	48%	48%	45%	43%
Neither positively nor negatively affected	30%	33%	26%	33%	31%	26%	34%	27%	30%	29%	20%	28%	29%	31%	31%
Quite positively affected	9%	7%	11%	8%	11%	11%	5%	8%	10%	11%	9%	9%	9%	9%	9%
Very positively affected	3%	3%	3%	4%	2%	1%	5%	3%	2%	4%	3%	3%	4%	2%	3%
Don't know	1%	2%	1%	4%	1%	1%	1%	1%	1%	1%	2%	0%	1%	2%	3%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(2.B) Thinking about your own child’s general experiences during lockdown, do you think your child was mostly positively or mostly negatively affected by lockdown, or neither? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Very negatively affected	10%	9%	10%	13%	9%	9%	10%	9%	17%	11%	8%	11%	10%	9%	13%
Quite negatively affected	46%	42%	48%	46%	48%	45%	47%	45%	57%	44%	48%	51%	47%	28%	44%
Neither positively nor negatively affected	30%	34%	30%	29%	27%	31%	31%	29%	14%	30%	31%	25%	30%	43%	19%
Quite positively affected	9%	10%	8%	8%	10%	9%	9%	10%	8%	10%	8%	8%	9%	13%	15%
Very positively affected	3%	4%	3%	2%	3%	4%	2%	3%	4%	3%	2%	4%	2%	5%	10%
Don't know	1%	1%	1%	2%	2%	1%	1%	4%	0%	1%	2%	1%	2%	1%	0%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(2.C) Thinking about your own child’s general experiences during lockdown, do you think your child was mostly positively or mostly negatively affected by lockdown, or neither? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Very negatively affected	10%	7%	14%	8%	5%	14%	11%	11%	9%	10%	12%	15%	9%
Quite negatively affected	46%	50%	46%	38%	61%	45%	44%	46%	45%	54%	44%	51%	47%
Neither positively nor negatively affected	30%	31%	27%	35%	25%	27%	29%	31%	32%	24%	26%	28%	32%
Quite positively affected	9%	8%	10%	10%	5%	8%	11%	9%	9%	6%	11%	5%	8%
Very positively affected	3%	3%	3%	6%	3%	2%	4%	3%	2%	4%	4%	0%	3%
Don't know	1%	1%	1%	1%	0%	4%	1%	1%	2%	1%	2%	0%	1%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(3.A) You said your child was negatively affected by lockdown. In which of the following ways do you think they were most negatively affected? Please select up to three

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	689	275	414	81	120	77	70	61	78	59	50	93	309	285	79
Weighted	687	334	353	110	108	66	74	61	71	65	37	94	318	268	86
Their mental health was badly affected	24%	23%	25%	14%	31%	21%	27%	26%	22%	28%	25%	26%	26%	21%	27%
They fell behind academically	34%	37%	32%	40%	32%	40%	32%	38%	24%	33%	41%	32%	37%	32%	33%
They were lonely	30%	29%	30%	27%	28%	22%	26%	25%	40%	40%	26%	32%	26%	35%	25%
They were bored	46%	47%	44%	46%	39%	48%	45%	46%	38%	59%	43%	48%	46%	45%	44%
They lost "social skills"	30%	31%	28%	24%	31%	33%	39%	30%	27%	29%	22%	30%	26%	28%	45%
They were frightened about getting Covid, or family members getting Covid	17%	14%	19%	16%	18%	18%	9%	19%	19%	9%	28%	20%	15%	21%	10%
They spent too much time in front of screens	47%	43%	51%	47%	53%	49%	50%	45%	48%	41%	31%	47%	46%	49%	46%
They exercised less	29%	32%	26%	37%	30%	30%	25%	29%	27%	29%	19%	27%	30%	27%	39%
Their sleep was badly affected	10%	8%	11%	9%	8%	12%	5%	12%	12%	15%	14%	7%	13%	9%	2%
They put on weight	8%	9%	7%	10%	3%	8%	5%	8%	12%	5%	16%	5%	8%	7%	8%
They saw loved ones become ill or die prematurely	4%	5%	4%	4%	5%	3%	4%	7%	6%	4%	2%	2%	3%	5%	6%
Other (Please Specify)	2%	2%	2%	1%	0%	2%	4%	3%	3%	3%	3%	1%	2%	2%	1%
Don't Know	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Respondents whose child was negatively affected by lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(3.B) You said your child was negatively affected by lockdown. In which of the following ways do you think they were most negatively affected? Please select up to three

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	689	203	211	137	137	212	327	100	50	349	251	89	558	30	33
Weighted	687	145	201	152	187	218	317	99	53	344	249	93	555	28	33
Their mental health was badly affected	24%	23%	22%	23%	29%	26%	22%	27%	25%	20%	29%	26%	24%	28%	20%
They fell behind academically	34%	29%	35%	34%	39%	34%	34%	35%	39%	32%	37%	36%	35%	32%	23%
They were lonely	30%	35%	31%	32%	22%	36%	28%	23%	24%	32%	26%	31%	30%	35%	32%
They were bored	46%	43%	44%	51%	44%	42%	49%	46%	37%	48%	43%	44%	47%	26%	42%
They lost "social skills"	30%	26%	28%	29%	35%	32%	31%	21%	30%	33%	25%	30%	30%	31%	25%
They were frightened about getting Covid, or family members getting Covid	17%	21%	16%	15%	15%	20%	15%	19%	13%	15%	16%	25%	16%	24%	8%
They spent too much time in front of screens	47%	48%	50%	42%	46%	42%	49%	47%	53%	48%	49%	40%	47%	47%	51%
They exercised less	29%	28%	27%	29%	32%	26%	30%	30%	34%	28%	34%	18%	29%	33%	54%
Their sleep was badly affected	10%	8%	10%	14%	8%	8%	8%	18%	11%	10%	10%	9%	10%	12%	10%
They put on weight	8%	5%	10%	8%	7%	10%	7%	6%	8%	8%	9%	5%	8%	9%	10%
They saw loved ones become ill or die prematurely	4%	3%	5%	4%	5%	5%	3%	5%	4%	4%	3%	8%	3%	5%	6%
Other (Please Specify)	2%	2%	2%	1%	2%	0%	2%	5%	0%	2%	2%	1%	2%	6%	0%
Don't Know	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Respondents whose child was negatively affected by lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(3.C) You said your child was negatively affected by lockdown. In which of the following ways do you think they were most negatively affected? Please select up to three

	Total	2019					Age of youngest child				Free School Meals		
		Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	689	288	207	50	17	70	196	145	234	114	217	64	399
Weighted	687	284	201	48	19	78	190	146	232	119	232	64	380
Their mental health was badly affected	24%	21%	27%	29%	20%	34%	18%	22%	29%	29%	24%	23%	25%
They fell behind academically	34%	35%	34%	32%	34%	38%	36%	29%	36%	36%	39%	17%	34%
They were lonely	30%	24%	35%	51%	37%	21%	32%	32%	23%	34%	29%	33%	29%
They were bored	46%	50%	45%	26%	63%	38%	44%	48%	46%	43%	47%	52%	44%
They lost "social skills"	30%	29%	28%	29%	10%	37%	37%	30%	25%	27%	30%	25%	30%
They were frightened about getting Covid, or family members getting Covid	17%	17%	17%	20%	20%	11%	11%	21%	16%	22%	15%	25%	17%
They spent too much time in front of screens	47%	50%	43%	47%	36%	50%	44%	50%	51%	40%	41%	57%	48%
They exercised less	29%	29%	29%	27%	37%	30%	27%	30%	33%	22%	25%	28%	32%
Their sleep was badly affected	10%	10%	10%	12%	16%	4%	10%	11%	10%	8%	12%	17%	7%
They put on weight	8%	8%	9%	5%	5%	5%	5%	11%	8%	9%	8%	11%	7%
They saw loved ones become ill or die prematurely	4%	2%	4%	10%	10%	5%	6%	4%	2%	6%	7%	0%	3%
Other (Please Specify)	2%	3%	1%	1%	0%	1%	4%	1%	2%	1%	1%	1%	3%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Respondents whose child was negatively affected by lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(4.A) You said your child was positively affected by lockdown. In which of the following ways do you think they were most positively affected? Please select up to three

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	152	51	101	20	27	16	14	12	20	13	10	20	73	57	21
Weighted	146	59	86	24	24	14	13	11	15	17	7	19	70	54	20
They spent more time with family	63%	57%	66%	77%	83%	30%	44%	58%	59%	74%	40%	58%	66%	60%	61%
They exercised more	24%	25%	24%	40%	28%	39%	23%	11%	16%	0%	22%	28%	23%	30%	16%
They gained a useful perspective on life	24%	27%	21%	14%	18%	13%	39%	40%	28%	27%	23%	24%	30%	18%	16%
They could spend more time learning about things they were interested in	34%	28%	38%	28%	30%	56%	58%	29%	30%	13%	27%	43%	36%	35%	26%
They were kept away from bad influences at school	22%	36%	12%	19%	19%	30%	11%	32%	21%	34%	32%	9%	21%	18%	33%
They learned new skills / hobbies	24%	14%	31%	6%	37%	5%	30%	31%	41%	5%	38%	34%	21%	23%	41%
They enjoyed some aspects of lockdown	46%	41%	49%	62%	44%	40%	30%	49%	31%	48%	30%	57%	48%	44%	43%
Their mental health was positively affected	15%	14%	16%	22%	15%	17%	10%	0%	16%	14%	9%	22%	13%	21%	8%
Other (Please Specify)	2%	0%	3%	0%	0%	5%	10%	0%	0%	0%	0%	4%	3%	0%	3%
Don't Know	1%	0%	1%	0%	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%	5%

Note:

BASE: Respondents whose child was positively affected by lockdown)

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(4.B) You said your child was positively affected by lockdown. In which of the following ways do you think they were most positively affected? Please select up to three

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	152	51	43	27	31	49	69	25	9	85	49	18	111	15	14
Weighted	146	39	39	25	43	54	61	22	9	80	47	18	106	14	14
They spent more time with family	63%	61%	57%	63%	69%	65%	60%	64%	61%	67%	65%	34%	67%	57%	55%
They exercised more	24%	27%	28%	30%	15%	22%	21%	47%	10%	22%	27%	32%	23%	35%	36%
They gained a useful perspective on life	24%	31%	28%	24%	13%	17%	32%	20%	17%	23%	16%	46%	22%	8%	38%
They could spend more time learning about things they were interested in	34%	30%	29%	51%	33%	32%	32%	30%	72%	30%	44%	27%	36%	27%	24%
They were kept away from bad influences at school	22%	28%	30%	10%	16%	29%	18%	16%	12%	17%	27%	29%	19%	25%	35%
They learned new skills / hobbies	24%	28%	26%	25%	19%	25%	23%	22%	38%	25%	23%	27%	25%	36%	0%
They enjoyed some aspects of lockdown	46%	44%	45%	39%	53%	46%	43%	47%	60%	48%	46%	36%	47%	31%	35%
Their mental health was positively affected	15%	16%	16%	16%	13%	9%	21%	15%	14%	10%	21%	23%	13%	18%	25%
Other (Please Specify)	2%	0%	4%	0%	3%	0%	2%	6%	0%	1%	1%	7%	1%	0%	9%
Don't Know	1%	0%	0%	0%	3%	2%	0%	0%	0%	1%	0%	0%	1%	0%	0%

Note:

BASE: Respondents whose child was positively affected by lockdown)

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(4.C) You said your child was positively affected by lockdown. In which of the following ways do you think they were most positively affected? Please select up to three

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	152	61	43	16	3	13	55	31	48	18	64	5	79
Weighted	146	56	43	16	2	13	51	29	47	19	65	5	71
They spent more time with family	63%	67%	65%	49%	26%	75%	58%	72%	70%	42%	58%	72%	66%
They exercised more	24%	19%	33%	52%	0%	0%	25%	25%	20%	31%	20%	15%	27%
They gained a useful perspective on life	24%	32%	14%	20%	74%	14%	21%	22%	23%	34%	17%	53%	28%
They could spend more time learning about things they were interested in	34%	41%	28%	30%	0%	35%	27%	31%	45%	33%	32%	32%	37%
They were kept away from bad influences at school	22%	19%	20%	22%	37%	40%	20%	23%	23%	22%	23%	13%	19%
They learned new skills / hobbies	24%	28%	22%	9%	37%	32%	29%	24%	22%	19%	25%	0%	27%
They enjoyed some aspects of lockdown	46%	41%	49%	48%	63%	55%	40%	55%	48%	43%	49%	87%	44%
Their mental health was positively affected	15%	4%	24%	25%	0%	6%	14%	10%	18%	18%	17%	0%	15%
Other (Please Specify)	2%	2%	2%	0%	0%	5%	2%	0%	1%	7%	1%	0%	3%
Don't Know	1%	0%	0%	0%	0%	0%	0%	4%	0%	0%	2%	0%	0%

Note:

BASE: Respondents whose child was positively affected by lockdown)

(5.A) Thinking about children in the UK’s general experience with education during the lockdown, do you think that children in the UK are further behind academically than they otherwise would have been, further ahead, or about whether they would have been?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Much further ahead	4%	4%	4%	7%	1%	4%	3%	2%	3%	5%	7%	4%	5%	4%	1%
A little further ahead	9%	10%	7%	8%	8%	11%	8%	9%	10%	10%	10%	6%	9%	9%	8%
About where they would have been	21%	21%	21%	21%	23%	20%	22%	20%	21%	19%	18%	23%	24%	18%	20%
A little further behind	44%	46%	43%	47%	50%	42%	49%	40%	42%	35%	42%	42%	40%	48%	47%
Much further behind	19%	17%	20%	16%	17%	20%	14%	24%	16%	23%	20%	21%	20%	18%	16%
Don't Know	4%	2%	5%	1%	1%	4%	3%	5%	8%	8%	3%	3%	2%	3%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(5.B) Thinking about children in the UK’s general experience with education during the lockdown, do you think that children in the UK are further behind academically than they otherwise would have been, further ahead, or about whether they would have been?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Much further ahead	4%	5%	4%	3%	4%	4%	4%	5%	2%	2%	6%	5%	3%	9%	8%
A little further ahead	9%	11%	6%	10%	9%	9%	9%	8%	8%	10%	8%	6%	9%	12%	13%
About where they would have been	21%	20%	20%	19%	24%	24%	19%	21%	18%	22%	20%	20%	21%	29%	22%
A little further behind	44%	48%	45%	41%	41%	40%	47%	41%	51%	45%	43%	45%	44%	38%	39%
Much further behind	19%	16%	20%	22%	17%	20%	17%	21%	18%	16%	20%	22%	19%	10%	17%
Don't Know	4%	1%	5%	4%	4%	3%	4%	3%	3%	4%	3%	2%	4%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(5.C) Thinking about children in the UK’s general experience with education during the lockdown, do you think that children in the UK are further behind academically than they otherwise would have been, further ahead, or about whether they would have been?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Much further ahead	4%	5%	4%	3%	6%	1%	4%	3%	4%	5%	6%	1%	3%
A little further ahead	9%	9%	9%	9%	16%	4%	11%	9%	9%	5%	11%	12%	7%
About where they would have been	21%	23%	19%	17%	22%	19%	23%	20%	20%	21%	22%	13%	22%
A little further behind	44%	44%	43%	55%	47%	44%	41%	49%	44%	44%	39%	47%	46%
Much further behind	19%	16%	22%	15%	9%	25%	17%	14%	21%	23%	18%	23%	19%
Don't Know	4%	2%	3%	1%	0%	7%	4%	5%	3%	1%	4%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(6.A) Thinking about your own child’s experiences with education during lockdown, do you think your child is further behind academically than they otherwise would have been, further ahead, or about where they would have been. If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Much further ahead	4%	4%	4%	5%	1%	3%	6%	3%	3%	1%	6%	7%	4%	5%	1%
A little further ahead	12%	12%	12%	12%	10%	17%	12%	9%	10%	11%	9%	12%	14%	10%	9%
About where they would have been	35%	32%	37%	34%	39%	31%	36%	33%	34%	36%	42%	31%	36%	33%	34%
A little further behind	39%	45%	33%	40%	41%	35%	35%	47%	39%	34%	33%	41%	35%	43%	43%
Much further behind	9%	7%	11%	9%	8%	12%	10%	6%	7%	13%	8%	8%	11%	7%	8%
Don't know	2%	1%	3%	0%	0%	2%	2%	2%	6%	5%	3%	1%	1%	2%	5%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(6.B) Thinking about your own child’s experiences with education during lockdown, do you think your child is further behind academically than they otherwise would have been, further ahead, or about where they would have been. If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Much further ahead	4%	7%	3%	1%	4%	4%	3%	4%	3%	4%	3%	3%	3%	8%	10%
A little further ahead	12%	16%	10%	9%	11%	13%	11%	11%	10%	13%	10%	11%	11%	22%	13%
About where they would have been	35%	35%	36%	34%	33%	35%	35%	33%	30%	36%	32%	37%	34%	43%	32%
A little further behind	39%	35%	40%	42%	39%	37%	41%	37%	39%	37%	41%	40%	40%	22%	39%
Much further behind	9%	7%	9%	12%	9%	9%	8%	12%	14%	8%	11%	8%	10%	3%	6%
Don't know	2%	0%	2%	1%	4%	2%	2%	2%	4%	3%	2%	1%	2%	1%	0%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(6.C) Thinking about your own child’s experiences with education during lockdown, do you think your child is further behind academically than they otherwise would have been, further ahead, or about where they would have been. If you have more than one child, please think only about your youngest child who is at school

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Much further ahead	4%	3%	5%	5%	13%	2%	6%	4%	3%	3%	7%	1%	2%
A little further ahead	12%	13%	12%	8%	18%	7%	17%	8%	10%	11%	13%	15%	10%
About where they would have been	35%	36%	32%	39%	26%	36%	36%	34%	32%	37%	35%	27%	36%
A little further behind	39%	40%	38%	42%	37%	38%	29%	46%	42%	41%	32%	45%	42%
Much further behind	9%	7%	13%	6%	3%	13%	9%	6%	12%	8%	10%	11%	8%
Don't know	2%	1%	2%	0%	3%	5%	3%	2%	2%	0%	3%	0%	1%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(7.A) You said you thought your child was further behind than they would have been academically, if it wasn't for lockdown. In which areas do you think they are further behind? Please select any which apply

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	561	255	306	76	102	59	59	53	62	46	29	75	243	237	75
Weighted	581	313	268	105	96	52	61	54	58	55	23	77	252	239	83
Social skills	41%	44%	36%	39%	42%	44%	42%	41%	40%	32%	48%	42%	39%	39%	48%
Reading	30%	27%	33%	33%	33%	32%	30%	22%	29%	25%	25%	31%	33%	27%	26%
Writing	38%	37%	39%	35%	40%	37%	43%	32%	46%	40%	33%	36%	38%	38%	40%
Maths	62%	58%	66%	62%	55%	63%	69%	58%	66%	73%	56%	55%	61%	61%	67%
Science subjects	41%	42%	40%	41%	32%	58%	33%	47%	41%	39%	54%	39%	43%	44%	27%
Languages	23%	24%	22%	33%	18%	30%	12%	24%	22%	25%	19%	18%	26%	22%	18%
Sport	20%	24%	16%	33%	14%	25%	12%	18%	23%	17%	15%	20%	22%	22%	14%
Clubs and activities	27%	27%	27%	32%	28%	26%	24%	30%	31%	20%	27%	18%	28%	25%	27%
Fitting in at school	20%	20%	19%	21%	17%	26%	26%	10%	27%	13%	15%	20%	21%	17%	23%
Another academic subject	14%	13%	16%	15%	11%	22%	8%	23%	14%	15%	10%	11%	14%	17%	9%
Other (Please Specify)	2%	2%	1%	1%	0%	4%	4%	0%	0%	2%	0%	4%	2%	2%	0%
Don't Know	4%	4%	3%	4%	3%	2%	5%	2%	4%	2%	7%	4%	3%	4%	3%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(7.B) You said you thought your child was further behind than they would have been academically, if it wasn't for lockdown. In which areas do you think they are further behind? Please select any which apply

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	561	158	170	124	109	169	271	85	36	270	224	67	466	20	27
Weighted	581	118	168	140	155	181	274	88	38	278	232	71	485	19	26
Social skills	41%	41%	36%	42%	44%	36%	46%	37%	32%	45%	37%	34%	41%	25%	39%
Reading	30%	29%	31%	29%	29%	26%	30%	35%	32%	40%	23%	13%	31%	27%	39%
Writing	38%	34%	39%	37%	42%	37%	37%	39%	53%	52%	26%	21%	41%	41%	21%
Maths	62%	63%	58%	64%	62%	58%	63%	61%	72%	64%	66%	39%	65%	52%	31%
Science subjects	41%	50%	40%	44%	32%	46%	38%	39%	40%	26%	60%	35%	42%	52%	22%
Languages	23%	25%	26%	25%	16%	21%	24%	28%	19%	19%	31%	11%	24%	34%	17%
Sport	20%	22%	21%	15%	23%	25%	17%	24%	16%	20%	21%	22%	21%	24%	22%
Clubs and activities	27%	22%	27%	27%	30%	27%	23%	34%	32%	28%	25%	25%	26%	19%	41%
Fitting in at school	20%	16%	21%	25%	17%	21%	18%	17%	31%	20%	20%	18%	21%	4%	13%
Another academic subject	14%	15%	14%	14%	15%	17%	11%	16%	16%	8%	17%	26%	13%	20%	22%
Other (Please Specify)	2%	4%	1%	1%	1%	2%	2%	1%	3%	1%	1%	6%	1%	0%	0%
Don't Know	4%	2%	5%	4%	3%	4%	3%	5%	0%	3%	4%	6%	3%	0%	7%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(7.C) You said you thought your child was further behind than they would have been academically, if it wasn't for lockdown. In which areas do you think they are further behind? Please select any which apply

	Total	2019					Age of youngest child				Free School Meals		
		Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	561	240	167	45	9	58	134	127	215	85	159	53	340
Weighted	581	236	172	47	11	67	132	133	226	90	173	55	342
Social skills	41%	42%	43%	35%	39%	39%	50%	41%	39%	30%	44%	31%	42%
Reading	30%	30%	33%	19%	22%	36%	50%	27%	27%	12%	39%	26%	26%
Writing	38%	38%	43%	32%	44%	40%	61%	44%	30%	17%	49%	35%	33%
Maths	62%	61%	62%	59%	39%	79%	61%	65%	64%	51%	65%	59%	61%
Science subjects	41%	46%	36%	46%	43%	43%	21%	31%	59%	40%	32%	37%	45%
Languages	23%	23%	27%	26%	21%	17%	18%	17%	32%	16%	19%	28%	25%
Sport	20%	24%	21%	15%	10%	12%	17%	21%	24%	16%	22%	25%	20%
Clubs and activities	27%	30%	28%	28%	15%	18%	27%	29%	29%	16%	32%	30%	24%
Fitting in at school	20%	19%	23%	18%	17%	20%	20%	23%	19%	16%	24%	30%	16%
Another academic subject	14%	14%	17%	15%	0%	11%	9%	7%	17%	23%	12%	20%	15%
Other (Please Specify)	2%	1%	3%	0%	0%	0%	1%	1%	1%	5%	1%	0%	2%
Don't Know	4%	2%	5%	2%	0%	0%	3%	3%	3%	5%	3%	6%	4%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(8.A) When you hear the term “catch-up”, what do you think it mostly refers to?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Academic subjects	49%	46%	51%	46%	55%	52%	43%	49%	44%	52%	51%	47%	51%	48%	44%
Social skills	4%	4%	4%	3%	4%	3%	3%	7%	5%	8%	2%	4%	4%	4%	5%
Both	39%	41%	37%	40%	37%	35%	45%	37%	42%	32%	44%	42%	38%	41%	36%
Neither	3%	3%	3%	4%	0%	3%	4%	5%	2%	2%	0%	3%	2%	3%	4%
Something else	1%	1%	1%	2%	1%	1%	2%	0%	2%	1%	0%	1%	1%	1%	1%
Don't Know	4%	4%	3%	6%	2%	5%	3%	3%	4%	6%	3%	3%	3%	3%	9%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(8.B) When you hear the term “catch-up”, what do you think it mostly refers to?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Academic subjects	49%	47%	53%	49%	45%	46%	52%	45%	45%	44%	56%	47%	50%	35%	38%
Social skills	4%	4%	3%	2%	7%	5%	4%	5%	3%	6%	3%	2%	4%	4%	17%
Both	39%	42%	38%	38%	39%	41%	36%	44%	43%	41%	35%	43%	38%	57%	39%
Neither	3%	3%	2%	4%	3%	3%	2%	4%	1%	3%	2%	2%	3%	2%	2%
Something else	1%	2%	1%	2%	0%	1%	2%	0%	1%	1%	2%	1%	1%	2%	4%
Don't Know	4%	2%	3%	5%	6%	4%	3%	3%	8%	4%	3%	4%	4%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(8.C) When you hear the term “catch-up”, what do you think it mostly refers to?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Academic subjects	49%	50%	47%	50%	68%	45%	41%	48%	53%	54%	40%	48%	54%
Social skills	4%	3%	6%	6%	12%	2%	6%	5%	3%	2%	7%	5%	2%
Both	39%	41%	39%	39%	15%	37%	42%	40%	38%	35%	44%	39%	36%
Neither	3%	1%	3%	5%	4%	5%	4%	3%	1%	3%	4%	2%	2%
Something else	1%	2%	1%	1%	0%	1%	1%	1%	2%	1%	1%	0%	1%
Don't Know	4%	2%	4%	0%	0%	10%	5%	3%	3%	5%	4%	5%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(9.A) When, if at all, do you expect children in the UK who were affected by the lockdown will be able to “catch up”?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Children have not fallen behind, so do not need to “catch up”	5%	5%	5%	7%	4%	2%	4%	4%	4%	2%	7%	5%	5%	4%	4%
I expect children will “catch up” within a year	44%	47%	41%	43%	48%	40%	42%	41%	49%	36%	48%	48%	46%	42%	47%
I expect children will “catch up” in 1-2 years	28%	28%	28%	29%	29%	33%	31%	21%	23%	29%	29%	28%	28%	31%	19%
I expect children will “catch up” in 3-5 years	6%	6%	5%	4%	4%	4%	6%	8%	8%	9%	2%	6%	5%	7%	2%
I expect children will “catch up” eventually, but it will take longer than 5 years	3%	3%	2%	4%	4%	3%	1%	4%	1%	4%	1%	2%	3%	3%	1%
I do not expect children will ever “catch up”	6%	5%	7%	7%	4%	7%	2%	10%	5%	9%	4%	5%	5%	5%	11%
Don't Know	9%	6%	12%	6%	8%	10%	13%	11%	10%	12%	8%	6%	8%	7%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(9.B) When, if at all, do you expect children in the UK who were affected by the lockdown will be able to “catch up”?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Children have not fallen behind, so do not need to “catch up”	5%	4%	3%	4%	6%	5%	5%	3%	3%	4%	5%	5%	4%	10%	6%
I expect children will “catch up” within a year	44%	46%	43%	46%	43%	47%	44%	41%	37%	45%	45%	38%	44%	43%	53%
I expect children will “catch up” in 1-2 years	28%	28%	32%	26%	27%	23%	31%	28%	35%	30%	27%	26%	30%	30%	19%
I expect children will “catch up” in 3-5 years	6%	6%	7%	5%	4%	5%	5%	8%	9%	5%	6%	8%	5%	3%	9%
I expect children will “catch up” eventually, but it will take longer than 5 years	3%	3%	3%	5%	1%	3%	3%	1%	4%	2%	3%	6%	3%	3%	3%
I do not expect children will ever “catch up”	6%	5%	3%	8%	8%	7%	5%	7%	4%	5%	6%	8%	6%	3%	8%
Don't Know	9%	7%	9%	7%	11%	9%	8%	12%	7%	9%	9%	9%	9%	7%	3%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(9.C) When, if at all, do you expect children in the UK who were affected by the lockdown will be able to “catch up”?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Children have not fallen behind, so do not need to “catch up”	5%	5%	6%	5%	0%	2%	5%	4%	5%	5%	5%	1%	4%
I expect children will “catch up” within a year	44%	50%	38%	32%	69%	47%	47%	42%	45%	39%	47%	44%	42%
I expect children will “catch up” in 1-2 years	28%	26%	30%	44%	29%	21%	27%	35%	25%	28%	26%	30%	29%
I expect children will “catch up” in 3-5 years	6%	5%	9%	8%	0%	2%	6%	3%	6%	7%	5%	6%	6%
I expect children will “catch up” eventually, but it will take longer than 5 years	3%	3%	3%	3%	0%	2%	2%	2%	3%	3%	3%	9%	2%
I do not expect children will ever “catch up”	6%	4%	7%	5%	0%	12%	4%	5%	7%	8%	5%	6%	6%
Don't Know	9%	7%	8%	3%	2%	14%	9%	8%	9%	10%	9%	5%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(10.A) When, if at all, do you expect your child will be able to “catch up”, if you think they have fallen behind? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
My child has not fallen behind, so do not need to “catch up”	23%	19%	27%	24%	24%	23%	24%	18%	24%	22%	23%	23%	24%	22%	21%
I expect my child will “catch up” within a year	41%	47%	36%	41%	45%	39%	38%	36%	45%	31%	51%	46%	41%	41%	43%
I expect my child will “catch up” in 1-2 years	18%	19%	18%	19%	17%	22%	19%	25%	13%	23%	15%	15%	18%	20%	14%
I expect my child will “catch up” in 3-5 years	3%	3%	3%	3%	2%	3%	4%	3%	4%	2%	1%	5%	4%	3%	2%
I expect my child will “catch up” eventually, but it will take longer than 5 years	2%	2%	1%	2%	2%	0%	1%	0%	2%	2%	1%	2%	1%	3%	0%
I do not expect my child will ever “catch up”	6%	5%	6%	7%	3%	6%	6%	8%	3%	9%	5%	3%	6%	5%	6%
Don't Know	7%	5%	9%	4%	6%	7%	8%	11%	9%	10%	3%	7%	5%	7%	14%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(10.B) When, if at all, do you expect your child will be able to “catch up”, if you think they have fallen behind? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
My child has not fallen behind, so do not need to “catch up”	23%	24%	22%	21%	25%	28%	21%	21%	22%	22%	23%	28%	21%	31%	22%
I expect my child will “catch up” within a year	41%	42%	40%	43%	40%	38%	45%	40%	33%	44%	39%	35%	42%	43%	47%
I expect my child will “catch up” in 1-2 years	18%	19%	21%	15%	18%	18%	18%	18%	25%	19%	19%	14%	19%	16%	20%
I expect my child will “catch up” in 3-5 years	3%	4%	4%	4%	2%	2%	4%	4%	7%	4%	3%	2%	3%	3%	6%
I expect my child will “catch up” eventually, but it will take longer than 5 years	2%	1%	1%	3%	1%	2%	1%	1%	2%	1%	2%	2%	2%	1%	0%
I do not expect my child will ever “catch up”	6%	5%	4%	7%	7%	7%	5%	7%	5%	3%	7%	11%	5%	2%	6%
Don't Know	7%	6%	8%	6%	9%	6%	7%	9%	7%	7%	7%	8%	8%	4%	0%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(10.C) When, if at all, do you expect your child will be able to “catch up”, if you think they have fallen behind? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
My child has not fallen behind, so do not need to “catch up”	23%	25%	20%	23%	18%	25%	28%	14%	22%	29%	21%	10%	26%
I expect my child will “catch up” within a year	41%	43%	42%	34%	42%	39%	42%	44%	42%	34%	44%	48%	38%
I expect my child will “catch up” in 1-2 years	18%	17%	17%	30%	27%	18%	16%	25%	17%	16%	18%	22%	18%
I expect my child will “catch up” in 3-5 years	3%	4%	4%	2%	7%	1%	3%	4%	3%	1%	3%	7%	3%
I expect my child will “catch up” eventually, but it will take longer than 5 years	2%	1%	2%	4%	0%	1%	2%	1%	2%	2%	2%	6%	1%
I do not expect my child will ever “catch up”	6%	5%	8%	2%	0%	6%	3%	3%	7%	11%	5%	5%	6%
Don't Know	7%	6%	7%	4%	7%	10%	6%	8%	7%	7%	6%	3%	8%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(11.A) Do you think lockdown will have a positive or negative effect on children in the UK's prospects, or no effect either way?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Their prospects will be very negatively affected	10%	9%	11%	14%	8%	12%	5%	13%	8%	12%	10%	8%	10%	10%	9%
Their prospects will be slightly negatively affected	41%	44%	37%	40%	43%	38%	42%	38%	43%	36%	35%	44%	39%	41%	41%
Their prospects won't be affected either way	35%	36%	33%	30%	37%	32%	36%	31%	32%	39%	43%	37%	37%	35%	29%
Their prospects will be slightly positively affected	3%	3%	3%	3%	2%	5%	2%	4%	3%	3%	3%	2%	4%	2%	3%
Their prospects will be very positively affected	2%	2%	1%	3%	1%	4%	1%	0%	0%	0%	0%	2%	2%	2%	1%
Don't Know	10%	6%	15%	10%	9%	9%	13%	13%	13%	10%	10%	7%	8%	11%	17%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(11.B) Do you think lockdown will have a positive or negative effect on children in the UK's prospects, or no effect either way?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Their prospects will be very negatively affected	10%	9%	9%	11%	12%	11%	9%	9%	17%	7%	13%	13%	10%	6%	5%
Their prospects will be slightly negatively affected	41%	41%	41%	42%	39%	41%	41%	42%	36%	39%	42%	42%	41%	36%	40%
Their prospects won't be affected either way	35%	37%	38%	32%	30%	34%	36%	34%	29%	38%	31%	32%	34%	39%	41%
Their prospects will be slightly positively affected	3%	4%	2%	3%	3%	2%	3%	4%	3%	4%	2%	3%	3%	5%	5%
Their prospects will be very positively affected	2%	4%	1%	1%	1%	2%	1%	2%	0%	1%	1%	3%	1%	4%	6%
Don't Know	10%	6%	9%	11%	15%	10%	10%	9%	15%	12%	9%	7%	11%	9%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(11.C) Do you think lockdown will have a positive or negative effect on children in the UK's prospects, or no effect either way?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Their prospects will be very negatively affected	10%	8%	12%	14%	4%	15%	7%	6%	12%	16%	10%	8%	11%
Their prospects will be slightly negatively affected	41%	40%	42%	42%	39%	41%	37%	39%	43%	45%	39%	51%	40%
Their prospects won't be affected either way	35%	41%	31%	28%	42%	25%	39%	37%	32%	29%	35%	28%	35%
Their prospects will be slightly positively affected	3%	3%	3%	5%	7%	2%	3%	5%	2%	3%	3%	4%	3%
Their prospects will be very positively affected	2%	1%	1%	3%	3%	1%	2%	1%	1%	1%	2%	0%	1%
Don't Know	10%	7%	11%	7%	5%	17%	13%	11%	9%	6%	11%	9%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(12.A) Do you think lockdown will have a positive or negative effect on your own child’s prospects, or no effect either way? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Their prospects will be very negatively affected	9%	8%	10%	11%	8%	15%	6%	6%	8%	8%	6%	9%	10%	9%	6%
Their prospects will be slightly negatively affected	35%	41%	30%	35%	31%	36%	34%	44%	35%	34%	32%	39%	36%	36%	30%
Their prospects won't be affected either way	42%	42%	41%	39%	48%	39%	44%	33%	39%	41%	47%	45%	42%	42%	43%
Their prospects will be slightly positively affected	2%	2%	3%	5%	2%	0%	5%	2%	3%	1%	2%	1%	3%	2%	2%
Their prospects will be very positively affected	2%	2%	2%	3%	1%	3%	1%	1%	1%	2%	1%	2%	2%	1%	1%
Don't Know	10%	5%	14%	8%	9%	8%	10%	14%	14%	13%	12%	5%	7%	9%	17%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(12.B) Do you think lockdown will have a positive or negative effect on your own child’s prospects, or no effect either way? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Their prospects will be very negatively affected	9%	6%	7%	10%	12%	11%	7%	9%	10%	6%	10%	15%	9%	5%	6%
Their prospects will be slightly negatively affected	35%	36%	35%	36%	34%	35%	37%	32%	37%	32%	39%	40%	35%	34%	32%
Their prospects won't be affected either way	42%	45%	44%	42%	37%	42%	42%	44%	38%	46%	39%	34%	42%	49%	46%
Their prospects will be slightly positively affected	2%	4%	3%	1%	2%	2%	3%	1%	2%	3%	2%	0%	2%	4%	7%
Their prospects will be very positively affected	2%	4%	2%	0%	1%	1%	2%	3%	0%	1%	2%	4%	1%	4%	7%
Don't Know	10%	5%	9%	11%	14%	9%	9%	11%	13%	11%	9%	7%	11%	4%	2%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(12.C) Do you think lockdown will have a positive or negative effect on your own child’s prospects, or no effect either way? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Their prospects will be very negatively affected	9%	7%	11%	9%	13%	12%	7%	5%	9%	16%	10%	8%	9%
Their prospects will be slightly negatively affected	35%	34%	40%	34%	37%	32%	30%	34%	36%	43%	32%	52%	35%
Their prospects won't be affected either way	42%	47%	36%	45%	39%	36%	46%	44%	42%	31%	43%	31%	43%
Their prospects will be slightly positively affected	2%	3%	3%	3%	0%	0%	3%	5%	2%	0%	3%	1%	3%
Their prospects will be very positively affected	2%	1%	1%	3%	3%	1%	2%	2%	1%	3%	2%	0%	2%
Don't Know	10%	7%	8%	6%	8%	19%	13%	10%	8%	7%	11%	8%	9%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(13.A) Do you think the Government or schools are more to blame for children in the UK falling behind academically, or neither?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Government is entirely to blame	18%	19%	16%	23%	16%	18%	14%	20%	13%	16%	19%	18%	14%	22%	20%
Government is mostly to blame, but schools are also slightly to blame	11%	12%	10%	10%	15%	9%	9%	8%	8%	11%	8%	14%	10%	11%	10%
Government and schools share the blame equally	17%	19%	15%	23%	8%	18%	17%	19%	17%	16%	15%	16%	19%	15%	12%
Schools are mostly to blame, but Government is also slightly to blame	6%	6%	5%	7%	5%	7%	5%	6%	4%	4%	9%	4%	6%	7%	2%
Schools are entirely to blame	2%	2%	1%	2%	2%	2%	2%	4%	1%	1%	0%	2%	3%	1%	0%
Neither Government or schools are to blame	37%	35%	39%	29%	38%	32%	41%	33%	45%	41%	42%	38%	40%	35%	33%
N/A - I do not think children in the UK have fallen behind academically	4%	4%	4%	2%	8%	4%	5%	2%	3%	5%	3%	3%	4%	4%	6%
Don't Know	7%	4%	9%	4%	7%	9%	7%	7%	9%	7%	4%	5%	4%	5%	17%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(13.B) Do you think the Government or schools are more to blame for children in the UK falling behind academically, or neither?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Government is entirely to blame	18%	17%	16%	20%	18%	18%	17%	20%	15%	19%	17%	15%	18%	22%	15%
Government is mostly to blame, but schools are also slightly to blame	11%	11%	12%	6%	12%	12%	9%	11%	16%	11%	12%	7%	11%	11%	13%
Government and schools share the blame equally	17%	18%	17%	16%	16%	19%	16%	13%	14%	16%	16%	22%	16%	23%	18%
Schools are mostly to blame, but Government is also slightly to blame	6%	8%	3%	5%	7%	3%	7%	8%	3%	7%	4%	5%	5%	11%	9%
Schools are entirely to blame	2%	3%	2%	2%	0%	2%	2%	1%	0%	1%	2%	5%	1%	4%	4%
Neither Government or schools are to blame	37%	36%	40%	40%	33%	35%	39%	31%	45%	35%	39%	37%	37%	23%	36%
N/A - I do not think children in the UK have fallen behind academically	4%	1%	4%	5%	6%	5%	3%	6%	1%	4%	4%	4%	4%	1%	3%
Don't Know	7%	6%	6%	6%	9%	7%	6%	9%	5%	8%	6%	4%	7%	5%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(13.C) Do you think the Government or schools are more to blame for children in the UK falling behind academically, or neither?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Government is entirely to blame	18%	7%	31%	27%	29%	21%	16%	22%	17%	18%	20%	22%	16%
Government is mostly to blame, but schools are also slightly to blame	11%	8%	13%	12%	14%	13%	11%	10%	11%	12%	9%	8%	12%
Government and schools share the blame equally	17%	21%	15%	12%	21%	11%	17%	13%	16%	23%	19%	19%	14%
Schools are mostly to blame, but Government is also slightly to blame	6%	8%	5%	5%	2%	1%	7%	8%	4%	3%	8%	3%	5%
Schools are entirely to blame	2%	3%	1%	3%	3%	1%	1%	1%	2%	5%	0%	2%	3%
Neither Government or schools are to blame	37%	45%	28%	33%	30%	33%	35%	34%	41%	34%	33%	36%	39%
N/A - I do not think children in the UK have fallen behind academically	4%	4%	3%	2%	0%	5%	5%	3%	4%	4%	3%	3%	5%
Don't Know	7%	5%	5%	6%	0%	15%	8%	8%	5%	3%	6%	6%	7%

Note:

BASE: All Respondents

(14.A) In your view, which of the following should be responsible for making sure that children in the UK do actually catch up? Select any which apply

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Schools	78%	80%	77%	83%	78%	76%	81%	75%	78%	78%	78%	75%	81%	79%	71%
Parents	55%	54%	55%	60%	50%	54%	55%	47%	53%	57%	49%	59%	54%	57%	53%
The Government	59%	60%	57%	62%	61%	61%	46%	57%	61%	66%	60%	55%	55%	65%	52%
None of these	2%	2%	2%	0%	3%	2%	1%	3%	1%	1%	7%	4%	2%	1%	3%
Don't Know	6%	5%	8%	3%	5%	6%	6%	10%	10%	6%	6%	9%	5%	5%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(14.B) In your view, which of the following should be responsible for making sure that children in the UK do actually catch up? Select any which apply

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Schools	78%	74%	81%	84%	75%	77%	80%	75%	85%	79%	80%	71%	79%	84%	73%
Parents	55%	62%	59%	52%	45%	51%	57%	53%	63%	57%	53%	49%	54%	73%	50%
The Government	59%	60%	62%	53%	59%	59%	60%	57%	59%	63%	55%	53%	59%	59%	59%
None of these	2%	2%	1%	3%	3%	2%	2%	1%	3%	2%	2%	3%	2%	0%	0%
Don't Know	6%	4%	5%	4%	11%	7%	5%	10%	3%	6%	7%	8%	7%	3%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(14.C) In your view, which of the following should be responsible for making sure that children in the UK do actually catch up? Select any which apply

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Schools	78%	84%	73%	73%	93%	74%	77%	81%	80%	74%	77%	87%	79%
Parents	55%	57%	49%	62%	52%	51%	59%	54%	55%	49%	53%	63%	54%
The Government	59%	53%	69%	62%	56%	58%	59%	64%	55%	60%	61%	73%	56%
None of these	2%	2%	3%	3%	0%	2%	0%	3%	2%	4%	1%	2%	2%
Don't Know	6%	4%	5%	5%	0%	14%	6%	6%	6%	7%	8%	3%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(15.A) You said that you feel your child is behind where they would have been if there had been no lockdown. In your view, which of the following organisations / groups could have prevented this, if any? Select ALL which apply. If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	561	255	306	76	102	59	59	53	62	46	29	75	243	237	75
Weighted	581	313	268	105	96	52	61	54	58	55	23	77	252	239	83
National Government	39%	42%	36%	47%	38%	46%	26%	49%	28%	43%	39%	35%	38%	45%	24%
Local Government	22%	23%	21%	23%	15%	26%	15%	36%	28%	22%	20%	19%	23%	22%	20%
My child's school	38%	39%	38%	39%	40%	39%	41%	38%	38%	28%	38%	39%	43%	36%	30%
We, the parents	15%	15%	16%	19%	14%	17%	6%	15%	17%	14%	10%	21%	15%	15%	18%
Media organisations	5%	6%	4%	6%	2%	6%	2%	9%	7%	6%	7%	3%	5%	6%	2%
Other (Please Specify)	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%
None of the above could have prevented this	33%	31%	35%	24%	36%	29%	38%	28%	36%	36%	31%	39%	35%	29%	38%
Don't Know	7%	7%	8%	9%	6%	9%	10%	6%	8%	4%	11%	6%	4%	9%	16%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(15.B) You said that you feel your child is behind where they would have been if there had been no lockdown. In your view, which of the following organisations / groups could have prevented this, if any? Select ALL which apply. If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	561	158	170	124	109	169	271	85	36	270	224	67	466	20	27
Weighted	581	118	168	140	155	181	274	88	38	278	232	71	485	19	26
National Government	39%	41%	41%	33%	42%	36%	38%	46%	45%	45%	34%	33%	40%	49%	34%
Local Government	22%	24%	21%	19%	25%	17%	23%	24%	38%	26%	19%	15%	23%	31%	12%
My child's school	38%	36%	42%	33%	41%	35%	43%	33%	34%	42%	36%	29%	39%	53%	37%
We, the parents	15%	18%	14%	14%	16%	15%	15%	13%	26%	20%	13%	5%	16%	31%	13%
Media organisations	5%	7%	3%	5%	5%	4%	5%	6%	8%	7%	3%	0%	5%	4%	6%
Other (Please Specify)	0%	2%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%
None of the above could have prevented this	33%	31%	33%	40%	27%	34%	33%	27%	42%	30%	34%	41%	33%	24%	33%
Don't Know	7%	4%	6%	7%	12%	9%	6%	11%	0%	6%	10%	7%	7%	0%	9%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(15.C) You said that you feel your child is behind where they would have been if there had been no lockdown. In your view, which of the following organisations / groups could have prevented this, if any? Select ALL which apply. If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	561	240	167	45	9	58	134	127	215	85	159	53	340
Weighted	581	236	172	47	11	67	132	133	226	90	173	55	342
National Government	39%	30%	50%	50%	50%	29%	43%	45%	34%	39%	43%	43%	37%
Local Government	22%	17%	28%	27%	0%	18%	24%	25%	22%	15%	26%	25%	21%
My child's school	38%	42%	38%	34%	13%	27%	36%	46%	38%	30%	43%	41%	36%
We, the parents	15%	12%	21%	15%	18%	14%	17%	19%	15%	8%	19%	13%	14%
Media organisations	5%	5%	5%	8%	0%	3%	7%	8%	3%	1%	6%	4%	4%
Other (Please Specify)	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
None of the above could have prevented this	33%	39%	27%	31%	32%	36%	33%	29%	35%	32%	28%	28%	37%
Don't Know	7%	6%	5%	2%	0%	21%	9%	3%	8%	9%	9%	6%	6%

Note:

BASE: Respondents whose child is academically behind because of lockdown

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(16.A) How well or badly do you think your child’s school kept you informed about your child’s academic progress during lockdown? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Very well	20%	17%	22%	22%	17%	18%	19%	18%	18%	16%	22%	25%	17%	21%	21%
Quite well	41%	44%	37%	41%	42%	44%	39%	45%	41%	32%	30%	45%	42%	42%	36%
Neither well nor badly	22%	23%	22%	23%	27%	19%	18%	19%	24%	30%	26%	16%	22%	23%	21%
Quite badly	11%	11%	12%	10%	8%	11%	19%	10%	10%	13%	16%	9%	13%	9%	12%
Very badly	5%	3%	6%	3%	3%	4%	4%	7%	4%	8%	4%	6%	5%	4%	5%
Don't Know	2%	2%	1%	1%	3%	3%	0%	1%	4%	1%	2%	0%	1%	1%	4%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(16.B) How well or badly do you think your child’s school kept you informed about your child’s academic progress during lockdown? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Very well	20%	20%	20%	19%	19%	17%	21%	21%	16%	20%	20%	17%	19%	35%	18%
Quite well	41%	45%	39%	40%	39%	43%	39%	40%	43%	41%	40%	39%	40%	45%	51%
Neither well nor badly	22%	18%	23%	22%	26%	22%	22%	26%	16%	21%	24%	24%	23%	14%	22%
Quite badly	11%	11%	13%	12%	9%	11%	12%	8%	16%	12%	10%	11%	12%	4%	3%
Very badly	5%	4%	5%	7%	3%	5%	4%	3%	7%	4%	5%	7%	4%	1%	7%
Don't Know	2%	1%	1%	1%	4%	2%	1%	3%	2%	2%	1%	2%	2%	2%	0%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(16.C) How well or badly do you think your child’s school kept you informed about your child’s academic progress during lockdown? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Very well	20%	17%	23%	22%	9%	21%	20%	21%	19%	18%	21%	12%	20%
Quite well	41%	45%	36%	40%	66%	36%	45%	40%	39%	37%	40%	41%	41%
Neither well nor badly	22%	21%	23%	26%	13%	19%	19%	22%	23%	27%	22%	27%	21%
Quite badly	11%	12%	11%	10%	9%	12%	10%	12%	11%	11%	11%	12%	11%
Very badly	5%	4%	6%	2%	2%	9%	4%	4%	5%	6%	3%	6%	5%
Don't Know	2%	1%	2%	0%	0%	4%	2%	1%	2%	1%	2%	1%	1%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(17.A) Comparing your child’s school to other schools across the country, how well do you think your child’s school did keeping your child up to speed academically?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Very well	18%	15%	21%	19%	17%	20%	18%	18%	15%	13%	18%	24%	18%	18%	20%
Quite well	38%	42%	35%	40%	42%	31%	37%	34%	44%	36%	35%	39%	40%	38%	35%
Neither well nor badly	26%	26%	26%	25%	23%	30%	27%	32%	26%	25%	29%	22%	24%	27%	27%
Quite badly	7%	6%	9%	8%	9%	8%	6%	8%	8%	9%	7%	3%	9%	6%	6%
Very badly	3%	3%	2%	3%	0%	2%	4%	0%	0%	7%	3%	5%	2%	4%	1%
Don't Know	8%	8%	8%	6%	9%	10%	8%	9%	6%	10%	7%	8%	7%	8%	11%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(17.B) Comparing your child’s school to other schools across the country, how well do you think your child’s school did keeping your child up to speed academically?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Very well	18%	19%	17%	18%	18%	17%	20%	17%	14%	19%	18%	16%	17%	35%	22%
Quite well	38%	44%	35%	34%	39%	39%	36%	43%	38%	39%	37%	38%	38%	44%	45%
Neither well nor badly	26%	22%	28%	30%	23%	24%	27%	27%	26%	26%	25%	28%	27%	13%	19%
Quite badly	7%	8%	9%	6%	6%	8%	7%	6%	13%	6%	10%	5%	8%	6%	8%
Very badly	3%	4%	3%	3%	1%	3%	3%	1%	2%	3%	2%	4%	3%	1%	4%
Don't Know	8%	4%	7%	8%	13%	9%	8%	6%	7%	8%	8%	9%	8%	2%	2%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(17.C) Comparing your child’s school to other schools across the country, how well do you think your child’s school did keeping your child up to speed academically?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Very well	18%	18%	18%	17%	16%	18%	21%	17%	18%	16%	19%	11%	19%
Quite well	38%	42%	36%	38%	60%	36%	38%	41%	37%	37%	41%	41%	36%
Neither well nor badly	26%	23%	28%	32%	16%	26%	27%	23%	25%	28%	25%	28%	26%
Quite badly	7%	9%	7%	3%	7%	7%	5%	8%	9%	6%	6%	6%	8%
Very badly	3%	1%	4%	3%	0%	2%	3%	2%	3%	3%	2%	5%	3%
Don't Know	8%	6%	8%	7%	0%	10%	6%	10%	8%	9%	8%	9%	8%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(18.A) From what you have seen or heard, do you think schools in the state sector or schools in the independent/private sector did better at keeping children in the UK up to speed academically, or did they do about the same?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
State schools did much better than independent schools	4%	4%	3%	4%	2%	5%	2%	7%	3%	0%	8%	3%	3%	3%	6%
State schools did a little better than independent schools	7%	8%	6%	8%	6%	13%	3%	5%	6%	8%	3%	10%	7%	9%	2%
State schools and independent schools did about the same	28%	30%	25%	26%	30%	19%	30%	25%	28%	32%	23%	32%	30%	24%	30%
Independent schools did a little better than state schools	12%	13%	11%	16%	14%	8%	12%	13%	13%	5%	14%	9%	13%	14%	6%
Independent schools did much better than state schools	12%	13%	12%	14%	13%	15%	12%	15%	8%	13%	8%	12%	14%	13%	9%
Don't Know	37%	32%	43%	32%	35%	40%	40%	35%	42%	42%	43%	35%	33%	38%	47%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(18.B) From what you have seen or heard, do you think schools in the state sector or schools in the independent/private sector did better at keeping children in the UK up to speed academically, or did they do about the same?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
State schools did much better than independent schools	4%	4%	3%	2%	4%	3%	4%	4%	3%	4%	3%	3%	3%	8%	5%
State schools did a little better than independent schools	7%	9%	5%	7%	8%	7%	8%	6%	8%	10%	5%	4%	7%	8%	19%
State schools and independent schools did about the same	28%	29%	25%	31%	27%	28%	28%	23%	32%	30%	24%	30%	27%	28%	25%
Independent schools did a little better than state schools	12%	15%	12%	11%	10%	14%	11%	10%	12%	9%	14%	17%	11%	21%	14%
Independent schools did much better than state schools	12%	15%	16%	12%	8%	10%	14%	15%	7%	10%	15%	13%	12%	27%	8%
Don't Know	37%	27%	40%	37%	43%	38%	36%	41%	38%	37%	39%	32%	40%	8%	29%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(18.C) From what you have seen or heard, do you think schools in the state sector or schools in the independent/private sector did better at keeping children in the UK up to speed academically, or did they do about the same?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
State schools did much better than independent schools	4%	2%	3%	7%	10%	4%	6%	4%	3%	1%	6%	0%	2%
State schools did a little better than independent schools	7%	8%	9%	4%	19%	4%	12%	7%	5%	4%	8%	8%	6%
State schools and independent schools did about the same	28%	30%	25%	25%	44%	23%	26%	32%	24%	31%	29%	29%	26%
Independent schools did a little better than state schools	12%	12%	12%	24%	7%	7%	9%	10%	14%	16%	9%	17%	13%
Independent schools did much better than state schools	12%	15%	13%	13%	9%	9%	10%	13%	14%	15%	11%	11%	14%
Don't Know	37%	33%	38%	27%	11%	54%	37%	36%	40%	34%	36%	35%	38%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(19.A) Thinking more generally, not thinking about Covid specifically, do you feel that you know how your child measures up against where they should be at this stage in their schooling? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Yes	61%	60%	62%	64%	63%	58%	70%	57%	58%	49%	74%	60%	63%	60%	58%
No	22%	22%	21%	18%	21%	22%	17%	26%	20%	33%	13%	24%	21%	24%	18%
Don't Know	17%	18%	16%	18%	16%	20%	13%	18%	23%	19%	13%	15%	17%	16%	23%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(19.B) Thinking more generally, not thinking about Covid specifically, do you feel that you know how your child measures up against where they should be at this stage in their schooling? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Yes	61%	63%	64%	55%	61%	58%	61%	68%	58%	62%	57%	68%	60%	60%	58%
No	22%	23%	19%	25%	21%	22%	22%	20%	17%	20%	24%	22%	22%	25%	30%
Don't Know	17%	15%	17%	20%	18%	19%	16%	12%	25%	18%	19%	10%	18%	15%	12%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(19.C) Thinking more generally, not thinking about Covid specifically, do you feel that you know how your child measures up against where they should be at this stage in their schooling? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Yes	61%	64%	62%	54%	59%	52%	64%	56%	60%	65%	63%	54%	61%
No	22%	21%	21%	25%	24%	24%	18%	25%	23%	20%	22%	28%	21%
Don't Know	17%	14%	16%	21%	16%	25%	18%	19%	17%	16%	16%	18%	18%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(20.A) Thinking about how school's might keep you informed about your child's progress academically, which of the following do you think would be most useful?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
How a child is doing compared to other children in their class	23%	19%	26%	24%	17%	21%	21%	27%	24%	21%	26%	26%	22%	22%	25%
How a child is doing compared to other children in the school	21%	27%	14%	25%	20%	20%	18%	20%	24%	20%	20%	17%	24%	20%	12%
How a child is doing compared to children in the local area	11%	13%	10%	10%	10%	15%	10%	7%	9%	13%	12%	15%	12%	12%	8%
How a child is doing compared to children in the rest of the country	17%	18%	16%	17%	20%	13%	15%	18%	16%	13%	22%	20%	16%	18%	16%
None of the above would be useful	16%	12%	20%	16%	19%	19%	19%	15%	15%	19%	9%	11%	15%	17%	19%
Don't Know	12%	10%	14%	8%	14%	12%	16%	12%	13%	14%	12%	11%	10%	11%	20%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(20.B) Thinking about how school's might keep you informed about your child's progress academically, which of the following do you think would be most useful?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
How a child is doing compared to other children in their class	23%	21%	22%	21%	26%	24%	23%	19%	16%	26%	21%	13%	24%	18%	27%
How a child is doing compared to other children in the school	21%	22%	18%	23%	21%	19%	21%	21%	24%	23%	20%	14%	20%	29%	31%
How a child is doing compared to children in the local area	11%	12%	12%	11%	11%	11%	11%	13%	8%	11%	11%	13%	11%	12%	9%
How a child is doing compared to children in the rest of the country	17%	22%	20%	15%	12%	16%	19%	15%	18%	14%	19%	23%	17%	16%	15%
None of the above would be useful	16%	15%	17%	16%	16%	17%	14%	18%	22%	15%	16%	22%	16%	19%	7%
Don't Know	12%	8%	12%	14%	15%	12%	12%	14%	13%	12%	12%	14%	12%	7%	11%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(20.C) Thinking about how school's might keep you informed about your child's progress academically, which of the following do you think would be most useful?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
How a child is doing compared to other children in their class	23%	20%	22%	25%	16%	31%	28%	23%	22%	15%	29%	23%	19%
How a child is doing compared to other children in the school	21%	22%	23%	18%	46%	13%	24%	21%	21%	15%	24%	20%	19%
How a child is doing compared to children in the local area	11%	13%	11%	12%	13%	7%	10%	12%	11%	12%	9%	17%	12%
How a child is doing compared to children in the rest of the country	17%	21%	15%	24%	10%	13%	14%	13%	20%	24%	12%	15%	20%
None of the above would be useful	16%	15%	18%	12%	8%	16%	13%	17%	16%	20%	16%	15%	17%
Don't Know	12%	10%	11%	10%	7%	20%	12%	14%	11%	14%	11%	9%	13%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(21.A) Do you agree or disagree with the following: “If it means my taxes going up to make sure children catch up after the pandemic, then that is a price I am willing to pay”

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Agree	10%	12%	8%	9%	10%	12%	9%	11%	8%	4%	7%	16%	8%	13%	7%
Agree	32%	36%	28%	35%	30%	29%	27%	29%	32%	30%	43%	33%	30%	38%	23%
Neither Agree nor Disagree	28%	25%	30%	22%	26%	27%	35%	36%	31%	25%	24%	28%	28%	25%	29%
Disagree	15%	13%	17%	17%	16%	14%	17%	11%	14%	20%	12%	11%	17%	13%	17%
Strongly Disagree	11%	11%	12%	15%	13%	8%	9%	11%	7%	15%	10%	9%	14%	7%	13%
Don't Know	5%	3%	6%	2%	4%	10%	3%	3%	7%	6%	5%	3%	3%	4%	10%
Total Agree:	42%	47%	36%	44%	40%	42%	36%	40%	40%	34%	49%	49%	38%	51%	31%
Total Disagree:	26%	24%	28%	32%	30%	22%	26%	22%	21%	35%	22%	20%	31%	20%	30%
Net:	15%	23%	7%	13%	11%	20%	10%	18%	19%	0%	27%	29%	6%	31%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(21.B) Do you agree or disagree with the following: “If it means my taxes going up to make sure children catch up after the pandemic, then that is a price I am willing to pay”

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Agree	10%	12%	7%	10%	12%	12%	8%	11%	11%	8%	11%	14%	8%	13%	26%
Agree	32%	38%	35%	31%	23%	27%	35%	31%	34%	34%	30%	27%	32%	39%	32%
Neither Agree nor Disagree	28%	27%	25%	24%	33%	28%	26%	30%	32%	27%	27%	31%	29%	19%	17%
Disagree	15%	10%	17%	16%	16%	14%	17%	13%	11%	13%	18%	16%	15%	12%	16%
Strongly Disagree	11%	11%	11%	14%	9%	13%	11%	9%	7%	12%	9%	12%	11%	14%	10%
Don't Know	5%	3%	4%	5%	6%	5%	4%	6%	5%	5%	5%	0%	6%	2%	0%
Total Agree:	42%	49%	42%	41%	35%	40%	42%	42%	45%	42%	41%	41%	40%	52%	57%
Total Disagree:	26%	21%	28%	30%	26%	27%	28%	22%	19%	25%	27%	28%	26%	26%	26%
Net:	15%	29%	14%	11%	9%	12%	15%	20%	26%	17%	14%	13%	14%	27%	31%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(21.C) Do you agree or disagree with the following: “If it means my taxes going up to make sure children catch up after the pandemic, then that is a price I am willing to pay”

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Agree	10%	6%	16%	13%	20%	7%	10%	10%	9%	12%	13%	9%	8%
Agree	32%	35%	33%	37%	18%	15%	33%	33%	32%	25%	31%	31%	33%
Neither Agree nor Disagree	28%	26%	27%	26%	32%	33%	26%	28%	27%	33%	27%	30%	28%
Disagree	15%	15%	13%	15%	24%	19%	13%	12%	17%	17%	15%	18%	14%
Strongly Disagree	11%	14%	7%	7%	6%	14%	13%	9%	10%	11%	9%	7%	13%
Don't Know	5%	3%	3%	3%	0%	11%	5%	7%	5%	1%	5%	5%	5%
Total Agree:	42%	41%	50%	50%	38%	23%	43%	43%	41%	38%	44%	40%	41%
Total Disagree:	26%	29%	20%	22%	30%	33%	27%	22%	28%	29%	24%	25%	27%
Net:	15%	12%	29%	28%	8%	-11%	16%	22%	13%	9%	20%	15%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(22.A) More generally, would you support or oppose your own taxes - like income tax or National Insurance - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly support	6%	7%	5%	11%	5%	5%	1%	5%	5%	3%	5%	8%	5%	8%	3%
Support	29%	36%	21%	23%	30%	33%	30%	26%	27%	27%	35%	31%	30%	31%	18%
Neither Support nor Oppose	25%	23%	28%	23%	24%	25%	25%	28%	33%	25%	19%	25%	24%	25%	28%
Oppose	18%	15%	22%	19%	18%	11%	21%	22%	18%	19%	19%	17%	17%	19%	22%
Strongly Oppose	16%	16%	17%	19%	18%	15%	18%	14%	11%	23%	14%	13%	19%	13%	19%
Don't Know	5%	4%	7%	5%	4%	11%	6%	6%	5%	3%	7%	6%	5%	4%	9%
Total Support:	34%	43%	26%	34%	36%	38%	31%	30%	32%	31%	40%	39%	36%	39%	22%
Total Oppose:	35%	31%	39%	38%	36%	26%	38%	36%	30%	42%	33%	30%	35%	32%	41%
Net:	0%	12%	-13%	-4%	0%	12%	-7%	-6%	3%	-11%	7%	9%	0%	7%	-19%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(22.B) More generally, would you support or oppose your own taxes - like income tax or National Insurance - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly support	6%	8%	4%	5%	5%	7%	4%	7%	6%	5%	7%	4%	5%	14%	17%
Support	29%	35%	28%	28%	24%	29%	30%	25%	22%	30%	26%	32%	28%	31%	35%
Neither Support nor Oppose	25%	26%	26%	22%	27%	20%	28%	27%	28%	26%	26%	22%	26%	23%	24%
Oppose	18%	15%	18%	20%	20%	21%	17%	17%	17%	18%	18%	21%	19%	5%	8%
Strongly Oppose	16%	14%	19%	18%	15%	17%	16%	16%	18%	17%	16%	18%	16%	23%	14%
Don't Know	5%	2%	5%	6%	8%	6%	4%	8%	8%	5%	7%	3%	6%	2%	2%
Total Support:	34%	43%	33%	34%	29%	36%	35%	32%	28%	35%	33%	37%	32%	46%	52%
Total Oppose:	35%	28%	36%	38%	35%	38%	33%	33%	35%	34%	34%	38%	36%	29%	22%
Net:	0%	15%	-4%	-4%	-6%	-2%	2%	-1%	-7%	1%	-1%	-2%	-3%	17%	29%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(22.C) More generally, would you support or oppose your own taxes - like income tax or National Insurance - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly support	6%	5%	8%	8%	0%	4%	5%	7%	7%	4%	7%	5%	5%
Support	29%	34%	27%	35%	26%	12%	30%	31%	26%	28%	29%	29%	29%
Neither Support nor Oppose	25%	25%	25%	25%	29%	24%	23%	28%	27%	24%	24%	26%	26%
Oppose	18%	17%	19%	15%	21%	22%	17%	16%	18%	22%	18%	23%	18%
Strongly Oppose	16%	15%	15%	16%	23%	24%	19%	13%	16%	17%	15%	12%	17%
Don't Know	5%	4%	5%	1%	2%	13%	6%	5%	6%	4%	6%	4%	5%
Total Support:	34%	39%	35%	43%	26%	16%	34%	38%	33%	32%	37%	34%	34%
Total Oppose:	35%	32%	34%	31%	43%	47%	37%	29%	34%	40%	33%	35%	35%
Net:	0%	7%	1%	12%	-17%	-30%	-2%	8%	-1%	-7%	3%	-1%	-2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(23.A) And would you support or oppose taxes that individuals don't pay - like taxes on businesses such as Corporation Tax - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	18%	21%	14%	20%	20%	18%	15%	14%	8%	15%	19%	24%	16%	23%	9%
Support	37%	44%	31%	35%	40%	43%	37%	39%	37%	30%	41%	35%	37%	42%	28%
Neither Support nor Oppose	26%	21%	30%	25%	25%	24%	21%	28%	31%	34%	17%	24%	27%	20%	34%
Oppose	7%	6%	9%	7%	4%	4%	12%	7%	13%	5%	8%	8%	8%	6%	9%
Strongly Oppose	6%	4%	7%	10%	4%	4%	7%	5%	4%	6%	8%	2%	7%	4%	6%
Don't Know	7%	4%	9%	3%	6%	8%	8%	7%	7%	10%	7%	7%	6%	4%	14%
Total Support:	55%	64%	45%	56%	60%	61%	51%	53%	45%	45%	61%	59%	53%	65%	37%
Total Oppose:	13%	10%	16%	17%	8%	8%	20%	12%	17%	11%	16%	10%	14%	10%	15%
Net:	42%	55%	29%	39%	52%	53%	32%	41%	28%	34%	45%	48%	39%	54%	22%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(23.B) And would you support or oppose taxes that individuals don't pay - like taxes on businesses such as Corporation Tax - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	18%	16%	21%	16%	16%	18%	15%	23%	20%	17%	18%	21%	16%	14%	36%
Support	37%	43%	40%	37%	29%	38%	38%	32%	37%	36%	36%	43%	37%	40%	32%
Neither Support nor Oppose	26%	24%	23%	21%	33%	25%	26%	24%	35%	27%	26%	21%	26%	26%	21%
Oppose	7%	7%	5%	10%	8%	8%	7%	9%	3%	7%	8%	8%	8%	10%	2%
Strongly Oppose	6%	6%	3%	6%	6%	5%	6%	5%	2%	6%	5%	5%	6%	7%	6%
Don't Know	7%	3%	7%	9%	8%	6%	8%	6%	4%	7%	7%	2%	7%	4%	2%
Total Support:	55%	59%	61%	54%	45%	56%	53%	56%	56%	53%	54%	65%	53%	54%	68%
Total Oppose:	13%	14%	8%	16%	14%	13%	13%	15%	5%	13%	13%	13%	13%	17%	9%
Net:	42%	45%	53%	38%	30%	43%	40%	41%	51%	40%	41%	52%	40%	37%	59%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(23.C) And would you support or oppose taxes that individuals don't pay - like taxes on businesses such as Corporation Tax - going up to pay for the extra spending that the Government has made during the pandemic?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	18%	13%	27%	22%	28%	10%	17%	17%	17%	20%	20%	17%	17%
Support	37%	44%	36%	47%	14%	25%	35%	36%	39%	38%	35%	32%	39%
Neither Support nor Oppose	26%	27%	22%	21%	28%	28%	25%	30%	25%	24%	27%	26%	25%
Oppose	7%	7%	6%	7%	22%	9%	9%	5%	7%	8%	7%	8%	7%
Strongly Oppose	6%	5%	5%	3%	9%	8%	7%	5%	5%	5%	5%	8%	5%
Don't Know	7%	5%	4%	1%	0%	20%	7%	7%	7%	5%	6%	8%	7%
Total Support:	55%	57%	63%	69%	42%	35%	52%	53%	56%	58%	55%	49%	56%
Total Oppose:	13%	12%	11%	9%	30%	18%	16%	10%	12%	13%	12%	16%	13%
Net:	42%	45%	52%	60%	11%	17%	36%	43%	44%	45%	42%	33%	43%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(24.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	10%	9%	11%	9%	6%	7%	7%	10%	8%	18%	11%	15%	9%	11%	8%
Support	13%	14%	12%	15%	14%	21%	10%	10%	15%	6%	7%	15%	13%	13%	14%
Neither Support nor Oppose	22%	21%	23%	25%	25%	23%	24%	19%	25%	18%	22%	14%	22%	20%	26%
Oppose	31%	34%	28%	28%	30%	32%	36%	31%	37%	28%	33%	27%	30%	33%	28%
Strongly Oppose	21%	22%	21%	22%	20%	14%	21%	28%	13%	28%	25%	24%	23%	21%	18%
Don't Know	3%	1%	4%	1%	4%	3%	2%	3%	1%	3%	2%	4%	2%	1%	7%
Total Support:	23%	23%	23%	24%	20%	28%	17%	20%	23%	23%	18%	30%	23%	24%	22%
Total Oppose:	52%	55%	49%	51%	50%	46%	57%	58%	50%	55%	58%	51%	53%	54%	45%
Net:	-29%	-32%	-26%	-27%	-30%	-17%	-40%	-38%	-27%	-32%	-40%	-21%	-31%	-30%	-24%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(24.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	10%	9%	8%	9%	13%	7%	10%	12%	16%	12%	9%	5%	9%	18%	21%
Support	13%	15%	12%	13%	14%	11%	14%	18%	8%	15%	12%	10%	13%	19%	19%
Neither Support nor Oppose	22%	20%	22%	27%	19%	25%	20%	22%	18%	22%	22%	22%	23%	13%	12%
Oppose	31%	33%	33%	24%	32%	29%	32%	27%	36%	29%	31%	38%	31%	27%	28%
Strongly Oppose	21%	21%	23%	26%	16%	25%	21%	16%	17%	19%	23%	24%	22%	20%	18%
Don't Know	3%	2%	2%	1%	5%	2%	2%	4%	6%	3%	3%	0%	3%	4%	2%
Total Support:	23%	24%	20%	22%	27%	19%	24%	31%	24%	27%	21%	15%	21%	37%	40%
Total Oppose:	52%	54%	56%	50%	49%	54%	54%	43%	53%	48%	55%	62%	53%	46%	46%
Net:	-29%	-31%	-37%	-28%	-22%	-36%	-30%	-12%	-29%	-22%	-34%	-47%	-31%	-9%	-5%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(24.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer summer holidays to give children a fun summer

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	10%	6%	16%	8%	16%	9%	13%	13%	8%	6%	16%	8%	7%
Support	13%	12%	14%	15%	10%	10%	15%	15%	13%	7%	15%	12%	12%
Neither Support nor Oppose	22%	21%	22%	21%	24%	24%	21%	22%	20%	27%	19%	26%	23%
Oppose	31%	34%	28%	33%	31%	28%	28%	27%	34%	35%	29%	30%	32%
Strongly Oppose	21%	24%	18%	22%	19%	23%	20%	20%	23%	23%	17%	22%	24%
Don't Know	3%	2%	2%	1%	0%	5%	3%	3%	2%	1%	4%	2%	2%
Total Support:	23%	19%	30%	24%	26%	20%	28%	28%	20%	13%	31%	20%	18%
Total Oppose:	52%	59%	46%	55%	50%	51%	48%	47%	57%	58%	46%	52%	57%
Net:	-29%	-40%	-16%	-31%	-23%	-32%	-19%	-19%	-36%	-45%	-14%	-31%	-38%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(25.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	19%	18%	21%	23%	18%	25%	9%	20%	25%	19%	16%	18%	20%	19%	19%
Support	31%	30%	31%	33%	28%	32%	35%	36%	27%	27%	28%	28%	31%	31%	30%
Neither Support nor Oppose	23%	25%	22%	22%	25%	21%	29%	20%	26%	18%	24%	23%	23%	22%	28%
Oppose	12%	12%	11%	11%	12%	8%	10%	11%	12%	15%	13%	13%	11%	12%	11%
Strongly Oppose	12%	13%	10%	10%	12%	9%	13%	8%	6%	16%	16%	16%	12%	13%	6%
Don't Know	3%	2%	5%	1%	5%	4%	4%	4%	4%	5%	3%	2%	3%	2%	5%
Total Support:	50%	48%	52%	56%	46%	57%	44%	57%	52%	45%	44%	46%	50%	50%	50%
Total Oppose:	23%	25%	21%	21%	24%	18%	23%	19%	18%	31%	29%	29%	24%	25%	17%
Net:	27%	22%	31%	36%	22%	39%	21%	37%	34%	14%	15%	17%	27%	25%	32%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(25.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	19%	19%	19%	19%	21%	21%	18%	23%	15%	20%	20%	16%	18%	28%	29%
Support	31%	27%	28%	31%	36%	31%	31%	31%	23%	32%	28%	33%	31%	24%	28%
Neither Support nor Oppose	23%	25%	22%	28%	19%	21%	24%	25%	28%	24%	25%	16%	25%	18%	16%
Oppose	12%	15%	16%	8%	8%	11%	13%	11%	9%	11%	12%	16%	11%	11%	13%
Strongly Oppose	12%	12%	12%	13%	10%	13%	11%	7%	19%	11%	11%	17%	11%	17%	8%
Don't Know	3%	2%	3%	1%	6%	3%	3%	4%	6%	3%	4%	2%	3%	2%	6%
Total Support:	50%	46%	47%	50%	57%	52%	49%	54%	38%	52%	48%	49%	49%	52%	57%
Total Oppose:	23%	26%	28%	20%	18%	24%	24%	18%	28%	21%	23%	33%	23%	28%	21%
Net:	27%	19%	18%	30%	39%	28%	25%	36%	10%	30%	25%	17%	26%	24%	36%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(25.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: An Eat out to help out scheme to give families the opportunity to eat out together

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	19%	17%	23%	16%	27%	26%	22%	18%	19%	18%	24%	16%	17%
Support	31%	31%	30%	33%	33%	27%	32%	34%	27%	32%	36%	35%	27%
Neither Support nor Oppose	23%	24%	24%	16%	28%	25%	24%	22%	26%	18%	21%	20%	25%
Oppose	12%	13%	9%	21%	5%	10%	9%	11%	12%	15%	7%	10%	14%
Strongly Oppose	12%	13%	12%	12%	7%	7%	9%	13%	12%	15%	7%	17%	14%
Don't Know	3%	2%	3%	2%	0%	6%	4%	3%	4%	2%	4%	2%	3%
Total Support:	50%	48%	52%	49%	60%	53%	54%	52%	46%	50%	60%	51%	44%
Total Oppose:	23%	26%	21%	32%	12%	16%	18%	24%	24%	31%	15%	27%	28%
Net:	27%	22%	31%	17%	48%	36%	35%	28%	22%	19%	45%	23%	16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(26.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	24%	18%	30%	26%	21%	24%	14%	28%	24%	25%	27%	29%	22%	24%	30%
Support	36%	37%	36%	40%	33%	33%	44%	38%	39%	30%	29%	35%	36%	38%	32%
Neither Support nor Oppose	21%	24%	18%	20%	23%	24%	18%	19%	21%	25%	19%	19%	21%	20%	25%
Oppose	9%	9%	9%	6%	9%	7%	15%	9%	10%	12%	12%	6%	10%	10%	5%
Strongly Oppose	7%	10%	5%	6%	11%	8%	7%	5%	3%	5%	10%	9%	8%	7%	4%
Don't Know	2%	2%	3%	2%	4%	3%	2%	1%	3%	3%	3%	1%	2%	2%	4%
Total Support:	60%	55%	65%	65%	54%	57%	58%	66%	63%	55%	56%	64%	58%	61%	62%
Total Oppose:	16%	19%	13%	13%	19%	16%	22%	14%	13%	17%	22%	16%	19%	17%	9%
Net:	44%	36%	52%	53%	35%	42%	36%	52%	50%	38%	34%	48%	39%	45%	54%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(26.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	24%	20%	22%	23%	30%	22%	22%	32%	30%	26%	23%	18%	23%	27%	20%
Support	36%	35%	37%	36%	37%	37%	38%	33%	29%	38%	34%	36%	37%	25%	40%
Neither Support nor Oppose	21%	21%	22%	21%	20%	22%	20%	20%	24%	20%	22%	22%	22%	25%	17%
Oppose	9%	13%	9%	11%	5%	9%	10%	7%	11%	8%	10%	12%	9%	12%	16%
Strongly Oppose	7%	9%	9%	7%	4%	8%	9%	3%	3%	6%	8%	11%	7%	10%	3%
Don't Know	2%	2%	2%	1%	4%	2%	2%	4%	2%	2%	3%	1%	2%	2%	4%
Total Support:	60%	55%	58%	59%	68%	59%	60%	65%	59%	64%	57%	55%	60%	52%	59%
Total Oppose:	16%	22%	17%	19%	9%	17%	18%	11%	14%	14%	18%	22%	16%	22%	20%
Net:	44%	32%	41%	40%	59%	42%	41%	55%	45%	50%	39%	33%	45%	30%	40%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(26.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Vouchers or free tickets to things like zoos or theme parks to give families opportunities to have fun together

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	24%	16%	29%	22%	41%	35%	26%	26%	22%	22%	30%	28%	19%
Support	36%	38%	40%	30%	35%	28%	42%	35%	33%	36%	42%	35%	32%
Neither Support nor Oppose	21%	21%	20%	28%	16%	21%	18%	21%	23%	21%	18%	15%	24%
Oppose	9%	14%	5%	12%	8%	7%	7%	10%	10%	10%	3%	11%	13%
Strongly Oppose	7%	10%	5%	7%	0%	5%	5%	6%	8%	10%	3%	9%	9%
Don't Know	2%	2%	1%	0%	0%	4%	2%	2%	3%	2%	3%	1%	2%
Total Support:	60%	54%	69%	53%	76%	63%	68%	61%	55%	58%	73%	63%	51%
Total Oppose:	16%	24%	10%	19%	8%	12%	12%	16%	19%	20%	6%	20%	22%
Net:	44%	30%	59%	34%	67%	51%	55%	45%	36%	37%	66%	43%	29%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(27.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	22%	17%	27%	25%	17%	21%	15%	30%	19%	21%	15%	30%	22%	24%	20%
Support	43%	45%	41%	42%	47%	44%	48%	38%	40%	38%	47%	39%	42%	44%	41%
Neither Support nor Oppose	22%	25%	20%	20%	21%	22%	27%	20%	27%	23%	28%	18%	23%	21%	25%
Oppose	6%	7%	6%	5%	6%	5%	5%	3%	10%	10%	5%	6%	7%	6%	5%
Strongly Oppose	4%	4%	3%	5%	4%	4%	2%	5%	1%	4%	3%	4%	4%	3%	3%
Don't Know	3%	2%	5%	1%	5%	5%	2%	4%	2%	4%	3%	3%	3%	2%	6%
Total Support:	65%	62%	67%	68%	64%	64%	64%	68%	59%	59%	62%	69%	64%	68%	61%
Total Oppose:	10%	12%	8%	10%	10%	9%	7%	8%	12%	15%	8%	9%	11%	10%	8%
Net:	55%	50%	59%	57%	54%	55%	57%	59%	47%	44%	54%	60%	53%	58%	53%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(27.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	22%	22%	24%	23%	19%	23%	22%	22%	17%	24%	22%	14%	21%	33%	26%
Support	43%	44%	38%	39%	48%	45%	41%	40%	47%	44%	39%	49%	43%	29%	40%
Neither Support nor Oppose	22%	20%	24%	25%	21%	20%	23%	23%	27%	21%	23%	24%	22%	20%	22%
Oppose	6%	7%	8%	6%	5%	6%	7%	6%	4%	5%	8%	8%	6%	12%	6%
Strongly Oppose	4%	5%	4%	3%	4%	4%	4%	3%	3%	4%	4%	3%	4%	4%	7%
Don't Know	3%	2%	2%	4%	4%	3%	3%	5%	2%	4%	3%	1%	3%	2%	0%
Total Support:	65%	66%	62%	63%	67%	67%	63%	63%	64%	67%	62%	63%	65%	61%	65%
Total Oppose:	10%	12%	11%	8%	8%	10%	11%	9%	7%	8%	12%	11%	10%	16%	13%
Net:	55%	55%	51%	54%	59%	57%	53%	54%	58%	59%	50%	52%	55%	45%	53%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(27.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Free hours with private academic tutors to help them catch up academically

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	22%	21%	28%	20%	19%	21%	22%	25%	23%	16%	24%	20%	21%
Support	43%	44%	41%	37%	48%	39%	47%	38%	40%	48%	47%	49%	39%
Neither Support nor Oppose	22%	21%	22%	25%	17%	26%	20%	22%	25%	22%	19%	19%	25%
Oppose	6%	7%	5%	15%	9%	4%	4%	7%	7%	8%	4%	7%	8%
Strongly Oppose	4%	5%	3%	1%	0%	4%	4%	4%	4%	3%	3%	1%	4%
Don't Know	3%	2%	2%	2%	7%	7%	4%	4%	2%	3%	4%	4%	2%
Total Support:	65%	65%	69%	57%	67%	60%	68%	64%	62%	64%	71%	70%	61%
Total Oppose:	10%	11%	8%	16%	9%	8%	8%	11%	10%	11%	6%	7%	12%
Net:	55%	54%	61%	41%	58%	52%	61%	53%	52%	53%	65%	62%	48%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(28.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	16%	18%	13%	21%	9%	13%	15%	19%	13%	11%	19%	21%	17%	16%	10%
Support	34%	40%	28%	31%	34%	39%	38%	27%	39%	28%	30%	38%	39%	32%	27%
Neither Support nor Oppose	17%	18%	16%	20%	21%	15%	16%	19%	14%	15%	11%	13%	16%	17%	18%
Oppose	18%	16%	21%	14%	19%	18%	17%	18%	18%	30%	24%	15%	15%	20%	25%
Strongly Oppose	13%	7%	19%	14%	13%	12%	12%	14%	14%	14%	14%	11%	11%	14%	15%
Don't Know	3%	2%	3%	2%	4%	4%	3%	3%	1%	2%	2%	2%	2%	1%	6%
Total Support:	49%	58%	41%	51%	42%	52%	53%	46%	53%	39%	49%	59%	55%	48%	37%
Total Oppose:	31%	23%	40%	27%	32%	30%	29%	32%	32%	44%	38%	25%	26%	34%	39%
Net:	18%	35%	1%	24%	10%	22%	24%	14%	21%	-5%	11%	34%	29%	14%	-3%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(28.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	16%	21%	14%	16%	11%	17%	15%	15%	14%	15%	15%	18%	14%	21%	19%
Support	34%	35%	36%	31%	33%	37%	33%	31%	35%	30%	38%	37%	33%	42%	45%
Neither Support nor Oppose	17%	15%	18%	17%	17%	17%	16%	16%	19%	17%	16%	20%	17%	17%	14%
Oppose	18%	16%	19%	18%	19%	16%	20%	20%	16%	20%	18%	13%	19%	14%	10%
Strongly Oppose	13%	10%	10%	16%	15%	10%	14%	13%	16%	15%	11%	10%	14%	4%	11%
Don't Know	3%	2%	2%	2%	4%	3%	2%	5%	0%	3%	2%	2%	3%	3%	0%
Total Support:	49%	56%	51%	47%	44%	53%	48%	46%	49%	45%	53%	55%	47%	63%	64%
Total Oppose:	31%	26%	29%	35%	35%	26%	34%	33%	32%	35%	29%	23%	34%	17%	22%
Net:	18%	30%	22%	12%	9%	27%	14%	13%	17%	11%	24%	32%	14%	46%	43%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(28.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: Longer school days until the end of term, with more lessons

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	16%	16%	17%	14%	12%	15%	15%	17%	15%	15%	16%	12%	16%
Support	34%	40%	30%	41%	47%	25%	31%	28%	38%	36%	31%	43%	35%
Neither Support nor Oppose	17%	16%	19%	15%	23%	11%	17%	18%	15%	20%	17%	16%	16%
Oppose	18%	15%	18%	20%	10%	29%	18%	20%	19%	15%	19%	20%	17%
Strongly Oppose	13%	10%	16%	10%	7%	16%	15%	15%	11%	12%	14%	7%	13%
Don't Know	3%	2%	1%	0%	0%	4%	3%	3%	2%	2%	3%	1%	3%
Total Support:	49%	56%	46%	55%	59%	40%	47%	45%	53%	52%	47%	55%	50%
Total Oppose:	31%	26%	34%	30%	18%	45%	33%	35%	30%	26%	33%	27%	31%
Net:	18%	30%	13%	26%	42%	-5%	14%	10%	24%	26%	14%	28%	20%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(29.A) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly Support	21%	21%	21%	20%	18%	14%	24%	23%	21%	18%	24%	29%	26%	18%	15%
Support	36%	41%	31%	33%	38%	44%	39%	34%	37%	33%	34%	32%	38%	36%	35%
Neither Support nor Oppose	15%	16%	14%	14%	16%	12%	14%	15%	18%	15%	15%	14%	13%	14%	18%
Oppose	14%	13%	15%	16%	12%	17%	11%	8%	13%	19%	14%	15%	11%	16%	15%
Strongly Oppose	11%	9%	14%	15%	11%	9%	9%	16%	9%	13%	12%	8%	10%	14%	10%
Don't Know	3%	1%	5%	1%	5%	3%	2%	5%	3%	2%	2%	3%	3%	2%	6%
Total Support:	57%	62%	53%	54%	56%	58%	63%	56%	58%	52%	58%	61%	64%	54%	50%
Total Oppose:	25%	22%	29%	31%	24%	26%	20%	24%	22%	32%	25%	23%	21%	30%	26%
Net:	32%	40%	24%	23%	32%	32%	43%	33%	36%	20%	33%	38%	43%	24%	24%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(29.B) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly Support	21%	25%	22%	20%	18%	25%	20%	15%	18%	21%	20%	26%	20%	31%	16%
Support	36%	38%	35%	33%	38%	35%	37%	35%	36%	35%	35%	40%	35%	34%	44%
Neither Support nor Oppose	15%	12%	16%	16%	14%	13%	15%	14%	22%	15%	14%	15%	15%	15%	16%
Oppose	14%	13%	15%	14%	14%	13%	14%	18%	6%	13%	18%	7%	15%	11%	9%
Strongly Oppose	11%	11%	10%	14%	11%	10%	11%	13%	13%	12%	10%	10%	12%	7%	15%
Don't Know	3%	2%	2%	3%	5%	3%	2%	5%	4%	3%	3%	3%	3%	2%	0%
Total Support:	57%	63%	57%	53%	56%	61%	57%	51%	55%	57%	55%	66%	56%	66%	60%
Total Oppose:	25%	24%	25%	28%	25%	23%	26%	31%	20%	25%	28%	16%	27%	17%	24%
Net:	32%	39%	32%	25%	31%	38%	31%	20%	35%	31%	27%	50%	29%	48%	36%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(29.C) Would you support or oppose the Government introducing the following measures to help children recover from the lockdowns?: A longer school term and shorter school holidays, so children can keep learning to make up for lost time

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly Support	21%	26%	17%	19%	22%	18%	21%	23%	19%	23%	23%	22%	21%
Support	36%	37%	37%	39%	37%	35%	38%	33%	34%	41%	39%	40%	34%
Neither Support nor Oppose	15%	13%	16%	12%	19%	16%	15%	15%	14%	15%	13%	9%	16%
Oppose	14%	12%	13%	20%	8%	18%	11%	14%	19%	9%	11%	18%	15%
Strongly Oppose	11%	9%	16%	10%	13%	8%	12%	12%	11%	9%	11%	9%	12%
Don't Know	3%	3%	1%	1%	0%	5%	3%	3%	3%	2%	4%	2%	3%
Total Support:	57%	64%	54%	58%	59%	53%	59%	56%	53%	65%	61%	62%	54%
Total Oppose:	25%	21%	29%	30%	21%	25%	23%	26%	30%	18%	22%	27%	27%
Net:	32%	43%	24%	28%	38%	28%	36%	30%	23%	47%	39%	35%	27%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(30.A) Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any? Please select up to three

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Small group tutoring in subjects like maths, English and other academic subjects during normal school days and term times	38%	34%	41%	39%	43%	39%	35%	38%	43%	32%	31%	34%	35%	39%	44%
A longer school day	27%	33%	22%	26%	27%	28%	31%	28%	26%	20%	22%	34%	32%	25%	21%
A longer school term, so cutting the length of holidays	37%	39%	34%	31%	39%	33%	39%	39%	39%	34%	44%	37%	39%	36%	30%
Extra enrichment activities laid on during the normal school day and normal school term	22%	18%	25%	24%	16%	22%	22%	21%	21%	24%	17%	24%	17%	24%	29%
Extra enrichment activities laid on after school	18%	17%	19%	16%	16%	22%	13%	15%	19%	18%	17%	24%	15%	21%	18%
Extra enrichment activities laid in the school holidays	20%	19%	20%	27%	19%	16%	16%	23%	22%	16%	18%	18%	17%	24%	17%
Small group tutoring in subjects like maths, English and other academic subjects after school	31%	27%	34%	32%	34%	29%	35%	27%	25%	29%	27%	31%	33%	28%	32%
Small group tutoring in subjects like maths, English and other academic subjects during the school holidays	27%	28%	26%	30%	27%	23%	23%	33%	25%	30%	30%	26%	27%	30%	21%
None of the above	4%	4%	3%	3%	5%	2%	3% 91	4%	2%	8%	5%	2%	4%	3%	5%
Don't know	6%	5%	6%	5%	5%	5%	6%	4%	6%	8%	9%	5%	6%	4%	10%

(30.B) Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any? Please select up to three

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Small group tutoring in subjects like maths, English and other academic subjects during normal school days and term times	38%	39%	40%	34%	37%	39%	37%	41%	32%	37%	39%	37%	38%	36%	29%
A longer school day	27%	33%	26%	25%	26%	29%	27%	27%	22%	24%	31%	30%	27%	32%	34%
A longer school term, so cutting the length of holidays	37%	38%	36%	42%	32%	42%	36%	27%	36%	35%	37%	43%	36%	30%	41%
Extra enrichment activities laid on during the normal school day and normal school term	22%	22%	21%	18%	24%	19%	22%	27%	18%	27%	17%	14%	22%	25%	20%
Extra enrichment activities laid on after school	18%	19%	22%	14%	16%	18%	19%	16%	14%	19%	17%	16%	18%	12%	21%
Extra enrichment activities laid in the school holidays	20%	22%	22%	10%	24%	21%	18%	25%	17%	22%	16%	21%	18%	33%	20%
Small group tutoring in subjects like maths, English and other academic subjects after school	31%	27%	35%	30%	31%	30%	30%	34%	34%	29%	33%	32%	32%	23%	30%
Small group tutoring in subjects like maths, English and other academic subjects during the school holidays	27%	26%	26%	27%	30%	27%	26%	29%	30%	26%	29%	28%	27%	21%	37%
None of the above	4%	3%	3%	5%	3%	2%	5%	4%	6%	4%	3%	3%	3%	8%	4%
Don't know	6%	4%	5%	7%	6%	4%	6%	6%	9%	5%	5%	7%	6%	1%	1%

Parents Sample: Post-Pandemic Schooling

(30.C) Thinking specifically about how best the Government can help schools help children in the UK to catch up academically, where help is needed, which of the following do you think would be best, if any? Please select up to three

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Small group tutoring in subjects like maths, English and other academic subjects during normal school days and term times	38%	34%	38%	38%	27%	45%	35%	40%	39%	39%	36%	41%	39%
A longer school day	27%	33%	24%	29%	36%	23%	22%	27%	32%	28%	23%	35%	29%
A longer school term, so cutting the length of holidays	37%	43%	32%	35%	50%	35%	39%	31%	36%	41%	36%	41%	36%
Extra enrichment activities laid on during the normal school day and normal school term	22%	17%	25%	17%	23%	31%	25%	27%	18%	17%	25%	22%	19%
Extra enrichment activities laid on after school	18%	16%	20%	26%	6%	15%	18%	17%	19%	16%	20%	22%	16%
Extra enrichment activities laid in the school holidays	20%	19%	24%	20%	18%	16%	19%	27%	17%	19%	22%	25%	18%
Small group tutoring in subjects like maths, English and other academic subjects after school	31%	31%	32%	29%	34%	25%	31%	24%	34%	32%	28%	34%	32%

Small group tutoring in	27%	28%	31%	27%	21%	16%	27%	23%	26%	35%	31%	22%	25%
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(31.A) If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
It should be compulsory for all	46%	49%	44%	49%	44%	42%	47%	47%	48%	48%	42%	49%	51%	46%	32%
It should not be compulsory for all	45%	44%	46%	41%	50%	48%	45%	45%	43%	46%	48%	42%	41%	46%	53%
Don't Know	9%	7%	10%	10%	6%	11%	9%	7%	9%	6%	10%	10%	7%	8%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(31.B) If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
It should be compulsory for all	46%	52%	49%	46%	39%	47%	46%	45%	50%	42%	52%	48%	45%	58%	49%
It should not be compulsory for all	45%	42%	43%	44%	50%	46%	45%	43%	45%	48%	40%	48%	46%	36%	47%
Don't Know	9%	6%	8%	10%	11%	8%	9%	12%	5%	10%	8%	5%	9%	6%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(31.C) If the Government said that schools had to run longer school days with extra lessons, do you think it should or should not be compulsory for all children to attend?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
It should be compulsory for all	46%	55%	42%	47%	40%	34%	42%	43%	50%	52%	41%	53%	49%
It should not be compulsory for all	45%	39%	50%	47%	50%	52%	47%	48%	43%	42%	50%	43%	43%
Don't Know	9%	6%	9%	6%	9%	14%	12%	9%	7%	6%	9%	4%	9%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(32.A) If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
It should be compulsory for all	48%	52%	43%	46%	49%	48%	47%	51%	47%	46%	43%	52%	53%	44%	42%
It should not be compulsory for all	43%	40%	47%	46%	44%	42%	44%	39%	42%	47%	49%	38%	41%	47%	41%
Don't Know	9%	8%	10%	8%	7%	9%	9%	10%	12%	7%	7%	10%	7%	9%	16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(32.B) If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
It should be compulsory for all	48%	52%	49%	48%	43%	48%	48%	47%	48%	44%	50%	60%	45%	55%	64%
It should not be compulsory for all	43%	41%	43%	42%	47%	44%	42%	43%	46%	46%	43%	35%	45%	38%	32%
Don't Know	9%	8%	8%	10%	10%	8%	9%	11%	6%	11%	8%	5%	9%	7%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(32.C) If the school has made a longer term available with extra lessons - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
It should be compulsory for all	48%	54%	44%	48%	47%	43%	44%	45%	49%	55%	46%	45%	49%
It should not be compulsory for all	43%	40%	48%	42%	49%	44%	44%	46%	43%	38%	45%	51%	42%
Don't Know	9%	6%	8%	10%	4%	14%	12%	9%	7%	7%	9%	5%	9%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(33.A) If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?

	Total	Gender		Region								EU 2016 Vote			
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
It should be compulsory for all	41%	45%	37%	53%	34%	41%	32%	41%	43%	39%	37%	44%	43%	42%	34%
It should not be compulsory for all	49%	46%	52%	40%	54%	47%	56%	47%	47%	57%	56%	46%	46%	50%	52%
Don't Know	10%	9%	11%	8%	11%	12%	12%	12%	10%	4%	8%	11%	10%	8%	14%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(33.B) If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
It should be compulsory for all	41%	48%	39%	37%	41%	38%	44%	38%	46%	42%	41%	38%	40%	48%	56%
It should not be compulsory for all	49%	43%	53%	53%	47%	53%	46%	52%	46%	48%	49%	52%	50%	45%	40%
Don't Know	10%	9%	8%	11%	12%	10%	10%	10%	8%	10%	9%	10%	10%	7%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(33.C) If the school has laid on extra enrichment activities during a longer school day, do you think it should or should not be compulsory for children to attend?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
It should be compulsory for all	41%	44%	41%	42%	48%	39%	40%	47%	38%	41%	44%	40%	39%
It should not be compulsory for all	49%	48%	49%	53%	48%	49%	48%	43%	53%	50%	46%	55%	51%
Don't Know	10%	9%	10%	4%	4%	12%	11%	10%	9%	9%	10%	6%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(34.A) If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
It should be compulsory for all	45%	49%	41%	48%	42%	50%	41%	52%	44%	42%	36%	49%	49%	43%	41%
It should not be compulsory for all	45%	42%	48%	45%	46%	41%	49%	37%	45%	51%	56%	39%	43%	48%	42%
Don't Know	10%	9%	11%	7%	12%	9%	9%	10%	11%	7%	7%	12%	8%	9%	16%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(34.B) If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
It should be compulsory for all	45%	49%	45%	48%	41%	45%	48%	39%	44%	46%	42%	51%	44%	62%	46%
It should not be compulsory for all	45%	43%	46%	41%	49%	46%	42%	50%	49%	44%	48%	41%	46%	30%	49%
Don't Know	10%	8%	9%	11%	10%	8%	10%	11%	7%	10%	10%	8%	10%	8%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(34.C) If the school has made a longer term available with extra enrichment activities - so shorter holidays - do you think it should or should not be compulsory for children to attend?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
It should be compulsory for all	45%	50%	40%	48%	47%	46%	49%	45%	40%	51%	48%	50%	43%
It should not be compulsory for all	45%	43%	51%	45%	48%	38%	40%	46%	51%	39%	42%	46%	47%
Don't Know	10%	7%	10%	7%	5%	16%	10%	9%	9%	10%	10%	4%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(35.A) Which of the following do you believe it is more important for the Government to invest money in?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
More time in school doing academic subjects and extra curricula activities like trips, sport and drama.	17%	22%	12%	20%	19%	19%	15%	11%	13%	14%	22%	19%	18%	18%	13%
Better mental health services for children	22%	16%	28%	15%	25%	26%	24%	14%	26%	28%	22%	22%	22%	22%	19%
Both of the above are equally as important	53%	53%	53%	59%	46%	51%	47%	69%	52%	50%	50%	56%	51%	55%	57%
I don't think money should be spent on either	4%	6%	3%	5%	4%	2%	9%	5%	3%	4%	2%	2%	6%	2%	4%
Don't Know	3%	3%	4%	1%	6%	3%	4%	1%	6%	4%	4%	2%	3%	3%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(35.B) Which of the following do you believe it is more important for the Government to invest money in?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
More time in school doing academic subjects and extra curricula activities like trips, sport and drama.	17%	21%	17%	17%	14%	16%	18%	16%	13%	17%	16%	19%	17%	17%	20%
Better mental health services for children	22%	23%	20%	20%	25%	22%	21%	24%	28%	22%	24%	17%	21%	21%	31%
Both of the above are equally as important	53%	49%	54%	54%	56%	54%	53%	54%	53%	53%	54%	51%	54%	56%	41%
I don't think money should be spent on either	4%	5%	5%	6%	1%	5%	5%	2%	3%	4%	3%	9%	4%	2%	6%
Don't Know	3%	3%	4%	3%	4%	4%	3%	4%	3%	4%	3%	4%	3%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(35.C) Which of the following do you believe it is more important for the Government to invest money in?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
More time in school doing academic subjects and extra curricula activities like trips, sport and drama.	17%	19%	18%	15%	11%	12%	20%	16%	16%	15%	18%	13%	17%
Better mental health services for children	22%	19%	29%	25%	19%	14%	20%	23%	23%	21%	25%	25%	20%
Both of the above are equally as important	53%	53%	49%	57%	67%	62%	51%	55%	54%	54%	52%	59%	54%
I don't think money should be spent on either	4%	7%	1%	1%	3%	5%	4%	3%	4%	7%	2%	2%	5%
Don't Know	3%	2%	3%	3%	0%	8%	4%	3%	3%	3%	3%	1%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(36.A) Imagine extra time was introduced at schools. Which of the following “extra curricular” activities do you think this could be best used for, if any? Please select up to three

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Sport	51%	56%	45%	62%	52%	47%	36%	44%	55%	42%	45%	58%	50%	53%	49%
Drama	19%	20%	18%	24%	21%	16%	18%	15%	21%	15%	8%	20%	20%	19%	14%
Music	25%	25%	26%	34%	25%	30%	17%	14%	33%	20%	16%	27%	23%	29%	26%
Trips to places like museums and stately homes	36%	33%	38%	36%	34%	31%	34%	42%	35%	36%	36%	37%	32%	38%	41%
Counselling for children suffering mental health problems	51%	43%	59%	53%	50%	47%	48%	60%	48%	46%	61%	53%	47%	53%	54%
Activities like computer games or Lego	16%	17%	15%	19%	13%	20%	13%	13%	16%	14%	20%	17%	16%	16%	12%
None of the above would be a good use of extra time	11%	12%	9%	8%	13%	10%	15%	15%	6%	11%	14%	9%	15%	8%	8%
Don't Know	6%	6%	7%	4%	5%	9%	10%	5%	8%	10%	8%	4%	6%	6%	10%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(36.B) Imagine extra time was introduced at schools. Which of the following “extra curricular” activities do you think this could be best used for, if any? Please select up to three

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Sport	51%	53%	56%	45%	47%	54%	48%	53%	46%	52%	50%	49%	51%	60%	47%
Drama	19%	21%	19%	17%	18%	20%	17%	22%	21%	18%	20%	16%	18%	23%	24%
Music	25%	30%	27%	23%	22%	25%	24%	28%	30%	28%	23%	20%	26%	33%	28%
Trips to places like museums and stately homes	36%	39%	35%	27%	40%	38%	34%	37%	26%	38%	33%	34%	36%	35%	33%
Counselling for children suffering mental health problems	51%	46%	49%	50%	58%	48%	52%	52%	55%	50%	53%	47%	50%	41%	62%
Activities like computer games or Lego	16%	19%	14%	17%	15%	15%	17%	14%	15%	18%	15%	8%	15%	24%	24%
None of the above would be a good use of extra time	11%	12%	10%	14%	8%	10%	12%	9%	11%	9%	11%	16%	11%	9%	4%
Don't Know	6%	5%	6%	8%	7%	7%	6%	8%	8%	7%	6%	8%	7%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(36.C) Imagine extra time was introduced at schools. Which of the following “extra curricular” activities do you think this could be best used for, if any? Please select up to three

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Sport	51%	54%	48%	58%	40%	43%	51%	50%	52%	48%	49%	49%	52%
Drama	19%	18%	20%	19%	24%	14%	16%	21%	19%	19%	18%	18%	19%
Music	25%	24%	28%	28%	11%	22%	29%	27%	24%	20%	27%	21%	25%
Trips to places like museums and stately homes	36%	32%	41%	30%	37%	39%	42%	33%	34%	31%	39%	45%	32%
Counselling for children suffering mental health problems	51%	43%	59%	58%	50%	56%	48%	52%	52%	52%	55%	54%	48%
Activities like computer games or Lego	16%	14%	20%	15%	33%	8%	22%	18%	13%	9%	20%	12%	14%
None of the above would be a good use of extra time	11%	15%	6%	9%	9%	11%	9%	11%	11%	16%	8%	11%	12%
Don't Know	6%	5%	6%	7%	7%	11%	6%	9%	5%	7%	6%	5%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(37.A) The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
9am-4pm	41%	38%	43%	42%	34%	43%	46%	39%	44%	41%	37%	43%	35%	47%	42%
8:30am-3:30pm	32%	30%	34%	26%	36%	32%	23%	29%	33%	43%	39%	30%	32%	29%	36%
9am-5pm	21%	26%	16%	27%	22%	20%	23%	24%	17%	11%	16%	23%	27%	17%	16%
Don't Know	6%	6%	7%	6%	9%	5%	8%	8%	7%	5%	7%	4%	6%	7%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(37.B) The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
9am-4pm	41%	38%	40%	39%	45%	41%	39%	47%	41%	43%	39%	38%	42%	36%	40%
8:30am-3:30pm	32%	31%	33%	32%	30%	29%	34%	33%	27%	32%	33%	28%	33%	28%	23%
9am-5pm	21%	25%	21%	23%	17%	25%	22%	11%	21%	19%	23%	26%	20%	33%	30%
Don't Know	6%	6%	6%	5%	9%	5%	6%	9%	10%	7%	6%	7%	6%	4%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(37.C) The average school day currently runs from 9am-3pm. If the Government was looking at increasing the length of the school day, which of the following would you prefer

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
9am-4pm	41%	37%	49%	36%	47%	42%	42%	44%	39%	40%	47%	48%	36%
8:30am-3:30pm	32%	33%	28%	35%	22%	29%	32%	33%	32%	29%	28%	29%	35%
9am-5pm	21%	26%	14%	27%	31%	21%	20%	18%	23%	24%	19%	22%	22%
Don't Know	6%	4%	9%	3%	0%	8%	7%	5%	6%	7%	6%	2%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(38.A) And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Extended the length of the school day	55%	62%	48%	52%	53%	61%	60%	55%	58%	47%	53%	56%	60%	55%	39%
Kept the length of the school day the same	37%	30%	44%	40%	38%	33%	33%	40%	32%	46%	39%	36%	33%	38%	50%
Don't Know	8%	8%	8%	8%	9%	6%	7%	5%	9%	7%	8%	8%	7%	7%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(38.B) And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Extended the length of the school day	55%	61%	57%	56%	46%	55%	55%	52%	56%	50%	56%	71%	52%	64%	66%
Kept the length of the school day the same	37%	33%	35%	38%	44%	37%	37%	39%	39%	41%	37%	23%	40%	29%	30%
Don't Know	8%	6%	8%	6%	10%	8%	8%	10%	5%	9%	7%	5%	8%	7%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(38.C) And would you prefer it if the Government extended the length of the school day to those times, or kept the length of the school day the same?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Extended the length of the school day	55%	62%	50%	58%	58%	40%	49%	53%	55%	67%	46%	67%	58%
Kept the length of the school day the same	37%	31%	44%	34%	35%	48%	43%	38%	37%	26%	45%	27%	34%
Don't Know	8%	7%	6%	8%	7%	12%	8%	9%	7%	7%	8%	6%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(39.A) If the school day is going to be made longer, then children should:

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Start earlier	20%	20%	19%	23%	18%	18%	21%	13%	21%	24%	20%	18%	19%	21%	20%
Finish later	46%	48%	44%	44%	47%	52%	48%	46%	46%	47%	33%	45%	46%	48%	41%
Both of the above - start earlier and finish later	24%	26%	23%	24%	22%	21%	21%	31%	26%	18%	34%	28%	27%	22%	24%
Don't Know	10%	7%	14%	9%	12%	9%	10%	10%	8%	12%	13%	10%	9%	10%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(39.B) If the school day is going to be made longer, then children should:

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Start earlier	20%	21%	22%	19%	17%	18%	23%	16%	14%	21%	21%	11%	20%	22%	29%
Finish later	46%	46%	45%	44%	48%	47%	45%	44%	49%	46%	45%	46%	46%	41%	45%
Both of the above - start earlier and finish later	24%	26%	23%	27%	21%	26%	22%	28%	20%	22%	24%	33%	23%	30%	22%
Don't Know	10%	8%	10%	9%	13%	9%	10%	12%	17%	10%	10%	10%	11%	7%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(39.C) If the school day is going to be made longer, then children should:

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Start earlier	20%	21%	18%	26%	23%	15%	21%	21%	21%	13%	20%	17%	21%
Finish later	46%	46%	47%	44%	47%	43%	45%	48%	44%	50%	46%	60%	44%
Both of the above - start earlier and finish later	24%	28%	22%	22%	27%	23%	23%	23%	24%	28%	23%	20%	26%
Don't Know	10%	6%	12%	7%	3%	18%	12%	8%	10%	10%	12%	4%	9%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(40.A) During lockdown, do you think teachers worked harder or less hard than they did before lockdown:

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Much harder	14%	12%	17%	15%	20%	14%	12%	12%	11%	10%	19%	15%	9%	18%	20%
Harder	26%	23%	29%	27%	28%	25%	26%	18%	30%	29%	20%	25%	26%	27%	22%
About the same	29%	29%	28%	24%	23%	32%	34%	32%	31%	33%	28%	30%	29%	31%	24%
Less hard	15%	17%	13%	20%	15%	14%	15%	14%	8%	13%	16%	14%	17%	12%	18%
Much less hard	10%	13%	7%	10%	8%	10%	9%	15%	9%	8%	10%	10%	12%	7%	7%
Don't Know	6%	6%	6%	4%	6%	5%	4%	8%	11%	7%	8%	5%	6%	5%	11%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(40.B) During lockdown, do you think teachers worked harder or less hard than they did before lockdown:

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Much harder	14%	15%	13%	11%	17%	12%	16%	15%	8%	18%	11%	8%	15%	11%	16%
Harder	26%	23%	25%	30%	27%	26%	25%	29%	28%	27%	27%	19%	27%	28%	30%
About the same	29%	33%	31%	22%	29%	30%	28%	28%	30%	29%	28%	30%	28%	40%	23%
Less hard	15%	14%	17%	16%	13%	15%	14%	12%	26%	11%	18%	20%	14%	14%	18%
Much less hard	10%	11%	8%	14%	7%	10%	10%	9%	6%	9%	10%	14%	10%	4%	9%
Don't Know	6%	4%	6%	8%	7%	7%	6%	8%	2%	5%	6%	9%	6%	3%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(40.C) During lockdown, do you think teachers worked harder or less hard than they did before lockdown:

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Much harder	14%	8%	18%	21%	11%	20%	18%	18%	12%	8%	17%	13%	13%
Harder	26%	26%	30%	23%	20%	23%	31%	23%	25%	24%	27%	34%	25%
About the same	29%	30%	31%	37%	37%	22%	30%	29%	29%	26%	28%	28%	30%
Less hard	15%	17%	12%	10%	20%	12%	11%	13%	17%	19%	16%	11%	14%
Much less hard	10%	13%	5%	6%	12%	13%	5%	11%	11%	14%	7%	10%	11%
Don't Know	6%	6%	5%	3%	0%	11%	5%	5%	6%	9%	6%	3%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(41.A) One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning. Do you think this union is:

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Mostly right	15%	14%	16%	23%	12%	16%	12%	9%	13%	15%	17%	12%	12%	19%	14%
Partly right	25%	25%	24%	23%	25%	22%	25%	25%	27%	27%	22%	26%	23%	26%	28%
Neither right or wrong	23%	19%	27%	25%	24%	20%	21%	27%	24%	16%	20%	27%	21%	23%	28%
Partly wrong	14%	15%	12%	14%	14%	13%	15%	13%	11%	17%	10%	12%	15%	13%	12%
Mostly wrong	16%	21%	11%	13%	17%	19%	15%	19%	14%	16%	23%	16%	22%	13%	4%
Don't Know	8%	7%	9%	2%	8%	11%	11%	7%	11%	10%	8%	7%	7%	7%	15%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(41.B) One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning. Do you think this union is:

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Mostly right	15%	17%	13%	13%	15%	12%	15%	21%	13%	16%	14%	12%	15%	11%	19%
Partly right	25%	25%	27%	24%	22%	24%	26%	21%	24%	28%	21%	20%	24%	37%	27%
Neither right or wrong	23%	19%	19%	26%	29%	24%	21%	25%	30%	23%	26%	15%	24%	25%	16%
Partly wrong	14%	13%	17%	13%	11%	13%	15%	9%	10%	11%	14%	23%	13%	4%	12%
Mostly wrong	16%	22%	15%	17%	12%	18%	16%	13%	16%	13%	18%	24%	15%	22%	22%
Don't Know	8%	5%	8%	7%	11%	7%	7%	11%	7%	8%	8%	7%	9%	1%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(41.C) One of the main teaching unions has indicated it is likely to oppose a longer school day or a shorter summer holiday. It is also sceptical about things like extra tutoring in small groups for children who might have fallen behind. It says schools should focus on flexibility in the curriculum, as well as more opportunities for sport and exercise and an increase in creative and practical learning. Do you think this union is:

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Mostly right	15%	10%	21%	24%	9%	13%	17%	14%	16%	9%	17%	11%	14%
Partly right	25%	22%	28%	26%	32%	24%	27%	28%	22%	21%	26%	27%	23%
Neither right or wrong	23%	19%	29%	19%	32%	24%	25%	24%	23%	20%	27%	26%	20%
Partly wrong	14%	16%	10%	14%	9%	12%	10%	13%	14%	21%	11%	17%	15%
Mostly wrong	16%	26%	6%	13%	16%	11%	13%	12%	18%	23%	11%	15%	20%
Don't Know	8%	7%	6%	4%	2%	16%	8%	9%	8%	5%	8%	4%	8%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(42.A) Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Strongly support	10%	8%	12%	13%	9%	8%	9%	14%	6%	12%	12%	8%	7%	14%	9%
Somewhat support	18%	20%	17%	23%	22%	14%	17%	7%	22%	12%	20%	21%	18%	20%	19%
Neither support nor oppose	20%	17%	23%	17%	22%	24%	18%	21%	16%	22%	12%	27%	17%	22%	24%
Somewhat oppose	13%	14%	12%	13%	13%	15%	17%	13%	12%	17%	15%	7%	14%	12%	12%
Strongly oppose	30%	35%	25%	27%	28%	30%	32%	39%	33%	28%	33%	28%	37%	26%	20%
Don't Know	8%	5%	11%	8%	6%	9%	7%	7%	10%	9%	9%	9%	7%	6%	15%
Total Support:	28%	28%	28%	36%	31%	22%	26%	20%	28%	24%	32%	29%	25%	33%	28%
Total Oppose:	43%	49%	38%	39%	41%	45%	48%	52%	45%	45%	47%	35%	51%	39%	32%
Net:	-15%	-20%	-9%	-4%	-11%	-23%	-22%	-31%	-17%	-21%	-15%	-6%	-26%	-6%	-4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(42.B) Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Strongly support	10%	11%	8%	9%	12%	8%	9%	15%	9%	10%	11%	6%	10%	8%	15%
Somewhat support	18%	18%	19%	17%	18%	19%	18%	17%	19%	20%	18%	13%	18%	25%	26%
Neither support nor oppose	20%	16%	20%	24%	21%	21%	20%	17%	20%	24%	18%	13%	22%	21%	8%
Somewhat oppose	13%	13%	16%	14%	10%	13%	14%	12%	10%	13%	11%	20%	12%	20%	9%
Strongly oppose	30%	36%	30%	29%	26%	31%	31%	24%	37%	25%	33%	43%	29%	23%	35%
Don't Know	8%	6%	7%	7%	12%	7%	7%	14%	6%	8%	9%	5%	9%	3%	6%
Total Support:	28%	29%	27%	27%	30%	28%	28%	33%	28%	31%	29%	19%	28%	33%	41%
Total Oppose:	43%	49%	45%	43%	36%	44%	45%	36%	47%	38%	44%	63%	41%	43%	45%
Net:	-15%	-20%	-18%	-16%	-6%	-16%	-17%	-3%	-19%	-7%	-16%	-44%	-13%	-10%	-4%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(42.C) Would you support or oppose a teaching union if it pushed for strikes if the Government goes ahead with plans for things like a longer school day and shorter holidays?

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Strongly support	10%	4%	18%	13%	6%	12%	11%	10%	10%	8%	14%	9%	8%
Somewhat support	18%	18%	20%	22%	22%	19%	20%	21%	19%	11%	23%	16%	16%
Neither support nor oppose	20%	14%	29%	16%	39%	17%	25%	22%	17%	18%	21%	24%	19%
Somewhat oppose	13%	14%	12%	15%	14%	11%	13%	14%	11%	18%	12%	21%	13%
Strongly oppose	30%	45%	13%	29%	19%	20%	22%	26%	35%	40%	22%	25%	36%
Don't Know	8%	5%	7%	4%	0%	22%	8%	7%	10%	5%	8%	5%	8%
Total Support:	28%	22%	38%	35%	27%	31%	31%	31%	29%	19%	36%	24%	24%
Total Oppose:	43%	59%	26%	44%	34%	30%	36%	40%	45%	58%	34%	46%	49%
Net:	-15%	-37%	13%	-9%	-6%	0%	-4%	-9%	-16%	-39%	2%	-21%	-25%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Rank Summary: Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance (Ordered Left to Right by Rank)

	1. Helping school children catch up academically	2. Helping school leavers progress into a job e.g. with apprenticeships or university education	3. Helping adults retrain if they have lost a job or their sector has suffered from the pandemic
1-Highest Rank	46%	25%	29%
2	28%	42%	30%
3-Lowest Rank	26%	33%	41%
Not Selected	0%	0%	0%
Mean Rank	0.8	1.1	1.1

(44.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school children catch up academically

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
1-Highest Rank	46%	44%	48%	46%	46%	45%	41%	51%	47%	42%	49%	48%	46%	46%	46%
2	28%	30%	25%	29%	28%	29%	26%	32%	23%	24%	24%	30%	29%	27%	24%
3-Lowest Rank	26%	26%	27%	24%	26%	26%	33%	17%	30%	34%	26%	22%	25%	26%	30%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.7	0.8	0.9	0.8	0.7	0.8	0.8	0.8
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.8	0.8	0.7	0.6	0.7	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(44.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school children catch up academically

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
1-Highest Rank	46%	43%	48%	44%	49%	45%	48%	45%	44%	50%	45%	32%	48%	45%	36%
2	28%	30%	25%	34%	23%	27%	27%	29%	28%	25%	27%	38%	27%	29%	36%
3-Lowest Rank	26%	27%	27%	23%	28%	28%	25%	26%	28%	25%	28%	30%	25%	26%	28%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	1	0.8	0.8	0.9
Standard Deviation	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.6

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(44.C) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school children catch up academically

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
1-Highest Rank	46%	46%	46%	39%	46%	46%	48%	52%	46%	35%	47%	50%	45%
2	28%	28%	26%	33%	38%	27%	29%	23%	26%	35%	29%	22%	28%
3-Lowest Rank	26%	26%	28%	28%	16%	27%	23%	26%	28%	30%	24%	27%	27%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	0.8	0.8	0.8	0.9	0.7	0.8	0.7	0.7	0.8	1	0.8	0.8	0.8
Standard Deviation	0.7	0.7	0.7	0.7	0.6	0.7	0.6	0.7	0.7	0.6	0.7	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(45.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school leavers progress into a job e.g. with apprenticeships or university education

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
1-Highest Rank	25%	26%	24%	24%	28%	22%	25%	20%	25%	31%	19%	26%	25%	27%	16%
2	42%	41%	44%	39%	44%	37%	46%	37%	45%	48%	53%	39%	41%	41%	51%
3-Lowest Rank	33%	32%	33%	37%	28%	41%	29%	43%	30%	21%	28%	35%	33%	31%	34%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.1	1.1	1.1	1	1.2	1	1.2	1.1	0.9	1.1	1.1	1.1	1	1.2
Standard Deviation	0.6	0.6	0.6	0.6	0.6	0.6	0.5	0.6	0.6	0.5	0.5	0.6	0.6	0.6	0.5

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(45.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school leavers progress into a job e.g. with apprenticeships or university education

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
1-Highest Rank	25%	28%	24%	27%	22%	23%	24%	28%	36%	19%	29%	38%	23%	23%	41%
2	42%	39%	42%	43%	46%	42%	45%	40%	34%	42%	44%	39%	43%	41%	32%
3-Lowest Rank	33%	33%	35%	30%	31%	35%	31%	32%	30%	39%	27%	23%	34%	37%	27%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.1	1.1	1	1.1	1.1	1.1	1	0.9	1.2	1	0.8	1.1	1.1	0.9
Standard Deviation	0.6	0.6	0.6	0.6	0.5	0.6	0.5	0.6	0.7	0.5	0.6	0.6	0.6	0.6	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(45.C) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping school leavers progress into a job e.g. with apprenticeships or university education

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
1-Highest Rank	25%	28%	24%	29%	28%	17%	20%	20%	26%	39%	23%	20%	27%
2	42%	42%	42%	38%	30%	51%	39%	41%	47%	40%	40%	46%	43%
3-Lowest Rank	33%	31%	34%	33%	42%	32%	41%	39%	27%	21%	37%	34%	30%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1	1.1	1	1.1	1.1	1.2	1.2	1	0.8	1.1	1.1	1
Standard Deviation	0.6	0.6	0.6	0.6	0.7	0.5	0.6	0.6	0.5	0.6	0.6	0.5	0.6

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(46.A) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping adults retrain if they have lost a job or their sector has suffered from the pandemic

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
1-Highest Rank	29%	29%	28%	30%	25%	33%	34%	29%	28%	27%	31%	26%	28%	26%	39%
2	30%	29%	31%	32%	28%	33%	28%	31%	33%	28%	23%	31%	29%	32%	26%
3-Lowest Rank	41%	42%	41%	39%	46%	34%	38%	40%	40%	45%	46%	43%	42%	42%	36%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.1	1.1	1.1	1.2	1	1	1.1	1.1	1.2	1.1	1.2	1.1	1.2	1
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(46.B) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping adults retrain if they have lost a job or their sector has suffered from the pandemic

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
1-Highest Rank	29%	29%	29%	29%	28%	32%	28%	27%	20%	31%	27%	30%	29%	32%	23%
2	30%	31%	33%	24%	31%	31%	28%	31%	38%	33%	28%	24%	30%	30%	32%
3-Lowest Rank	41%	40%	38%	47%	41%	37%	44%	42%	42%	37%	45%	47%	41%	38%	45%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.1	1.1	1.2	1.1	1	1.2	1.2	1.2	1.1	1.2	1.2	1.1	1.1	1.2
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.7	0.6

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(46.C) Of the following, which do you think is most important for the Government to focus on after the pandemic? Please rank the following three in order of importance : Helping adults retrain if they have lost a job or their sector has suffered from the pandemic

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
1-Highest Rank	29%	26%	30%	32%	26%	37%	31%	28%	28%	27%	30%	30%	28%
2	30%	30%	32%	29%	33%	22%	32%	36%	27%	24%	31%	31%	29%
3-Lowest Rank	41%	43%	38%	39%	41%	41%	37%	35%	45%	49%	39%	39%	43%
Not Selected	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mean Rank	1.1	1.2	1.1	1.1	1.2	1	1.1	1.1	1.2	1.2	1.1	1.1	1.1
Standard Deviation	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.6	0.7	0.7	0.7	0.7	0.7

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(47.A) Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Helping school children catch up academically	54%	57%	50%	57%	54%	53%	47%	54%	49%	50%	58%	59%	51%	59%	50%
Helping school leavers progress into a job e.g. with apprenticeships and university education	37%	37%	37%	40%	32%	40%	36%	41%	40%	34%	39%	35%	37%	40%	31%
Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	33%	35%	31%	37%	28%	33%	31%	33%	36%	31%	34%	32%	32%	36%	26%
None of the above	21%	21%	20%	21%	24%	20%	24%	16%	21%	25%	18%	15%	25%	16%	21%
Don't Know	12%	7%	16%	13%	9%	12%	10%	14%	10%	15%	9%	14%	9%	12%	18%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(47.B) Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Helping school children catch up academically	54%	54%	53%	50%	57%	55%	53%	52%	55%	54%	55%	47%	53%	57%	61%
Helping school leavers progress into a job e.g. with apprenticeships and university education	37%	39%	34%	37%	39%	36%	36%	41%	38%	31%	42%	46%	35%	36%	48%
Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	33%	34%	31%	30%	36%	32%	32%	40%	27%	34%	31%	33%	31%	41%	46%
None of the above	21%	21%	23%	22%	18%	22%	19%	22%	22%	19%	20%	28%	21%	20%	15%
Don't Know	12%	9%	12%	12%	14%	10%	12%	14%	14%	14%	11%	7%	13%	6%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(47.C) Which of the following would you be willing to see your own personal level of tax rise to help the Government fund, if any? Select as many as apply

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Helping school children catch up academically	54%	53%	57%	52%	53%	45%	53%	55%	55%	50%	57%	50%	52%
Helping school leavers progress into a job e.g. with apprenticeships and university education	37%	35%	43%	39%	37%	33%	31%	33%	41%	45%	36%	39%	37%
Helping adults retrain if they have lost a job or their sector has suffered from the pandemic	33%	30%	40%	30%	26%	32%	32%	34%	31%	35%	35%	39%	31%
None of the above	21%	23%	17%	19%	17%	25%	20%	17%	21%	27%	17%	27%	22%
Don't Know	12%	10%	12%	11%	12%	18%	12%	17%	11%	7%	13%	8%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(48.A) If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Would definitely want them to attend	29%	30%	27%	33%	26%	32%	21%	29%	30%	21%	33%	33%	31%	27%	27%
Would probably want them to attend	38%	42%	34%	40%	37%	36%	40%	34%	36%	41%	44%	36%	39%	40%	29%
Not sure either way	21%	19%	23%	15%	26%	21%	26%	21%	27%	25%	11%	17%	20%	22%	26%
Would probably not want them to attend	5%	4%	6%	6%	4%	3%	5%	8%	3%	3%	5%	6%	4%	5%	7%
Would definitely not want them to attend	2%	2%	3%	1%	2%	1%	2%	6%	1%	4%	3%	3%	2%	2%	2%
Don't Know	5%	3%	6%	4%	5%	7%	5%	3%	3%	6%	4%	4%	4%	4%	9%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(48.B) If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Would definitely want them to attend	29%	31%	26%	31%	27%	28%	30%	29%	23%	29%	26%	37%	27%	33%	36%
Would probably want them to attend	38%	38%	41%	36%	37%	40%	39%	30%	40%	37%	41%	32%	38%	44%	36%
Not sure either way	21%	23%	20%	20%	23%	24%	17%	29%	20%	23%	20%	20%	22%	15%	16%
Would probably not want them to attend	5%	4%	6%	5%	5%	4%	6%	4%	4%	5%	5%	4%	5%	3%	4%
Would definitely not want them to attend	2%	2%	2%	3%	3%	2%	2%	3%	5%	2%	2%	4%	2%	4%	4%
Don't Know	5%	3%	6%	5%	5%	3%	5%	5%	9%	4%	6%	4%	5%	2%	3%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(48.C) If there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Would definitely want them to attend	29%	32%	27%	26%	32%	23%	29%	27%	28%	32%	29%	27%	28%
Would probably want them to attend	38%	41%	38%	43%	41%	29%	35%	42%	38%	37%	37%	46%	37%
Not sure either way	21%	18%	23%	20%	22%	30%	23%	22%	20%	22%	22%	20%	21%
Would probably not want them to attend	5%	5%	4%	2%	0%	8%	5%	2%	7%	3%	5%	0%	5%
Would definitely not want them to attend	2%	2%	3%	4%	0%	2%	3%	3%	2%	3%	2%	1%	3%
Don't Know	5%	2%	4%	5%	5%	8%	5%	4%	5%	3%	4%	5%	5%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(49.A) And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
I would ensure my child attended	26%	28%	24%	29%	23%	27%	20%	27%	31%	20%	32%	26%	28%	25%	23%
I would encourage my child to attend, but not ensure it	39%	43%	34%	42%	41%	36%	40%	38%	30%	33%	35%	45%	39%	41%	35%
I would let my child choose whether to attend or not	25%	20%	29%	19%	26%	24%	29%	24%	28%	35%	23%	20%	23%	26%	28%
I would encourage my child not to attend, but not ensure it	2%	3%	2%	6%	2%	3%	1%	2%	2%	1%	2%	2%	2%	3%	2%
I would ensure my child did not attend	2%	1%	3%	1%	2%	2%	2%	6%	3%	1%	3%	2%	2%	1%	3%
Don't Know	6%	5%	8%	5%	6%	8%	7%	3%	5%	10%	5%	6%	6%	5%	11%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(49.B) And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Garden school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
I would ensure my child attended	26%	27%	24%	28%	25%	25%	27%	25%	26%	28%	24%	25%	25%	24%	32%
I would encourage my child to attend, but not ensure it	39%	39%	39%	38%	39%	43%	37%	36%	36%	35%	42%	44%	38%	45%	37%
I would let my child choose whether to attend or not	25%	26%	26%	23%	25%	23%	26%	27%	22%	26%	24%	23%	26%	24%	20%
I would encourage my child not to attend, but not ensure it	2%	3%	4%	1%	2%	2%	3%	3%	2%	3%	2%	1%	3%	0%	5%
I would ensure my child did not attend	2%	2%	1%	2%	4%	2%	2%	2%	3%	3%	1%	2%	2%	3%	0%
Don't Know	6%	4%	6%	8%	6%	6%	5%	8%	10%	6%	7%	5%	6%	3%	6%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(49.C) And if there were non-compulsory extra-curricular activities laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
I would ensure my child attended	26%	29%	24%	22%	28%	20%	29%	26%	24%	25%	27%	26%	25%
I would encourage my child to attend, but not ensure it	39%	40%	37%	44%	36%	38%	35%	36%	41%	44%	37%	40%	39%
I would let my child choose whether to attend or not	25%	22%	28%	23%	31%	26%	25%	26%	24%	23%	25%	21%	26%
I would encourage my child not to attend, but not ensure it	2%	3%	3%	3%	0%	2%	3%	2%	3%	2%	2%	3%	2%
I would ensure my child did not attend	2%	2%	2%	3%	0%	3%	3%	3%	1%	2%	2%	2%	2%
Don't Know	6%	4%	5%	4%	5%	11%	6%	7%	6%	4%	6%	7%	5%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(50.A) If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Would definitely want them to attend	31%	33%	30%	41%	31%	24%	25%	33%	33%	16%	37%	36%	33%	30%	30%
Would probably want them to attend	37%	42%	32%	34%	38%	44%	38%	31%	32%	46%	34%	36%	40%	38%	26%
Not sure either way	19%	16%	22%	19%	17%	18%	22%	23%	25%	21%	15%	16%	17%	20%	25%
Would probably not want them to attend	5%	3%	7%	3%	6%	5%	5%	6%	4%	3%	7%	6%	3%	5%	7%
Would definitely not want them to attend	3%	2%	4%	1%	3%	3%	2%	4%	3%	3%	3%	4%	2%	3%	3%
Don't Know	5%	4%	6%	2%	5%	5%	7%	3%	3%	11%	4%	3%	4%	4%	9%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(50.B) If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Would definitely want them to attend	31%	31%	32%	35%	28%	31%	32%	30%	33%	30%	31%	40%	30%	27%	43%
Would probably want them to attend	37%	38%	39%	38%	33%	40%	36%	36%	32%	35%	40%	35%	36%	52%	33%
Not sure either way	19%	21%	15%	15%	26%	20%	18%	21%	20%	22%	16%	16%	21%	13%	15%
Would probably not want them to attend	5%	5%	6%	5%	4%	4%	6%	4%	4%	6%	4%	2%	5%	1%	3%
Would definitely not want them to attend	3%	3%	2%	3%	4%	2%	3%	4%	5%	3%	3%	3%	3%	4%	4%
Don't Know	5%	3%	6%	5%	5%	4%	5%	5%	7%	4%	5%	4%	5%	2%	2%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

Parents Sample: Post-Pandemic Schooling

(50.C) If there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Would definitely want them to attend	31%	34%	30%	32%	34%	24%	29%	28%	34%	34%	32%	32%	31%
Would probably want them to attend	37%	41%	33%	38%	44%	31%	35%	38%	36%	41%	33%	47%	38%
Not sure either way	19%	17%	21%	18%	21%	25%	22%	23%	16%	17%	22%	11%	19%
Would probably not want them to attend	5%	4%	7%	3%	0%	6%	7%	3%	5%	2%	6%	3%	5%
Would definitely not want them to attend	3%	2%	4%	5%	0%	3%	2%	3%	3%	2%	3%	3%	3%
Don't Know	5%	2%	5%	4%	0%	11%	5%	5%	5%	4%	4%	5%	5%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(51.A) And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
I would ensure my child attended	30%	31%	30%	35%	30%	26%	24%	35%	34%	16%	38%	33%	34%	28%	26%
I would encourage my child to attend, but not ensure it	37%	42%	31%	39%	37%	41%	39%	31%	29%	41%	30%	36%	35%	40%	32%
I would let my child choose whether to attend or not	23%	20%	26%	17%	23%	20%	24%	23%	27%	31%	24%	21%	21%	23%	26%
I would encourage my child not to attend, but not ensure it	2%	1%	3%	2%	2%	3%	3%	1%	2%	1%	1%	3%	2%	2%	2%
I would ensure my child did not attend	2%	1%	3%	2%	2%	2%	1%	3%	1%	1%	3%	3%	1%	3%	2%
Don't Know	6%	5%	8%	6%	6%	8%	9%	7%	6%	9%	5%	4%	6%	5%	12%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(51.B) And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Garden school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
I would ensure my child attended	30%	32%	31%	32%	26%	32%	30%	28%	25%	30%	30%	31%	30%	28%	32%
I would encourage my child to attend, but not ensure it	37%	38%	38%	35%	36%	39%	37%	32%	31%	33%	40%	40%	35%	50%	37%
I would let my child choose whether to attend or not	23%	24%	20%	21%	26%	19%	22%	28%	34%	26%	19%	20%	24%	15%	20%
I would encourage my child not to attend, but not ensure it	2%	1%	3%	3%	1%	2%	2%	2%	2%	3%	2%	0%	2%	1%	4%
I would ensure my child did not attend	2%	1%	1%	2%	3%	1%	3%	3%	3%	2%	1%	3%	2%	3%	1%
Don't Know	6%	4%	7%	7%	7%	6%	7%	7%	5%	6%	7%	6%	7%	3%	6%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(51.C) And if there were non-compulsory extra academic lessons laid on for your child before or after the school day as it currently is, would you ensure your child did or did not attend, or give them the choice?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
I would ensure my child attended	30%	34%	30%	31%	23%	22%	33%	27%	32%	26%	30%	33%	30%
I would encourage my child to attend, but not ensure it	37%	40%	32%	37%	51%	34%	30%	36%	38%	45%	34%	35%	38%
I would let my child choose whether to attend or not	23%	19%	26%	24%	23%	25%	25%	25%	20%	20%	25%	26%	22%
I would encourage my child not to attend, but not ensure it	2%	2%	3%	1%	0%	2%	3%	1%	3%	1%	3%	0%	2%
I would ensure my child did not attend	2%	1%	3%	3%	0%	2%	3%	3%	1%	2%	2%	1%	2%
Don't Know	6%	4%	6%	5%	3%	14%	6%	8%	6%	5%	6%	5%	7%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(52.A) If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Would definitely want them to attend	27%	29%	25%	33%	23%	29%	20%	35%	26%	17%	32%	30%	29%	27%	22%
Would probably want them to attend	36%	40%	33%	39%	37%	38%	39%	25%	35%	40%	32%	36%	37%	38%	30%
Not sure either way	21%	20%	22%	13%	24%	19%	21%	24%	27%	23%	23%	20%	18%	21%	28%
Would probably not want them to attend	6%	5%	8%	7%	6%	8%	8%	5%	6%	5%	6%	5%	6%	6%	9%
Would definitely not want them to attend	5%	4%	6%	3%	5%	3%	7%	5%	3%	9%	4%	5%	5%	5%	5%
Don't Know	4%	2%	6%	4%	5%	4%	5%	5%	3%	6%	3%	3%	4%	3%	6%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(52.B) If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Would definitely want them to attend	27%	29%	26%	31%	23%	28%	27%	24%	32%	27%	25%	32%	27%	19%	34%
Would probably want them to attend	36%	38%	38%	28%	40%	40%	36%	31%	32%	35%	39%	34%	35%	61%	25%
Not sure either way	21%	20%	20%	22%	22%	20%	21%	25%	16%	22%	20%	20%	21%	13%	20%
Would probably not want them to attend	6%	7%	7%	8%	4%	5%	6%	8%	7%	7%	6%	3%	7%	1%	10%
Would definitely not want them to attend	5%	4%	4%	6%	6%	4%	5%	6%	8%	5%	5%	6%	5%	5%	4%
Don't Know	4%	2%	5%	4%	6%	3%	5%	5%	6%	4%	5%	5%	4%	2%	6%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(52.C) If there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Would definitely want them to attend	27%	31%	27%	26%	15%	20%	27%	27%	25%	30%	28%	31%	26%
Would probably want them to attend	36%	39%	34%	41%	52%	28%	35%	35%	38%	37%	38%	31%	36%
Not sure either way	21%	17%	23%	21%	25%	32%	23%	20%	20%	22%	20%	20%	22%
Would probably not want them to attend	6%	8%	5%	4%	2%	8%	7%	7%	7%	2%	6%	8%	7%
Would definitely not want them to attend	5%	3%	7%	7%	6%	5%	4%	6%	5%	5%	5%	3%	5%
Don't Know	4%	2%	4%	3%	0%	6%	3%	5%	4%	4%	4%	6%	4%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(53.A) And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
I would ensure my child attended	24%	28%	21%	27%	18%	24%	22%	26%	31%	16%	29%	29%	27%	25%	18%
I would encourage my child to attend, but not ensure it	37%	41%	33%	38%	41%	38%	35%	38%	34%	30%	31%	40%	38%	37%	36%
I would let my child choose whether to attend or not	24%	19%	30%	19%	27%	23%	25%	23%	24%	34%	29%	20%	22%	25%	28%
I would encourage my child not to attend, but not ensure it	3%	3%	4%	6%	2%	5%	6%	1%	2%	1%	3%	3%	3%	4%	2%
I would ensure my child did not attend	4%	4%	4%	1%	4%	3%	5%	5%	4%	6%	3%	4%	5%	3%	3%
Don't Know	7%	5%	9%	8%	7%	6%	7%	7%	6%	13%	5%	4%	6%	6%	13%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(53.B) And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
I would ensure my child attended	24%	26%	25%	27%	21%	24%	25%	21%	28%	26%	22%	24%	25%	19%	23%
I would encourage my child to attend, but not ensure it	37%	39%	37%	34%	37%	41%	36%	33%	32%	33%	41%	40%	36%	52%	43%
I would let my child choose whether to attend or not	24%	25%	24%	22%	26%	24%	23%	29%	23%	24%	25%	26%	25%	18%	17%
I would encourage my child not to attend, but not ensure it	3%	3%	4%	4%	3%	3%	4%	4%	2%	4%	3%	1%	3%	3%	6%
I would ensure my child did not attend	4%	3%	3%	4%	5%	3%	3%	5%	7%	5%	3%	4%	4%	4%	4%
Don't Know	7%	5%	7%	9%	8%	5%	8%	7%	8%	8%	7%	5%	7%	4%	8%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(53.C) And if there were non-compulsory extra-curricular activities laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
I would ensure my child attended	24%	29%	24%	21%	12%	17%	27%	26%	23%	21%	25%	26%	24%
I would encourage my child to attend, but not ensure it	37%	40%	31%	42%	54%	36%	36%	32%	39%	41%	39%	36%	35%
I would let my child choose whether to attend or not	24%	21%	28%	23%	28%	29%	22%	25%	25%	27%	21%	26%	27%
I would encourage my child not to attend, but not ensure it	3%	4%	4%	2%	0%	1%	4%	3%	4%	2%	2%	3%	4%
I would ensure my child did not attend	4%	3%	5%	3%	6%	4%	5%	4%	3%	3%	4%	4%	4%
Don't Know	7%	4%	7%	8%	0%	13%	7%	9%	7%	6%	7%	7%	6%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(54.A) If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Gender			Region									EU 2016 Vote		
	Total	Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
Would definitely want them to attend	29%	31%	27%	33%	26%	28%	22%	39%	27%	18%	31%	33%	32%	27%	21%
Would probably want them to attend	35%	36%	33%	32%	38%	32%	38%	29%	38%	36%	36%	34%	36%	35%	33%
Not sure either way	20%	20%	20%	20%	20%	22%	22%	14%	21%	20%	16%	20%	19%	20%	24%
Would probably not want them to attend	7%	5%	8%	6%	7%	8%	9%	4%	6%	9%	7%	6%	6%	7%	9%
Would definitely not want them to attend	5%	4%	6%	4%	5%	7%	2%	8%	5%	7%	7%	6%	5%	6%	5%
Don't Know	4%	3%	6%	5%	4%	3%	6%	5%	3%	9%	3%	1%	3%	4%	8%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(54.B) If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
Would definitely want them to attend	29%	33%	28%	32%	23%	33%	27%	26%	20%	29%	26%	37%	28%	34%	28%
Would probably want them to attend	35%	33%	36%	32%	37%	34%	36%	28%	43%	33%	37%	35%	34%	47%	32%
Not sure either way	20%	19%	20%	17%	23%	21%	17%	27%	15%	20%	22%	15%	21%	13%	21%
Would probably not want them to attend	7%	6%	8%	8%	5%	5%	8%	7%	5%	8%	6%	5%	7%	0%	11%
Would definitely not want them to attend	5%	6%	3%	6%	6%	3%	6%	8%	8%	6%	5%	5%	6%	4%	5%
Don't Know	4%	2%	5%	5%	6%	3%	5%	5%	8%	5%	4%	4%	5%	2%	2%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(54.C) If there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, do you think you would or would not want your child to attend? If you have more than one child, please think only about your youngest child who is at school

	Total	2019					Age of youngest child				Free School Meals		
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote		4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
Would definitely want them to attend	29%	34%	27%	29%	35%	19%	29%	28%	27%	33%	28%	28%	30%
Would probably want them to attend	35%	39%	33%	30%	35%	33%	33%	33%	37%	36%	36%	37%	33%
Not sure either way	20%	16%	20%	25%	21%	25%	20%	19%	21%	19%	21%	16%	20%
Would probably not want them to attend	7%	7%	8%	3%	3%	6%	7%	10%	6%	4%	5%	7%	8%
Would definitely not want them to attend	5%	3%	7%	7%	6%	7%	5%	7%	6%	4%	5%	7%	5%
Don't Know	4%	1%	5%	5%	0%	10%	5%	4%	4%	5%	5%	4%	4%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(55.A) And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Gender		Region									EU 2016 Vote		
		Male	Female	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Leave	Remain	I did not vote
Unweighted	1208	501	707	157	213	127	133	103	141	101	77	156	534	500	152
Weighted	1208	604	604	213	194	110	135	102	125	116	56	157	551	475	162
I would ensure my child attended	27%	30%	25%	31%	27%	32%	23%	33%	28%	14%	33%	26%	30%	26%	22%
I would encourage my child to attend, but not ensure it	35%	38%	32%	34%	37%	30%	35%	29%	37%	36%	31%	42%	36%	36%	32%
I would let my child choose whether to attend or not	24%	20%	27%	21%	24%	26%	27%	20%	20%	35%	25%	20%	21%	25%	29%
I would encourage my child not to attend, but not ensure it	3%	2%	3%	3%	3%	2%	4%	3%	3%	0%	2%	4%	3%	3%	1%
I would ensure my child did not attend	4%	3%	5%	2%	3%	4%	4%	6%	5%	5%	3%	3%	4%	4%	3%
Don't Know	7%	6%	8%	9%	6%	6%	7%	8%	7%	9%	7%	6%	6%	6%	13%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(55.B) And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	Social Grade				Children count				School stage			School type		
		AB	C1	C2	DE	1	2	3	4 or more	At primary school	At secondary school	In sixth form / at college	State school	Private/Independent school	Grammar school
Unweighted	1208	381	357	236	233	383	575	181	69	627	435	146	967	77	61
Weighted	1208	283	344	256	324	399	557	180	72	617	442	149	971	75	59
I would ensure my child attended	27%	32%	27%	31%	20%	30%	27%	23%	23%	28%	25%	31%	26%	35%	29%
I would encourage my child to attend, but not ensure it	35%	35%	35%	29%	40%	36%	35%	33%	38%	31%	40%	38%	35%	42%	38%
I would let my child choose whether to attend or not	24%	21%	23%	24%	26%	24%	23%	27%	19%	26%	22%	18%	25%	15%	16%
I would encourage my child not to attend, but not ensure it	3%	2%	4%	3%	2%	3%	2%	4%	2%	3%	2%	2%	3%	0%	6%
I would ensure my child did not attend	4%	4%	3%	5%	4%	2%	4%	5%	8%	4%	4%	4%	4%	4%	5%
Don't Know	7%	5%	8%	8%	7%	5%	8%	7%	10%	8%	7%	6%	8%	3%	5%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions

(55.C) And if there were non-compulsory extra academic lessons laid on for your child as part of a shorter summer holiday, would you ensure your child did or did not attend, or give them the choice?

	Total	2019				Age of youngest child				Free School Meals			
		Conservative Labour	Liberal Democrat	The Brexit Party	I did not vote	4 to 7	8 to 10	11 to 15	16 to 18	Yes - currently eligible for free school meals	Yes - previously eligible for free school meals, but not anymore	No - never been eligible for free school meals	
Unweighted	1208	509	342	101	25	120	358	255	418	177	390	95	703
Weighted	1208	498	340	99	28	131	344	257	423	183	413	96	676
I would ensure my child attended	27%	32%	26%	24%	29%	19%	29%	27%	26%	28%	27%	22%	28%
I would encourage my child to attend, but not ensure it	35%	38%	31%	39%	37%	34%	30%	33%	40%	37%	34%	40%	34%
I would let my child choose whether to attend or not	24%	20%	28%	25%	23%	27%	26%	24%	22%	23%	25%	24%	24%
I would encourage my child not to attend, but not ensure it	3%	3%	4%	1%	0%	1%	3%	3%	3%	2%	3%	4%	2%
I would ensure my child did not attend	4%	2%	5%	5%	6%	5%	4%	5%	3%	5%	3%	6%	4%
Don't Know	7%	4%	6%	6%	5%	14%	8%	8%	6%	5%	7%	5%	7%

Note:

BASE: Respondents whose youngest child is at primary/secondary/sixth-form

Fieldwork: 30th Apr - 10th May 2021

Data weighted by gender, region and social grade to Nationally Representative Proportions