

Public First Teacher's Poll for Mental Health Commission

Fieldwork: 30th Jul - 4th Aug 2021
Interview method: Online Survey
Population represented: UK Teachers
Sample size: 1080

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by gender, school phase and school type to National Representative Proportions

Public First is a member of the BPC and abides by its rules. For more information please contact Seb Wride (seb@publicfirst.co.uk)

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66 Do you agree or disagree with the following: Teachers’ mental health can impact their students’ mental health 134

(1.A) What phase do you predominantly teach / have responsibility for?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Primary	53%	36%	58%	40%	57%	54%	52%	50%	10%	59%	54%	58%	53%	47%	48%
Secondary	47%	62%	42%	58%	43%	45%	47%	50%	88%	40%	45%	41%	46%	53%	51%
Both primary and secondary	1%	2%	1%	2%	1%	1%	1%	0%	3%	1%	2%	1%	0%	1%	1%
Above 16 e.g. FE college, sixth form centre or university	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(1.B) What phase do you predominantly teach / have responsibility for?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Primary	53%	100%	0%	0%	54%	45%	47%	55%	61%	43%	56%	48%	57%	40%	41%
Secondary	47%	0%	100%	0%	46%	51%	52%	44%	37%	56%	43%	51%	43%	60%	58%
Both primary and secondary	1%	0%	0%	100%	1%	4%	1%	1%	2%	1%	1%	1%	1%	1%	2%
Above 16 e.g. FE college, sixth form centre or university	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(2.A) Which of the following best describes the type of school you primarily teach/work at?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Independent (Private) School	11%	18%	8%	20%	7%	10%	9%	19%	0%	13%	9%	10%	10%	11%	12%
State School	84%	78%	86%	80%	89%	86%	84%	76%	90%	83%	89%	84%	84%	81%	84%
Other - Please Specify	2%	3%	2%	0%	2%	2%	4%	1%	10%	4%	2%	2%	2%	4%	2%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(2.B) Which of the following best describes the type of school you primarily teach/work at?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Independent (Private) School	11%	9%	12%	41%	0%	100%	5%	14%	16%	9%	10%	22%	7%	2%	0%
State School	84%	86%	82%	52%	100%	0%	88%	82%	78%	87%	84%	73%	88%	95%	100%
Other - Please Specify	2%	3%	2%	6%	0%	0%	4%	1%	4%	2%	3%	3%	2%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(3.A) Is the school you primarily teach/work at part of a Multi-Academy Trust (MAT)?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes	41%	37%	42%	54%	51%	42%	41%	20%	48%	42%	52%	50%	38%	36%	33%
No	55%	60%	54%	35%	42%	55%	57%	78%	52%	42%	42%	48%	60%	63%	65%
Don't Know	4%	3%	4%	12%	7%	3%	2%	2%	0%	15%	6%	2%	2%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(3.B) Is the school you primarily teach/work at part of a Multi-Academy Trust (MAT)?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes	41%	37%	45%	52%	43%	17%	100%	0%	41%	42%	40%	38%	40%	60%	93%
No	55%	58%	52%	41%	54%	74%	0%	100%	58%	56%	54%	57%	56%	40%	0%
Don't Know	4%	5%	3%	7%	3%	9%	0%	0%	1%	2%	6%	5%	3%	0%	7%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(4.A) How long have you been teaching?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Less than a year	3%	2%	3%	32%	5%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1 - 2 years	5%	5%	5%	36%	10%	3%	2%	0%	0%	100%	0%	0%	0%	0%	0%
3 - 5 years	14%	10%	15%	26%	34%	10%	6%	2%	0%	0%	100%	0%	0%	0%	0%
6 - 10 years	20%	18%	20%	6%	38%	20%	14%	7%	0%	0%	0%	100%	0%	0%	0%
11 - 15 years	18%	20%	18%	0%	12%	30%	14%	15%	0%	0%	0%	0%	100%	0%	0%
16 - 20 years	14%	13%	14%	0%	0%	25%	13%	14%	10%	0%	0%	0%	0%	100%	0%
More than 20 years	27%	33%	25%	0%	0%	12%	50%	61%	90%	0%	0%	0%	0%	0%	100%
Prefer not to say	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(4.B) How long have you been teaching?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Less than a year	3%	3%	2%	6%	3%	3%	3%	2%	0%	0%	5%	3%	2%	3%	0%
1 - 2 years	5%	6%	4%	7%	5%	6%	5%	4%	1%	4%	7%	9%	4%	4%	12%
3 - 5 years	14%	14%	13%	24%	14%	12%	17%	10%	5%	11%	18%	14%	14%	12%	17%
6 - 10 years	20%	22%	18%	25%	20%	18%	24%	17%	12%	22%	21%	14%	24%	16%	17%
11 - 15 years	18%	19%	18%	10%	18%	17%	17%	20%	24%	17%	18%	17%	17%	19%	23%
16 - 20 years	14%	12%	15%	11%	13%	14%	12%	15%	20%	13%	12%	14%	12%	17%	6%
More than 20 years	27%	25%	29%	18%	27%	30%	22%	31%	38%	34%	19%	28%	26%	29%	23%
Prefer not to say	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(5.A) Are you a middle or senior leader at the school you primarily work at?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes - a senior leader	14%	14%	14%	9%	11%	18%	16%	10%	10%	2%	5%	9%	18%	21%	21%
Yes - a middle leader	34%	40%	33%	35%	33%	36%	34%	35%	10%	25%	28%	38%	32%	32%	43%
No - not involved in school leadership	51%	46%	53%	56%	56%	46%	50%	54%	81%	73%	67%	53%	49%	47%	36%
N/A - I do not work at a school	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(5.B) Are you a middle or senior leader at the school you primarily work at?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes - a senior leader	14%	17%	11%	37%	13%	22%	14%	15%	100%	0%	0%	20%	13%	12%	12%
Yes - a middle leader	34%	28%	41%	26%	36%	30%	35%	35%	0%	100%	0%	34%	36%	34%	46%
No - not involved in school leadership	51%	55%	47%	36%	51%	47%	50%	50%	0%	0%	100%	46%	51%	54%	42%
N/A - I do not work at a school	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(6.A) If you know, what is the school that you teach/work at’s Ofsted rating?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Outstanding	19%	17%	19%	32%	23%	17%	17%	18%	19%	32%	20%	14%	17%	20%	20%
Good	61%	65%	60%	53%	63%	56%	65%	67%	22%	50%	63%	73%	56%	56%	61%
Requires Improvement	10%	9%	11%	9%	6%	15%	9%	5%	49%	8%	9%	8%	11%	13%	11%
Inadequate	2%	1%	2%	0%	2%	2%	1%	1%	0%	4%	2%	1%	2%	1%	1%
Don't Know	6%	6%	7%	6%	6%	6%	7%	6%	10%	6%	6%	3%	10%	8%	5%
Prefer not to say	2%	1%	2%	0%	0%	3%	1%	2%	0%	0%	0%	0%	4%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(6.B) If you know, what is the school that you teach/work at’s Ofsted rating?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Outstanding	19%	17%	21%	24%	16%	39%	18%	19%	26%	19%	17%	100%	0%	0%	0%
Good	61%	66%	56%	48%	64%	41%	60%	62%	55%	65%	60%	0%	100%	0%	0%
Requires Improvement	10%	8%	13%	8%	12%	2%	15%	7%	9%	10%	11%	0%	0%	100%	0%
Inadequate	2%	1%	2%	3%	2%	0%	4%	0%	1%	2%	1%	0%	0%	0%	100%
Don't Know	6%	6%	7%	14%	5%	14%	2%	8%	5%	3%	9%	0%	0%	0%	0%
Prefer not to say	2%	2%	1%	4%	1%	3%	0%	3%	4%	1%	1%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(7.A) How stressful would you rate your current job on a scale from 1 to 5 where 1 is not at all stressful, and 5 is very stressful

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
1 - Not at all stressful	1%	4%	1%	0%	2%	1%	1%	3%	0%	0%	4%	1%	0%	1%	2%
2	6%	9%	6%	12%	6%	5%	6%	11%	10%	6%	5%	7%	7%	3%	8%
3	24%	27%	23%	61%	24%	21%	22%	24%	52%	46%	21%	22%	31%	23%	17%
4	40%	38%	41%	21%	40%	44%	42%	35%	38%	31%	47%	38%	39%	42%	42%
5 - Very stressful	28%	22%	29%	7%	28%	29%	29%	27%	0%	17%	23%	32%	23%	30%	31%
Don't Know	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(7.B) How stressful would you rate your current job on a scale from 1 to 5 where 1 is not at all stressful, and 5 is very stressful

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
1 - Not at all stressful	1%	1%	2%	6%	2%	0%	2%	1%	2%	1%	2%	2%	2%	0%	0%
2	6%	5%	7%	20%	6%	9%	6%	7%	7%	4%	8%	6%	6%	8%	12%
3	24%	25%	23%	27%	23%	33%	21%	25%	18%	22%	27%	29%	24%	14%	6%
4	40%	40%	41%	26%	40%	40%	42%	40%	43%	44%	37%	36%	42%	40%	29%
5 - Very stressful	28%	29%	26%	20%	28%	17%	29%	27%	31%	29%	26%	27%	26%	38%	53%
Don't Know	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(8.A) If you had to guess, would you say there are more or fewer children in your school with mental health disorders than there are in other schools around the country?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
More students with mental health issues at my school	34%	30%	35%	24%	36%	36%	30%	35%	29%	37%	41%	38%	33%	34%	30%
About level with other schools	50%	47%	51%	53%	48%	49%	54%	45%	58%	44%	50%	44%	56%	46%	53%
Fewer children with mental health issues at my school	11%	18%	9%	15%	11%	9%	11%	16%	0%	9%	6%	13%	9%	13%	13%
Don't Know	5%	6%	5%	9%	5%	5%	5%	4%	13%	9%	3%	5%	3%	7%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(8.B) If you had to guess, would you say there are more or fewer children in your school with mental health disorders than there are in other schools around the country?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
More students with mental health issues at my school	34%	32%	36%	38%	35%	25%	35%	33%	36%	33%	34%	28%	34%	51%	48%
About level with other schools	50%	49%	51%	38%	52%	38%	53%	49%	51%	53%	48%	52%	50%	41%	41%
Fewer children with mental health issues at my school	11%	13%	9%	17%	8%	34%	8%	13%	10%	11%	11%	15%	11%	4%	6%
Don't Know	5%	6%	4%	7%	5%	3%	4%	4%	3%	2%	7%	5%	5%	4%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(9.A) On average, one in six pupils has a mental health issue across the country. Knowing this, would you say there are more or fewer children in your school with mental health disorders than there are in other schools around the country?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
More students with mental health issues	27%	23%	28%	32%	27%	29%	24%	29%	10%	37%	32%	28%	26%	29%	24%
About level with other schools	56%	56%	56%	56%	58%	55%	58%	51%	80%	46%	58%	56%	59%	49%	58%
Fewer children with mental health issues	13%	18%	12%	12%	11%	12%	16%	18%	0%	10%	8%	11%	13%	19%	16%
Don't Know	3%	3%	4%	0%	4%	4%	3%	3%	10%	8%	2%	5%	2%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(9.B) On average, one in six pupils has a mental health issue across the country. Knowing this, would you say there are more or fewer children in your school with mental health disorders than there are in other schools around the country?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
More students with mental health issues	27%	25%	29%	32%	28%	18%	28%	26%	33%	25%	27%	23%	27%	39%	30%
About level with other schools	56%	54%	59%	33%	59%	40%	60%	55%	53%	62%	53%	56%	57%	54%	52%
Fewer children with mental health issues	13%	16%	10%	31%	10%	38%	10%	16%	14%	12%	15%	17%	13%	5%	0%
Don't Know	3%	4%	2%	4%	3%	4%	2%	3%	0%	1%	5%	4%	3%	2%	18%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(10.A) Do you think the number of children being diagnosed with mental health conditions at your school has increased or decreased in the last 5 years?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Greatly increased	25%	22%	26%	35%	27%	26%	24%	18%	19%	17%	30%	26%	25%	24%	24%
Increased	57%	55%	57%	33%	57%	59%	59%	56%	29%	54%	51%	61%	60%	60%	54%
Stayed about the same	12%	15%	11%	23%	9%	10%	11%	18%	40%	13%	12%	9%	11%	12%	14%
Decreased	1%	1%	1%	3%	1%	0%	0%	1%	0%	0%	1%	1%	1%	1%	1%
Greatly decreased	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%
Don't Know	6%	6%	6%	6%	6%	5%	5%	8%	11%	13%	7%	4%	4%	4%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(10.B) Do you think the number of children being diagnosed with mental health conditions at your school has increased or decreased in the last 5 years?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Greatly increased	25%	22%	28%	15%	25%	21%	26%	24%	30%	26%	22%	24%	24%	29%	24%
Increased	57%	56%	58%	49%	58%	49%	60%	56%	57%	59%	55%	55%	58%	57%	53%
Stayed about the same	12%	14%	9%	26%	11%	20%	9%	14%	10%	10%	13%	16%	11%	10%	6%
Decreased	1%	1%	0%	5%	0%	2%	1%	1%	2%	1%	0%	0%	1%	0%	6%
Greatly decreased	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	6%	7%	4%	5%	6%	7%	4%	5%	2%	3%	9%	4%	6%	4%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(11.A) What do you think is the cause of this increase in the diagnosis of mental health disorders in your school?Please select any which apply

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	869	205	663	28	199	289	242	106	5	41	126	180	161	120	221
Weighted	881	201	678	25	204	295	244	108	5	40	119	186	168	123	227
Increased use of social media	73%	72%	74%	65%	77%	76%	73%	61%	100%	76%	77%	71%	73%	73%	73%
Academic stress or anxiety	51%	56%	50%	70%	51%	49%	52%	48%	100%	49%	53%	46%	49%	50%	57%
Home environment	61%	55%	62%	58%	63%	61%	59%	58%	80%	57%	62%	62%	57%	61%	62%
Increased awareness and identification of mental health disorders	70%	74%	68%	62%	69%	70%	73%	64%	100%	62%	66%	63%	73%	69%	76%
Anxiety about the coronavirus	55%	50%	57%	78%	61%	51%	56%	50%	80%	67%	60%	52%	55%	48%	55%
Increase in pupils with additional needs	49%	40%	51%	43%	49%	48%	50%	51%	21%	46%	57%	50%	41%	49%	49%
Other (Please Specify)	3%	6%	3%	0%	2%	1%	7%	6%	0%	0%	2%	4%	5%	4%	4%
Don't Know	1%	1%	1%	0%	1%	2%	0%	1%	0%	0%	1%	1%	1%	1%	0%

Note:

BASE: Question displayed when the NA

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(11.B) What do you think is the cause of this increase in the diagnosis of mental health disorders in your school?Please select any which apply

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	869	413	409	47	732	95	376	468	138	310	420	167	525	91	15
Weighted	881	442	433	6	757	81	381	477	133	317	430	162	542	95	14
Increased use of social media	73%	64%	83%	65%	74%	60%	80%	69%	76%	71%	74%	72%	75%	71%	69%
Academic stress or anxiety	51%	41%	61%	68%	50%	61%	56%	47%	48%	56%	48%	58%	50%	52%	62%
Home environment	61%	70%	51%	55%	63%	44%	63%	59%	65%	59%	60%	49%	63%	70%	69%
Increased awareness and identification of mental health disorders	70%	66%	73%	59%	69%	74%	68%	70%	72%	71%	68%	65%	71%	67%	84%
Anxiety about the coronavirus	55%	59%	52%	58%	54%	60%	58%	54%	53%	54%	57%	56%	56%	55%	40%
Increase in pupils with additional needs	49%	58%	39%	36%	50%	37%	48%	49%	48%	44%	52%	42%	50%	50%	54%
Other (Please Specify)	3%	3%	3%	0%	3%	6%	3%	4%	3%	3%	4%	3%	3%	2%	7%
Don't Know	1%	1%	1%	2%	1%	0%	1%	0%	0%	1%	1%	1%	0%	3%	0%

Note:

BASE: Question displayed when the NA

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(12.A) Do you agree or disagree with the following statement: Young people experience a higher rate of mental health disorders than generations before them

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strongly agree	28%	27%	29%	44%	30%	27%	28%	24%	10%	31%	35%	27%	29%	25%	27%
Somewhat agree	49%	44%	50%	41%	49%	50%	51%	44%	29%	45%	46%	48%	51%	49%	48%
Neither agree nor disagree	14%	18%	13%	15%	12%	14%	13%	23%	10%	13%	12%	17%	11%	17%	14%
Somewhat disagree	5%	6%	5%	0%	5%	5%	7%	4%	49%	4%	2%	4%	6%	5%	8%
Strongly disagree	1%	2%	1%	0%	1%	2%	0%	1%	0%	2%	2%	0%	1%	1%	0%
Don't Know	3%	3%	2%	0%	3%	3%	1%	4%	3%	6%	3%	3%	2%	3%	2%
Total Agree:	77%	71%	79%	85%	79%	77%	79%	68%	39%	76%	81%	75%	80%	74%	75%
Total Disagree:	6%	8%	6%	0%	6%	6%	7%	5%	49%	6%	4%	5%	8%	7%	8%
Net:	70%	63%	73%	85%	73%	71%	72%	63%	-9%	70%	77%	70%	72%	67%	67%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(12.B) Do you agree or disagree with the following statement: Young people experience a higher rate of mental health disorders than generations before them

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strongly agree	28%	27%	29%	28%	28%	22%	29%	27%	29%	29%	27%	32%	26%	33%	19%
Somewhat agree	49%	52%	45%	52%	50%	43%	52%	46%	53%	52%	45%	43%	51%	42%	69%
Neither agree nor disagree	14%	14%	15%	12%	13%	21%	12%	16%	13%	13%	16%	17%	14%	12%	6%
Somewhat disagree	5%	3%	8%	3%	6%	3%	5%	6%	3%	4%	7%	5%	5%	10%	0%
Strongly disagree	1%	1%	1%	0%	1%	4%	1%	1%	1%	1%	1%	1%	1%	1%	0%
Don't Know	3%	3%	2%	6%	2%	7%	1%	3%	1%	1%	4%	2%	3%	3%	6%
Total Agree:	77%	79%	74%	80%	78%	65%	82%	74%	82%	81%	72%	75%	78%	75%	88%
Total Disagree:	6%	4%	9%	3%	6%	7%	6%	7%	4%	5%	8%	6%	6%	11%	0%
Net:	70%	75%	64%	77%	72%	58%	76%	66%	78%	76%	64%	69%	72%	64%	88%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(13.A) Since the beginning of the coronavirus pandemic in March last year, would you say students in your school have experienced any of the following things more than they did before? Please select any which apply.

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Feeling anxious or worried	81%	74%	83%	85%	83%	82%	81%	73%	77%	88%	82%	80%	82%	78%	80%
Feeling irritable and intolerant	45%	37%	47%	42%	52%	47%	41%	37%	39%	39%	53%	49%	50%	41%	38%
Having no motivation	61%	61%	61%	74%	61%	63%	63%	50%	78%	62%	65%	60%	61%	68%	56%
Having low self esteem	54%	42%	57%	61%	57%	58%	50%	42%	68%	54%	54%	57%	53%	56%	49%
Feeling tearful	44%	31%	48%	47%	48%	51%	40%	32%	29%	44%	49%	50%	46%	41%	38%
Not getting any enjoyment out of life	33%	34%	32%	43%	34%	33%	34%	23%	68%	25%	36%	33%	30%	28%	36%
Continuous low mood or sadness	41%	36%	43%	42%	48%	42%	39%	34%	48%	35%	49%	42%	40%	39%	39%
Feeling hopeless and helpless	34%	32%	34%	53%	38%	35%	32%	22%	48%	35%	45%	32%	35%	30%	30%
Finding it difficult to make decisions	29%	27%	30%	54%	37%	29%	26%	17%	19%	22%	32%	33%	33%	24%	24%
Feeling guilt-ridden	8%	7%	8%	20%	9%	8%	8%	4%	0%	13%	9%	10%	4%	8%	8%
Having suicidal thoughts or thoughts about self-harming	25%	22%	26%	27%	30%	24%	26%	16%	29%	19%	30%	25%	24%	24%	25%
None of the above	4%	8%	3%	3%	2%	4%	3%	12%	0%	2%	3%	2%	3%	6%	7%
Prefer not to say	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%	1%	1%
Don't Know	2%	3%	2%	0%	2%	2%	2%	4%	13%	0%	1%	3%	2%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(13.B) Since the beginning of the coronavirus pandemic in March last year, would you say students in your school have experienced any of the following things more than they did before? Please select any which apply.

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Feeling anxious or worried	81%	80%	82%	65%	82%	72%	84%	79%	85%	82%	79%	84%	81%	85%	77%
Feeling irritable and intolerant	45%	47%	43%	35%	45%	37%	46%	44%	42%	45%	46%	43%	45%	51%	42%
Having no motivation	61%	52%	72%	59%	62%	50%	67%	59%	60%	63%	60%	57%	61%	72%	64%
Having low self esteem	54%	54%	53%	46%	55%	38%	60%	50%	57%	56%	51%	46%	56%	64%	48%
Feeling tearful	44%	52%	36%	39%	45%	40%	47%	43%	50%	44%	42%	48%	44%	43%	54%
Not getting any enjoyment out of life	33%	25%	42%	24%	33%	28%	37%	30%	38%	35%	30%	34%	31%	45%	24%
Continuous low mood or sadness	41%	35%	48%	35%	41%	36%	46%	38%	41%	45%	38%	36%	42%	48%	35%
Feeling hopeless and helpless	34%	24%	45%	36%	34%	33%	34%	33%	34%	38%	31%	32%	34%	41%	36%
Finding it difficult to make decisions	29%	24%	35%	40%	29%	29%	31%	28%	26%	32%	29%	28%	28%	36%	24%
Feeling guilt-ridden	8%	4%	12%	23%	8%	8%	9%	7%	4%	11%	7%	11%	8%	11%	0%
Having suicidal thoughts or thoughts about self-harming	25%	13%	38%	24%	25%	17%	28%	23%	28%	29%	21%	24%	25%	33%	19%
None of the above	4%	6%	3%	1%	4%	6%	3%	5%	5%	2%	5%	6%	5%	0%	0%
Prefer not to say	1%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	2%	0%	0%	0%
Don't Know	2%	2%	3%	6%	2%	3%	2%	2%	0%	1%	4%	2%	1%	2%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(14.A) Did your initial teacher training (ITT) include training on how to support mental health issues amongst your pupils?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes	20%	14%	21%	71%	32%	16%	12%	9%	29%	43%	38%	21%	18%	10%	7%
No	71%	76%	70%	23%	58%	74%	78%	85%	71%	46%	53%	68%	72%	83%	88%
Don't Know/Don't Recall	9%	9%	9%	6%	10%	10%	9%	7%	0%	12%	9%	12%	10%	7%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(14.B) Did your initial teacher training (ITT) include training on how to support mental health issues amongst your pupils?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes	20%	19%	20%	54%	19%	22%	27%	13%	20%	15%	23%	27%	18%	19%	29%
No	71%	72%	72%	37%	72%	68%	65%	78%	77%	78%	66%	66%	72%	73%	53%
Don't Know/Don't Recall	9%	9%	9%	10%	8%	10%	8%	8%	3%	7%	12%	7%	10%	8%	17%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(15.A) Do you think you spent too much time, the right amount of time, or too little time learning about how to support mental health issues in students at ITT?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	236	61	175	29	79	67	45	13	3	25	66	52	36	15	21
Weighted	213	38	176	26	78	55	37	14	3	24	56	44	36	14	20
Too much time	3%	1%	3%	0%	3%	4%	3%	0%	0%	4%	2%	0%	6%	8%	0%
The right amount of time	46%	61%	43%	51%	37%	53%	39%	77%	67%	51%	36%	54%	51%	39%	63%
Too little time	49%	38%	52%	49%	59%	41%	55%	23%	33%	44%	59%	43%	42%	53%	31%
Don't know	1%	0%	2%	0%	1%	2%	3%	0%	0%	0%	2%	2%	0%	0%	5%

Note:

BASE: Respondents who think the number of children being diagnosed with mental health conditions at their school has increased in the last 5 years.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(15.B) Do you think you spent too much time, the right amount of time, or too little time learning about how to support mental health issues in students at ITT?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	236	103	93	40	177	47	144	79	51	60	124	61	130	25	6
Weighted	213	110	98	5	175	25	120	80	32	56	126	56	118	21	5
Too much time	3%	4%	1%	10%	3%	1%	3%	3%	4%	4%	2%	4%	2%	0%	20%
The right amount of time	46%	49%	41%	80%	47%	58%	42%	55%	65%	56%	37%	45%	53%	23%	22%
Too little time	49%	46%	56%	10%	48%	41%	54%	40%	27%	38%	60%	49%	44%	77%	39%
Don't know	1%	1%	2%	0%	2%	0%	1%	3%	3%	2%	1%	2%	1%	0%	19%

Note:

BASE: Respondents who think the number of children being diagnosed with mental health conditions at their school has increased in the last 5 years.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(16.A) How well or badly do you feel the mental health training in your initial teacher training prepared you for dealing with mental health issues among your pupils?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	235	61	174	29	79	67	45	12	3	25	66	52	36	15	20
Weighted	212	38	175	26	78	55	37	13	3	24	56	44	36	14	19
Very well	9%	16%	7%	5%	10%	10%	4%	17%	33%	14%	6%	10%	9%	1%	12%
Well	39%	43%	38%	46%	31%	47%	44%	33%	0%	41%	35%	42%	45%	46%	49%
Neither well nor badly	36%	29%	38%	28%	45%	35%	29%	34%	0%	36%	44%	34%	30%	38%	17%
Badly	15%	9%	16%	21%	13%	8%	20%	17%	67%	9%	15%	15%	12%	15%	17%
Very badly	1%	0%	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	6%
Don't Know	1%	3%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

Note:

BASE: Respondents whose ITT included training on how to support mental health issues amongst their pupils.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(16.B) How well or badly do you feel the mental health training in your initial teacher training prepared you for dealing with mental health issues among your pupils?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	235	102	93	40	176	47	144	78	50	60	124	60	130	25	6
Weighted	212	109	98	5	174	25	120	79	30	56	126	55	118	21	5
Very well	9%	13%	3%	35%	9%	14%	10%	7%	26%	4%	7%	13%	9%	2%	3%
Well	39%	40%	37%	50%	37%	65%	38%	42%	45%	54%	31%	42%	43%	21%	39%
Neither well nor badly	36%	36%	38%	10%	37%	18%	37%	34%	18%	29%	44%	33%	35%	41%	58%
Badly	15%	10%	20%	5%	15%	4%	14%	16%	10%	10%	18%	8%	13%	36%	0%
Very badly	1%	1%	0%	0%	1%	0%	1%	0%	0%	2%	0%	2%	0%	0%	0%
Don't Know	1%	0%	1%	0%	1%	0%	0%	1%	0%	2%	0%	2%	0%	0%	0%

Note:

BASE: Respondents whose ITT included training on how to support mental health issues amongst their pupils.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(17.A) To what extent do you agree or disagree with the following statements:: The majority of mental health training for teachers should happen during Initial Teacher Training

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strong Agree	18%	16%	19%	45%	21%	16%	17%	17%	0%	29%	22%	18%	22%	15%	12%
Agree	32%	32%	32%	35%	35%	31%	30%	36%	30%	39%	38%	37%	28%	28%	30%
Neither Agree nor Disagree	22%	23%	22%	6%	22%	25%	18%	26%	41%	9%	19%	22%	28%	25%	21%
Disagree	23%	26%	23%	12%	20%	24%	31%	19%	10%	15%	17%	21%	20%	26%	32%
Strongly Disagree	3%	2%	3%	3%	2%	4%	4%	1%	10%	2%	3%	2%	2%	6%	4%
Don't Know	1%	1%	1%	0%	1%	1%	0%	1%	10%	6%	1%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(17.B) To what extent do you agree or disagree with the following statements:: The majority of mental health training for teachers should happen during Initial Teacher Training

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strong Agree	18%	21%	14%	30%	18%	21%	19%	17%	21%	16%	19%	24%	17%	16%	13%
Agree	32%	33%	32%	51%	32%	37%	31%	32%	29%	32%	34%	33%	33%	32%	17%
Neither Agree nor Disagree	22%	21%	24%	10%	22%	22%	23%	22%	21%	21%	23%	18%	22%	28%	23%
Disagree	23%	22%	26%	9%	25%	16%	22%	25%	26%	27%	21%	22%	24%	21%	35%
Strongly Disagree	3%	2%	4%	0%	3%	2%	4%	3%	4%	3%	3%	4%	3%	2%	6%
Don't Know	1%	1%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%	1%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(18.A) To what extent do you agree or disagree with the following statements:: Mental health training should be not be compulsory for teachers

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strong Agree	10%	9%	10%	18%	9%	10%	11%	5%	0%	15%	11%	7%	10%	10%	8%
Agree	12%	17%	11%	17%	12%	12%	10%	15%	20%	16%	11%	16%	12%	10%	12%
Neither Agree nor Disagree	11%	14%	10%	6%	12%	11%	9%	16%	12%	8%	12%	12%	8%	12%	12%
Disagree	27%	32%	26%	18%	23%	28%	29%	33%	10%	27%	24%	25%	30%	33%	27%
Strongly Disagree	37%	28%	41%	41%	41%	35%	40%	29%	58%	33%	40%	37%	39%	31%	40%
Don't Know	2%	2%	3%	0%	4%	4%	1%	1%	0%	2%	2%	3%	2%	4%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(18.B) To what extent do you agree or disagree with the following statements:: Mental health training should be not be compulsory for teachers

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strong Agree	10%	10%	9%	13%	9%	14%	10%	9%	10%	10%	9%	12%	9%	14%	1%
Agree	12%	12%	13%	30%	12%	16%	13%	12%	9%	15%	12%	14%	13%	9%	0%
Neither Agree nor Disagree	11%	11%	11%	14%	11%	10%	12%	10%	11%	10%	12%	6%	12%	10%	12%
Disagree	27%	25%	30%	14%	27%	29%	23%	31%	23%	26%	29%	27%	27%	29%	41%
Strongly Disagree	37%	39%	36%	30%	38%	28%	40%	35%	45%	37%	36%	38%	37%	33%	47%
Don't Know	2%	3%	2%	0%	2%	3%	2%	2%	3%	2%	3%	3%	1%	6%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(19.A) To what extent do you agree or disagree with the following statements:: Mental health training should be refreshed annually in a similar way to safeguarding training is now

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strong Agree	41%	29%	44%	44%	51%	39%	42%	26%	39%	50%	49%	42%	40%	41%	33%
Agree	46%	49%	45%	44%	42%	47%	44%	56%	29%	39%	45%	43%	47%	42%	51%
Neither Agree nor Disagree	9%	16%	7%	11%	5%	10%	9%	11%	22%	6%	4%	11%	8%	11%	10%
Disagree	3%	5%	3%	0%	2%	3%	4%	5%	0%	0%	2%	3%	4%	4%	5%
Strongly Disagree	0%	1%	0%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%
Don't Know	1%	1%	1%	0%	0%	1%	0%	2%	10%	4%	0%	1%	1%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(19.B) To what extent do you agree or disagree with the following statements:: Mental health training should be refreshed annually in a similar way to safeguarding training is now

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strong Agree	41%	44%	37%	39%	41%	29%	46%	37%	51%	38%	39%	46%	40%	42%	36%
Agree	46%	44%	48%	55%	46%	48%	45%	47%	35%	49%	47%	44%	47%	41%	52%
Neither Agree nor Disagree	9%	8%	9%	6%	9%	13%	7%	10%	10%	7%	9%	8%	8%	11%	6%
Disagree	3%	3%	3%	0%	3%	7%	2%	5%	4%	4%	2%	1%	4%	3%	0%
Strongly Disagree	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Don't Know	1%	1%	1%	0%	1%	2%	0%	1%	0%	1%	1%	0%	1%	2%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(20.A) Do pupils at your school have access to a counselling service?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes	73%	74%	73%	91%	72%	76%	70%	71%	80%	63%	78%	70%	75%	81%	69%
Yes - some but not all pupils have access	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No	21%	20%	22%	6%	20%	20%	24%	23%	10%	25%	16%	22%	22%	16%	26%
Don't Know	6%	6%	6%	3%	8%	4%	6%	6%	10%	12%	6%	7%	3%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(20.B) Do pupils at your school have access to a counselling service?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes	73%	59%	89%	79%	73%	73%	77%	71%	78%	77%	70%	74%	74%	69%	69%
Yes - some but not all pupils have access	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
No	21%	34%	7%	14%	22%	18%	18%	24%	22%	21%	21%	18%	21%	27%	19%
Don't Know	6%	7%	4%	7%	5%	10%	5%	5%	0%	2%	9%	7%	5%	4%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(21.A) Do you have enough capacity within your counselling service to give access to pupils who need it?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	799	209	588	35	174	266	211	103	10	36	122	158	143	117	198
Weighted	794	194	598	33	178	265	205	104	9	36	116	152	149	119	199
Yes	40%	43%	39%	49%	32%	40%	42%	45%	50%	53%	40%	34%	38%	46%	40%
No	48%	41%	50%	41%	56%	49%	46%	37%	36%	35%	48%	51%	51%	43%	49%
Don't Know	12%	16%	11%	9%	12%	11%	12%	19%	14%	12%	12%	14%	11%	11%	11%

Note:

BASE: Respondents whose ITT included training on how to support mental health issues amongst their pupils.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(21.B) Do you have enough capacity within your counselling service to give access to pupils who need it?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	799	314	426	59	649	108	352	421	139	282	377	157	488	77	12
Weighted	794	335	451	8	667	83	342	428	121	286	387	152	490	76	13
Yes	40%	45%	35%	76%	37%	59%	34%	43%	52%	35%	40%	48%	40%	21%	17%
No	48%	46%	50%	17%	50%	32%	54%	45%	46%	53%	45%	42%	47%	65%	66%
Don't Know	12%	9%	15%	7%	13%	10%	12%	12%	2%	12%	16%	10%	12%	14%	17%

Note:

BASE: Respondents whose ITT included training on how to support mental health issues amongst their pupils.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(22.A) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school has improved the mental health outcomes for the pupils who use it

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	797	209	586	35	172	266	211	103	10	35	121	158	143	117	198
Weighted	792	194	596	33	176	265	205	104	9	35	115	152	149	119	199
Strongly Agree	16%	14%	17%	7%	16%	15%	19%	14%	12%	9%	17%	11%	17%	24%	17%
Agree	57%	55%	58%	55%	57%	58%	59%	51%	88%	72%	60%	57%	54%	55%	59%
Neither Agree nor Disagree	17%	21%	16%	19%	15%	18%	16%	21%	0%	12%	16%	18%	16%	14%	18%
Disagree	3%	3%	3%	7%	4%	3%	2%	3%	0%	3%	1%	6%	6%	0%	2%
Strongly Disagree	0%	1%	0%	6%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Don't Know	6%	7%	6%	6%	7%	6%	5%	10%	0%	3%	6%	8%	8%	6%	4%
Total Agree:	73%	69%	75%	61%	73%	73%	78%	65%	100%	82%	77%	68%	70%	79%	76%
Total Disagree:	4%	4%	3%	13%	5%	3%	2%	3%	0%	3%	1%	6%	6%	0%	2%
Net:	70%	65%	72%	48%	68%	70%	77%	62%	100%	78%	76%	61%	65%	79%	74%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(22.B) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school has improved the mental health outcomes for the pupils who use it

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	797	313	425	59	648	108	352	419	139	281	376	157	486	77	12
Weighted	792	334	450	8	666	83	342	425	121	285	386	152	488	76	13
Strongly Agree	16%	21%	12%	27%	15%	19%	17%	15%	29%	16%	12%	19%	17%	12%	0%
Agree	57%	57%	57%	64%	58%	55%	58%	56%	54%	58%	58%	59%	58%	50%	41%
Neither Agree nor Disagree	17%	15%	19%	7%	17%	13%	17%	18%	12%	18%	17%	12%	17%	31%	25%
Disagree	3%	3%	3%	0%	3%	4%	3%	3%	3%	4%	2%	2%	3%	4%	8%
Strongly Disagree	0%	0%	1%	2%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%
Don't Know	6%	4%	8%	0%	6%	8%	4%	7%	1%	4%	9%	8%	5%	3%	25%
Total Agree:	73%	79%	69%	91%	73%	75%	75%	71%	83%	74%	70%	78%	75%	62%	41%
Total Disagree:	4%	3%	4%	2%	4%	4%	4%	4%	3%	4%	3%	2%	4%	4%	8%
Net:	70%	76%	65%	90%	69%	71%	72%	68%	80%	70%	67%	76%	71%	58%	33%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(23.A) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school has improved the academic outcomes for the pupils who use it

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	796	209	585	35	171	266	211	103	10	35	121	157	143	117	198
Weighted	791	194	595	33	175	265	205	104	9	35	115	151	149	119	199
Strongly Agree	9%	8%	10%	13%	9%	10%	10%	5%	12%	12%	10%	7%	9%	14%	9%
Agree	44%	40%	45%	45%	46%	41%	45%	39%	85%	58%	46%	41%	42%	40%	46%
Neither Agree nor Disagree	29%	29%	29%	19%	22%	29%	32%	38%	2%	21%	28%	31%	27%	28%	31%
Disagree	7%	9%	7%	20%	7%	10%	5%	3%	0%	3%	7%	10%	8%	5%	5%
Strongly Disagree	1%	1%	1%	3%	1%	0%	1%	0%	0%	0%	0%	2%	1%	1%	0%
Don't Know	10%	13%	9%	0%	15%	10%	7%	15%	2%	6%	9%	10%	13%	13%	8%
Total Agree:	53%	48%	55%	58%	55%	51%	56%	44%	97%	70%	56%	48%	51%	53%	55%
Total Disagree:	8%	10%	7%	23%	8%	10%	6%	3%	0%	3%	7%	11%	9%	6%	5%
Net:	45%	39%	47%	35%	47%	40%	50%	41%	97%	67%	50%	36%	42%	47%	50%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(23.B) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school has improved the academic outcomes for the pupils who use it

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	796	312	425	59	647	108	352	418	138	281	376	157	486	77	12
Weighted	791	333	450	8	665	83	342	424	120	285	386	152	488	76	13
Strongly Agree	9%	12%	7%	23%	9%	13%	10%	9%	26%	7%	6%	15%	7%	11%	0%
Agree	44%	50%	39%	51%	45%	38%	44%	43%	41%	43%	45%	39%	48%	31%	16%
Neither Agree nor Disagree	29%	28%	29%	17%	29%	26%	29%	29%	22%	31%	29%	28%	30%	32%	25%
Disagree	7%	4%	10%	2%	7%	10%	8%	8%	8%	7%	7%	4%	7%	12%	25%
Strongly Disagree	1%	0%	1%	2%	1%	0%	1%	1%	0%	0%	1%	1%	0%	0%	8%
Don't Know	10%	5%	14%	5%	10%	13%	8%	11%	3%	12%	12%	12%	8%	14%	25%
Total Agree:	53%	62%	46%	74%	53%	51%	54%	51%	67%	49%	51%	54%	56%	41%	16%
Total Disagree:	8%	5%	11%	3%	8%	10%	8%	8%	8%	7%	9%	5%	7%	12%	33%
Net:	45%	58%	35%	71%	45%	41%	46%	43%	59%	42%	43%	49%	49%	29%	-16%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(24.A) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school reduces the amount of time teachers have to spend dealing with issues arising from the poor mental health of pupils

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	796	209	585	35	171	266	211	103	10	35	121	157	143	117	198
Weighted	791	194	595	33	175	265	205	104	9	35	115	151	149	119	199
Strongly Agree	12%	9%	13%	13%	12%	11%	14%	9%	24%	9%	14%	7%	17%	15%	11%
Agree	43%	54%	40%	42%	42%	44%	36%	62%	27%	43%	42%	44%	44%	39%	48%
Neither Agree nor Disagree	22%	23%	22%	25%	20%	22%	26%	15%	48%	36%	21%	20%	19%	29%	20%
Disagree	17%	9%	19%	10%	22%	17%	19%	8%	0%	9%	21%	22%	15%	11%	15%
Strongly Disagree	3%	1%	3%	6%	2%	4%	2%	2%	0%	0%	0%	4%	3%	4%	3%
Don't Know	3%	3%	3%	3%	1%	3%	4%	4%	0%	3%	2%	3%	2%	3%	4%
Total Agree:	56%	63%	53%	55%	54%	55%	50%	71%	52%	52%	56%	51%	61%	53%	59%
Total Disagree:	20%	11%	22%	16%	24%	20%	21%	10%	0%	9%	21%	26%	18%	15%	18%
Net:	36%	53%	31%	40%	30%	35%	29%	61%	52%	43%	35%	25%	43%	38%	41%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(24.B) To what extent do you agree or disagree with the following statements:: Having a counselling service in my school reduces the amount of time teachers have to spend dealing with issues arising from the poor mental health of pupils

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	796	312	425	59	647	108	352	418	138	281	376	157	486	77	12
Weighted	791	333	450	8	665	83	342	424	120	285	386	152	488	76	13
Strongly Agree	12%	13%	11%	25%	12%	14%	12%	12%	23%	10%	10%	18%	11%	13%	8%
Agree	43%	43%	43%	54%	44%	43%	44%	42%	45%	46%	41%	42%	44%	41%	42%
Neither Agree nor Disagree	22%	24%	21%	9%	22%	23%	21%	22%	15%	21%	25%	17%	23%	24%	25%
Disagree	17%	15%	18%	7%	17%	14%	19%	16%	12%	18%	17%	18%	17%	18%	16%
Strongly Disagree	3%	2%	4%	2%	3%	2%	2%	3%	4%	2%	3%	2%	3%	3%	8%
Don't Know	3%	2%	3%	3%	3%	4%	1%	4%	0%	2%	4%	3%	2%	1%	0%
Total Agree:	56%	57%	54%	79%	56%	57%	57%	55%	68%	56%	51%	60%	55%	54%	50%
Total Disagree:	20%	17%	22%	8%	20%	17%	21%	19%	17%	20%	20%	20%	20%	21%	25%
Net:	36%	39%	33%	71%	36%	40%	35%	36%	51%	36%	31%	40%	35%	33%	25%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(25.A) What impact, if any, would access to a counselling service for pupils have in your school?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	222	52	170	4	48	70	67	32	1	15	24	46	43	24	69
Weighted	228	52	176	2	49	71	71	34	1	14	24	48	43	24	74
A strong positive impact	33%	24%	35%	6%	53%	33%	25%	22%	0%	54%	41%	38%	35%	10%	28%
A somewhat positive impact	53%	59%	51%	88%	37%	54%	61%	53%	100%	38%	45%	51%	55%	63%	56%
No impact	7%	11%	6%	6%	1%	5%	9%	19%	0%	1%	1%	6%	6%	22%	7%
A somewhat negative impact	0%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%
A strongly negative impact	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	7%	4%	7%	0%	9%	6%	6%	6%	0%	8%	14%	5%	2%	5%	9%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(25.B) What impact, if any, would access to a counselling service for pupils have in your school?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	222	179	33	10	190	23	74	140	32	76	114	37	134	28	5
Weighted	228	192	35	1	199	20	78	143	34	79	114	38	141	30	3
A strong positive impact	33%	33%	34%	40%	35%	1%	40%	27%	25%	27%	39%	31%	30%	39%	69%
A somewhat positive impact	53%	53%	54%	10%	52%	74%	52%	55%	69%	54%	48%	62%	52%	53%	31%
No impact	7%	7%	9%	40%	7%	15%	4%	9%	3%	9%	7%	3%	10%	4%	0%
A somewhat negative impact	0%	0%	3%	0%	0%	5%	0%	1%	0%	0%	1%	0%	0%	0%	0%
A strongly negative impact	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	7%	8%	0%	10%	7%	5%	4%	8%	3%	10%	6%	3%	8%	4%	0%

Note:

BASE: Respondents who have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(26.A) To what extent are the following subjects a priority or not in your school:: Maths and English

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	78%	78%	79%	80%	79%	79%	82%	70%	67%	72%	74%	84%	78%	77%	79%
A priority	19%	20%	18%	16%	20%	18%	16%	26%	22%	23%	21%	16%	19%	20%	19%
Not a priority	2%	1%	2%	5%	0%	1%	1%	5%	0%	1%	3%	0%	1%	1%	2%
Not a priority at all	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%
Don't know	1%	1%	1%	0%	0%	2%	0%	0%	11%	5%	0%	0%	2%	1%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(26.B) To what extent are the following subjects a priority or not in your school:: Maths and English

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	78%	*	79%	49%	80%	68%	83%	75%	88%	74%	80%	77%	78%	84%	90%
A priority	19%	*	18%	43%	18%	27%	16%	22%	11%	23%	17%	20%	20%	15%	10%
Not a priority	2%	*	1%	6%	1%	3%	1%	2%	2%	2%	1%	3%	1%	0%	0%
Not a priority at all	0%	*	0%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Don't know	1%	*	1%	1%	1%	0%	0%	1%	0%	1%	1%	0%	0%	0%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(27.A) To what extent are the following subjects a priority or not in your school:: Modern Foreign Languages

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	7%	6%	7%	10%	4%	5%	10%	10%	0%	9%	5%	5%	9%	11%	6%
A priority	46%	45%	46%	45%	42%	50%	46%	43%	32%	29%	53%	53%	41%	45%	44%
Not a priority	36%	40%	33%	39%	41%	36%	34%	27%	57%	33%	34%	33%	37%	29%	39%
Not a priority at all	10%	8%	11%	7%	10%	6%	10%	20%	0%	25%	5%	7%	11%	14%	10%
Don't know	2%	1%	2%	0%	3%	3%	0%	0%	11%	5%	3%	2%	2%	1%	1%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(27.B) To what extent are the following subjects a priority or not in your school:: Modern Foreign Languages

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	7%	*	7%	11%	6%	12%	5%	9%	10%	6%	7%	21%	3%	2%	0%
A priority	46%	*	46%	40%	47%	44%	52%	42%	58%	48%	41%	47%	46%	45%	39%
Not a priority	36%	*	36%	26%	37%	36%	34%	36%	25%	37%	37%	25%	40%	40%	49%
Not a priority at all	10%	*	10%	20%	8%	7%	7%	12%	5%	8%	13%	5%	11%	10%	12%
Don't know	2%	*	2%	3%	2%	2%	2%	1%	2%	1%	2%	2%	1%	3%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(28.A) To what extent are the following subjects a priority or not in your school:: Humanities

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	7%	9%	6%	5%	2%	7%	10%	12%	0%	5%	5%	3%	8%	15%	7%
A priority	59%	52%	62%	69%	66%	61%	56%	47%	43%	75%	59%	66%	53%	54%	57%
Not a priority	29%	35%	26%	19%	24%	28%	30%	39%	46%	10%	30%	26%	34%	26%	33%
Not a priority at all	3%	3%	2%	2%	3%	2%	3%	3%	0%	6%	0%	3%	2%	3%	3%
Don't know	2%	1%	3%	5%	4%	3%	1%	0%	11%	5%	6%	2%	2%	2%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(28.B) To what extent are the following subjects a priority or not in your school:: Humanities

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	7%	*	7%	23%	7%	10%	4%	10%	20%	6%	5%	17%	5%	2%	0%
A priority	59%	*	59%	40%	61%	50%	67%	52%	55%	62%	57%	61%	61%	59%	39%
Not a priority	29%	*	29%	22%	28%	36%	24%	34%	21%	28%	33%	20%	30%	29%	58%
Not a priority at all	3%	*	2%	12%	2%	2%	2%	3%	2%	2%	3%	1%	2%	7%	3%
Don't know	2%	*	2%	3%	2%	2%	2%	2%	2%	2%	2%	1%	2%	3%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(29.A) To what extent are the following subjects a priority or not in your school:: PSHE

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	14%	12%	15%	10%	9%	15%	16%	16%	22%	14%	14%	17%	11%	16%	14%
A priority	45%	42%	47%	40%	44%	48%	47%	42%	21%	34%	44%	45%	40%	60%	44%
Not a priority	30%	34%	29%	38%	34%	27%	30%	27%	46%	42%	28%	30%	33%	21%	32%
Not a priority at all	7%	9%	6%	7%	7%	7%	6%	10%	0%	1%	8%	7%	11%	3%	6%
Don't know	3%	3%	4%	5%	6%	3%	0%	4%	11%	9%	6%	1%	4%	1%	4%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(29.B) To what extent are the following subjects a priority or not in your school:: PSHE

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	14%	*	14%	31%	13%	13%	12%	16%	25%	9%	16%	21%	13%	14%	0%
A priority	45%	*	45%	45%	45%	52%	45%	46%	49%	50%	40%	44%	51%	33%	39%
Not a priority	30%	*	31%	15%	32%	26%	34%	27%	19%	34%	30%	29%	28%	40%	29%
Not a priority at all	7%	*	7%	8%	7%	5%	7%	7%	3%	6%	9%	3%	6%	10%	32%
Don't know	3%	*	3%	1%	3%	3%	2%	2%	4%	1%	5%	3%	2%	3%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(30.A) To what extent are the following subjects a priority or not in your school:: Arts

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	4%	4%	3%	5%	2%	4%	4%	6%	0%	5%	3%	2%	5%	11%	0%
A priority	33%	31%	34%	15%	25%	34%	41%	30%	53%	19%	34%	33%	20%	41%	41%
Not a priority	51%	52%	50%	59%	61%	49%	42%	56%	35%	61%	54%	55%	56%	42%	45%
Not a priority at all	10%	12%	10%	16%	8%	11%	13%	9%	0%	11%	6%	8%	18%	3%	13%
Don't know	2%	1%	2%	5%	3%	3%	1%	0%	11%	5%	3%	1%	1%	3%	1%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(30.B) To what extent are the following subjects a priority or not in your school:: Arts

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	4%	*	3%	19%	3%	9%	2%	5%	9%	2%	4%	10%	2%	2%	0%
A priority	33%	*	33%	48%	33%	35%	35%	31%	45%	32%	31%	44%	32%	28%	39%
Not a priority	51%	*	51%	23%	53%	40%	49%	52%	35%	54%	51%	39%	53%	58%	29%
Not a priority at all	10%	*	10%	8%	9%	16%	12%	10%	9%	11%	10%	5%	12%	10%	32%
Don't know	2%	*	2%	1%	2%	0%	2%	1%	2%	1%	4%	2%	1%	3%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(31.A) To what extent are the following subjects a priority or not in your school:: PE

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
A key priority	10%	9%	10%	25%	6%	8%	10%	16%	11%	15%	14%	6%	7%	14%	10%
A priority	46%	45%	47%	40%	43%	52%	44%	43%	42%	46%	48%	48%	38%	52%	46%
Not a priority	37%	37%	37%	35%	41%	32%	40%	36%	36%	29%	33%	34%	46%	29%	38%
Not a priority at all	6%	7%	5%	1%	6%	6%	6%	6%	0%	6%	2%	11%	7%	3%	6%
Don't know	1%	1%	2%	0%	3%	2%	0%	0%	11%	5%	3%	1%	1%	3%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(31.B) To what extent are the following subjects a priority or not in your school:: PE

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
A key priority	10%	*	9%	29%	9%	19%	7%	12%	17%	9%	9%	16%	8%	4%	11%
A priority	46%	*	46%	42%	46%	50%	48%	45%	49%	46%	46%	52%	46%	42%	39%
Not a priority	37%	*	37%	21%	38%	24%	38%	36%	28%	38%	38%	27%	40%	43%	40%
Not a priority at all	6%	*	6%	7%	6%	7%	5%	6%	4%	7%	5%	2%	6%	10%	10%
Don't know	1%	*	1%	1%	2%	0%	1%	1%	2%	1%	2%	2%	1%	2%	0%

Note:

BASE: Respondents who do not have a counselling service at their school for students.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(32.A) Is PSHE taught in your school?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
Yes	92%	90%	93%	84%	93%	92%	96%	88%	86%	89%	87%	96%	93%	92%	92%
No	5%	8%	4%	11%	4%	5%	4%	9%	3%	6%	8%	4%	5%	6%	5%
Don't Know	2%	3%	2%	5%	3%	3%	0%	3%	11%	5%	5%	0%	2%	3%	3%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(32.B) Is PSHE taught in your school?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
Yes	92%	*	92%	85%	92%	92%	93%	93%	95%	90%	94%	90%	95%	92%	88%
No	5%	*	5%	14%	5%	5%	5%	5%	4%	9%	2%	7%	4%	5%	12%
Don't Know	2%	*	3%	1%	2%	3%	1%	2%	2%	1%	4%	3%	1%	3%	0%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(33.A) What is the main way in which the PSHE curriculum is delivered in your school?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	502	170	331	20	102	157	149	66	8	21	70	98	87	74	138
Weighted	473	151	321	18	97	148	136	66	9	20	59	87	86	72	137
Timetabled lesson	67%	67%	67%	47%	59%	60%	75%	84%	88%	63%	63%	56%	62%	71%	80%
Delivered during form time	23%	24%	23%	47%	28%	26%	19%	11%	0%	26%	25%	36%	15%	27%	15%
Delivered during assemblies	1%	1%	1%	6%	2%	2%	0%	2%	0%	5%	2%	2%	1%	0%	1%
Delivered during ad hoc off-timetabled lessons or days	8%	8%	8%	0%	11%	12%	5%	3%	0%	5%	11%	6%	20%	2%	4%
Other - (Please State)	0%	0%	1%	0%	0%	0%	1%	0%	12%	0%	0%	0%	1%	0%	1%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(33.B) What is the main way in which the PSHE curriculum is delivered in your school?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	502	0	439	63	390	83	237	255	79	192	230	106	284	62	9
Weighted	473	0	465	8	388	58	218	247	57	189	227	95	272	61	10
Timetabled lesson	67%	*	68%	40%	65%	78%	60%	73%	67%	66%	69%	73%	64%	59%	78%
Delivered during form time	23%	*	22%	52%	24%	21%	30%	17%	23%	21%	24%	15%	28%	25%	0%
Delivered during assemblies	1%	*	1%	2%	1%	2%	1%	2%	2%	2%	0%	1%	2%	2%	0%
Delivered during ad hoc off-timetable lessons or days	8%	*	8%	6%	9%	0%	8%	8%	7%	10%	6%	9%	7%	14%	22%
Other - (Please State)	0%	*	0%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%
Don't Know	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(34.A) Other - (Please State):What is the main way in which the PSHE curriculum is delivered in your school?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1
Weighted	2	0	2	0	0	0	1	0	1	0	0	0	1	0	1
Timetabled lesson	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%
Delivered during form time	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%
Delivered during assemblies	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%
Delivered during ad hoc off-timetabled lessons or days	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%
Other - (Please State)	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%
Don't Know	0%	*	0%	*	*	*	0%	*	0%	*	*	*	0%	*	0%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(34.B) Other - (Please State):What is the main way in which the PSHE curriculum is delivered in your school?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	2	0	2	0	2	0	2	0	0	1	1	1	1	0	0
Weighted	2	0	2	0	2	0	2	0	0	1	1	1	1	0	0
Timetabled lesson	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*
Delivered during form time	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*
Delivered during assemblies	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*
Delivered during ad hoc off-timetable lessons or days	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*
Other - (Please State)	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*
Don't Know	0%	*	0%	*	0%	*	0%	*	*	0%	0%	0%	0%	*	*

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(35.A) How many hours per fortnight does your school typically spend delivering the PSHE curriculum?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	502	170	331	20	102	157	149	66	8	21	70	98	87	74	138
Weighted	473	151	321	18	97	148	136	66	9	20	59	87	86	72	137
Less than 30 mins	4%	6%	4%	0%	9%	4%	2%	5%	0%	5%	4%	4%	6%	6%	3%
30 mins	7%	7%	8%	6%	9%	5%	8%	8%	0%	11%	8%	8%	11%	2%	7%
1 hour	39%	42%	38%	36%	45%	40%	38%	32%	25%	22%	53%	45%	39%	41%	32%
1.5 hours	13%	9%	14%	18%	10%	13%	8%	19%	37%	16%	9%	9%	14%	12%	16%
2 hours	25%	24%	26%	23%	18%	23%	32%	25%	38%	31%	15%	22%	17%	30%	33%
More than 2 hours	7%	6%	7%	17%	3%	9%	7%	5%	0%	16%	5%	9%	6%	5%	5%
Don't Know	5%	6%	4%	0%	5%	5%	5%	7%	0%	0%	7%	4%	7%	5%	4%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(35.B) How many hours per fortnight does your school typically spend delivering the PSHE curriculum?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	502	0	439	63	390	83	237	255	79	192	230	106	284	62	9
Weighted	473	0	465	8	388	58	218	247	57	189	227	95	272	61	10
Less than 30 mins	4%	*	4%	2%	4%	4%	3%	5%	9%	4%	3%	4%	6%	0%	0%
30 mins	7%	*	7%	21%	7%	7%	10%	5%	9%	6%	8%	10%	6%	13%	0%
1 hour	39%	*	39%	31%	39%	44%	40%	39%	35%	45%	35%	45%	42%	17%	67%
1.5 hours	13%	*	12%	16%	12%	16%	8%	17%	11%	13%	13%	15%	11%	10%	0%
2 hours	25%	*	25%	18%	26%	19%	28%	23%	22%	23%	28%	19%	21%	45%	11%
More than 2 hours	7%	*	7%	6%	6%	9%	7%	7%	9%	5%	8%	4%	8%	9%	0%
Don't Know	5%	*	5%	6%	6%	2%	4%	5%	4%	4%	6%	3%	6%	5%	22%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(36.A) Who typically delivers the PSHE curriculum in your school?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	502	170	331	20	102	157	149	66	8	21	70	98	87	74	138
Weighted	473	151	321	18	97	148	136	66	9	20	59	87	86	72	137
Form tutor to their own form class	53%	52%	53%	64%	53%	60%	53%	36%	25%	68%	52%	54%	56%	57%	46%
Dedicated PSHE teacher	36%	38%	34%	36%	32%	30%	35%	50%	63%	22%	37%	34%	31%	34%	41%
Other (Please Specify)	11%	9%	12%	0%	14%	10%	10%	14%	12%	11%	9%	12%	12%	9%	13%
Don't Know	1%	0%	1%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	0%	0%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(36.B) Who typically delivers the PSHE curriculum in your school?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	502	0	439	63	390	83	237	255	79	192	230	106	284	62	9
Weighted	473	0	465	8	388	58	218	247	57	189	227	95	272	61	10
Form tutor to their own form class	53%	*	53%	46%	52%	57%	55%	50%	58%	52%	52%	52%	58%	43%	56%
Dedicated PSHE teacher	36%	*	35%	46%	36%	34%	31%	40%	33%	37%	35%	33%	34%	37%	44%
Other (Please Specify)	11%	*	11%	5%	12%	9%	13%	10%	9%	11%	12%	14%	7%	21%	0%
Don't Know	1%	*	0%	3%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(37.A) Do you or have you ever taught PSHE?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	549	191	357	26	110	173	154	75	11	26	80	102	93	81	152
Weighted	513	168	344	22	105	161	141	74	10	23	68	91	92	78	149
Yes	73%	78%	71%	35%	78%	78%	80%	57%	54%	51%	67%	82%	78%	76%	74%
No	27%	22%	29%	65%	22%	21%	20%	43%	46%	48%	33%	18%	22%	24%	25%
Don't Know	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(37.B) Do you or have you ever taught PSHE?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	549	0	475	74	427	90	253	278	82	215	251	117	299	68	12
Weighted	513	0	503	10	420	63	233	266	61	210	242	106	286	67	11
Yes	73%	*	73%	70%	72%	80%	75%	73%	73%	79%	68%	82%	73%	73%	79%
No	27%	*	27%	29%	28%	20%	25%	27%	27%	21%	31%	17%	27%	27%	21%
Don't Know	0%	*	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

Note:

BASE: Respondents whose school teaches PHSE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(38.A) To what extent do you agree with the following statements: I like teaching PSHE

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	10%	4%	13%	15%	13%	7%	11%	8%	20%	18%	24%	5%	3%	9%	12%
Agree	35%	30%	38%	71%	43%	31%	34%	27%	60%	46%	47%	34%	32%	31%	33%
Neither Agree nor Disagree	23%	24%	23%	14%	18%	23%	25%	30%	20%	9%	12%	35%	21%	24%	22%
Disagree	21%	29%	17%	0%	13%	29%	19%	25%	0%	18%	9%	16%	27%	29%	22%
Strongly Disagree	10%	13%	9%	0%	12%	10%	11%	10%	0%	9%	7%	9%	18%	7%	11%
Don't Know	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Total Agree:	45%	34%	51%	86%	57%	38%	44%	35%	80%	64%	72%	39%	35%	41%	45%
Total Disagree:	31%	42%	26%	0%	25%	39%	30%	35%	0%	27%	16%	24%	44%	36%	33%
Net:	14%	-8%	25%	86%	32%	-1%	14%	0%	80%	37%	55%	15%	-10%	5%	12%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(38.B) To what extent do you agree with the following statements: I like teaching PSHE

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	10%	*	10%	29%	9%	8%	10%	10%	21%	6%	11%	10%	12%	7%	0%
Agree	35%	*	35%	52%	36%	31%	40%	30%	40%	36%	33%	39%	36%	33%	26%
Neither Agree nor Disagree	23%	*	23%	15%	23%	20%	21%	25%	24%	19%	27%	16%	25%	28%	12%
Disagree	21%	*	21%	2%	21%	26%	20%	22%	12%	26%	18%	21%	19%	24%	37%
Strongly Disagree	10%	*	11%	2%	10%	14%	9%	13%	2%	13%	10%	13%	9%	7%	25%
Don't Know	0%	*	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%
Total Agree:	45%	*	44%	81%	46%	39%	51%	40%	62%	41%	44%	49%	48%	41%	26%
Total Disagree:	31%	*	32%	4%	31%	40%	29%	34%	14%	39%	28%	34%	27%	31%	62%
Net:	14%	*	13%	77%	15%	-1%	22%	6%	48%	2%	16%	15%	21%	10%	-36%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(39.A) To what extent do you agree with the following statements: I have adequate training to be able to teach PSHE

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	7%	6%	8%	17%	8%	7%	6%	7%	20%	19%	9%	2%	6%	12%	8%
Agree	30%	27%	31%	42%	25%	24%	38%	30%	40%	27%	30%	23%	24%	25%	40%
Neither Agree nor Disagree	19%	21%	18%	40%	16%	23%	17%	17%	20%	9%	23%	10%	21%	31%	17%
Disagree	28%	27%	29%	0%	38%	30%	25%	22%	20%	36%	33%	43%	29%	22%	19%
Strongly Disagree	15%	18%	13%	0%	13%	16%	13%	23%	0%	9%	5%	20%	20%	11%	15%
Don't Know	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Total Agree:	37%	33%	40%	60%	33%	31%	44%	37%	59%	46%	39%	25%	30%	37%	48%
Total Disagree:	43%	45%	42%	0%	51%	46%	38%	45%	20%	45%	38%	63%	49%	32%	35%
Net:	-6%	-11%	-3%	60%	-17%	-15%	6%	-8%	39%	1%	1%	-38%	-19%	5%	13%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(39.B) To what extent do you agree with the following statements: I have adequate training to be able to teach PSHE

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	7%	*	7%	31%	7%	3%	6%	8%	25%	5%	5%	9%	9%	1%	2%
Agree	30%	*	29%	48%	28%	39%	30%	29%	35%	31%	27%	35%	32%	18%	37%
Neither Agree nor Disagree	19%	*	20%	12%	18%	26%	17%	22%	10%	21%	20%	20%	18%	22%	25%
Disagree	28%	*	29%	8%	32%	17%	31%	25%	21%	30%	29%	22%	27%	37%	25%
Strongly Disagree	15%	*	15%	2%	15%	16%	15%	15%	9%	13%	18%	12%	13%	22%	12%
Don't Know	0%	*	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%
Total Agree:	37%	*	36%	79%	35%	41%	37%	37%	59%	37%	32%	45%	41%	19%	38%
Total Disagree:	43%	*	44%	10%	47%	33%	46%	40%	31%	42%	47%	34%	41%	59%	37%
Net:	-6%	*	-7%	69%	-12%	9%	-9%	-2%	29%	-6%	-15%	10%	1%	-40%	1%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(40.A) To what extent do you agree with the following statements: I sometimes feel uncomfortable teaching certain aspects of the PSHE curriculum around mental health

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	9%	12%	7%	0%	5%	10%	12%	8%	0%	9%	8%	7%	11%	4%	13%
Agree	26%	23%	28%	29%	35%	29%	18%	25%	0%	18%	46%	26%	35%	22%	17%
Neither Agree nor Disagree	15%	17%	14%	28%	15%	19%	12%	12%	20%	18%	7%	11%	15%	25%	15%
Disagree	33%	32%	33%	41%	35%	18%	41%	45%	40%	55%	31%	38%	25%	26%	35%
Strongly Disagree	17%	15%	17%	2%	9%	24%	16%	10%	40%	0%	7%	16%	13%	23%	21%
Don't Know	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%
Total Agree:	35%	35%	35%	29%	41%	39%	30%	33%	0%	27%	54%	33%	46%	25%	29%
Total Disagree:	49%	47%	51%	43%	45%	42%	57%	55%	80%	55%	38%	54%	39%	50%	56%
Net:	-14%	-12%	-15%	-14%	-4%	-3%	-27%	-22%	-80%	-28%	16%	-21%	7%	-24%	-27%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(40.B) To what extent do you agree with the following statements: I sometimes feel uncomfortable teaching certain aspects of the PSHE curriculum around mental health

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	9%	*	9%	15%	9%	10%	10%	9%	12%	7%	10%	11%	7%	11%	13%
Agree	26%	*	26%	33%	26%	24%	28%	25%	19%	27%	28%	24%	27%	31%	0%
Neither Agree nor Disagree	15%	*	15%	10%	16%	16%	17%	14%	12%	15%	16%	19%	13%	15%	12%
Disagree	33%	*	33%	33%	32%	40%	31%	34%	31%	33%	33%	34%	34%	27%	39%
Strongly Disagree	17%	*	17%	9%	17%	11%	14%	18%	27%	18%	12%	12%	19%	16%	37%
Don't Know	0%	*	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%
Total Agree:	35%	*	35%	48%	35%	34%	38%	33%	31%	34%	38%	34%	35%	42%	13%
Total Disagree:	49%	*	49%	42%	49%	50%	45%	52%	57%	51%	45%	46%	52%	43%	75%
Net:	-14%	*	-14%	6%	-13%	-17%	-7%	-19%	-26%	-17%	-7%	-12%	-18%	-2%	-63%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(41.A) To what extent do you agree with the following statements: I would have liked to have trained as a specialist PSHE teacher if the route had been available to me

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	10%	5%	12%	27%	11%	8%	8%	15%	0%	18%	14%	7%	6%	10%	11%
Agree	16%	15%	16%	43%	17%	18%	11%	10%	20%	35%	30%	18%	15%	7%	11%
Neither Agree nor Disagree	18%	15%	19%	2%	13%	12%	23%	25%	80%	1%	16%	12%	17%	20%	24%
Disagree	29%	25%	32%	14%	34%	30%	30%	24%	0%	36%	22%	32%	34%	33%	25%
Strongly Disagree	27%	39%	21%	14%	24%	32%	28%	25%	0%	9%	19%	30%	28%	31%	29%
Don't Know	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Total Agree:	25%	21%	28%	70%	28%	26%	19%	25%	20%	54%	43%	25%	21%	17%	21%
Total Disagree:	57%	65%	53%	28%	58%	62%	58%	50%	0%	45%	40%	62%	62%	63%	54%
Net:	-32%	-44%	-25%	43%	-30%	-36%	-38%	-25%	20%	9%	3%	-37%	-41%	-47%	-33%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(41.B) To what extent do you agree with the following statements: I would have liked to have trained as a specialist PSHE teacher if the route had been available to me

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	10%	*	9%	28%	10%	9%	8%	11%	11%	12%	6%	12%	9%	8%	12%
Agree	16%	*	15%	35%	16%	19%	15%	16%	24%	14%	14%	12%	18%	11%	49%
Neither Agree nor Disagree	18%	*	18%	19%	18%	16%	20%	17%	25%	16%	18%	20%	18%	22%	2%
Disagree	29%	*	30%	17%	31%	21%	34%	25%	24%	29%	31%	32%	28%	33%	0%
Strongly Disagree	27%	*	28%	0%	25%	36%	23%	31%	16%	28%	30%	23%	27%	26%	37%
Don't Know	0%	*	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%
Total Agree:	25%	*	24%	63%	26%	27%	23%	27%	35%	27%	21%	24%	27%	19%	61%
Total Disagree:	57%	*	58%	17%	56%	57%	57%	56%	40%	57%	61%	55%	56%	59%	37%
Net:	-32%	*	-33%	46%	-30%	-29%	-35%	-29%	-5%	-31%	-40%	-30%	-29%	-40%	24%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(42.A) To what extent do you agree with the following statements: I do not think teaching PSHE should be part of a teacher’s job

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	5%	7%	4%	14%	8%	4%	6%	2%	0%	9%	7%	6%	6%	5%	3%
Agree	13%	10%	15%	16%	7%	17%	9%	27%	0%	9%	17%	11%	19%	9%	13%
Neither Agree nor Disagree	20%	24%	18%	14%	17%	19%	25%	15%	20%	17%	12%	25%	22%	18%	20%
Disagree	40%	39%	40%	40%	39%	41%	40%	40%	40%	27%	44%	39%	33%	50%	39%
Strongly Disagree	21%	18%	22%	15%	29%	18%	19%	15%	40%	37%	20%	16%	20%	17%	26%
Don't Know	1%	1%	1%	0%	0%	2%	1%	0%	0%	0%	0%	3%	0%	2%	0%
Total Agree:	19%	17%	19%	30%	14%	21%	15%	30%	0%	18%	24%	17%	26%	14%	16%
Total Disagree:	61%	58%	62%	56%	68%	59%	58%	55%	80%	65%	64%	55%	52%	66%	64%
Net:	-42%	-40%	-43%	-26%	-54%	-38%	-43%	-26%	-80%	-47%	-40%	-38%	-27%	-52%	-49%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(42.B) To what extent do you agree with the following statements: I do not think teaching PSHE should be part of a teacher’s job

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	5%	*	5%	6%	5%	6%	3%	7%	5%	5%	5%	5%	7%	0%	0%
Agree	13%	*	13%	25%	13%	18%	14%	13%	9%	18%	10%	10%	12%	11%	24%
Neither Agree nor Disagree	20%	*	20%	4%	21%	20%	23%	17%	11%	23%	19%	14%	19%	33%	37%
Disagree	40%	*	40%	31%	39%	37%	41%	39%	33%	37%	46%	47%	41%	37%	12%
Strongly Disagree	21%	*	20%	34%	20%	19%	20%	22%	41%	17%	18%	23%	21%	17%	26%
Don't Know	1%	*	1%	0%	1%	0%	0%	2%	0%	0%	2%	1%	1%	2%	0%
Total Agree:	19%	*	18%	31%	18%	24%	17%	21%	14%	23%	15%	15%	19%	11%	24%
Total Disagree:	61%	*	61%	65%	59%	56%	61%	60%	74%	54%	64%	69%	62%	54%	38%
Net:	-42%	*	-42%	-34%	-41%	-32%	-44%	-40%	-60%	-31%	-49%	-55%	-43%	-43%	-14%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(43.A) To what extent do you agree with the following statements: Teachers with good mental health can help students with mental health issues better than teachers with poor mental health.

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	11%	10%	12%	30%	8%	10%	14%	13%	0%	19%	9%	9%	13%	10%	12%
Agree	32%	39%	28%	43%	31%	33%	27%	40%	80%	18%	35%	36%	34%	31%	32%
Neither Agree nor Disagree	28%	26%	29%	27%	26%	27%	33%	23%	20%	36%	33%	22%	30%	24%	31%
Disagree	21%	18%	22%	0%	22%	23%	21%	17%	0%	18%	16%	20%	17%	30%	19%
Strongly Disagree	5%	2%	6%	0%	10%	3%	3%	2%	0%	9%	7%	10%	5%	0%	2%
Don't Know	3%	5%	2%	0%	1%	4%	3%	5%	0%	0%	0%	3%	1%	6%	4%
Total Agree:	44%	49%	41%	73%	40%	43%	41%	53%	80%	37%	43%	45%	48%	40%	43%
Total Disagree:	25%	20%	28%	0%	33%	26%	24%	20%	0%	27%	23%	30%	21%	30%	21%
Net:	19%	29%	13%	73%	7%	17%	17%	33%	80%	10%	20%	15%	27%	10%	22%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(43.B) To what extent do you agree with the following statements: Teachers with good mental health can help students with mental health issues better than teachers with poor mental health.

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	11%	*	11%	32%	11%	9%	12%	11%	20%	10%	10%	12%	11%	14%	14%
Agree	32%	*	32%	44%	32%	35%	31%	34%	24%	32%	35%	36%	34%	22%	13%
Neither Agree nor Disagree	28%	*	28%	16%	26%	40%	25%	30%	40%	28%	25%	30%	25%	31%	49%
Disagree	21%	*	21%	4%	23%	14%	24%	17%	12%	22%	21%	17%	23%	24%	0%
Strongly Disagree	5%	*	5%	2%	6%	0%	4%	5%	0%	5%	5%	2%	5%	7%	12%
Don't Know	3%	*	3%	2%	3%	2%	3%	3%	5%	3%	3%	3%	3%	2%	12%
Total Agree:	44%	*	43%	77%	43%	44%	43%	45%	44%	42%	45%	48%	45%	36%	26%
Total Disagree:	25%	*	26%	6%	28%	14%	29%	22%	12%	28%	27%	19%	28%	31%	12%
Net:	19%	*	18%	71%	14%	30%	14%	22%	32%	15%	19%	29%	17%	6%	14%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(44.A) To what extent do you agree with the following statements: Teachers’ own mental health has no impact on the mental health of their students

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	400	149	250	10	82	135	125	43	5	12	56	82	73	61	111
Weighted	375	131	243	8	82	125	113	42	5	12	45	74	72	59	110
Strongly Agree	2%	3%	2%	2%	0%	3%	3%	5%	0%	1%	1%	0%	3%	5%	3%
Agree	9%	8%	9%	40%	7%	8%	10%	8%	0%	18%	12%	11%	9%	6%	6%
Neither Agree nor Disagree	15%	16%	14%	15%	17%	18%	9%	10%	60%	35%	21%	12%	9%	24%	10%
Disagree	48%	48%	49%	28%	46%	43%	57%	54%	0%	36%	36%	47%	55%	47%	53%
Strongly Disagree	24%	22%	25%	15%	30%	26%	19%	20%	40%	9%	30%	26%	24%	16%	25%
Don't Know	2%	4%	0%	0%	0%	2%	3%	3%	0%	0%	0%	3%	0%	2%	3%
Total Agree:	11%	11%	11%	42%	7%	11%	12%	13%	0%	19%	13%	12%	12%	11%	9%
Total Disagree:	73%	69%	74%	43%	76%	70%	76%	75%	40%	45%	66%	73%	78%	63%	79%
Net:	-61%	-58%	-63%	-1%	-69%	-59%	-63%	-62%	-40%	-26%	-53%	-62%	-66%	-52%	-70%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(44.B) To what extent do you agree with the following statements: Teachers’ own mental health has no impact on the mental health of their students

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	400	0	348	52	302	73	192	201	65	166	168	97	215	51	9
Weighted	375	0	369	7	301	50	176	194	44	166	165	87	207	49	9
Strongly Agree	2%	*	2%	11%	3%	3%	2%	3%	6%	2%	2%	2%	3%	2%	2%
Agree	9%	*	8%	38%	9%	7%	10%	7%	9%	8%	9%	3%	11%	11%	12%
Neither Agree nor Disagree	15%	*	15%	17%	14%	20%	14%	14%	22%	12%	16%	16%	13%	17%	0%
Disagree	48%	*	49%	25%	47%	57%	49%	49%	44%	55%	42%	56%	48%	40%	37%
Strongly Disagree	24%	*	25%	8%	25%	12%	23%	25%	19%	22%	27%	22%	24%	24%	49%
Don't Know	2%	*	2%	0%	2%	0%	1%	2%	0%	1%	3%	1%	2%	4%	0%
Total Agree:	11%	*	10%	50%	12%	10%	13%	10%	14%	10%	11%	5%	14%	13%	14%
Total Disagree:	73%	*	73%	33%	72%	70%	72%	73%	63%	78%	70%	78%	72%	65%	86%
Net:	-61%	*	-63%	17%	-60%	-60%	-59%	-63%	-49%	-68%	-59%	-73%	-58%	-51%	-72%

Note:

BASE: Secondary School Teachers.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(45.A) Do you agree or disagree with the following statement: I understand what my role is as a teacher in supporting students’ mental health

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strongly agree	34%	26%	36%	44%	37%	32%	36%	25%	39%	48%	32%	31%	32%	33%	35%
Somewhat agree	51%	52%	50%	47%	47%	53%	48%	56%	51%	37%	54%	52%	54%	51%	48%
Neither agree nor disagree	10%	14%	8%	0%	9%	10%	10%	12%	10%	13%	9%	7%	10%	8%	12%
Somewhat disagree	5%	4%	5%	8%	5%	4%	4%	5%	0%	0%	5%	6%	4%	6%	4%
Strongly disagree	1%	3%	0%	0%	2%	1%	1%	1%	0%	2%	0%	2%	1%	1%	1%
Don't Know	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%	1%	0%
Total Agree:	84%	78%	86%	92%	84%	85%	84%	81%	90%	85%	86%	83%	86%	84%	83%
Total Disagree:	6%	7%	5%	8%	7%	5%	5%	6%	0%	2%	5%	8%	4%	7%	5%
Net:	79%	71%	81%	83%	77%	80%	79%	76%	90%	83%	81%	75%	82%	77%	78%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(45.B) Do you agree or disagree with the following statement: I understand what my role is as a teacher in supporting students’ mental health

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strongly agree	34%	37%	29%	43%	33%	33%	34%	33%	45%	35%	30%	38%	34%	30%	13%
Somewhat agree	51%	50%	51%	52%	51%	49%	50%	51%	44%	50%	52%	48%	52%	48%	64%
Neither agree nor disagree	10%	9%	10%	4%	10%	11%	9%	10%	8%	8%	11%	8%	10%	10%	17%
Somewhat disagree	5%	2%	8%	1%	5%	3%	6%	4%	3%	5%	5%	3%	4%	12%	6%
Strongly disagree	1%	0%	2%	0%	1%	3%	1%	1%	0%	1%	1%	1%	1%	0%	0%
Don't Know	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%	0%
Total Agree:	84%	88%	80%	94%	84%	83%	84%	85%	89%	85%	82%	87%	85%	78%	77%
Total Disagree:	6%	2%	10%	1%	6%	5%	6%	5%	3%	6%	6%	5%	5%	12%	6%
Net:	79%	85%	71%	93%	78%	77%	78%	79%	86%	79%	76%	82%	81%	66%	71%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(46.A) Do you feel like you personally can have a positive impact on your students’ mental health?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes, I feel I can make a big positive impact	44%	41%	45%	59%	47%	45%	42%	37%	10%	61%	40%	41%	39%	53%	43%
Yes, I feel I can make a small positive impact	52%	54%	52%	38%	50%	50%	55%	57%	80%	29%	57%	54%	57%	41%	55%
No, I feel like I can't make a positive impact	2%	3%	2%	3%	2%	3%	2%	1%	0%	8%	1%	1%	4%	3%	2%
Don't Know	2%	2%	2%	0%	1%	2%	1%	4%	10%	2%	1%	3%	1%	3%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(46.B) Do you feel like you personally can have a positive impact on your students’ mental health?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes, I feel I can make a big positive impact	44%	48%	38%	61%	43%	44%	45%	42%	52%	42%	43%	49%	45%	33%	54%
Yes, I feel I can make a small positive impact	52%	48%	57%	34%	53%	48%	52%	53%	47%	55%	52%	48%	52%	61%	41%
No, I feel like I can't make a positive impact	2%	2%	3%	4%	2%	4%	1%	3%	1%	2%	3%	3%	2%	6%	6%
Don't Know	2%	1%	2%	0%	1%	3%	1%	1%	0%	1%	2%	1%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(47.A) In your view, how important or unimportant are schools in protecting children’s mental health?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Very important	59%	48%	62%	53%	61%	57%	62%	52%	58%	59%	56%	52%	59%	66%	61%
Important	38%	45%	36%	44%	37%	40%	33%	45%	42%	35%	42%	45%	38%	29%	36%
Neither important nor unimportant	2%	5%	2%	3%	2%	3%	3%	2%	0%	4%	2%	1%	2%	3%	3%
Unimportant	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Very Unimportant	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	1%	0%	0%	0%	0%	1%	1%	0%	2%	0%	2%	0%	1%	0%
Total Important:	97%	94%	98%	97%	98%	97%	96%	97%	100%	94%	98%	97%	97%	95%	97%
Total Unimportant:	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Net:	96%	94%	97%	97%	97%	96%	95%	97%	100%	94%	98%	96%	97%	93%	97%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(47.B) In your view, how important or unimportant are schools in protecting children’s mental health?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Very important	59%	64%	52%	51%	59%	53%	58%	59%	64%	59%	57%	64%	57%	64%	59%
Important	38%	34%	43%	39%	38%	42%	39%	37%	32%	38%	40%	33%	40%	34%	35%
Neither important nor unimportant	2%	2%	3%	10%	2%	4%	2%	3%	4%	2%	2%	2%	2%	2%	0%
Unimportant	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	6%
Very Unimportant	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	0%	0%	1%	0%	0%	1%	0%	1%	0%	0%	1%	1%	1%	0%	0%
Total Important:	97%	98%	95%	90%	97%	95%	97%	96%	96%	97%	96%	97%	97%	98%	94%
Total Unimportant:	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	6%
Net:	96%	98%	95%	90%	96%	95%	97%	96%	96%	97%	96%	97%	96%	98%	89%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(48.A) Do you find it easy or difficult to identify mental health issues among the students you teach?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Very Easy	5%	3%	6%	12%	5%	4%	5%	4%	0%	12%	5%	6%	5%	4%	4%
Easy	31%	22%	34%	26%	35%	31%	33%	20%	38%	34%	29%	28%	35%	35%	28%
Neither Easy or Difficult	41%	45%	40%	44%	34%	41%	40%	53%	32%	31%	45%	40%	36%	38%	45%
Difficult	18%	24%	17%	17%	21%	19%	17%	17%	19%	15%	19%	19%	20%	19%	17%
Very Difficult	2%	3%	2%	0%	2%	2%	3%	1%	0%	2%	1%	2%	3%	1%	3%
N/A - I have not experienced any mental health issues among the students I teach	2%	2%	2%	0%	2%	2%	1%	2%	10%	4%	1%	2%	1%	1%	3%
Don't Know	1%	0%	1%	0%	0%	1%	1%	2%	0%	2%	0%	3%	0%	1%	0%
Total Easy:	36%	25%	39%	38%	41%	34%	38%	25%	38%	46%	34%	34%	40%	40%	32%
Total Difficult:	21%	27%	18%	17%	23%	21%	19%	18%	19%	17%	20%	21%	23%	20%	20%
Net:	15%	-1%	21%	21%	18%	13%	19%	7%	19%	28%	15%	12%	17%	19%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(48.B) Do you find it easy or difficult to identify mental health issues among the students you teach?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Very Easy	5%	5%	4%	17%	5%	4%	7%	4%	10%	3%	5%	8%	4%	5%	7%
Easy	31%	33%	28%	46%	31%	27%	34%	28%	39%	34%	26%	27%	32%	33%	35%
Neither Easy or Difficult	41%	42%	40%	30%	41%	42%	38%	43%	31%	41%	44%	38%	44%	31%	41%
Difficult	18%	15%	22%	3%	18%	19%	17%	20%	17%	18%	19%	22%	16%	22%	6%
Very Difficult	2%	2%	2%	0%	2%	3%	1%	3%	3%	2%	2%	1%	2%	4%	0%
N/A - I have not experienced any mental health issues among the students I teach	2%	2%	1%	1%	2%	4%	2%	2%	0%	1%	3%	3%	1%	3%	12%
Don't Know	1%	1%	1%	3%	1%	2%	1%	1%	1%	0%	1%	1%	1%	2%	0%
Total Easy:	36%	38%	33%	63%	36%	31%	41%	32%	49%	38%	31%	35%	36%	38%	42%
Total Difficult:	21%	17%	25%	3%	20%	22%	18%	23%	19%	20%	21%	23%	18%	26%	6%
Net:	15%	21%	8%	60%	15%	9%	23%	9%	30%	18%	9%	13%	18%	12%	36%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(49.A) You said that you find it difficult to identify mental health issues among the students you teach. What are the main reasons for this?Please select up to three

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	211	64	145	6	52	72	54	25	2	10	27	43	44	28	55
Weighted	223	69	151	6	56	75	57	26	2	10	29	46	47	30	58
I do not spend enough time with them	32%	35%	31%	17%	27%	38%	30%	32%	49%	12%	37%	38%	37%	32%	28%
It is not a subject that comes up in lessons	28%	33%	26%	34%	31%	25%	22%	32%	100%	23%	14%	37%	34%	29%	21%
I don't know enough about what to look out for	45%	43%	46%	67%	44%	44%	41%	60%	0%	77%	41%	39%	52%	42%	43%
I don't see the students one-on-one enough	54%	61%	51%	83%	41%	55%	68%	44%	0%	44%	60%	51%	55%	50%	55%
The students would not discuss these things with me	35%	42%	31%	66%	23%	38%	40%	32%	49%	22%	41%	39%	25%	57%	28%
None of the above	6%	1%	8%	0%	8%	7%	7%	0%	0%	11%	0%	7%	4%	4%	11%
Don't Know	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%

Note:

BASE: Respondents who have taught PSHE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(49.B) You said that you find it difficult to identify mental health issues among the students you teach. What are the main reasons for this? Please select up to three

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	211	92	117	2	175	25	75	131	28	72	111	45	112	27	1
Weighted	223	98	124	0	187	25	80	137	30	75	118	48	118	29	1
I do not spend enough time with them	32%	12%	48%	100%	33%	20%	48%	23%	25%	37%	31%	45%	27%	41%	0%
It is not a subject that comes up in lessons	28%	22%	33%	50%	28%	28%	31%	26%	14%	36%	26%	24%	28%	30%	100%
I don't know enough about what to look out for	45%	49%	43%	0%	43%	56%	36%	49%	39%	44%	48%	47%	48%	22%	0%
I don't see the students one-on-one enough	54%	37%	67%	50%	55%	48%	67%	48%	39%	56%	56%	51%	55%	67%	100%
The students would not discuss these things with me	35%	31%	38%	50%	34%	48%	27%	41%	36%	31%	37%	36%	36%	29%	100%
None of the above	6%	10%	3%	0%	6%	4%	3%	8%	11%	4%	6%	7%	6%	4%	0%
Don't Know	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%

Note:

BASE: Respondents who have taught PSHE.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(50.A) Do you feel like your school puts more emphasis on being proactive or reactive when it comes to mental health issues amongst students?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
My school puts more emphasis on being proactive	28%	23%	30%	38%	28%	29%	29%	26%	10%	35%	26%	23%	30%	29%	30%
My school puts equal emphasis on being proactive and reactive	49%	53%	48%	43%	49%	45%	51%	57%	41%	44%	55%	50%	44%	49%	50%
My school puts more emphasis on being reactive	16%	19%	15%	9%	17%	20%	14%	13%	38%	12%	13%	19%	19%	16%	17%
Don't Know	6%	5%	7%	9%	6%	7%	6%	3%	11%	10%	6%	7%	7%	5%	3%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(50.B) Do you feel like your school puts more emphasis on being proactive or reactive when it comes to mental health issues amongst students?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
My school puts more emphasis on being proactive	28%	31%	25%	27%	29%	24%	27%	30%	43%	26%	26%	35%	29%	22%	0%
My school puts equal emphasis on being proactive and reactive	49%	49%	49%	56%	47%	58%	49%	50%	45%	48%	51%	44%	52%	46%	46%
My school puts more emphasis on being reactive	16%	13%	20%	9%	18%	9%	19%	15%	12%	23%	13%	15%	15%	27%	30%
Don't Know	6%	7%	5%	7%	6%	9%	5%	5%	1%	3%	10%	6%	5%	5%	23%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(51.A) Do you feel like you are able to identify mental health issues amongst your students early before they turn into more serious problems?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Yes, I am always able to identify them early	4%	3%	5%	12%	3%	4%	4%	4%	0%	9%	7%	2%	4%	4%	4%
Yes, I am often able to identify them early	36%	30%	38%	38%	38%	34%	36%	32%	48%	35%	34%	33%	38%	44%	33%
Yes, I am sometimes able to identify them early	52%	58%	49%	47%	48%	54%	52%	53%	42%	42%	50%	57%	50%	45%	56%
No, I am never able to identify them early	4%	5%	4%	0%	7%	4%	2%	4%	0%	8%	5%	5%	5%	2%	4%
Don't Know	4%	4%	5%	3%	4%	4%	5%	6%	10%	6%	5%	3%	4%	5%	4%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(51.B) Do you feel like you are able to identify mental health issues amongst your students early before they turn into more serious problems?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Yes, I am always able to identify them early	4%	4%	4%	39%	3%	8%	4%	4%	10%	3%	3%	8%	3%	5%	1%
Yes, I am often able to identify them early	36%	41%	30%	34%	36%	30%	39%	34%	42%	36%	34%	32%	38%	35%	35%
Yes, I am sometimes able to identify them early	52%	49%	55%	21%	52%	51%	49%	54%	44%	55%	51%	53%	51%	51%	59%
No, I am never able to identify them early	4%	2%	7%	0%	4%	5%	4%	4%	1%	3%	6%	3%	4%	5%	6%
Don't Know	4%	5%	4%	7%	4%	6%	4%	4%	3%	2%	6%	5%	4%	4%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(52.A) How confident do you feel about dealing with the following situations:: A student is feeling stressed about an upcoming exam

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	40%	38%	41%	48%	47%	39%	38%	32%	48%	50%	37%	38%	37%	43%	41%
I feel somewhat confident	53%	57%	52%	47%	47%	55%	56%	57%	52%	46%	56%	54%	58%	50%	52%
I do not feel very confident	4%	3%	5%	3%	4%	4%	4%	8%	0%	0%	3%	5%	3%	6%	5%
I do not feel confident at all	1%	1%	1%	3%	1%	1%	0%	0%	0%	2%	2%	0%	1%	1%	0%
Don't know	2%	1%	2%	0%	2%	1%	3%	2%	0%	2%	1%	3%	2%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(52.B) How confident do you feel about dealing with the following situations:: A student is feeling stressed about an upcoming exam

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	40%	38%	42%	33%	40%	33%	41%	39%	48%	42%	36%	50%	37%	47%	47%
I feel somewhat confident	53%	55%	52%	58%	53%	60%	51%	55%	49%	52%	56%	46%	57%	45%	53%
I do not feel very confident	4%	4%	5%	0%	4%	4%	5%	4%	2%	5%	4%	3%	3%	7%	0%
I do not feel confident at all	1%	0%	1%	1%	1%	1%	1%	1%	0%	0%	1%	0%	1%	0%	0%
Don't know	2%	3%	1%	7%	2%	2%	1%	2%	1%	1%	3%	1%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(53.A) How confident do you feel about dealing with the following situations:: A student starts crying in class

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	36%	23%	41%	54%	41%	36%	34%	29%	39%	52%	32%	37%	34%	42%	32%
I feel somewhat confident	51%	56%	49%	43%	44%	52%	54%	56%	49%	40%	51%	47%	52%	52%	54%
I do not feel very confident	9%	14%	8%	3%	11%	7%	11%	11%	0%	2%	11%	13%	10%	3%	11%
I do not feel confident at all	3%	5%	2%	0%	3%	4%	1%	4%	10%	4%	5%	1%	4%	2%	2%
Don't know	1%	1%	0%	0%	1%	1%	0%	0%	3%	2%	1%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(53.B) How confident do you feel about dealing with the following situations:: A student starts crying in class

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	36%	45%	27%	16%	37%	32%	39%	34%	51%	32%	35%	40%	36%	33%	41%
I feel somewhat confident	51%	49%	53%	66%	51%	54%	46%	55%	41%	55%	51%	47%	53%	50%	41%
I do not feel very confident	9%	5%	15%	11%	10%	9%	12%	8%	8%	10%	10%	11%	8%	11%	18%
I do not feel confident at all	3%	1%	5%	0%	3%	3%	3%	2%	1%	3%	3%	1%	2%	6%	0%
Don't know	1%	1%	0%	7%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(54.A) How confident do you feel about dealing with the following situations:: A student says they have been feeling abnormally low energy recently

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	17%	11%	18%	24%	17%	16%	19%	11%	29%	25%	13%	15%	15%	23%	17%
I feel somewhat confident	58%	59%	58%	73%	56%	60%	60%	53%	59%	53%	59%	57%	62%	58%	56%
I do not feel very confident	21%	25%	19%	3%	23%	22%	17%	29%	0%	12%	25%	20%	22%	16%	24%
I do not feel confident at all	3%	3%	3%	0%	4%	2%	3%	5%	10%	6%	4%	4%	1%	2%	3%
Don't know	2%	2%	1%	0%	1%	1%	2%	2%	3%	4%	0%	3%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(54.B) How confident do you feel about dealing with the following situations:: A student says they have been feeling abnormally low energy recently

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	17%	15%	18%	21%	17%	14%	18%	15%	25%	16%	15%	20%	16%	16%	6%
I feel somewhat confident	58%	59%	57%	64%	58%	58%	59%	59%	59%	60%	57%	60%	59%	58%	53%
I do not feel very confident	21%	20%	22%	8%	21%	21%	19%	22%	13%	22%	22%	17%	21%	25%	35%
I do not feel confident at all	3%	3%	2%	0%	2%	3%	2%	3%	2%	3%	3%	2%	2%	1%	6%
Don't know	2%	2%	1%	7%	1%	4%	1%	1%	0%	0%	3%	1%	2%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(55.A) How confident do you feel about dealing with the following situations:: A student says they are feeling so anxious about their schoolwork that they cannot concentrate on the lesson

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	29%	24%	31%	38%	28%	31%	29%	27%	29%	38%	28%	25%	27%	38%	30%
I feel somewhat confident	58%	62%	57%	58%	58%	56%	62%	57%	60%	52%	60%	59%	59%	52%	60%
I do not feel very confident	10%	11%	9%	3%	11%	10%	7%	14%	0%	6%	9%	12%	12%	7%	9%
I do not feel confident at all	2%	2%	2%	0%	3%	2%	1%	1%	10%	2%	3%	2%	2%	2%	1%
Don't know	1%	1%	0%	0%	1%	0%	1%	1%	1%	2%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(55.B) How confident do you feel about dealing with the following situations:: A student says they are feeling so anxious about their schoolwork that they cannot concentrate on the lesson

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	29%	30%	29%	31%	29%	28%	29%	29%	42%	29%	26%	37%	29%	28%	12%
I feel somewhat confident	58%	60%	56%	57%	60%	58%	58%	59%	53%	61%	58%	50%	61%	58%	82%
I do not feel very confident	10%	8%	12%	6%	9%	11%	11%	9%	5%	8%	12%	12%	8%	14%	6%
I do not feel confident at all	2%	1%	2%	1%	2%	2%	2%	2%	1%	1%	3%	1%	1%	0%	0%
Don't know	1%	1%	0%	6%	0%	2%	0%	0%	0%	0%	1%	1%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(56.A) How confident do you feel about dealing with the following situations:: A student reports that they are struggling to deal with a family bereavement

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	24%	19%	25%	33%	22%	22%	26%	24%	19%	40%	15%	20%	20%	35%	26%
I feel somewhat confident	55%	56%	55%	47%	51%	60%	56%	54%	49%	39%	55%	59%	60%	47%	55%
I do not feel very confident	16%	19%	15%	17%	22%	14%	13%	15%	22%	16%	23%	14%	15%	14%	15%
I do not feel confident at all	4%	5%	4%	3%	4%	4%	4%	6%	10%	4%	6%	4%	4%	3%	4%
Don't know	1%	1%	1%	0%	1%	1%	1%	1%	0%	2%	1%	2%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(56.B) How confident do you feel about dealing with the following situations:: A student reports that they are struggling to deal with a family bereavement

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	24%	24%	23%	21%	24%	19%	26%	22%	37%	23%	20%	30%	23%	24%	12%
I feel somewhat confident	55%	58%	52%	65%	56%	57%	53%	57%	49%	54%	57%	50%	57%	55%	53%
I do not feel very confident	16%	14%	19%	8%	15%	18%	17%	15%	11%	19%	15%	14%	15%	19%	23%
I do not feel confident at all	4%	3%	6%	0%	4%	4%	3%	5%	2%	4%	5%	5%	3%	2%	12%
Don't know	1%	1%	1%	5%	1%	2%	1%	1%	1%	0%	2%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(57.A) How confident do you feel about dealing with the following situations:: A student says they have been self-harming because of high levels of anxiety and depression

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	16%	15%	17%	33%	13%	15%	19%	14%	38%	25%	10%	12%	15%	26%	17%
I feel somewhat confident	41%	41%	41%	43%	43%	43%	42%	29%	39%	38%	43%	46%	42%	36%	39%
I do not feel very confident	29%	31%	28%	21%	30%	30%	24%	39%	10%	22%	34%	28%	27%	30%	29%
I do not feel confident at all	12%	12%	12%	3%	12%	11%	13%	16%	13%	14%	12%	10%	15%	7%	15%
Don't know	1%	2%	1%	0%	2%	1%	2%	2%	0%	2%	1%	4%	1%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(57.B) How confident do you feel about dealing with the following situations:: A student says they have been self-harming because of high levels of anxiety and depression

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	16%	12%	21%	23%	16%	17%	19%	15%	30%	15%	13%	24%	14%	22%	12%
I feel somewhat confident	41%	40%	42%	53%	42%	34%	43%	40%	39%	41%	42%	39%	43%	40%	30%
I do not feel very confident	29%	32%	26%	15%	28%	36%	28%	29%	23%	30%	30%	25%	30%	27%	41%
I do not feel confident at all	12%	13%	11%	4%	13%	10%	9%	15%	8%	13%	13%	10%	11%	12%	17%
Don't know	1%	2%	1%	5%	1%	3%	1%	1%	1%	1%	2%	1%	2%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(58.A) How confident do you feel about dealing with the following situations:: A student tells you they are not eating enough and are struggling with their body image

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	17%	11%	18%	30%	14%	17%	19%	12%	38%	25%	12%	14%	17%	22%	17%
I feel somewhat confident	49%	49%	49%	43%	48%	51%	51%	46%	49%	40%	52%	50%	47%	53%	49%
I do not feel very confident	26%	31%	25%	27%	29%	25%	24%	34%	1%	26%	30%	26%	28%	19%	28%
I do not feel confident at all	7%	7%	7%	0%	8%	7%	5%	7%	11%	6%	6%	8%	8%	6%	6%
Don't know	1%	2%	1%	0%	1%	1%	1%	1%	0%	4%	0%	2%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(58.B) How confident do you feel about dealing with the following situations:: A student tells you they are not eating enough and are struggling with their body image

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	17%	15%	19%	17%	17%	11%	19%	15%	26%	17%	14%	25%	14%	23%	6%
I feel somewhat confident	49%	52%	46%	58%	49%	54%	50%	49%	54%	46%	50%	44%	54%	44%	41%
I do not feel very confident	26%	25%	28%	15%	27%	27%	25%	27%	17%	31%	25%	24%	26%	28%	35%
I do not feel confident at all	7%	7%	6%	4%	7%	5%	6%	7%	3%	5%	9%	7%	5%	5%	17%
Don't know	1%	1%	1%	5%	1%	2%	0%	1%	0%	0%	2%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(59.A) How confident do you feel about dealing with the following situations:: A student is having a difficult time with their friends

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	36%	26%	40%	41%	42%	34%	37%	32%	19%	40%	34%	36%	33%	37%	39%
I feel somewhat confident	53%	59%	52%	59%	47%	55%	54%	56%	58%	52%	57%	50%	57%	53%	52%
I do not feel very confident	9%	13%	7%	0%	9%	10%	8%	9%	10%	4%	7%	13%	8%	7%	9%
I do not feel confident at all	1%	2%	1%	0%	2%	1%	0%	2%	10%	2%	2%	1%	1%	1%	1%
Don't know	0%	1%	0%	0%	1%	0%	1%	0%	3%	2%	0%	1%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(59.B) How confident do you feel about dealing with the following situations:: A student is having a difficult time with their friends

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	36%	45%	27%	18%	37%	28%	36%	37%	51%	34%	34%	40%	36%	35%	36%
I feel somewhat confident	53%	50%	57%	69%	53%	61%	53%	54%	46%	57%	53%	52%	56%	47%	41%
I do not feel very confident	9%	5%	13%	5%	9%	6%	10%	8%	3%	8%	11%	6%	6%	16%	23%
I do not feel confident at all	1%	0%	2%	0%	1%	3%	1%	2%	0%	1%	2%	2%	0%	1%	0%
Don't know	0%	0%	0%	7%	0%	1%	0%	0%	0%	0%	1%	1%	1%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(60.A) How confident do you feel about dealing with the following situations:: A student tells you they have been having suicidal thoughts recently

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	14%	10%	15%	27%	12%	14%	16%	9%	38%	25%	7%	15%	11%	19%	14%
I feel somewhat confident	39%	43%	38%	38%	41%	39%	41%	32%	49%	40%	37%	39%	44%	36%	38%
I do not feel very confident	28%	28%	28%	29%	30%	28%	25%	34%	0%	18%	36%	28%	25%	29%	27%
I do not feel confident at all	18%	18%	17%	6%	15%	18%	17%	24%	13%	14%	19%	14%	19%	15%	22%
Don't know	2%	2%	1%	0%	2%	1%	2%	1%	0%	4%	0%	3%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(60.B) How confident do you feel about dealing with the following situations:: A student tells you they have been having suicidal thoughts recently

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	14%	11%	17%	20%	14%	12%	19%	11%	21%	15%	11%	19%	13%	19%	12%
I feel somewhat confident	39%	36%	42%	52%	39%	36%	39%	39%	42%	38%	39%	41%	39%	42%	30%
I do not feel very confident	28%	33%	23%	16%	27%	29%	28%	28%	23%	28%	29%	22%	30%	22%	46%
I do not feel confident at all	18%	18%	17%	8%	18%	19%	14%	20%	12%	18%	19%	18%	16%	16%	12%
Don't know	2%	2%	1%	4%	1%	4%	1%	2%	1%	1%	2%	1%	2%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(61.A) How confident do you feel about dealing with the following situations:: A student tells you a parent is having a mental health issue

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
I feel very confident	15%	11%	16%	21%	12%	14%	20%	9%	10%	23%	10%	12%	13%	20%	16%
I feel somewhat confident	51%	52%	51%	38%	46%	53%	53%	51%	68%	36%	48%	58%	47%	51%	53%
I do not feel very confident	27%	33%	25%	41%	32%	25%	19%	33%	11%	30%	33%	22%	32%	23%	24%
I do not feel confident at all	7%	3%	8%	0%	9%	5%	6%	7%	11%	8%	9%	6%	7%	4%	6%
Don't know	1%	1%	1%	0%	0%	2%	1%	0%	0%	4%	1%	2%	1%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(61.B) How confident do you feel about dealing with the following situations:: A student tells you a parent is having a mental health issue

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
I feel very confident	15%	15%	15%	21%	15%	14%	17%	14%	23%	16%	12%	21%	14%	15%	1%
I feel somewhat confident	51%	54%	48%	56%	52%	46%	50%	52%	54%	49%	52%	48%	53%	49%	53%
I do not feel very confident	27%	25%	29%	16%	26%	33%	26%	27%	19%	28%	28%	23%	26%	27%	35%
I do not feel confident at all	7%	6%	8%	4%	7%	5%	6%	7%	4%	7%	7%	7%	5%	8%	12%
Don't know	1%	1%	1%	3%	1%	2%	1%	1%	0%	1%	2%	1%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(62.A) Please select the answer you think most closely reflects the situation in your school:

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
My school prioritises academic success over student wellbeing	24%	34%	21%	36%	25%	23%	22%	24%	58%	16%	29%	27%	26%	12%	27%
My school prioritises academic success and student wellbeing equally	58%	53%	59%	50%	57%	56%	62%	58%	21%	60%	54%	54%	60%	60%	59%
My school prioritises student wellbeing over academic success	15%	10%	17%	14%	14%	17%	14%	15%	11%	17%	15%	14%	12%	25%	13%
Don't Know	3%	3%	3%	0%	4%	4%	2%	3%	10%	8%	2%	4%	2%	3%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(62.B) Please select the answer you think most closely reflects the situation in your school:

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
My school prioritises academic success over student wellbeing	24%	19%	30%	27%	24%	26%	29%	22%	16%	27%	25%	25%	22%	34%	35%
My school prioritises academic success and student wellbeing equally	58%	59%	56%	52%	58%	56%	57%	58%	62%	61%	54%	60%	60%	50%	47%
My school prioritises student wellbeing over academic success	15%	18%	12%	16%	14%	15%	12%	17%	23%	10%	16%	14%	15%	14%	12%
Don't Know	3%	4%	3%	4%	3%	3%	2%	3%	0%	2%	5%	2%	3%	3%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(63.A) In general, do you think schools in the UK tend to focus more on academic performance or the mental health and wellbeing of students?

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
They tend to focus more on academic performance than mental wellbeing	72%	70%	72%	77%	73%	72%	75%	61%	58%	75%	74%	71%	71%	70%	71%
They tend to focus about equally on academic performance than mental wellbeing	20%	22%	20%	21%	21%	18%	19%	27%	19%	15%	21%	20%	20%	18%	22%
They tend to focus more on mental wellbeing than academic performance	2%	3%	2%	3%	2%	4%	1%	1%	0%	4%	0%	4%	3%	3%	2%
Don't Know	6%	5%	6%	0%	4%	6%	5%	10%	22%	6%	5%	5%	6%	9%	6%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(63.B) In general, do you think schools in the UK tend to focus more on academic performance or the mental health and wellbeing of students?

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
They tend to focus more on academic performance than mental wellbeing	72%	69%	74%	54%	71%	69%	70%	73%	68%	72%	72%	69%	71%	79%	65%
They tend to focus about equally on academic performance than mental wellbeing	20%	21%	19%	38%	21%	20%	23%	18%	24%	20%	20%	21%	22%	13%	23%
They tend to focus more on mental wellbeing than academic performance	2%	3%	1%	3%	2%	3%	2%	2%	4%	3%	1%	3%	2%	3%	0%
Don't Know	6%	6%	5%	6%	5%	8%	5%	6%	3%	5%	7%	7%	5%	5%	12%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(64.A) You said that schools in the UK tend to focus more on academic performance than they do on mental wellbeing. Why would you say this is?Please select as many as apply

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	761	185	574	31	171	244	222	87	6	43	108	153	136	101	198
Weighted	772	183	587	28	177	251	220	90	6	42	108	152	141	103	205
Schools are held more accountable for academic performance through inspections than they are for mental wellbeing	96%	91%	97%	81%	96%	98%	96%	93%	83%	90%	95%	95%	98%	96%	95%
Mental wellbeing is less important	5%	8%	4%	4%	2%	8%	4%	3%	0%	3%	4%	2%	9%	5%	6%
Parents judge schools more on their academic outcomes	72%	67%	73%	72%	67%	69%	77%	78%	100%	69%	67%	71%	72%	73%	75%
Mental wellbeing is not taken seriously by school leadership	20%	24%	19%	42%	24%	17%	20%	13%	49%	25%	23%	19%	19%	14%	21%
Academic performance matters more to students	14%	21%	13%	12%	9%	12%	19%	24%	17%	13%	7%	13%	17%	10%	21%
There is not that much of a need for mental wellbeing to be a focus in schools	2%	4%	2%	0%	4%	3%	1%	1%	0%	0%	3%	3%	2%	3%	1%
None of the above	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	2%	1%	0%	0%	1%
Don't Know	0%	0%	0%	0%	1%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%

Note:

BASE: Respondents who find it difficult to identify mental health issues among the students they teach.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(64.B) You said that schools in the UK tend to focus more on academic performance than they do on mental wellbeing. Why would you say this is? Please select as many as apply

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	761	369	352	40	626	91	303	431	109	266	385	141	458	83	13
Weighted	772	394	373	5	650	79	308	438	105	269	398	141	471	88	12
Schools are held more accountable for academic performance through inspections than they are for mental wellbeing	96%	95%	96%	95%	96%	90%	96%	95%	96%	95%	96%	93%	96%	96%	100%
Mental wellbeing is less important	5%	5%	5%	12%	4%	12%	6%	4%	8%	7%	3%	5%	5%	6%	18%
Parents judge schools more on their academic outcomes	72%	69%	75%	67%	72%	75%	71%	73%	74%	72%	71%	74%	70%	78%	56%
Mental wellbeing is not taken seriously by school leadership	20%	16%	24%	28%	20%	22%	23%	17%	14%	23%	19%	25%	17%	24%	35%
Academic performance matters more to students	14%	8%	21%	30%	13%	26%	13%	16%	18%	14%	14%	22%	12%	18%	2%
There is not that much of a need for mental wellbeing to be a focus in schools	2%	2%	2%	3%	2%	4%	2%	2%	2%	2%	2%	2%	2%	0%	1%
None of the above	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	0%
Don't Know	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

Note:

BASE: Respondents who find it difficult to identify mental health issues among the students they teach.

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(65.A) How would you rate your school’s provision of support for teachers’ own mental health

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Very good	10%	9%	10%	9%	9%	10%	9%	9%	29%	12%	10%	5%	8%	12%	12%
Good	35%	33%	35%	55%	34%	31%	35%	38%	0%	50%	40%	31%	31%	36%	34%
Neither poor nor good	24%	24%	23%	15%	21%	25%	27%	22%	12%	15%	14%	27%	25%	23%	26%
Poor	20%	17%	21%	15%	27%	19%	15%	19%	48%	11%	25%	24%	24%	16%	15%
Very poor	10%	14%	9%	6%	8%	12%	11%	9%	0%	8%	10%	11%	10%	10%	11%
Don't know	2%	2%	2%	0%	0%	2%	3%	4%	10%	4%	1%	2%	2%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(65.B) How would you rate your school’s provision of support for teachers’ own mental health

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Very good	10%	11%	8%	23%	9%	13%	11%	9%	21%	4%	10%	18%	8%	6%	6%
Good	35%	38%	30%	42%	36%	27%	32%	37%	43%	34%	33%	32%	38%	25%	6%
Neither poor nor good	24%	23%	25%	23%	23%	29%	23%	24%	18%	28%	23%	22%	22%	26%	53%
Poor	20%	18%	22%	10%	20%	15%	22%	18%	11%	23%	20%	16%	21%	24%	0%
Very poor	10%	8%	13%	3%	11%	11%	10%	10%	5%	10%	12%	10%	9%	18%	35%
Don't know	2%	2%	2%	0%	2%	4%	1%	2%	2%	1%	3%	2%	2%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(66.A) Do you agree or disagree with the following: Teachers’ mental health can impact their students’ mental health

	Total	Gender		Age						Teaching Experience					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	1 - 2 years	3 - 5 years	6 - 10 years	11 - 15 years	16 - 20 years	More than 20 years
Unweighted	1080	276	802	40	238	349	297	144	12	57	154	218	192	145	282
Weighted	1080	261	817	37	242	349	294	148	11	56	147	214	198	147	288
Strongly agree	50%	50%	50%	50%	56%	49%	50%	43%	58%	56%	57%	51%	46%	46%	50%
Somewhat agree	40%	38%	41%	41%	37%	41%	40%	43%	29%	37%	38%	38%	45%	41%	41%
Neither agree nor disagree	7%	10%	6%	6%	4%	7%	6%	11%	11%	8%	4%	6%	6%	11%	7%
Somewhat disagree	1%	0%	2%	3%	2%	2%	1%	0%	0%	0%	2%	2%	1%	1%	0%
Strongly disagree	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Don't Know	1%	1%	1%	0%	1%	1%	2%	2%	1%	0%	0%	3%	1%	1%	1%
Total Agree:	90%	88%	91%	91%	93%	90%	90%	86%	88%	92%	94%	89%	91%	86%	91%
Total Disagree:	2%	2%	2%	3%	2%	2%	2%	0%	0%	0%	2%	2%	2%	2%	1%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions

(66.B) Do you agree or disagree with the following: Teachers’ mental health can impact their students’ mental health

	Total	Phase			School Type		Multi-Academy Trust		Leadership Role			Ofsted Rating			
		Primary	Secondary	Both primary and secondary	State School	Independent (Private) School	Yes	No	Senior	Middle	Not involved	Outstanding	Good	Requires Improvement	Inadequate
Unweighted	1080	531	475	74	883	142	448	588	170	366	542	210	649	109	19
Weighted	1080	567	503	10	910	115	442	596	154	372	553	205	660	111	18
Strongly agree	50%	59%	41%	34%	51%	43%	50%	51%	58%	48%	49%	56%	49%	46%	65%
Somewhat agree	40%	36%	44%	54%	40%	42%	41%	39%	35%	44%	39%	38%	41%	39%	35%
Neither agree nor disagree	7%	4%	11%	9%	6%	11%	5%	8%	5%	5%	9%	3%	7%	11%	0%
Somewhat disagree	1%	1%	2%	0%	1%	2%	2%	1%	1%	2%	1%	1%	2%	3%	0%
Strongly disagree	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%
Don't Know	1%	1%	1%	3%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	0%
Total Agree:	90%	95%	85%	88%	91%	85%	92%	90%	93%	93%	88%	94%	90%	85%	100%
Total Disagree:	2%	1%	3%	0%	2%	3%	2%	1%	1%	2%	2%	1%	2%	4%	0%

Note:

BASE: All Respondents

Fieldwork: 30th Jul - 4th Aug 2021

Data weighted by gender, school phase and school type to National Representative Proportions