

Public First Poll: Future of Tutoring

Fieldwork: 6th Apr - 12th Apr 2023
Interview method: Online Survey
Population represented: England Parents of School Aged Children
Sample size: 1000

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by gender, region and social grade to Nationally Representative Proportions

Public First is a member of the BPC and abides by its rules. For more information please contact Seb Wride (seb@publicfirst.co.uk)

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(1.A) Which of the following would you most like to see schools and colleges receive more funding for from the UK Government? Please select up to three of the following

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Mental health support for pupils	51%	59%	55%	46%	40%	43%	54%	52%	51%	53%	51%	53%	48%	54%	54%	53%	47%	46%	46%
Funding for extracurricular activities	48%	48%	49%	49%	47%	53%	45%	46%	47%	42%	58%	44%	49%	48%	48%	46%	47%	50%	67%
A pay rise for teachers	47%	46%	50%	43%	48%	56%	44%	45%	45%	45%	43%	44%	41%	50%	42%	46%	48%	54%	74%
Individual or small group tutoring for pupils	38%	34%	31%	42%	53%	33%	35%	36%	35%	39%	47%	38%	28%	44%	37%	37%	42%	31%	31%
Childcare provided 8am-6pm on school days, "wraparound care"	30%	31%	33%	29%	22%	31%	30%	27%	28%	29%	29%	28%	42%	33%	27%	25%	34%	37%	37%
Don't Know	3%	5%	3%	2%	2%	3%	4%	3%	2%	3%	5%	5%	2%	1%	4%	3%	2%	3%	0%
Increasing the length of the school or college day by half an hour	17%	14%	14%	21%	19%	22%	21%	16%	16%	15%	13%	8%	17%	17%	16%	14%	19%	22%	20%
None of the above	3%	4%	3%	3%	6%	5%	4%	1%	2%	3%	2%	5%	4%	2%	3%	5%	3%	3%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(1.B) Which of the following would you most like to see schools and colleges receive more funding for from the UK Government? Please select up to three of the following

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Mental health support for pupils	51%	40%	61%	43%	47%	53%	61%	49%	53%	49%	50%	52%	60%	56%	63%	52%	60%	60%	46%
Funding for extracurricular activities	48%	49%	48%	55%	43%	44%	50%	53%	45%	43%	49%	47%	57%	55%	50%	54%	49%	49%	48%
A pay rise for teachers	47%	46%	47%	53%	46%	45%	42%	50%	47%	38%	48%	46%	49%	54%	53%	52%	49%	45%	48%
Individual or small group tutoring for pupils	38%	36%	39%	38%	42%	37%	34%	32%	43%	40%	37%	39%	34%	48%	35%	38%	48%	37%	39%
Childcare provided 8am-6pm on school days, "wraparound care"	30%	32%	28%	33%	32%	32%	24%	40%	24%	21%	31%	29%	41%	25%	31%	34%	28%	32%	28%
Don't Know	3%	4%	2%	1%	2%	4%	5%	3%	3%	3%	3%	3%	0%	0%	4%	1%	1%	3%	3%
Increasing the length of the school or college day by half an hour	17%	23%	11%	24%	19%	14%	10%	14%	20%	18%	16%	18%	17%	23%	20%	18%	22%	16%	18%
None of the above	3%	4%	2%	4%	2%	3%	3%	3%	2%	8%	2%	4%	0%	1%	0%	2%	2%	2%	4%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(2.A) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Children falling behind as a result of school and college closures during the pandemic

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Providing tutoring would be essential to solving this problem	57%	63%	58%	57%	47%	59%	53%	49%	65%	55%	58%	59%	70%	55%	63%	59%	51%	57%	60%
Providing tutoring would help, but not be essential to solving this problem	34%	29%	33%	33%	45%	30%	38%	38%	28%	35%	32%	32%	20%	40%	27%	32%	41%	31%	36%
Providing tutoring would not help solve this problem	5%	4%	5%	6%	3%	5%	4%	8%	4%	5%	6%	5%	6%	2%	6%	3%	3%	9%	0%
Don't Know	4%	5%	4%	5%	5%	6%	6%	4%	4%	5%	3%	4%	4%	2%	4%	5%	5%	2%	4%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(2.B) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Children falling behind as a result of school and college closures during the pandemic

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Providing tutoring would be essential to solving this problem	57%	56%	58%	55%	53%	59%	62%	58%	57%	53%	57%	58%	72%	66%	55%	70%	58%	66%	53%
Providing tutoring would help, but not be essential to solving this problem	34%	35%	33%	36%	38%	31%	30%	33%	34%	35%	35%	33%	21%	28%	38%	23%	36%	27%	38%
Providing tutoring would not help solve this problem	5%	4%	5%	5%	6%	6%	3%	5%	4%	5%	5%	5%	6%	4%	3%	4%	4%	4%	5%
Don't Know	4%	6%	3%	4%	4%	4%	6%	4%	4%	7%	4%	5%	1%	1%	3%	2%	2%	3%	5%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(3.A) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: The attainment gap between pupils from disadvantaged backgrounds and other pupils

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Providing tutoring would be essential to solving this problem	41%	48%	40%	39%	40%	51%	35%	41%	38%	35%	37%	35%	42%	46%	44%	38%	40%	45%	60%
Providing tutoring would help, but not be essential to solving this problem	45%	39%	45%	47%	41%	38%	48%	44%	50%	50%	43%	51%	38%	42%	39%	48%	47%	43%	36%
Providing tutoring would not help solve this problem	7%	8%	7%	7%	7%	5%	7%	9%	6%	12%	9%	7%	7%	6%	8%	7%	7%	6%	4%
Don't Know	7%	5%	7%	6%	12%	7%	9%	5%	6%	3%	10%	7%	12%	6%	10%	8%	5%	5%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(3.B) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: The attainment gap between pupils from disadvantaged backgrounds and other pupils

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Providing tutoring would be essential to solving this problem	41%	40%	41%	45%	44%	34%	39%	42%	41%	39%	40%	41%	49%	48%	39%	47%	46%	45%	39%
Providing tutoring would help, but not be essential to solving this problem	45%	45%	44%	43%	44%	47%	45%	46%	45%	41%	48%	41%	43%	42%	49%	45%	42%	42%	46%
Providing tutoring would not help solve this problem	7%	7%	8%	7%	6%	12%	6%	6%	8%	9%	6%	9%	3%	7%	0%	4%	5%	5%	9%
Don't Know	7%	8%	7%	5%	6%	7%	11%	7%	6%	11%	6%	9%	5%	4%	12%	4%	8%	7%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(4.A) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Supporting children with special educational needs (SEND)

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Providing tutoring would be essential to solving this problem	55%	57%	56%	54%	49%	61%	46%	47%	56%	54%	56%	54%	69%	57%	56%	55%	52%	57%	70%
Providing tutoring would help, but not be essential to solving this problem	32%	29%	30%	35%	35%	28%	37%	39%	33%	32%	27%	32%	16%	36%	30%	33%	33%	32%	21%
Providing tutoring would not help solve this problem	7%	9%	8%	5%	7%	3%	8%	10%	7%	9%	10%	7%	6%	5%	7%	6%	8%	9%	4%
Don't Know	6%	5%	6%	7%	9%	8%	9%	4%	4%	6%	6%	7%	10%	3%	7%	6%	8%	2%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(4.B) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Supporting children with special educational needs (SEND)

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Providing tutoring would be essential to solving this problem	55%	55%	54%	55%	52%	55%	56%	54%	58%	49%	55%	54%	65%	65%	57%	66%	59%	61%	52%
Providing tutoring would help, but not be essential to solving this problem	32%	31%	33%	32%	35%	33%	29%	33%	31%	34%	33%	31%	21%	28%	27%	23%	28%	27%	35%
Providing tutoring would not help solve this problem	7%	7%	7%	9%	7%	5%	7%	8%	6%	7%	7%	7%	8%	3%	7%	7%	4%	6%	7%
Don't Know	6%	7%	5%	5%	6%	7%	8%	6%	5%	11%	5%	8%	5%	3%	9%	3%	8%	6%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(5.A) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Improving attendance of pupils who regularly have time off school.

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Providing tutoring would be essential to solving this problem	25%	33%	27%	21%	20%	37%	19%	27%	24%	23%	18%	25%	24%	21%	26%	19%	22%	39%	56%
Providing tutoring would help, but not be essential to solving this problem	38%	35%	39%	40%	37%	36%	40%	43%	34%	39%	38%	34%	45%	40%	36%	41%	42%	34%	19%
Providing tutoring would not help solve this problem	29%	27%	28%	32%	31%	18%	32%	25%	36%	33%	35%	32%	25%	33%	29%	33%	28%	22%	18%
Don't Know	8%	5%	7%	8%	13%	9%	9%	6%	6%	6%	9%	8%	6%	6%	9%	7%	8%	5%	7%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(5.B) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Improving attendance of pupils who regularly have time off school.

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Providing tutoring would be essential to solving this problem	25%	26%	24%	27%	24%	23%	25%	23%	27%	25%	24%	26%	31%	34%	30%	30%	35%	33%	21%
Providing tutoring would help, but not be essential to solving this problem	38%	40%	37%	40%	39%	39%	35%	41%	37%	35%	41%	36%	49%	36%	32%	46%	31%	41%	37%
Providing tutoring would not help solve this problem	29%	26%	32%	27%	30%	31%	30%	30%	29%	27%	28%	30%	18%	26%	22%	20%	29%	21%	34%
Don't Know	8%	9%	6%	6%	7%	8%	10%	6%	7%	12%	6%	9%	2%	4%	16%	4%	5%	6%	8%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(6.A) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Providing greater challenge for the most able pupils

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Providing tutoring would be essential to solving this problem	35%	37%	37%	33%	31%	45%	32%	24%	43%	28%	33%	38%	36%	34%	28%	31%	37%	49%	85%
Providing tutoring would help, but not be essential to solving this problem	44%	40%	43%	47%	44%	35%	44%	53%	43%	51%	47%	42%	43%	46%	46%	51%	44%	34%	15%
Providing tutoring would not help solve this problem	11%	12%	10%	10%	13%	9%	10%	15%	9%	10%	14%	8%	10%	10%	12%	10%	9%	12%	0%
Don't Know	10%	10%	10%	9%	12%	11%	14%	8%	5%	11%	7%	11%	12%	10%	14%	9%	11%	6%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(6.B) Tutoring has been proposed as a way of helping to solve a number of problems facing children in schools and colleges. Looking at each of the following, do you think tutoring would help solve these problems?: Providing greater challenge for the most able pupils

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Providing tutoring would be essential to solving this problem	35%	38%	33%	49%	32%	31%	29%	33%	38%	36%	35%	35%	51%	52%	38%	50%	47%	41%	33%
Providing tutoring would help, but not be essential to solving this problem	44%	43%	45%	37%	50%	45%	44%	47%	45%	35%	44%	44%	36%	37%	41%	35%	39%	39%	47%
Providing tutoring would not help solve this problem	11%	9%	12%	8%	11%	13%	11%	11%	9%	14%	11%	10%	5%	6%	10%	8%	6%	11%	10%
Don't Know	10%	10%	10%	6%	7%	11%	16%	10%	9%	14%	9%	11%	8%	5%	10%	7%	8%	9%	10%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(7.A) In general, do you think your child would benefit from receiving tutoring? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
My child would benefit greatly from tutoring	33%	40%	34%	31%	30%	47%	28%	26%	30%	31%	29%	29%	40%	37%	34%	28%	31%	40%	71%
My child would somewhat benefit from tutoring	39%	39%	38%	40%	42%	35%	41%	37%	49%	37%	45%	36%	31%	37%	35%	41%	43%	38%	22%
My child would get slight benefits from tutoring	16%	14%	16%	17%	16%	10%	19%	20%	14%	19%	17%	17%	17%	16%	18%	21%	14%	12%	7%
My child would not see any benefit from tutoring	7%	2%	8%	7%	7%	2%	7%	10%	6%	11%	6%	12%	8%	6%	8%	6%	7%	7%	0%
Don't Know	4%	4%	3%	5%	6%	5%	5%	7%	2%	2%	3%	6%	4%	5%	5%	4%	5%	3%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(7.B) In general, do you think your child would benefit from receiving tutoring? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
My child would benefit greatly from tutoring	33%	33%	34%	36%	31%	28%	38%	34%	36%	25%	31%	36%	52%	45%	40%	48%	44%	44%	28%
My child would somewhat benefit from tutoring	39%	42%	36%	41%	39%	41%	36%	37%	40%	40%	42%	36%	37%	46%	43%	39%	44%	35%	42%
My child would get slight benefits from tutoring	16%	14%	18%	14%	20%	18%	13%	16%	15%	19%	16%	16%	9%	8%	13%	11%	9%	11%	18%
My child would not see any benefit from tutoring	7%	6%	8%	7%	5%	7%	9%	8%	6%	7%	7%	7%	1%	0%	0%	1%	2%	6%	7%
Don't Know	4%	4%	4%	2%	6%	6%	4%	4%	3%	9%	4%	5%	0%	1%	3%	1%	1%	4%	5%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(8.A) Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
My child is in more need of tutoring than other children their age in school or college	30%	42%	30%	25%	24%	37%	28%	26%	26%	34%	30%	26%	25%	26%	32%	23%	27%	38%	45%
My child does not need tutoring more than other children their age in school or college	64%	49%	64%	69%	69%	55%	65%	67%	67%	59%	60%	68%	70%	72%	60%	72%	66%	57%	55%
Don't Know	6%	9%	6%	6%	7%	8%	7%	7%	6%	7%	10%	6%	4%	2%	8%	5%	7%	6%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(8.B) Which of the following comes closest to your view?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
My child is in more need of tutoring than other children their age in school or college	30%	30%	30%	30%	27%	26%	35%	29%	33%	23%	31%	28%	50%	52%	40%	50%	39%	42%	23%
My child does not need tutoring more than other children their age in school or college	64%	64%	64%	66%	67%	68%	55%	64%	62%	69%	64%	64%	46%	37%	51%	46%	50%	52%	71%
Don't Know	6%	7%	6%	4%	6%	6%	9%	7%	5%	8%	6%	7%	4%	11%	9%	4%	12%	6%	5%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(9.A) You said that your child is in more need of tutoring than other children their age in school or college. Which of the following explains why this is? Select all that apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	297	60	127	83	27	63	46	19	29	31	35	26	13	35	0	0	66	49	8
Weighted	296	61	123	83	28	67	44	30	26	26	35	25	10	34	0	0	66	49	8
My child is falling behind in some parts of their education and needs support to catch up	48%	45%	48%	51%	47%	44%	49%	47%	39%	59%	46%	39%	52%	59%	53%	59%	36%	33%	26%
My child is less confident than other children in some parts of their education	44%	46%	51%	36%	37%	47%	47%	52%	40%	54%	32%	42%	25%	45%	49%	42%	46%	36%	54%
My child finds it harder to learn in a classroom setting	38%	39%	40%	36%	33%	43%	41%	47%	18%	35%	43%	38%	37%	29%	35%	36%	36%	39%	54%
My child has special educational needs (SEND)	31%	29%	29%	35%	30%	28%	32%	27%	34%	35%	40%	20%	47%	26%	31%	31%	32%	28%	37%
Don't Know	2%	3%	2%	1%	0%	5%	0%	0%	3%	3%	3%	0%	0%	0%	0%	6%	5%	0%	0%
My child is from a disadvantaged background and needs more support	12%	9%	16%	11%	4%	15%	15%	0%	7%	10%	12%	27%	8%	8%	12%	8%	10%	15%	16%
My child is ahead of their classmates and needs more support	11%	12%	14%	10%	0%	19%	13%	0%	7%	6%	19%	4%	14%	8%	5%	6%	11%	25%	41%
Other (Please Specify)	4%	0%	4%	5%	11%	3%	7%	0%	4%	0%	3%	11%	0%	6%	2%	7%	3%	7%	0%

Note:

BASE: Respondents whose child is in more need of tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(9.B) You said that your child is in more need of tutoring than other children their age in school or college. Which of the following explains why this is? Select all that apply

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	297	139	158	80	71	60	86	128	136	33	158	139	37	46	11	66	45	135	149
Weighted	296	142	154	80	71	57	88	125	137	34	157	139	35	45	12	65	43	135	148
My child is falling behind in some parts of their education and needs support to catch up	48%	40%	55%	36%	52%	58%	48%	52%	47%	36%	46%	50%	52%	58%	39%	50%	61%	50%	46%
My child is less confident than other children in some parts of their education	44%	38%	50%	44%	43%	42%	47%	40%	52%	30%	44%	45%	25%	59%	17%	43%	43%	46%	43%
My child finds it harder to learn in a classroom setting	38%	33%	42%	37%	33%	44%	39%	35%	38%	49%	37%	39%	34%	53%	61%	46%	37%	45%	32%
My child has special educational needs (SEND)	31%	30%	31%	33%	26%	30%	34%	33%	25%	44%	39%	21%	40%	19%	63%	41%	27%	36%	27%
Don't Know	2%	2%	3%	1%	3%	2%	3%	2%	2%	3%	1%	3%	0%	0%	9%	2%	0%	2%	2%
My child is from a disadvantaged background and needs more support	12%	13%	11%	12%	14%	8%	13%	15%	10%	8%	10%	14%	17%	5%	7%	9%	12%	18%	7%
My child is ahead of their classmates and needs more support	11%	18%	5%	22%	10%	8%	5%	13%	11%	5%	12%	10%	19%	17%	0%	15%	14%	15%	8%
Other (Please Specify)	4%	4%	4%	6%	3%	5%	3%	3%	5%	6%	4%	4%	5%	2%	0%	3%	2%	4%	4%

Note:

BASE: Respondents whose child is in more need of tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(10.A) Which of the following, if any, do you think would be benefits to your child of receiving tutoring? Please think about your youngest child who is of school age (i.e. 5-19 years old) Select as many as apply

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
It would make it easier for my child to get to and from school or college	9%	11%	10%	8%	7%	17%	8%	5%	6%	9%	5%	7%	14%	7%	5%	8%	11%	15%	25%
It would build my child's confidence	53%	49%	57%	50%	51%	51%	57%	42%	52%	63%	54%	52%	51%	54%	55%	49%	55%	47%	50%
Helping them catch up in a subject they are struggling with	53%	54%	53%	53%	53%	51%	55%	50%	45%	49%	56%	56%	52%	64%	59%	56%	45%	50%	69%
It would help my child focus	41%	44%	42%	38%	41%	43%	43%	34%	35%	45%	38%	41%	42%	45%	43%	41%	38%	36%	40%
Providing personalised approaches to learning	41%	35%	41%	41%	43%	40%	46%	34%	46%	34%	38%	35%	47%	44%	37%	42%	45%	38%	34%
None of the above - there are no benefits	4%	1%	5%	5%	6%	2%	4%	9%	4%	3%	3%	6%	6%	5%	4%	5%	6%	3%	0%
It would improve my child's attainment	31%	29%	30%	33%	35%	39%	29%	11%	26%	39%	32%	36%	34%	39%	26%	26%	37%	39%	47%
Don't Know	3%	5%	2%	3%	3%	3%	3%	1%	3%	3%	5%	5%	0%	3%	4%	3%	2%	3%	0%
Helping them get ahead in a subject they are finding too easy	23%	18%	24%	21%	26%	34%	18%	14%	16%	19%	25%	18%	22%	28%	20%	19%	27%	28%	23%
Building better relationships between my child and their teachers	21%	26%	20%	22%	16%	28%	18%	14%	20%	18%	29%	15%	29%	20%	17%	19%	23%	26%	26%
It means my child has an extra hour of supervised care	14%	13%	14%	14%	13%	24%	14%	9%	9%	13%	11%	10%	16%	11%	10%	14%	16%	20%	20%
It would help my child make new friends	12%	12%	15%	10%	9%	17%	13%	12%	8%	8%	13%	12%	12%	10%	12%	10%	14%	12%	53%
Other (Please Specify)	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%	0%	0%	2%	1%	1%	0%	0%	1%	0%

Notes:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(10.B) Which of the following, if any, do you think would be benefits to your child of receiving tutoring? Please think about your youngest child who is of school age (i.e. 5-19 years old) Select as many as apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
It would make it easier for my child to get to and from school or college	9%	11%	7%	13%	8%	5%	9%	8%	10%	8%	9%	9%	17%	16%	9%	16%	19%	12%	7%
It would build my child's confidence	53%	49%	56%	48%	51%	52%	59%	54%	55%	43%	51%	55%	62%	58%	65%	61%	61%	61%	47%
Helping them catch up in a subject they are struggling with	53%	50%	56%	45%	53%	60%	57%	53%	55%	50%	50%	57%	59%	66%	59%	57%	63%	58%	52%
It would help my child focus	41%	40%	41%	37%	38%	41%	47%	42%	41%	36%	44%	38%	60%	49%	43%	51%	47%	46%	38%
Providing personalised approaches to learning	41%	43%	39%	43%	45%	36%	37%	43%	40%	36%	40%	41%	48%	42%	46%	45%	47%	40%	41%
None of the above - there are no benefits	4%	4%	5%	5%	2%	5%	5%	4%	3%	8%	5%	4%	0%	0%	0%	0%	2%	3%	5%
It would improve my child's attainment	31%	33%	30%	36%	37%	27%	25%	29%	35%	28%	31%	32%	32%	44%	33%	36%	38%	27%	34%
Don't Know	3%	4%	3%	2%	3%	5%	4%	3%	3%	5%	3%	4%	1%	1%	0%	1%	1%	3%	3%
Helping them get ahead in a subject they are finding too easy	23%	25%	20%	29%	22%	21%	17%	23%	24%	16%	23%	22%	22%	33%	17%	25%	28%	20%	25%
Building better relationships between my child and their teachers	21%	22%	20%	26%	20%	20%	18%	18%	25%	18%	24%	19%	35%	34%	33%	36%	34%	22%	21%
It means my child has an extra hour of supervised care	14%	16%	12%	13%	19%	13%	10%	13%	14%	13%	15%	13%	16%	22%	7%	16%	21%	18%	11%
It would help my child make new friends	12%	14%	11%	16%	9%	10%	14%	10%	15%	12%	13%	11%	7%	25%	20%	18%	15%	19%	9%
Other (Please Specify)	1%	1%	1%	2%	1%	0%	1%	0%	1%	2%	1%	1%	2%	0%	0%	2%	2%	1%	1%

Note:
 BASE: All Respondents
 Fieldwork: 6th Apr - 12th Apr 2023
 Data weighted by gender, region and social grade to Nationally Representative Proportions

(11.A) What are the barriers for you accessing more tutoring for your child? Please think about your youngest child who is of school age (i.e. 5-19 years old) Select as many as apply

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHI)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
My child does not have time alongside other activities	9%	8%	11%	8%	6%	12%	7%	11%	10%	8%	8%	10%	9%	5%	6%	7%	11%	17%	10%
I worry it would negatively impact on their mental health	9%	15%	10%	7%	6%	7%	10%	7%	11%	9%	10%	9%	12%	11%	6%	12%	10%	11%	23%
The cost of tutoring	64%	63%	66%	66%	53%	54%	63%	68%	67%	69%	56%	71%	66%	73%	68%	70%	61%	52%	57%
It would be difficult for my child to get to and from school or college in time	6%	7%	7%	4%	6%	9%	4%	8%	6%	7%	4%	2%	6%	8%	5%	6%	5%	9%	5%
It would reduce my child's confidence	4%	10%	5%	2%	3%	10%	2%	4%	4%	1%	6%	2%	0%	5%	5%	3%	5%	6%	6%
I worry it would make it harder for my child to make friends	4%	10%	4%	3%	2%	9%	2%	2%	6%	3%	4%	5%	2%	2%	4%	1%	6%	6%	9%
I don't believe tutoring is that helpful	3%	3%	4%	3%	2%	4%	2%	5%	5%	1%	3%	5%	2%	2%	3%	4%	4%	4%	0%
Don't Know	3%	5%	2%	3%	4%	3%	2%	4%	1%	3%	7%	4%	2%	2%	5%	2%	3%	3%	0%
I worry it would increase the pressure on my child	26%	24%	26%	27%	22%	21%	24%	19%	28%	27%	31%	33%	30%	25%	24%	26%	29%	24%	35%
I would be embarrassed for my child to receive tutoring	2%	1%	2%	2%	2%	3%	0%	3%	1%	4%	1%	1%	0%	2%	2%	0%	1%	6%	11%
None of the above - there are no barriers	13%	13%	11%	14%	21%	17%	16%	11%	14%	9%	14%	8%	20%	11%	10%	8%	16%	19%	16%
I worry my child would be embarrassed about receiving tutoring	12%	13%	12%	14%	9%	10%	11%	13%	12%	11%	16%	14%	8%	12%	13%	13%	13%	9%	17%
I don't want my child to have to do more academic work than they are currently doing.	11%	11%	13%	8%	9%	7%	11%	3%	13%	18%	11%	17%	12%	10%	12%	13%	8%	9%	6%
Other (Please Specify)	1%	1%	1%	0%	2%	1%	1%	1%	0%	2%	0%	0%	2%	2%	2%	0%	0%	1%	0%

Note:
 BASE: All Respondents
 Fieldwork: 6th Apr - 12th Apr 2023
 Data weighted by gender, region and social grade to Nationally Representative Proportions

(11.B) What are the barriers for you accessing more tutoring for your child? Please think about your youngest child who is of school age (i.e. 5-19 years old) Select as many as apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
My child does not have time alongside other activities	9%	10%	8%	13%	10%	7%	6%	11%	8%	6%	10%	8%	19%	10%	9%	12%	10%	11%	8%
I worry it would negatively impact on their mental health	9%	7%	11%	8%	10%	10%	9%	8%	11%	7%	9%	10%	7%	16%	8%	10%	17%	11%	8%
The cost of tutoring	64%	60%	68%	53%	68%	68%	69%	68%	63%	57%	62%	66%	62%	47%	41%	50%	62%	62%	65%
It would be difficult for my child to get to and from school or college in time	6%	8%	4%	7%	7%	6%	5%	6%	7%	5%	7%	5%	8%	13%	14%	11%	13%	8%	5%
It would reduce my child's confidence	4%	5%	4%	5%	4%	5%	4%	3%	6%	4%	4%	5%	3%	12%	4%	5%	11%	6%	4%
I worry it would make it harder for my child to make friends	4%	5%	3%	6%	4%	3%	3%	4%	5%	2%	5%	3%	7%	10%	4%	7%	5%	5%	4%
I don't believe tutoring is that helpful	3%	5%	2%	4%	3%	3%	2%	3%	4%	3%	3%	4%	3%	3%	0%	4%	5%	3%	4%
Don't Know	3%	3%	3%	1%	3%	4%	5%	2%	3%	6%	3%	3%	1%	3%	4%	1%	2%	3%	3%
I worry it would increase the pressure on my child	26%	24%	28%	24%	28%	27%	24%	28%	24%	24%	28%	23%	16%	26%	36%	25%	22%	24%	27%
I would be embarrassed for my child to receive tutoring	2%	2%	1%	2%	3%	1%	1%	1%	3%	1%	2%	1%	0%	1%	3%	2%	2%	2%	1%
None of the above - there are no barriers	13%	17%	10%	23%	11%	8%	11%	14%	13%	14%	14%	12%	17%	14%	14%	20%	9%	12%	14%
I worry my child would be embarrassed about receiving tutoring	12%	14%	10%	13%	11%	12%	12%	10%	14%	13%	15%	10%	11%	15%	26%	8%	21%	11%	12%
I don't want my child to have to do more academic work than they are currently doing.	11%	8%	13%	8%	8%	13%	14%	11%	11%	8%	9%	12%	11%	10%	10%	8%	12%	11%	10%
Other (Please Specify)	1%	1%	1%	0%	1%	2%	1%	1%	1%	2%	2%	0%	1%	0%	3%	2%	0%	1%	1%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(12.A) Which of the following do you think your child would benefit from receiving tutoring in, if any? Select as many as apply

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	474	102	250	103	19	86	72	33	52	43	53	52	24	59	0	0	124	60	6
Weighted	474	104	246	104	20	93	68	52	47	35	54	51	18	57	0	0	124	60	5
They wouldn't benefit	6%	4%	8%	3%	24%	4%	10%	10%	2%	2%	5%	12%	8%	7%	4%	10%	6%	6%	0%
Numeracy	50%	42%	50%	57%	37%	47%	40%	51%	65%	53%	48%	45%	51%	54%	52%	47%	51%	44%	61%
Literacy	46%	49%	47%	41%	40%	47%	44%	43%	53%	53%	47%	42%	51%	39%	50%	53%	43%	45%	50%
Exam preparation	40%	38%	41%	42%	24%	50%	36%	33%	41%	31%	33%	38%	38%	47%	35%	35%	40%	51%	62%
Science	24%	28%	24%	23%	6%	43%	19%	13%	25%	28%	18%	11%	26%	19%	16%	12%	34%	41%	78%
Other (Please specify)	1%	1%	1%	4%	0%	2%	1%	3%	0%	0%	2%	2%	0%	0%	3%	0%	2%	0%	0%
Don't Know	8%	9%	8%	9%	0%	2%	10%	12%	8%	14%	8%	6%	16%	7%	10%	9%	8%	1%	0%

Note:

BASE: Question displayed when the Question "Which of the following does your child attend?" is one of the following answers ("Primary

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(12.B) Which of the following do you think your child would benefit from receiving tutoring in, if any? Select as many as apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	474	212	262	113	117	116	124	427	46	1	236	238	65	20	4	68	53	192	259
Weighted	474	217	257	117	114	111	128	423	50	1	238	236	64	20	4	68	52	194	256
They wouldn't benefit	6%	5%	8%	8%	2%	6%	9%	7%	1%	0%	6%	7%	0%	0%	0%	0%	2%	6%	6%
Numeracy	50%	49%	50%	49%	56%	41%	52%	49%	53%	100%	44%	56%	46%	44%	38%	51%	38%	50%	50%
Literacy	46%	46%	46%	38%	49%	48%	49%	45%	52%	100%	50%	42%	56%	45%	78%	51%	49%	50%	44%
Exam preparation	40%	39%	41%	46%	46%	36%	32%	37%	60%	100%	36%	44%	42%	64%	38%	42%	54%	36%	44%
Science	24%	31%	17%	38%	22%	15%	19%	22%	32%	100%	25%	22%	36%	45%	38%	37%	27%	28%	20%
Other (Please specify)	1%	0%	2%	2%	0%	2%	2%	1%	3%	0%	2%	1%	2%	0%	0%	4%	2%	1%	2%
Don't Know	8%	7%	8%	4%	8%	8%	11%	8%	8%	0%	8%	7%	1%	0%	22%	3%	3%	8%	6%

Note:

BASE: Question displayed when the Question "Which of the following does your child attend?" is one of the following answers ("Primary

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(13.A) Which of the following do you think your child would benefit from receiving tutoring in, if any? Select as many as apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	526	42	168	219	97	81	92	40	56	48	62	48	27	72	0	0	119	67	12
Weighted	526	41	165	222	97	86	87	64	49	40	63	45	20	71	0	0	119	69	12
Creative subjects (art, drama, music)	9%	11%	9%	7%	10%	16%	7%	8%	8%	4%	14%	0%	16%	5%	4%	7%	12%	12%	13%
Maths	59%	47%	59%	60%	62%	63%	65%	54%	55%	63%	57%	49%	56%	60%	58%	59%	59%	54%	64%
They wouldn't benefit	5%	2%	7%	4%	6%	2%	5%	5%	5%	7%	5%	6%	0%	7%	6%	4%	4%	4%	9%
Exam preparation	43%	34%	39%	47%	42%	47%	46%	32%	40%	46%	50%	39%	37%	40%	41%	41%	47%	30%	76%
Sciences	36%	29%	35%	38%	34%	49%	34%	38%	27%	33%	43%	18%	26%	35%	32%	37%	38%	38%	57%
English	34%	47%	34%	34%	27%	34%	35%	34%	25%	36%	35%	47%	30%	28%	39%	29%	28%	32%	42%
Languages	17%	22%	18%	20%	9%	30%	13%	16%	14%	15%	23%	8%	8%	18%	15%	15%	20%	24%	25%
Humanities (geography, history, religious studies)	12%	24%	14%	9%	8%	17%	5%	15%	15%	7%	11%	9%	19%	11%	10%	9%	11%	18%	13%
Social Sciences (sociology, psychology)	11%	24%	12%	10%	6%	20%	9%	5%	15%	11%	13%	4%	11%	8%	10%	9%	11%	17%	21%
Other (Please specify)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	8%	0%	1%	0%	0%	0%	0%
Don't Know	5%	9%	6%	3%	7%	1%	3%	10%	6%	4%	5%	14%	7%	3%	8%	8%	3%	0%	0%

Note:

BASE: Children in secondary/sixth form college

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(13.B) Which of the following do you think your child would benefit from receiving tutoring in, if any? Select as many as apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	526	251	274	147	145	114	120	9	368	149	270	256	7	66	23	62	59	129	380
Weighted	526	263	261	152	145	108	121	9	368	148	270	256	7	66	24	62	59	130	377
Creative subjects (art, drama, music)	9%	11%	6%	9%	8%	10%	8%	17%	9%	7%	9%	8%	16%	15%	19%	14%	12%	9%	9%
Maths	59%	60%	58%	54%	56%	63%	66%	56%	62%	52%	54%	64%	48%	70%	69%	58%	72%	63%	58%
They wouldn't benefit	5%	3%	7%	3%	3%	8%	7%	0%	4%	8%	6%	4%	0%	2%	0%	2%	3%	6%	5%
Exam preparation	43%	43%	43%	38%	47%	41%	45%	35%	44%	38%	42%	44%	24%	39%	29%	35%	37%	47%	41%
Sciences	36%	44%	27%	39%	33%	42%	28%	40%	39%	26%	34%	38%	33%	49%	35%	46%	45%	35%	36%
English	34%	29%	38%	34%	26%	34%	44%	48%	38%	24%	37%	31%	68%	50%	40%	46%	48%	45%	30%
Languages	17%	20%	15%	21%	16%	16%	17%	37%	20%	10%	17%	17%	44%	26%	23%	30%	22%	20%	16%
Humanities (geography, history, religious studies)	12%	15%	9%	14%	9%	13%	11%	30%	13%	6%	13%	10%	18%	22%	16%	23%	16%	16%	10%
Social Sciences (sociology, psychology)	11%	14%	7%	12%	12%	10%	10%	37%	11%	8%	9%	12%	18%	14%	11%	13%	15%	16%	9%
Other (Please specify)	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know	5%	5%	5%	2%	8%	7%	5%	11%	3%	10%	5%	5%	0%	1%	4%	3%	0%	2%	6%

Note:

BASE: Children in secondary/sixth form college

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(14.A) Of those, which ONE would they most benefit from receiving tutoring in? Select only ONE of the following

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	406	88	211	92	15	81	58	26	47	36	46	43	18	51	0	0	108	55	6
Weighted	406	91	208	92	15	88	54	41	43	29	47	42	14	49	0	0	107	56	5
Numeracy	35%	29%	33%	47%	36%	26%	28%	34%	43%	37%	42%	26%	27%	57%	34%	38%	34%	26%	34%
Literacy	32%	34%	33%	25%	32%	29%	37%	39%	38%	40%	26%	40%	22%	16%	36%	40%	29%	30%	0%
Science	7%	9%	7%	5%	8%	13%	7%	0%	7%	6%	8%	0%	11%	4%	6%	2%	10%	9%	16%
Exam preparation	23%	24%	25%	20%	25%	30%	25%	19%	10%	17%	21%	32%	33%	23%	20%	17%	23%	34%	51%
Don't Know	1%	3%	2%	0%	0%	0%	2%	7%	2%	0%	0%	0%	6%	0%	1%	4%	1%	0%	0%

Note:

BASE: Parents whose child would benefit from tutoring in primary school

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(14.B) Of those, which ONE would they most benefit from receiving tutoring in? Select only ONE of the following

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	406	187	219	101	104	98	100	363	42	1	203	203	64	20	3	66	50	163	229
Weighted	406	191	216	104	102	95	103	360	45	1	204	203	63	20	3	67	50	166	226
Numeracy	35%	31%	39%	36%	44%	28%	32%	36%	28%	0%	31%	40%	33%	29%	23%	36%	27%	29%	40%
Literacy	32%	33%	31%	23%	26%	39%	40%	32%	27%	0%	39%	24%	37%	26%	51%	31%	37%	40%	28%
Science	7%	9%	4%	14%	3%	7%	4%	7%	8%	0%	7%	6%	9%	11%	0%	11%	6%	7%	6%
Exam preparation	23%	25%	22%	26%	26%	23%	20%	22%	32%	100%	19%	28%	19%	33%	26%	21%	29%	22%	25%
Don't Know	1%	1%	2%	0%	1%	2%	3%	1%	6%	0%	1%	2%	0%	0%	0%	0%	0%	2%	0%

Note:

BASE: Parents whose child would benefit from tutoring in primary school

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(15.A) Of those, which ONE would they most benefit from receiving tutoring in? Select only ONE of the following

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	473	37	147	205	84	78	84	34	50	43	56	38	25	65	0	0	110	64	11
Weighted	472	37	144	208	84	83	79	54	44	35	57	36	18	65	0	0	110	66	11
Sciences	11%	9%	10%	12%	11%	11%	10%	18%	14%	6%	13%	5%	4%	13%	8%	14%	13%	13%	32%
Maths	41%	33%	42%	40%	47%	39%	50%	35%	40%	40%	34%	49%	39%	42%	46%	43%	37%	37%	44%
English	17%	29%	16%	16%	13%	13%	16%	17%	10%	21%	20%	30%	11%	15%	19%	15%	15%	11%	7%
Humanities (geography, history, religious studies)	3%	5%	4%	1%	4%	4%	1%	6%	4%	0%	2%	0%	4%	3%	2%	1%	5%	5%	0%
Social Sciences (sociology, psychology)	1%	8%	1%	0%	0%	3%	0%	0%	4%	2%	0%	0%	0%	1%	1%	2%	1%	3%	0%
Languages	5%	8%	3%	6%	3%	9%	3%	3%	4%	2%	5%	0%	4%	7%	3%	2%	7%	10%	0%
Creative subjects (art, drama, music)	2%	0%	3%	2%	2%	3%	2%	6%	2%	0%	2%	0%	4%	2%	2%	2%	3%	4%	0%
Exam preparation	18%	7%	19%	20%	18%	17%	17%	14%	17%	28%	23%	16%	24%	15%	18%	18%	20%	16%	17%
Don't Know	1%	0%	1%	2%	1%	1%	1%	0%	4%	0%	2%	0%	0%	2%	2%	3%	0%	0%	0%

Note:

BASE: Parents whose child would benefit from tutoring in secondary school

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(15.B) Of those, which ONE would they most benefit from receiving tutoring in? Select only ONE of the following

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	473	230	242	139	131	97	106	8	342	123	240	233	7	64	22	59	57	119	341
Weighted	472	241	230	144	129	92	107	8	342	122	239	233	7	64	23	59	57	120	339
Sciences	11%	15%	7%	15%	11%	11%	6%	12%	12%	9%	11%	11%	0%	10%	5%	11%	15%	10%	11%
Maths	41%	39%	44%	33%	42%	45%	47%	63%	41%	41%	35%	47%	32%	51%	51%	40%	47%	37%	43%
English	17%	13%	21%	19%	11%	22%	16%	10%	17%	17%	20%	14%	41%	18%	19%	21%	21%	21%	16%
Humanities (geography, history, religious studies)	3%	4%	2%	6%	1%	2%	2%	0%	3%	2%	3%	2%	0%	4%	5%	7%	0%	2%	3%
Social Sciences (sociology, psychology)	1%	2%	1%	1%	2%	0%	2%	0%	2%	0%	1%	2%	0%	0%	0%	0%	2%	3%	1%
Languages	5%	5%	5%	6%	5%	7%	2%	15%	5%	4%	5%	4%	18%	5%	4%	5%	5%	5%	5%
Creative subjects (art, drama, music)	2%	4%	1%	3%	3%	1%	2%	0%	3%	2%	2%	2%	0%	3%	4%	0%	5%	4%	2%
Exam preparation	18%	18%	19%	15%	25%	11%	20%	0%	16%	25%	20%	16%	10%	9%	8%	14%	3%	18%	18%
Don't Know	1%	1%	1%	1%	1%	1%	3%	0%	1%	1%	2%	1%	0%	0%	4%	2%	2%	0%	2%

Note:

BASE: Parents whose child would benefit from tutoring in secondary school

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(16.A) Which of the following comes closest to your view?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
A primary school should prioritise any tutoring for early primary school years, when children are starting to learn for the first time	18%	26%	17%	18%	13%	29%	20%	19%	11%	14%	15%	17%	20%	11%	14%	18%	19%	29%	39%
A primary school should prioritise any tutoring for late primary school years, when children have exams	30%	34%	29%	31%	27%	35%	30%	35%	28%	32%	28%	19%	12%	34%	26%	32%	34%	29%	17%
A primary school should not prioritise any specific year groups for tutoring, it should be split across all ages equally	41%	31%	45%	38%	47%	30%	42%	30%	51%	43%	42%	46%	58%	48%	45%	38%	39%	37%	31%
Don't Know	11%	8%	9%	13%	14%	7%	9%	15%	10%	11%	15%	17%	10%	7%	14%	11%	8%	5%	13%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(16.B) Which of the following comes closest to your view?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
A primary school should prioritise any tutoring for early primary school years, when children are starting to learn for the first time	18%	21%	15%	22%	18%	14%	18%	20%	18%	14%	20%	16%	29%	25%	21%	29%	17%	24%	15%
A primary school should prioritise any tutoring for late primary school years, when children have exams	30%	29%	31%	34%	31%	30%	25%	27%	33%	29%	30%	30%	30%	35%	38%	37%	34%	30%	30%
A primary school should not prioritise any specific year groups for tutoring, it should be split across all ages equally	41%	37%	45%	36%	42%	45%	41%	46%	37%	39%	40%	42%	39%	35%	34%	30%	43%	36%	44%
Don't Know	11%	13%	9%	8%	9%	12%	15%	7%	12%	18%	10%	12%	2%	5%	7%	3%	7%	10%	10%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(17.A) Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
A secondary school should prioritise any tutoring for early secondary school years, when children are taking on new subjects	23%	33%	19%	23%	26%	36%	23%	24%	19%	18%	26%	17%	24%	13%	22%	20%	22%	29%	54%
A secondary school should prioritise any tutoring for late secondary school years, when children have exams	33%	29%	33%	35%	34%	34%	35%	34%	28%	34%	30%	33%	17%	42%	33%	36%	34%	38%	20%
A secondary school should not prioritise any specific year groups for tutoring, it should be split across all ages equally	35%	28%	39%	34%	30%	25%	34%	29%	41%	36%	35%	40%	47%	40%	37%	35%	34%	26%	20%
Don't Know	9%	9%	9%	8%	11%	5%	8%	13%	12%	11%	9%	10%	12%	5%	8%	10%	10%	7%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(17.B) Which of the following comes closest to your view?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
A secondary school should prioritise any tutoring for early secondary school years, when children are taking on new subjects	23%	27%	20%	27%	23%	18%	25%	24%	24%	20%	25%	21%	28%	29%	19%	32%	21%	28%	21%
A secondary school should prioritise any tutoring for late secondary school years, when children have exams	33%	32%	34%	34%	35%	34%	30%	28%	37%	37%	32%	34%	31%	44%	40%	39%	37%	29%	36%
A secondary school should not prioritise any specific year groups for tutoring, it should be split across all ages equally	35%	30%	38%	32%	33%	37%	36%	38%	32%	30%	33%	36%	36%	27%	31%	26%	38%	34%	35%
Don't Know	9%	11%	7%	7%	9%	11%	9%	10%	6%	14%	9%	9%	5%	0%	10%	3%	4%	8%	8%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(18.A) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Parents should contribute to the cost of tutoring for their children

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	6%	13%	6%	5%	2%	13%	5%	3%	4%	5%	7%	6%	6%	1%	3%	5%	9%	10%	12%
Agree	22%	34%	16%	24%	22%	33%	23%	26%	16%	21%	17%	13%	17%	21%	17%	19%	29%	31%	30%
Neither Agree nor Disagree	35%	30%	39%	32%	38%	33%	27%	45%	42%	31%	30%	37%	37%	38%	39%	40%	28%	26%	54%
Disagree	20%	14%	20%	22%	19%	13%	28%	7%	19%	25%	20%	27%	26%	20%	20%	20%	19%	20%	4%
Strongly Disagree	13%	5%	14%	14%	14%	6%	13%	10%	14%	13%	20%	15%	8%	16%	16%	10%	11%	11%	0%
Don't Know	5%	4%	5%	4%	5%	2%	5%	9%	6%	6%	5%	2%	6%	3%	5%	6%	4%	2%	0%
Total Agree:	28%	46%	22%	29%	24%	47%	28%	29%	20%	25%	25%	19%	23%	22%	20%	24%	38%	41%	42%
Total Disagree:	32%	20%	34%	35%	33%	18%	40%	17%	33%	38%	40%	41%	34%	37%	35%	30%	30%	31%	4%
Net:	-4%	27%	-11%	-6%	-9%	28%	-13%	12%	-13%	-13%	-15%	-22%	-10%	-15%	-15%	-7%	8%	10%	39%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(18.B) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Parents should contribute to the cost of tutoring for their children

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	6%	7%	5%	10%	5%	5%	4%	6%	7%	5%	7%	6%	13%	11%	11%	11%	11%	9%	5%
Agree	22%	28%	17%	30%	24%	18%	16%	22%	24%	19%	24%	20%	27%	35%	32%	35%	25%	22%	22%
Neither Agree nor Disagree	35%	32%	38%	33%	31%	41%	36%	36%	30%	46%	34%	36%	26%	20%	29%	24%	26%	30%	37%
Disagree	20%	18%	21%	15%	19%	19%	25%	20%	22%	13%	20%	19%	23%	18%	15%	18%	22%	21%	19%
Strongly Disagree	13%	11%	14%	9%	16%	13%	12%	11%	14%	11%	11%	14%	8%	11%	10%	9%	11%	13%	13%
Don't Know	5%	4%	5%	3%	5%	4%	6%	5%	3%	6%	4%	5%	4%	6%	4%	3%	5%	5%	5%
Total Agree:	28%	35%	22%	40%	28%	23%	20%	28%	30%	24%	31%	26%	40%	46%	43%	45%	36%	31%	27%
Total Disagree:	32%	29%	35%	24%	35%	32%	38%	31%	36%	24%	32%	33%	30%	29%	24%	28%	33%	34%	32%
Net:	-4%	6%	-13%	17%	-7%	-10%	-17%	-4%	-6%	0%	-1%	-7%	9%	17%	18%	18%	3%	-3%	-4%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(19.A) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Tutoring should be made available to any child in state school or college who falls behind in their learning

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	45%	44%	45%	42%	53%	48%	42%	38%	37%	54%	50%	44%	33%	51%	45%	46%	42%	40%	65%
Agree	44%	43%	44%	46%	38%	41%	46%	49%	49%	36%	41%	44%	43%	43%	46%	41%	44%	50%	23%
Neither Agree nor Disagree	7%	9%	8%	7%	5%	10%	9%	8%	7%	2%	4%	8%	16%	5%	5%	9%	9%	6%	13%
Disagree	2%	1%	2%	2%	2%	0%	1%	3%	2%	5%	3%	3%	2%	1%	3%	1%	3%	2%	0%
Strongly Disagree	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	0%	2%	0%	0%	1%	0%	2%	0%
Don't Know	1%	2%	1%	2%	3%	1%	2%	0%	4%	3%	2%	1%	4%	0%	1%	2%	1%	1%	0%
Total Agree:	89%	87%	89%	88%	91%	88%	88%	88%	86%	89%	91%	88%	76%	94%	91%	87%	86%	90%	87%
Total Disagree:	3%	2%	2%	3%	2%	1%	2%	4%	3%	5%	4%	3%	4%	1%	3%	3%	3%	3%	0%
Net:	86%	85%	87%	85%	89%	88%	86%	84%	82%	84%	88%	85%	72%	93%	88%	84%	84%	86%	87%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(19.B) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Tutoring should be made available to any child in state school or college who falls behind in their learning

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	45%	40%	50%	41%	45%	45%	48%	44%	47%	42%	44%	46%	48%	54%	61%	48%	59%	47%	43%
Agree	44%	48%	40%	44%	42%	45%	44%	46%	41%	43%	45%	42%	45%	39%	33%	42%	34%	45%	43%
Neither Agree nor Disagree	7%	9%	6%	10%	8%	5%	6%	7%	8%	9%	8%	7%	7%	6%	3%	10%	4%	5%	9%
Disagree	2%	1%	2%	2%	3%	2%	1%	1%	2%	2%	2%	2%	0%	0%	0%	0%	0%	1%	2%
Strongly Disagree	1%	1%	0%	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	0%	4%	0%	1%	0%	1%
Don't Know	1%	2%	1%	1%	1%	2%	2%	1%	1%	3%	1%	2%	0%	1%	0%	0%	2%	1%	1%
Total Agree:	89%	87%	90%	85%	87%	90%	92%	90%	88%	85%	89%	88%	93%	93%	94%	90%	93%	93%	87%
Total Disagree:	3%	2%	3%	3%	4%	3%	1%	2%	3%	3%	2%	3%	0%	0%	4%	0%	1%	1%	3%
Net:	86%	85%	87%	82%	83%	87%	91%	88%	85%	82%	87%	85%	93%	93%	90%	90%	92%	92%	83%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(20.A) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Tutoring should be made available to every child in state school or college

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	37%	32%	40%	35%	40%	34%	31%	32%	36%	44%	42%	42%	42%	41%	39%	38%	34%	32%	40%
Agree	44%	54%	43%	43%	37%	52%	46%	42%	45%	38%	39%	38%	43%	42%	45%	43%	44%	50%	42%
Neither Agree nor Disagree	12%	11%	11%	13%	14%	10%	14%	20%	10%	9%	9%	13%	12%	10%	11%	11%	16%	9%	10%
Disagree	4%	1%	5%	6%	4%	3%	5%	5%	4%	3%	7%	4%	0%	5%	3%	6%	3%	6%	7%
Strongly Disagree	1%	2%	1%	2%	2%	0%	2%	1%	1%	2%	1%	2%	2%	2%	1%	1%	1%	2%	0%
Don't Know	1%	1%	1%	2%	3%	0%	3%	0%	4%	3%	3%	1%	2%	0%	2%	1%	2%	1%	0%
Total Agree:	81%	86%	83%	78%	77%	87%	77%	74%	82%	83%	81%	80%	84%	83%	84%	81%	78%	82%	83%
Total Disagree:	6%	2%	6%	8%	6%	3%	7%	7%	5%	5%	8%	6%	2%	7%	4%	8%	4%	9%	7%
Net:	75%	84%	77%	70%	71%	84%	69%	67%	77%	77%	73%	74%	83%	76%	80%	73%	74%	73%	75%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(20.B) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: Tutoring should be made available to every child in state school or college

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	37%	34%	40%	34%	33%	39%	42%	38%	38%	32%	37%	37%	46%	41%	54%	41%	46%	41%	35%
Agree	44%	43%	44%	45%	47%	40%	43%	45%	42%	45%	46%	42%	41%	44%	33%	47%	37%	46%	43%
Neither Agree nor Disagree	12%	15%	9%	14%	11%	12%	10%	11%	13%	12%	11%	12%	10%	11%	3%	8%	10%	9%	13%
Disagree	4%	4%	5%	4%	5%	6%	3%	4%	4%	6%	3%	6%	3%	3%	7%	2%	6%	1%	6%
Strongly Disagree	1%	2%	1%	1%	2%	1%	1%	1%	2%	1%	2%	1%	0%	0%	3%	1%	0%	1%	2%
Don't Know	1%	2%	1%	1%	2%	2%	2%	1%	1%	4%	1%	2%	0%	1%	0%	0%	2%	1%	1%
Total Agree:	81%	77%	84%	79%	80%	79%	85%	83%	80%	77%	83%	79%	87%	86%	87%	88%	83%	87%	77%
Total Disagree:	6%	6%	6%	5%	7%	7%	4%	5%	5%	7%	5%	7%	3%	3%	10%	4%	6%	2%	8%
Net:	75%	71%	79%	74%	74%	72%	81%	77%	75%	69%	78%	72%	85%	83%	77%	84%	78%	85%	69%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(21.A) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: The Government should pay for tutoring for children from low-income families

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	37%	45%	38%	33%	37%	48%	34%	26%	31%	35%	36%	37%	36%	43%	43%	35%	33%	40%	65%
Agree	36%	37%	34%	38%	34%	35%	37%	45%	37%	26%	32%	36%	35%	36%	35%	38%	37%	41%	29%
Neither Agree nor Disagree	16%	10%	16%	17%	19%	11%	14%	17%	15%	26%	18%	17%	22%	14%	14%	17%	15%	11%	6%
Disagree	6%	4%	7%	8%	5%	3%	7%	7%	12%	6%	8%	9%	4%	5%	5%	7%	9%	4%	0%
Strongly Disagree	2%	1%	2%	2%	2%	2%	4%	0%	0%	4%	4%	0%	0%	2%	1%	0%	3%	2%	0%
Don't Know	2%	3%	2%	2%	3%	0%	4%	5%	5%	2%	3%	2%	4%	0%	1%	2%	3%	2%	0%
Total Agree:	73%	82%	73%	71%	71%	84%	71%	71%	68%	62%	68%	72%	71%	79%	78%	73%	69%	81%	94%
Total Disagree:	8%	5%	9%	10%	6%	5%	11%	7%	12%	10%	11%	9%	4%	6%	6%	8%	12%	6%	0%
Net:	65%	77%	64%	61%	65%	79%	61%	64%	56%	52%	57%	64%	67%	73%	72%	65%	57%	74%	94%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(21.B) Imagine the Government was going to fund tutoring in schools and colleges. Do you agree or disagree with the following?: The Government should pay for tutoring for children from low-income families

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	37%	38%	37%	32%	36%	33%	47%	39%	37%	32%	36%	38%	45%	50%	44%	42%	52%	48%	31%
Agree	36%	37%	35%	41%	34%	34%	33%	38%	34%	37%	36%	36%	40%	34%	43%	40%	31%	38%	35%
Neither Agree nor Disagree	16%	16%	16%	15%	17%	18%	14%	13%	17%	21%	16%	15%	9%	12%	13%	13%	10%	9%	19%
Disagree	6%	5%	8%	6%	8%	10%	2%	5%	8%	6%	7%	6%	4%	2%	0%	2%	5%	1%	9%
Strongly Disagree	2%	3%	1%	3%	2%	2%	0%	2%	2%	1%	1%	2%	0%	0%	0%	1%	1%	1%	3%
Don't Know	2%	2%	3%	2%	3%	3%	3%	3%	2%	2%	3%	2%	1%	1%	0%	1%	2%	3%	2%
Total Agree:	73%	74%	72%	74%	71%	67%	81%	77%	71%	69%	72%	74%	85%	84%	87%	83%	83%	86%	67%
Total Disagree:	8%	8%	9%	9%	9%	12%	3%	7%	10%	7%	9%	8%	4%	2%	0%	3%	6%	2%	12%
Net:	65%	67%	63%	64%	61%	55%	78%	70%	61%	62%	64%	66%	81%	82%	87%	80%	78%	84%	55%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(22.A) Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Tutoring should be made available to every child, regardless of their performance	46%	44%	47%	43%	50%	45%	45%	42%	49%	44%	48%	43%	52%	48%	44%	46%	44%	46%	66%
Tutoring provision should be focussed on the children who are falling behind	47%	42%	47%	51%	44%	48%	47%	49%	44%	48%	46%	49%	46%	46%	49%	46%	49%	47%	26%
Tutoring provision should be focussed on the children who are performing best	3%	9%	2%	3%	1%	6%	4%	2%	4%	2%	4%	2%	0%	2%	2%	3%	4%	5%	7%
Don't Know	4%	5%	4%	3%	5%	2%	4%	8%	2%	6%	3%	6%	2%	4%	5%	4%	4%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(22.B) Which of the following comes closest to your view?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Tutoring should be made available to every child, regardless of their performance	46%	46%	46%	51%	43%	44%	44%	45%	46%	46%	48%	43%	45%	44%	28%	45%	43%	44%	47%
Tutoring provision should be focussed on the children who are falling behind	47%	46%	48%	41%	52%	47%	49%	50%	46%	44%	45%	50%	48%	49%	63%	48%	47%	47%	46%
Tutoring provision should be focussed on the children who are performing best	3%	4%	2%	5%	3%	3%	2%	2%	4%	4%	4%	3%	7%	5%	6%	6%	5%	5%	2%
Don't Know	4%	4%	4%	3%	2%	6%	5%	3%	4%	6%	3%	4%	0%	2%	3%	1%	4%	4%	4%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(23.A) Which of the following comes closest to your view?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Tutoring should be made available to every child, regardless of their background	77%	75%	77%	78%	79%	74%	76%	82%	72%	77%	74%	80%	88%	79%	81%	80%	74%	68%	71%
Tutoring provision should be focussed on the children from disadvantaged backgrounds	19%	21%	20%	20%	14%	23%	19%	14%	24%	18%	22%	14%	12%	19%	15%	17%	22%	30%	24%
Don't Know	4%	4%	4%	3%	7%	3%	5%	4%	4%	6%	4%	6%	0%	1%	4%	3%	4%	2%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(23.B) Which of the following comes closest to your view?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Tutoring should be made available to every child, regardless of their background	77%	76%	78%	73%	79%	81%	76%	77%	77%	77%	77%	77%	74%	67%	71%	70%	77%	71%	80%
Tutoring provision should be focussed on the children from disadvantaged backgrounds	19%	21%	17%	24%	19%	14%	19%	19%	20%	19%	20%	18%	26%	30%	26%	28%	21%	25%	16%
Don't Know	4%	3%	4%	3%	3%	5%	5%	4%	3%	5%	3%	5%	0%	3%	3%	1%	2%	4%	3%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(24.A) A single hour-long tutoring session tends to cost £18 per pupil to deliver. Some say that money could be better spent on training more teachers or providing more online resources for children to use. Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Tutoring is the best use of school and college budgets	29%	41%	29%	24%	29%	38%	25%	24%	27%	26%	27%	22%	34%	33%	29%	25%	28%	38%	52%
Tutoring is a good use of school and college budgets, but there are other uses which are more important	53%	41%	54%	58%	50%	49%	58%	55%	52%	54%	54%	59%	39%	53%	47%	56%	55%	53%	48%
Tutoring is a bad use of school and college budgets	4%	3%	5%	4%	2%	1%	5%	3%	4%	9%	7%	6%	2%	1%	3%	4%	5%	5%	0%
Don't Know	14%	15%	12%	14%	19%	12%	12%	19%	16%	11%	13%	13%	25%	13%	21%	15%	11%	4%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(24.B) A single hour-long tutoring session tends to cost £18 per pupil to deliver. Some say that money could be better spent on training more teachers or providing more online resources for children to use. Which of the following comes closest to your view?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Tutoring is the best use of school and college budgets	29%	30%	28%	31%	22%	30%	32%	28%	31%	26%	31%	27%	49%	49%	28%	45%	38%	36%	25%
Tutoring is a good use of school and college budgets, but there are other uses which are more important	53%	55%	52%	55%	62%	50%	45%	53%	53%	54%	51%	55%	39%	42%	57%	46%	44%	45%	58%
Tutoring is a bad use of school and college budgets	4%	4%	4%	4%	4%	5%	3%	4%	4%	3%	4%	4%	1%	2%	0%	1%	2%	3%	5%
Don't Know	14%	12%	16%	10%	12%	16%	20%	15%	12%	17%	14%	14%	11%	7%	15%	8%	16%	16%	13%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(25.A) Have you ever paid for private tutoring for your child? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
No	75%	72%	75%	77%	74%	50%	77%	81%	77%	86%	78%	86%	91%	78%	84%	82%	68%	52%	36%
Yes	25%	28%	25%	23%	25%	49%	23%	18%	23%	13%	20%	14%	9%	22%	15%	18%	32%	46%	64%
Prefer not to say	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	2%	0%	0%	0%	0%	0%	0%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(25.B) Have you ever paid for private tutoring for your child? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
No	75%	69%	81%	61%	72%	80%	89%	83%	69%	67%	74%	76%	70%	47%	56%	51%	63%	73%	75%
Yes	25%	31%	19%	39%	27%	19%	11%	17%	31%	31%	26%	23%	30%	53%	44%	49%	36%	26%	24%
Prefer not to say	1%	1%	0%	0%	1%	1%	0%	0%	0%	2%	1%	0%	0%	0%	0%	0%	1%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(26.A) Has your child ever received tutoring delivered through their school or college? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
No	77%	69%	78%	79%	82%	64%	81%	77%	80%	79%	78%	84%	79%	82%	80%	76%	81%	67%	58%
Yes	19%	29%	17%	18%	13%	33%	15%	13%	15%	17%	21%	11%	17%	16%	13%	20%	18%	30%	29%
Don't Know	4%	2%	6%	3%	6%	3%	4%	11%	5%	5%	2%	5%	4%	2%	7%	4%	1%	4%	14%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(26.B) Has your child ever received tutoring delivered through their school or college? Please think about your youngest child who is of school age (i.e. 5-19 years old)

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
No	77%	74%	80%	71%	80%	79%	79%	78%	77%	74%	76%	78%	0%	0%	0%	19%	25%	70%	82%
Yes	19%	21%	16%	27%	15%	16%	15%	17%	19%	20%	20%	17%	100%	100%	100%	79%	73%	25%	16%
Don't Know	4%	5%	3%	2%	4%	5%	6%	4%	4%	6%	4%	5%	0%	0%	0%	2%	2%	5%	3%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(27.A) Have any of your other children ever received tutoring delivered through their school or college?

	Age of parent				Region									Education					
	Total	18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	578	77	257	175	69	78	101	44	64	56	61	66	28	80	0	0	131	61	11
Weighted	580	78	255	177	70	86	95	70	58	46	62	64	21	79	0	0	130	62	10
No	87%	82%	89%	85%	92%	82%	86%	89%	84%	88%	93%	89%	90%	85%	84%	87%	89%	83%	89%
Yes	10%	17%	8%	11%	6%	17%	10%	6%	13%	5%	5%	9%	4%	12%	9%	11%	10%	13%	11%
Don't know	3%	1%	3%	4%	3%	1%	4%	4%	3%	7%	2%	2%	7%	3%	7%	2%	1%	4%	0%

Note:

BASE: Respondents who's youngest child in school does not receive any tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(27.B) Have any of your other children ever received tutoring delivered through their school or college?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	578	267	311	140	146	136	152	275	224	79	276	302	0	0	0	27	30	184	370
Weighted	580	279	302	148	142	130	157	274	229	78	278	302	0	0	0	27	30	188	368
No	87%	87%	87%	90%	83%	90%	85%	87%	86%	92%	87%	87%	*	*	*	0%	0%	87%	88%
Yes	10%	9%	11%	9%	12%	8%	11%	10%	12%	2%	11%	9%	*	*	*	100%	100%	11%	9%
Don't know	3%	4%	2%	1%	4%	2%	4%	4%	2%	5%	3%	3%	*	*	*	0%	0%	2%	3%

Note:

BASE: Respondents who's youngest child in school does not receive any tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(28.A) What is the gender of your child who received tutoring through the school?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
Male	54%	48%	64%	51%	31%	59%	45%	51%	51%	49%	53%	41%	49%	64%	45%	44%	62%	66%	80%
Female	46%	50%	36%	49%	69%	41%	55%	49%	49%	44%	47%	59%	51%	36%	55%	56%	36%	34%	20%
Another gender identity	0%	2%	0%	0%	0%	0%	0%	0%	0%	7%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Prefer not to say	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(28.B) What is the gender of your child who received tutoring through the school?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
Male	54%	66%	41%	68%	41%	48%	50%	54%	49%	68%	85%	17%	61%	48%	68%	100%	0%	58%	49%
Female	46%	34%	59%	32%	57%	52%	50%	46%	50%	32%	14%	83%	39%	50%	32%	0%	100%	42%	51%
Another gender identity	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%
Prefer not to say	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(29.A) And does this child have any special educational needs (SEND)?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
No	75%	82%	66%	80%	80%	76%	74%	75%	79%	67%	81%	82%	50%	77%	76%	76%	72%	74%	67%
Yes	23%	18%	33%	18%	15%	24%	17%	25%	21%	33%	19%	18%	50%	23%	24%	21%	26%	26%	33%
Prefer not to say	1%	0%	1%	1%	5%	0%	9%	0%	0%	0%	0%	0%	0%	0%	0%	3%	2%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(29.B) And does this child have any special educational needs (SEND)?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
No	75%	77%	74%	75%	77%	83%	68%	78%	74%	71%	66%	86%	73%	74%	71%	69%	84%	65%	84%
Yes	23%	22%	24%	25%	21%	17%	28%	21%	24%	29%	33%	12%	26%	25%	29%	30%	15%	33%	15%
Prefer not to say	1%	1%	2%	0%	2%	0%	4%	1%	2%	0%	1%	2%	1%	1%	0%	1%	2%	2%	1%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(30.A) Which best describes your child's situation with regards to tutoring provided through the school or college?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
My child received tutoring through the school or college in the past, and no longer receives tutoring through the school	53%	44%	53%	61%	47%	42%	59%	66%	50%	78%	59%	47%	62%	51%	53%	52%	56%	49%	14%
My child is currently receiving tutoring through the school or college	44%	56%	47%	34%	36%	55%	41%	34%	46%	22%	30%	48%	38%	49%	41%	47%	42%	49%	86%
Don't Know	3%	0%	0%	5%	17%	3%	0%	0%	4%	0%	11%	4%	0%	0%	6%	2%	2%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(30.B) Which best describes your child’s situation with regards to tutoring provided through the school or college?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
My child received tutoring through the school or college in the past, and no longer receives tutoring through the school	53%	47%	60%	46%	48%	66%	59%	52%	51%	63%	52%	55%	51%	46%	67%	51%	55%	50%	55%
My child is currently receiving tutoring through the school or college	44%	50%	38%	53%	43%	34%	40%	47%	44%	37%	47%	41%	49%	49%	33%	47%	41%	50%	40%
Don't Know	3%	3%	3%	1%	9%	0%	2%	1%	5%	0%	1%	4%	0%	4%	0%	1%	4%	0%	5%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(31.A) How was the tutoring received by this child delivered?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
My child received tutoring through the school or college in the past, and no longer receives tutoring through the school	53%	48%	52%	59%	45%	41%	62%	58%	46%	84%	67%	43%	62%	51%	55%	46%	57%	51%	14%
My child is currently receiving tutoring through the school or college	44%	52%	48%	33%	44%	55%	38%	42%	50%	16%	22%	53%	38%	49%	38%	50%	41%	47%	86%
Don't Know	3%	0%	0%	8%	11%	5%	0%	0%	4%	0%	11%	4%	0%	0%	7%	4%	2%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(31.B) How was the tutoring received by this child delivered?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
My child received tutoring through the school or college in the past, and no longer receives tutoring through the school	53%	44%	63%	45%	50%	62%	60%	52%	50%	66%	52%	54%	47%	49%	67%	52%	54%	51%	54%
My child is currently receiving tutoring through the school or college	44%	51%	36%	52%	43%	38%	36%	47%	43%	34%	45%	42%	53%	46%	33%	46%	42%	49%	39%
Don't Know	3%	5%	2%	2%	7%	0%	4%	1%	6%	0%	2%	4%	0%	4%	0%	2%	4%	0%	6%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(32.A) How was the tutoring received by this child delivered? If tutoring has been delivered in multiple ways, please answer for the most common way it was delivered

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
By their usual classroom teacher outside of normal lesson time	38%	38%	36%	41%	31%	44%	24%	33%	33%	11%	53%	40%	41%	38%	34%	31%	45%	41%	14%
By another teacher in the school or college outside of normal lesson time	34%	40%	35%	34%	18%	26%	40%	50%	43%	51%	36%	24%	41%	26%	34%	41%	31%	32%	14%
By an external organisation or tutor outside of normal lesson time	14%	17%	12%	11%	31%	21%	15%	8%	7%	12%	7%	6%	0%	23%	8%	12%	18%	16%	34%
By an external organisation or tutor during normal lesson time	9%	4%	14%	7%	10%	3%	14%	9%	8%	21%	3%	19%	17%	10%	14%	13%	4%	5%	20%
Other (Please Specify)	2%	0%	1%	4%	5%	2%	6%	0%	4%	0%	0%	0%	0%	3%	7%	3%	0%	0%	0%
Don't Know	3%	1%	2%	3%	5%	4%	0%	0%	4%	5%	0%	11%	0%	0%	4%	0%	2%	5%	19%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(32.B) How was the tutoring received by this child delivered? If tutoring has been delivered in multiple ways, please answer for the most common way it was delivered

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
By their usual classroom teacher outside of normal lesson time	38%	41%	34%	39%	40%	33%	36%	34%	36%	54%	36%	39%	34%	36%	58%	41%	34%	40%	34%
By another teacher in the school or college outside of normal lesson time	34%	33%	35%	36%	30%	44%	28%	34%	36%	30%	33%	36%	33%	42%	30%	31%	38%	32%	37%
By an external organisation or tutor outside of normal lesson time	14%	17%	12%	17%	19%	9%	8%	13%	17%	10%	17%	11%	12%	16%	6%	15%	13%	11%	18%
By an external organisation or tutor during normal lesson time	9%	6%	13%	5%	5%	8%	20%	14%	6%	3%	10%	7%	16%	5%	3%	9%	9%	13%	7%
Other (Please Specify)	2%	2%	2%	0%	3%	0%	6%	2%	2%	3%	2%	2%	1%	0%	3%	1%	4%	1%	3%
Don't Know	3%	2%	3%	2%	2%	6%	2%	4%	3%	0%	2%	4%	4%	2%	0%	3%	2%	3%	2%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(33.A) What time in the day did the tutoring take place? Select any which apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
After school or college hours	52%	48%	48%	55%	71%	56%	44%	42%	70%	39%	56%	35%	42%	58%	39%	46%	72%	52%	47%
During school or college hours	41%	51%	42%	42%	9%	35%	50%	50%	21%	60%	44%	48%	69%	36%	60%	38%	29%	38%	47%
Before school or college hours	13%	21%	15%	7%	8%	25%	3%	8%	17%	6%	8%	18%	8%	6%	6%	19%	5%	20%	53%
At the weekends	11%	16%	13%	8%	6%	23%	3%	9%	0%	0%	8%	0%	10%	16%	4%	1%	21%	23%	0%
Don't know	1%	0%	0%	1%	6%	0%	0%	0%	0%	0%	0%	11%	0%	0%	2%	0%	0%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(33.B) What time in the day did the tutoring take place? Select any which apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
After school or college hours	52%	56%	49%	57%	60%	42%	45%	44%	53%	75%	55%	49%	37%	53%	66%	53%	52%	49%	54%
During school or college hours	41%	37%	46%	44%	26%	50%	47%	47%	38%	35%	41%	42%	54%	35%	42%	43%	39%	47%	39%
Before school or college hours	13%	13%	14%	14%	12%	12%	15%	11%	16%	12%	12%	15%	13%	18%	7%	12%	15%	19%	8%
At the weekends	11%	19%	3%	14%	23%	4%	2%	13%	10%	9%	14%	9%	15%	12%	10%	13%	9%	15%	10%
Don't know	1%	1%	0%	1%	0%	0%	2%	0%	2%	0%	1%	1%	0%	2%	0%	1%	1%	1%	1%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(34.A) How long did the tutoring sessions tend to be?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
Length of a school or college lesson	5%	8%	6%	2%	0%	8%	3%	8%	4%	0%	0%	0%	11%	7%	5%	9%	0%	5%	20%
30 minutes	23%	22%	26%	24%	13%	19%	30%	32%	22%	29%	27%	24%	10%	19%	24%	29%	16%	19%	33%
1 hour	50%	47%	41%	59%	64%	45%	47%	51%	64%	34%	40%	59%	62%	65%	53%	51%	57%	45%	0%
90 minutes	6%	10%	4%	5%	6%	10%	6%	0%	0%	0%	12%	4%	0%	0%	0%	2%	13%	10%	0%
2 hours	10%	9%	16%	5%	6%	16%	3%	9%	9%	12%	11%	0%	8%	7%	6%	2%	11%	19%	47%
More than 2 hours	2%	2%	2%	1%	5%	0%	3%	0%	0%	15%	8%	0%	0%	0%	3%	3%	1%	0%	0%
Don't Know	4%	3%	5%	3%	6%	1%	8%	0%	0%	10%	3%	13%	10%	3%	8%	6%	2%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(34.B) How long did the tutoring sessions tend to be?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
Length of a school or college lesson	5%	4%	6%	7%	5%	2%	5%	4%	6%	5%	6%	4%	6%	5%	6%	5%	5%	7%	3%
30 minutes	23%	21%	25%	21%	19%	27%	30%	26%	22%	18%	22%	25%	28%	22%	14%	26%	20%	23%	23%
1 hour	50%	46%	55%	48%	54%	48%	51%	50%	46%	64%	52%	48%	43%	48%	66%	50%	50%	39%	58%
90 minutes	6%	9%	2%	9%	9%	0%	2%	4%	7%	6%	4%	8%	4%	5%	7%	4%	8%	8%	4%
2 hours	10%	15%	4%	15%	7%	9%	5%	9%	13%	0%	12%	7%	10%	16%	0%	10%	9%	17%	5%
More than 2 hours	2%	1%	4%	1%	3%	2%	3%	2%	2%	3%	2%	3%	1%	2%	4%	2%	2%	3%	2%
Don't Know	4%	3%	6%	0%	3%	13%	4%	5%	4%	3%	4%	5%	7%	2%	3%	4%	5%	3%	5%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(35.A) Were the sessions individual sessions or with other pupils?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
Individual, just my child and the tutor	20%	14%	19%	25%	26%	14%	15%	16%	28%	27%	15%	6%	41%	39%	39%	16%	11%	20%	0%
1 other pupil	6%	7%	3%	9%	0%	9%	3%	17%	0%	7%	3%	0%	0%	3%	2%	6%	8%	10%	0%
2-3 other pupils	25%	21%	26%	28%	23%	20%	25%	26%	26%	11%	42%	46%	20%	20%	17%	33%	20%	29%	34%
4-5 other pupils	22%	30%	23%	17%	14%	20%	36%	25%	22%	17%	22%	22%	18%	14%	15%	22%	33%	14%	0%
More than 5 other pupils	22%	25%	23%	17%	27%	31%	18%	8%	25%	17%	18%	13%	21%	21%	23%	17%	23%	22%	47%
Don't Know	5%	3%	6%	4%	10%	6%	3%	8%	0%	22%	0%	13%	0%	3%	4%	7%	5%	4%	19%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(35.B) Were the sessions individual sessions or with other pupils?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
Individual, just my child and the tutor	20%	21%	19%	16%	25%	15%	25%	18%	20%	26%	21%	19%	14%	17%	31%	20%	20%	17%	23%
1 other pupil	6%	6%	5%	7%	5%	8%	2%	2%	6%	18%	7%	4%	1%	7%	17%	5%	5%	6%	6%
2-3 other pupils	25%	27%	23%	25%	23%	30%	25%	24%	29%	19%	27%	24%	29%	24%	22%	24%	27%	29%	21%
4-5 other pupils	22%	22%	22%	28%	12%	19%	26%	26%	19%	21%	19%	26%	30%	23%	20%	22%	23%	18%	25%
More than 5 other pupils	22%	22%	21%	22%	30%	18%	17%	25%	21%	13%	21%	22%	19%	25%	7%	22%	22%	23%	21%
Don't Know	5%	2%	9%	2%	6%	10%	6%	6%	5%	3%	5%	6%	6%	4%	3%	6%	4%	6%	4%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(36.A) How many tutoring sessions has your child had?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
Single session	3%	4%	1%	3%	5%	2%	0%	0%	3%	0%	8%	6%	0%	7%	2%	3%	1%	7%	0%
2-5 sessions	21%	36%	20%	15%	10%	35%	12%	24%	22%	6%	11%	24%	10%	15%	12%	22%	25%	28%	20%
5-10 sessions	33%	28%	34%	33%	38%	26%	38%	25%	38%	41%	43%	34%	31%	30%	33%	37%	24%	41%	34%
10-15 sessions	15%	9%	18%	17%	15%	14%	15%	27%	13%	16%	23%	11%	18%	10%	12%	10%	22%	14%	0%
More than 15 sessions	20%	21%	17%	23%	16%	22%	23%	16%	25%	15%	8%	12%	21%	29%	29%	24%	15%	9%	27%
Don't Know	8%	1%	9%	8%	15%	2%	11%	9%	0%	22%	8%	13%	20%	10%	12%	4%	13%	2%	19%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(36.B) How many tutoring sessions has your child had?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
Single session	3%	3%	3%	3%	4%	0%	4%	4%	1%	5%	1%	5%	3%	2%	4%	2%	4%	3%	3%
2-5 sessions	21%	22%	21%	28%	13%	26%	17%	24%	22%	11%	23%	19%	24%	22%	9%	21%	22%	26%	18%
5-10 sessions	33%	35%	29%	34%	35%	35%	27%	33%	33%	29%	33%	32%	33%	34%	32%	35%	29%	34%	32%
10-15 sessions	15%	18%	13%	13%	21%	13%	16%	9%	19%	26%	20%	10%	5%	19%	29%	19%	11%	12%	17%
More than 15 sessions	20%	17%	24%	16%	26%	14%	25%	24%	17%	20%	17%	23%	29%	18%	13%	16%	25%	20%	22%
Don't Know	8%	5%	10%	6%	2%	13%	12%	6%	9%	8%	5%	10%	6%	5%	13%	6%	9%	5%	9%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(37.A) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their confidence

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
A very positive impact	32%	39%	34%	27%	24%	42%	18%	26%	21%	40%	42%	24%	20%	30%	21%	25%	40%	42%	46%
A positive impact	52%	50%	50%	54%	66%	49%	50%	66%	63%	40%	36%	70%	70%	54%	61%	63%	43%	52%	34%
Neither positive nor negative impact	12%	8%	11%	17%	11%	7%	30%	8%	11%	5%	18%	6%	10%	13%	16%	11%	11%	6%	20%
A negative impact	1%	0%	2%	0%	0%	0%	0%	0%	0%	10%	0%	0%	0%	0%	1%	0%	1%	0%	0%
A very negative impact	1%	0%	1%	1%	0%	0%	3%	0%	0%	0%	3%	0%	0%	0%	0%	1%	2%	0%	0%
Don't Know	2%	2%	2%	1%	0%	2%	0%	0%	5%	5%	0%	0%	0%	3%	0%	0%	4%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(37.B) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their confidence

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
A very positive impact	32%	38%	25%	38%	30%	39%	21%	35%	28%	36%	31%	33%	45%	27%	32%	33%	31%	34%	31%
A positive impact	52%	51%	54%	50%	54%	40%	65%	53%	54%	44%	55%	49%	45%	59%	52%	50%	55%	52%	53%
Neither positive nor negative impact	12%	10%	15%	11%	13%	19%	9%	9%	14%	17%	10%	15%	9%	12%	17%	15%	10%	12%	12%
A negative impact	1%	0%	1%	1%	0%	0%	2%	0%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	1%
A very negative impact	1%	0%	2%	0%	2%	2%	0%	0%	1%	3%	1%	1%	0%	0%	0%	0%	2%	0%	1%
Don't Know	2%	1%	3%	1%	1%	0%	4%	2%	2%	0%	1%	2%	2%	1%	0%	1%	3%	2%	2%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(38.A) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their attainment

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
A very positive impact	27%	35%	26%	22%	29%	36%	15%	25%	20%	22%	33%	28%	28%	23%	19%	16%	34%	41%	46%
A positive impact	51%	48%	48%	55%	66%	48%	50%	75%	46%	40%	52%	47%	62%	54%	56%	61%	48%	44%	34%
Neither positive nor negative impact	15%	10%	18%	18%	0%	10%	20%	0%	29%	18%	15%	18%	10%	16%	19%	17%	9%	13%	20%
A negative impact	2%	2%	3%	1%	0%	0%	6%	0%	0%	15%	0%	0%	0%	0%	1%	1%	0%	2%	0%
A very negative impact	1%	2%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	0%	3%	0%	2%	2%	0%	0%
Don't Know	4%	4%	6%	3%	5%	6%	6%	0%	5%	5%	0%	6%	0%	3%	5%	3%	7%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(38.B) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their attainment

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
A very positive impact	27%	33%	21%	31%	28%	29%	19%	27%	28%	26%	25%	30%	32%	26%	24%	28%	27%	32%	22%
A positive impact	51%	51%	53%	48%	58%	47%	54%	50%	53%	50%	53%	50%	42%	60%	56%	51%	53%	44%	59%
Neither positive nor negative impact	15%	12%	17%	17%	8%	18%	16%	17%	11%	20%	16%	13%	20%	9%	17%	15%	13%	15%	13%
A negative impact	2%	2%	2%	3%	1%	2%	0%	2%	2%	0%	3%	1%	1%	2%	0%	2%	1%	1%	3%
A very negative impact	1%	1%	1%	0%	2%	2%	0%	0%	2%	0%	1%	0%	0%	0%	0%	1%	1%	1%	1%
Don't Know	4%	2%	6%	1%	3%	2%	11%	4%	5%	3%	3%	6%	4%	2%	3%	4%	5%	7%	2%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(39.A) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their attendance at school or college

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
A very positive impact	30%	42%	24%	30%	23%	39%	23%	33%	16%	24%	37%	23%	28%	26%	22%	17%	46%	35%	53%
A positive impact	38%	41%	45%	33%	22%	48%	27%	51%	21%	28%	34%	41%	21%	42%	48%	33%	29%	47%	47%
Neither positive nor negative impact	29%	15%	29%	33%	54%	11%	47%	16%	58%	43%	25%	30%	51%	32%	27%	46%	23%	16%	0%
A negative impact	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
A very negative impact	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%	0%	0%	0%
Don't Know	2%	2%	1%	4%	0%	1%	3%	0%	5%	5%	0%	6%	0%	0%	2%	2%	2%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(39.B) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their attendance at school or college

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
A very positive impact	30%	34%	25%	35%	30%	35%	19%	27%	32%	33%	26%	35%	30%	30%	29%	26%	34%	26%	33%
A positive impact	38%	41%	35%	44%	31%	30%	44%	41%	42%	18%	46%	29%	41%	43%	23%	43%	33%	48%	30%
Neither positive nor negative impact	29%	23%	36%	20%	36%	33%	33%	31%	23%	45%	27%	32%	29%	24%	48%	29%	30%	22%	35%
A negative impact	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
A very negative impact	0%	0%	1%	0%	0%	2%	0%	0%	0%	3%	0%	1%	0%	0%	0%	0%	1%	0%	1%
Don't Know	2%	1%	3%	1%	3%	0%	4%	2%	3%	0%	1%	3%	0%	2%	0%	2%	2%	4%	1%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(40.A) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their relationships with other children

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
A very positive impact	22%	33%	25%	14%	14%	38%	12%	8%	13%	22%	23%	36%	10%	7%	17%	14%	33%	28%	33%
A positive impact	42%	52%	42%	35%	42%	42%	41%	42%	42%	30%	51%	40%	59%	36%	48%	39%	34%	45%	67%
Neither positive nor negative impact	32%	10%	29%	46%	45%	14%	44%	50%	40%	37%	26%	18%	31%	51%	28%	45%	27%	25%	0%
A negative impact	1%	3%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	2%	0%	2%	0%
A very negative impact	0%	0%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Don't Know	3%	2%	4%	4%	0%	5%	0%	0%	5%	11%	0%	6%	0%	3%	7%	0%	5%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(40.B) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their relationships with other children

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
A very positive impact	22%	27%	18%	28%	16%	26%	18%	23%	22%	21%	20%	25%	28%	26%	18%	23%	22%	27%	17%
A positive impact	42%	44%	39%	42%	40%	39%	45%	48%	42%	20%	48%	35%	45%	43%	22%	41%	42%	48%	38%
Neither positive nor negative impact	32%	26%	37%	28%	41%	32%	26%	26%	29%	57%	27%	36%	25%	30%	57%	33%	30%	19%	41%
A negative impact	1%	1%	1%	1%	0%	2%	0%	0%	1%	2%	1%	0%	0%	0%	3%	1%	0%	2%	0%
A very negative impact	0%	0%	1%	0%	2%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Don't Know	3%	2%	5%	1%	1%	0%	11%	3%	5%	0%	3%	4%	2%	1%	0%	2%	5%	4%	3%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(41.A) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their relationships with their normal classroom teachers

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
A very positive impact	29%	41%	33%	17%	18%	40%	15%	33%	17%	28%	30%	22%	20%	23%	29%	15%	35%	36%	80%
A positive impact	50%	48%	46%	56%	42%	51%	42%	51%	42%	40%	52%	42%	70%	62%	44%	52%	48%	62%	20%
Neither positive nor negative impact	16%	7%	15%	20%	29%	3%	37%	16%	36%	5%	11%	30%	10%	15%	16%	28%	11%	2%	0%
A negative impact	1%	0%	2%	0%	0%	0%	0%	0%	0%	9%	0%	0%	0%	0%	1%	0%	0%	0%	0%
A very negative impact	1%	0%	1%	1%	0%	0%	3%	0%	0%	5%	0%	0%	0%	0%	0%	0%	2%	0%	0%
Don't Know	5%	4%	3%	5%	10%	6%	3%	0%	5%	11%	7%	6%	0%	0%	9%	5%	5%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(41.B) In general, do you think the tutoring your child received through the school or college had a positive or negative impact on the following:: Their relationships with their normal classroom teachers

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
A very positive impact	29%	34%	22%	34%	26%	28%	23%	26%	31%	31%	26%	31%	32%	31%	28%	28%	29%	30%	27%
A positive impact	50%	54%	45%	54%	47%	43%	50%	55%	48%	39%	57%	41%	51%	50%	43%	55%	44%	53%	46%
Neither positive nor negative impact	16%	10%	22%	9%	20%	27%	14%	13%	17%	22%	12%	20%	14%	17%	22%	14%	18%	11%	21%
A negative impact	1%	0%	1%	1%	1%	0%	0%	1%	1%	0%	1%	0%	1%	1%	0%	1%	0%	1%	0%
A very negative impact	1%	0%	1%	0%	3%	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	1%	1%
Don't Know	5%	2%	8%	2%	2%	2%	13%	4%	4%	9%	2%	8%	2%	1%	7%	2%	7%	5%	4%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(42.A) Which of the following best describes how your child was initially offered tutoring?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
I requested that my child received tutoring	21%	30%	21%	15%	27%	33%	6%	16%	12%	5%	30%	12%	21%	24%	18%	17%	23%	30%	47%
The school or college recommended tutoring for my child, but gave me the final choice over whether my child received tutoring	53%	52%	51%	55%	62%	50%	53%	51%	72%	51%	50%	58%	50%	52%	57%	55%	52%	47%	20%
The school or college recommended tutoring for my child, and did not give me a choice over whether my child would receive tutoring	23%	19%	27%	28%	5%	17%	38%	33%	13%	38%	16%	24%	29%	25%	22%	26%	22%	23%	33%
Don't Know	2%	0%	2%	2%	6%	0%	3%	0%	3%	5%	4%	7%	0%	0%	2%	2%	3%	0%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(42.B) Which of the following best describes how your child was initially offered tutoring?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
I requested that my child received tutoring	21%	26%	16%	25%	22%	16%	19%	23%	22%	16%	24%	18%	23%	19%	11%	21%	22%	26%	17%
The school or college recommended tutoring for my child, but gave me the final choice over whether my child received tutoring	53%	54%	53%	52%	55%	56%	52%	57%	47%	62%	50%	57%	61%	53%	66%	50%	57%	53%	55%
The school or college recommended tutoring for my child, and did not give me a choice over whether my child would receive tutoring	23%	17%	30%	22%	20%	26%	27%	19%	28%	20%	23%	24%	16%	25%	23%	27%	19%	19%	26%
Don't Know	2%	2%	1%	1%	3%	2%	2%	1%	3%	2%	3%	1%	0%	3%	0%	2%	1%	2%	2%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(43.A) Were you able to choose which subject(s) your child received tutoring in?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
Yes, I was able to completely choose which subject(s)	27%	34%	26%	22%	31%	38%	21%	9%	21%	0%	48%	18%	28%	21%	11%	15%	35%	49%	47%
I was given some say, but was not able to fully choose	27%	30%	23%	32%	13%	34%	24%	58%	25%	29%	19%	11%	10%	13%	33%	30%	28%	20%	34%
No, I was not given any choice over which subject(s)	44%	35%	49%	44%	50%	27%	55%	32%	51%	55%	33%	67%	62%	67%	56%	54%	36%	28%	19%
Don't Know	2%	1%	2%	2%	6%	1%	0%	0%	3%	16%	0%	4%	0%	0%	0%	1%	1%	3%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(43.B) Were you able to choose which subject(s) your child received tutoring in?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
Yes, I was able to completely choose which subject(s)	27%	36%	17%	38%	33%	17%	13%	24%	30%	24%	27%	27%	29%	27%	23%	25%	29%	35%	20%
I was given some say, but was not able to fully choose	27%	33%	21%	29%	25%	27%	25%	26%	25%	34%	32%	21%	28%	26%	37%	30%	23%	31%	24%
No, I was not given any choice over which subject(s)	44%	29%	61%	32%	39%	53%	62%	47%	43%	40%	40%	49%	41%	45%	40%	44%	44%	33%	54%
Don't Know	2%	3%	1%	2%	3%	3%	0%	2%	2%	2%	1%	3%	2%	3%	0%	1%	4%	2%	2%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(44.A) As far as you remember, which of the following best describes the way the school or college presented the tutoring option for your child?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
It was presented as an intervention to help my child catch up	36%	42%	40%	34%	14%	42%	46%	17%	25%	28%	34%	29%	59%	36%	42%	32%	33%	37%	86%
It was presented as an opportunity for my child to improve	58%	58%	55%	62%	55%	54%	45%	83%	63%	60%	62%	65%	41%	58%	52%	62%	60%	60%	14%
Don't Know	6%	0%	5%	5%	31%	4%	8%	0%	11%	11%	4%	7%	0%	6%	6%	6%	7%	2%	0%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(44.B) As far as you remember, which of the following best describes the way the school or college presented the tutoring option for your child?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
It was presented as an intervention to help my child catch up	36%	35%	37%	37%	30%	39%	39%	39%	30%	49%	40%	32%	41%	31%	55%	36%	36%	33%	37%
It was presented as an opportunity for my child to improve	58%	60%	56%	61%	57%	55%	58%	56%	64%	46%	56%	61%	57%	61%	42%	60%	56%	63%	55%
Don't Know	6%	5%	6%	2%	14%	6%	4%	5%	6%	5%	4%	7%	1%	8%	3%	4%	8%	4%	8%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(45.A) If the school or college had not provided the option for tutoring for your child, how likely or unlikely is it that you would have paid for private tutoring for your child instead?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	243	54	91	79	19	70	34	12	24	18	27	17	10	31	0	0	56	46	6
Weighted	243	55	89	80	19	74	32	19	22	15	27	16	7	31	0	0	57	46	6
I would definitely have paid for private tutoring	19%	26%	10%	24%	25%	28%	6%	23%	20%	6%	18%	13%	39%	17%	13%	12%	23%	35%	14%
I would likely have paid for private tutoring	31%	40%	28%	29%	31%	46%	30%	26%	11%	12%	30%	29%	10%	29%	21%	21%	39%	48%	47%
I would have been unlikely to pay for private tutoring	27%	18%	34%	28%	20%	15%	36%	25%	34%	47%	26%	41%	31%	31%	29%	46%	19%	6%	20%
I would definitely not have paid for private tutoring	16%	13%	19%	15%	11%	4%	26%	25%	17%	15%	26%	12%	10%	19%	33%	16%	12%	4%	0%
Don't Know	7%	3%	10%	4%	14%	7%	3%	0%	17%	21%	0%	6%	10%	3%	5%	4%	7%	8%	19%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(45.B) If the school or college had not provided the option for tutoring for your child, how likely or unlikely is it that you would have paid for private tutoring for your child instead?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	243	122	120	83	58	46	56	103	108	32	131	112	72	86	27	130	112	102	133
Weighted	243	126	116	86	57	45	56	102	110	32	131	112	71	86	28	131	111	103	133
I would definitely have paid for private tutoring	19%	25%	13%	24%	22%	17%	12%	15%	23%	20%	16%	23%	15%	22%	17%	18%	21%	21%	19%
I would likely have paid for private tutoring	31%	40%	22%	44%	30%	26%	16%	23%	38%	31%	37%	25%	24%	38%	29%	34%	27%	37%	27%
I would have been unlikely to pay for private tutoring	27%	22%	33%	18%	25%	28%	44%	33%	21%	32%	29%	26%	38%	25%	26%	30%	24%	20%	32%
I would definitely not have paid for private tutoring	16%	9%	23%	6%	17%	23%	23%	18%	16%	6%	12%	20%	15%	13%	16%	11%	21%	15%	17%
Don't Know	7%	4%	10%	8%	6%	6%	5%	10%	2%	11%	6%	7%	8%	3%	12%	7%	7%	7%	6%

Note:

BASE: Respondents who have a child who have received tutoring

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(46.A) Prior to taking this survey, have you heard of the National Tutoring Programme (NTP)?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
No, have not heard of this	78%	69%	76%	80%	84%	61%	79%	82%	85%	80%	78%	83%	80%	82%	87%	83%	70%	58%	59%
Yes, I had heard of this, but would not be able to explain what it was	13%	16%	12%	12%	11%	18%	13%	11%	10%	8%	15%	10%	18%	10%	9%	9%	17%	19%	25%
Yes, I had heard of this and could explain what it was	7%	11%	8%	5%	3%	15%	6%	3%	2%	10%	6%	5%	1%	5%	2%	3%	10%	21%	17%
Don't Know	3%	4%	4%	3%	2%	5%	3%	4%	3%	2%	2%	2%	0%	3%	2%	6%	3%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(46.B) Prior to taking this survey, have you heard of the National Tutoring Programme (NTP)?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
No, have not heard of this	78%	73%	82%	65%	80%	81%	86%	77%	77%	79%	76%	79%	51%	55%	63%	53%	67%	72%	81%
Yes, I had heard of this, but would not be able to explain what it was	13%	15%	10%	20%	11%	11%	8%	13%	12%	13%	13%	12%	29%	23%	27%	25%	20%	13%	12%
Yes, I had heard of this and could explain what it was	7%	9%	5%	14%	7%	4%	2%	6%	8%	4%	8%	5%	15%	18%	7%	18%	8%	11%	5%
Don't Know	3%	3%	3%	2%	3%	4%	4%	3%	3%	4%	3%	4%	6%	4%	3%	5%	4%	4%	2%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(47.A) Prior to taking this survey, have you heard of the 16-19 tuition fund?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
No, have not heard of this	84%	75%	84%	88%	87%	66%	87%	90%	88%	86%	88%	93%	91%	88%	93%	89%	80%	65%	58%
Yes, I had heard of this, but would not be able to explain what it was	8%	15%	8%	5%	9%	16%	9%	4%	9%	5%	7%	3%	8%	7%	5%	5%	13%	12%	24%
Yes, I had heard of this and could explain what it was	5%	10%	5%	4%	4%	15%	2%	3%	1%	5%	5%	2%	1%	6%	0%	3%	5%	21%	19%
Don't Know	2%	0%	2%	3%	1%	4%	2%	3%	2%	4%	0%	2%	0%	0%	2%	3%	2%	2%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(47.B) Prior to taking this survey, have you heard of the 16-19 tuition fund?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
No, have not heard of this	84%	80%	89%	71%	85%	91%	93%	87%	82%	84%	82%	87%	70%	58%	74%	61%	72%	78%	87%
Yes, I had heard of this, but would not be able to explain what it was	8%	10%	6%	14%	8%	5%	5%	9%	8%	6%	10%	6%	18%	18%	12%	19%	14%	11%	7%
Yes, I had heard of this and could explain what it was	5%	8%	3%	13%	5%	2%	1%	3%	7%	8%	6%	5%	9%	20%	14%	16%	11%	8%	4%
Don't Know	2%	2%	2%	2%	2%	2%	2%	1%	3%	2%	2%	2%	3%	4%	0%	4%	2%	2%	2%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(48.A) As far as you are aware, has your child experienced tutoring through the National Tutoring Programme (NTP) or 16-19 tuition fund?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Yes, definitely	4%	13%	3%	1%	2%	13%	2%	3%	1%	0%	0%	3%	0%	1%	1%	2%	4%	12%	20%
Yes, probably	7%	16%	8%	4%	1%	16%	5%	8%	6%	2%	7%	5%	5%	5%	6%	4%	9%	17%	18%
Not sure either way	10%	11%	9%	12%	8%	6%	14%	10%	11%	7%	8%	15%	12%	8%	12%	7%	8%	10%	11%
No, probably not	15%	9%	15%	18%	12%	18%	14%	11%	16%	10%	16%	13%	18%	14%	14%	15%	15%	17%	16%
No, definitely not	57%	43%	58%	58%	69%	41%	58%	63%	57%	70%	60%	57%	54%	64%	59%	62%	57%	40%	27%
Don't Know	8%	8%	8%	7%	9%	7%	7%	5%	10%	11%	9%	7%	10%	9%	8%	11%	6%	3%	7%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(48.B) As far as you are aware, has your child experienced tutoring through the National Tutoring Programme (NTP) or 16-19 tuition fund?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Yes, definitely	4%	5%	3%	8%	2%	3%	2%	3%	5%	2%	4%	3%	9%	19%	6%	15%	7%	8%	1%
Yes, probably	7%	9%	6%	13%	7%	5%	4%	7%	8%	7%	9%	6%	16%	19%	18%	18%	14%	12%	5%
Not sure either way	10%	9%	10%	10%	8%	7%	14%	8%	11%	11%	10%	9%	16%	12%	22%	15%	18%	11%	8%
No, probably not	15%	15%	14%	16%	16%	13%	13%	14%	14%	18%	13%	16%	15%	17%	8%	15%	14%	12%	16%
No, definitely not	57%	53%	60%	50%	60%	63%	56%	60%	55%	54%	55%	59%	33%	20%	20%	24%	27%	47%	63%
Don't Know	8%	9%	7%	4%	8%	9%	11%	8%	8%	8%	8%	8%	11%	13%	25%	13%	20%	10%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(49.A) Based on what you know, would you say you have a positive or negative view of the National Tutoring Programme (NTP) or 16-19 tuition fund?

	Total	Age of parent				Region								Education					
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Very positive	12%	16%	14%	9%	10%	22%	7%	7%	9%	8%	14%	10%	14%	15%	10%	10%	16%	18%	24%
Positive	40%	36%	39%	43%	43%	44%	39%	41%	45%	47%	38%	34%	44%	35%	37%	43%	36%	47%	47%
Neither positive nor negative	31%	32%	30%	32%	29%	20%	39%	31%	34%	24%	29%	41%	28%	33%	36%	33%	29%	21%	22%
Negative	2%	1%	2%	1%	3%	1%	2%	3%	2%	2%	2%	1%	0%	1%	1%	1%	3%	2%	0%
Very negative	1%	0%	1%	2%	2%	0%	1%	1%	0%	1%	4%	1%	0%	1%	1%	1%	1%	2%	0%
Don't Know	14%	14%	14%	13%	13%	13%	12%	16%	10%	18%	13%	13%	14%	16%	16%	12%	15%	10%	7%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(49.B) Based on what you know, would you say you have a positive or negative view of the National Tutoring Programme (NTP) or 16-19 tuition fund?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Very positive	12%	13%	12%	14%	13%	8%	13%	11%	13%	14%	10%	14%	16%	22%	24%	20%	18%	17%	10%
Positive	40%	44%	37%	47%	42%	37%	35%	39%	42%	41%	46%	35%	49%	52%	40%	52%	38%	42%	40%
Neither positive nor negative	31%	28%	33%	24%	30%	38%	33%	33%	29%	31%	29%	33%	23%	13%	33%	16%	30%	23%	35%
Negative	2%	2%	1%	3%	2%	1%	1%	2%	2%	1%	2%	2%	1%	1%	0%	1%	1%	2%	2%
Very negative	1%	1%	1%	2%	1%	1%	0%	1%	2%	0%	1%	1%	0%	1%	0%	1%	0%	0%	1%
Don't Know	14%	12%	15%	10%	13%	16%	17%	15%	13%	13%	12%	15%	11%	10%	3%	10%	12%	15%	12%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(50.A) Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
In general, children learn enough through normal school or college hours and homework, and extra tuition is only necessary in some cases	60%	62%	59%	59%	62%	56%	59%	54%	64%	67%	53%	72%	64%	58%	57%	67%	56%	59%	56%
In general, children do not learn enough through normal school or college hours and homework, and tuition is necessary to give the right amount of education	33%	30%	32%	34%	32%	38%	37%	36%	29%	28%	34%	18%	26%	35%	35%	24%	38%	35%	32%
Don't Know	8%	8%	9%	7%	6%	6%	4%	9%	7%	4%	13%	10%	10%	7%	8%	9%	5%	5%	12%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(50.B) Which of the following comes closest to your view?

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
In general, children learn enough through normal school or college hours and homework, and extra tuition is only necessary in some cases	60%	58%	61%	62%	61%	58%	57%	64%	55%	61%	61%	59%	65%	59%	76%	63%	60%	57%	61%
In general, children do not learn enough through normal school or college hours and homework, and tuition is necessary to give the right amount of education	33%	35%	30%	34%	32%	30%	33%	28%	39%	28%	32%	33%	31%	38%	17%	31%	38%	35%	32%
Don't Know	8%	7%	8%	4%	6%	11%	10%	8%	6%	11%	7%	8%	4%	3%	7%	6%	3%	8%	6%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(51.A) Which of the following comes closest to your view?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Children tend to learn better through tuition than in the classroom	22%	25%	21%	23%	21%	28%	27%	21%	19%	27%	20%	18%	16%	16%	22%	18%	26%	21%	45%
Children learn equally well through tuition and through the classroom	53%	45%	53%	55%	59%	49%	51%	48%	57%	46%	59%	55%	50%	64%	52%	54%	50%	58%	27%
Children tend to learn better through the classroom than tuition	13%	17%	13%	12%	11%	18%	9%	15%	11%	14%	10%	15%	20%	9%	11%	14%	14%	16%	28%
Don't Know	11%	14%	13%	9%	10%	5%	13%	16%	13%	12%	12%	12%	14%	12%	16%	13%	10%	6%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(51.B) Which of the following comes closest to your view?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Children tend to learn better through tuition than in the classroom	22%	21%	23%	24%	21%	20%	23%	18%	27%	20%	21%	24%	14%	30%	29%	20%	27%	22%	22%
Children learn equally well through tuition and through the classroom	53%	55%	52%	53%	55%	54%	52%	55%	51%	57%	56%	51%	67%	53%	46%	59%	59%	56%	53%
Children tend to learn better through the classroom than tuition	13%	15%	11%	17%	13%	15%	8%	14%	14%	8%	13%	13%	16%	12%	9%	17%	7%	12%	14%
Don't Know	11%	9%	14%	7%	11%	12%	17%	13%	9%	15%	11%	12%	2%	5%	17%	4%	7%	11%	11%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(52.A) You said children generally learn better through tuition than in the classroom. In your view, why is this? Select any which apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	221	35	86	77	23	47	44	15	20	25	23	18	8	21	0	0	64	26	8
Weighted	221	36	85	75	24	51	41	24	18	20	23	17	6	20	0	0	63	27	8
Tuition is done with a smaller group	71%	63%	74%	71%	73%	65%	70%	63%	80%	65%	70%	90%	76%	81%	64%	81%	78%	58%	38%
Tuition can be more personalised for the child	70%	48%	72%	77%	72%	58%	75%	67%	69%	81%	65%	78%	87%	75%	69%	66%	72%	58%	45%
Children focus more in tuition settings	60%	45%	59%	64%	71%	48%	71%	73%	47%	64%	55%	61%	51%	63%	63%	60%	52%	58%	60%
Tutors can build better relationships with children than teachers	35%	30%	36%	35%	42%	35%	34%	18%	37%	33%	43%	33%	37%	53%	40%	38%	30%	33%	55%
Tutors have better subject knowledge than teachers	21%	17%	22%	18%	37%	20%	23%	12%	24%	12%	22%	15%	39%	40%	20%	12%	26%	11%	50%
Tutors tend to have better resources than teachers	17%	21%	17%	16%	12%	23%	23%	6%	15%	19%	11%	5%	13%	18%	17%	7%	21%	21%	35%
Don't Know	1%	3%	1%	0%	3%	2%	0%	0%	0%	4%	5%	0%	0%	0%	2%	2%	2%	0%	0%
Other (Please Specify)	1%	0%	1%	1%	0%	0%	0%	0%	0%	4%	0%	0%	14%	0%	2%	0%	0%	3%	0%

Note:

BASE: Respondents who think children learn better from tuition than in the classroom

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(52.B) You said children generally learn better through tuition than in the classroom. In your view, why is this? Select any which apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	221	96	125	61	55	47	57	80	112	29	105	116	11	25	8	26	30	70	142
Weighted	221	99	122	64	55	43	58	80	111	29	104	117	10	25	8	26	31	71	141
Tuition is done with a smaller group	71%	69%	73%	71%	71%	68%	75%	76%	70%	66%	70%	73%	64%	61%	57%	57%	72%	68%	73%
Tuition can be more personalised for the child	70%	68%	71%	67%	76%	67%	68%	68%	72%	68%	69%	70%	54%	74%	55%	60%	78%	66%	73%
Children focus more in tuition settings	60%	56%	63%	60%	56%	58%	65%	58%	61%	58%	61%	59%	53%	58%	75%	56%	65%	70%	56%
Tutors can build better relationships with children than teachers	35%	30%	40%	35%	40%	47%	23%	27%	43%	29%	41%	30%	67%	32%	21%	39%	39%	32%	38%
Tutors have better subject knowledge than teachers	21%	22%	21%	23%	30%	29%	7%	23%	21%	18%	20%	23%	34%	12%	34%	21%	24%	17%	23%
Tutors tend to have better resources than teachers	17%	22%	13%	27%	12%	18%	10%	12%	21%	14%	20%	14%	7%	32%	13%	20%	24%	20%	16%
Don't Know	1%	1%	2%	0%	1%	0%	4%	1%	1%	3%	1%	2%	0%	0%	0%	0%	0%	2%	1%
Other (Please Specify)	1%	2%	0%	3%	0%	0%	0%	2%	0%	0%	1%	1%	0%	0%	0%	0%	0%	1%	1%

Note:

BASE: Respondents who think children learn better from tuition than in the classroom

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(53.A) Which of the following, if any, do you think would be of benefit to schools and colleges and the Government increasing the provision of tutoring services in the UK? Select any which apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Helping children who are falling behind to catch up	74%	66%	75%	74%	77%	67%	79%	64%	71%	78%	69%	75%	87%	84%	76%	78%	73%	62%	63%
Helping recover learning lost during the Coronavirus pandemic	53%	49%	55%	53%	48%	46%	52%	46%	50%	55%	56%	50%	65%	64%	56%	57%	51%	42%	54%
Improving children's attainment	44%	35%	42%	48%	51%	52%	45%	36%	39%	44%	41%	41%	55%	47%	36%	44%	50%	48%	60%
Don't Know	4%	5%	5%	4%	4%	4%	5%	4%	5%	4%	6%	6%	0%	2%	5%	4%	6%	3%	0%
Relieving the pressure on teachers	34%	39%	34%	31%	33%	37%	31%	36%	37%	30%	35%	28%	29%	35%	35%	31%	32%	37%	30%
Improving children's personal relationships	22%	34%	21%	18%	17%	32%	16%	15%	23%	16%	22%	20%	20%	22%	17%	17%	26%	29%	29%
There are no benefits	2%	0%	2%	1%	2%	1%	3%	3%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	0%
Meaning children are able to stay in school longer which helps parents manage their time	17%	21%	17%	16%	13%	26%	17%	14%	12%	15%	21%	14%	12%	11%	13%	15%	20%	27%	27%
Other (Please Specify)	0%	0%	0%	1%	2%	0%	1%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(53.B) Which of the following, if any, do you think would be of benefit to schools and colleges and the Government increasing the provision of tutoring services in the UK? Select any which apply

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Helping children who are falling behind to catch up	74%	69%	78%	66%	77%	75%	77%	80%	69%	69%	72%	75%	85%	67%	76%	70%	80%	73%	75%
Helping recover learning lost during the Coronavirus pandemic	53%	49%	56%	48%	52%	57%	54%	52%	55%	46%	52%	53%	57%	60%	52%	63%	57%	51%	53%
Improving children's attainment	44%	48%	41%	48%	49%	42%	37%	42%	45%	51%	43%	45%	47%	56%	59%	51%	53%	42%	46%
Don't Know	4%	4%	5%	4%	3%	6%	5%	4%	4%	5%	3%	6%	0%	2%	0%	1%	2%	4%	4%
Relieving the pressure on teachers	34%	36%	32%	39%	32%	32%	32%	35%	33%	31%	36%	31%	46%	38%	45%	44%	36%	35%	33%
Improving children's personal relationships	22%	25%	18%	24%	18%	23%	20%	21%	24%	16%	24%	19%	41%	38%	27%	38%	33%	26%	19%
There are no benefits	2%	1%	2%	1%	1%	2%	3%	1%	2%	2%	2%	1%	0%	0%	0%	0%	0%	3%	1%
Meaning children are able to stay in school longer which helps parents manage their time	17%	20%	13%	23%	16%	17%	10%	16%	18%	16%	18%	15%	20%	28%	27%	27%	20%	19%	15%
Other (Please Specify)	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%	1%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(54.A) Which of the following, if any, do you think would be downsides of the Government increasing the provision of tutoring services in the UK through school and colleges? Select any which apply

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Putting too much pressure on children to perform well	37%	39%	39%	37%	26%	32%	38%	31%	38%	42%	40%	41%	45%	35%	33%	43%	35%	34%	37%
Costing money which could be better spent on other things like teacher's pay and school or college resources	27%	32%	28%	26%	21%	31%	30%	27%	23%	23%	28%	25%	27%	25%	22%	30%	27%	33%	30%
Increasing the pressure on teachers	24%	24%	23%	25%	26%	25%	18%	29%	26%	17%	26%	26%	19%	28%	20%	24%	26%	27%	31%
Meaning children can do fewer extra-curricular activities	21%	21%	25%	18%	12%	24%	28%	19%	26%	14%	20%	17%	10%	18%	16%	24%	22%	22%	26%
None of the above - there are no downsides	20%	10%	17%	24%	28%	18%	26%	21%	15%	19%	17%	16%	16%	23%	25%	17%	18%	16%	27%
Widening the gap between children who are less advantaged than others	19%	32%	20%	14%	15%	21%	17%	18%	16%	20%	22%	15%	18%	23%	16%	20%	18%	22%	33%
Having a negative impact on children's mental health and stress levels	16%	24%	17%	14%	11%	14%	17%	16%	20%	16%	21%	15%	14%	13%	13%	19%	14%	13%	19%
Making it harder for children to form personal relationships	10%	16%	10%	7%	5%	16%	4%	9%	10%	10%	10%	11%	8%	5%	8%	7%	11%	15%	17%
Don't Know	10%	10%	10%	8%	14%	9%	4%	11%	13%	9%	12%	13%	16%	8%	10%	10%	9%	6%	0%
Other (Please Specify)	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(54.B) Which of the following, if any, do you think would be downsides of the Government increasing the provision of tutoring services in the UK through school and colleges? Select any which apply

	Gender of parent			Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
	Total	Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Putting too much pressure on children to perform well	37%	33%	41%	32%	38%	40%	37%	38%	37%	33%	37%	36%	32%	31%	45%	35%	31%	36%	38%
Costing money which could be better spent on other things like teacher's pay and school or college resources	27%	26%	27%	30%	27%	31%	20%	25%	30%	23%	30%	24%	21%	28%	23%	23%	25%	25%	28%
Increasing the pressure on teachers	24%	27%	22%	27%	22%	24%	22%	24%	24%	25%	24%	24%	28%	24%	38%	26%	28%	24%	24%
Meaning children can do fewer extra-curricular activities	21%	19%	23%	23%	20%	22%	18%	24%	20%	13%	22%	20%	31%	27%	25%	28%	21%	19%	22%
None of the above - there are no downsides	20%	21%	18%	20%	20%	13%	24%	19%	18%	25%	18%	21%	16%	14%	16%	17%	17%	18%	21%
Widening the gap between children who are less advantaged than others	19%	18%	20%	19%	19%	20%	18%	19%	22%	14%	19%	20%	17%	28%	18%	22%	20%	24%	17%
Having a negative impact on children's mental health and stress levels	16%	13%	19%	15%	16%	19%	15%	16%	19%	9%	18%	14%	14%	14%	16%	14%	15%	17%	16%
Making it harder for children to form personal relationships	10%	11%	8%	11%	9%	8%	10%	9%	10%	9%	11%	8%	19%	15%	21%	18%	15%	14%	7%
Don't Know	10%	10%	10%	8%	8%	9%	14%	10%	9%	10%	8%	12%	9%	7%	10%	7%	13%	11%	8%
Other (Please Specify)	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(55.A) Weighing up the benefits and downsides, would you support or oppose increasing the provision of tutoring services in the UK?

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPhil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Support	25%	33%	24%	23%	23%	37%	23%	17%	22%	22%	20%	26%	22%	26%	29%	20%	26%	29%	45%
Support	52%	46%	54%	52%	54%	47%	52%	59%	51%	53%	53%	45%	49%	58%	45%	57%	55%	48%	55%
Neither Support nor Oppose	16%	13%	15%	19%	14%	12%	16%	15%	21%	14%	18%	19%	25%	11%	18%	17%	13%	16%	0%
Oppose	3%	2%	4%	2%	2%	2%	3%	4%	3%	5%	3%	5%	0%	1%	2%	3%	3%	4%	0%
Strongly Oppose	1%	0%	1%	2%	0%	1%	1%	1%	1%	1%	3%	1%	0%	0%	0%	0%	1%	2%	0%
Don't Know	3%	6%	3%	2%	6%	1%	4%	4%	3%	4%	3%	4%	4%	4%	5%	3%	2%	2%	0%
Total Support:	77%	79%	78%	75%	77%	84%	75%	76%	73%	75%	73%	71%	71%	84%	75%	76%	80%	76%	100%
Total Oppose:	4%	2%	4%	4%	2%	3%	4%	5%	4%	7%	5%	6%	0%	1%	2%	3%	5%	6%	0%
Net:	73%	77%	74%	70%	75%	81%	72%	71%	70%	69%	68%	65%	71%	83%	73%	73%	76%	71%	100%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(55.B) Weighing up the benefits and downsides, would you support or oppose increasing the provision of tutoring services in the UK?

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Support	25%	25%	25%	28%	23%	20%	28%	24%	27%	20%	23%	27%	33%	42%	29%	35%	33%	31%	22%
Support	52%	54%	51%	56%	52%	55%	46%	52%	52%	52%	55%	50%	56%	51%	60%	57%	53%	49%	54%
Neither Support nor Oppose	16%	14%	17%	10%	17%	18%	18%	16%	15%	19%	17%	15%	9%	5%	11%	7%	8%	12%	17%
Oppose	3%	3%	3%	3%	4%	2%	3%	4%	2%	3%	2%	4%	0%	1%	0%	1%	2%	4%	3%
Strongly Oppose	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%
Don't Know	3%	4%	3%	1%	3%	4%	5%	3%	3%	5%	3%	4%	3%	1%	0%	1%	4%	4%	3%
Total Support:	77%	78%	76%	84%	75%	74%	74%	76%	79%	72%	78%	76%	89%	93%	89%	92%	86%	80%	76%
Total Oppose:	4%	3%	4%	4%	5%	3%	4%	4%	3%	4%	3%	5%	0%	1%	0%	1%	2%	4%	4%
Net:	73%	75%	71%	80%	70%	71%	70%	72%	76%	69%	75%	72%	89%	91%	89%	91%	84%	76%	72%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(56.A) Do you agree or disagree with the following?: Tutoring is just a way for richer children to get ahead

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	12%	15%	13%	9%	11%	16%	8%	10%	12%	15%	14%	9%	8%	9%	12%	10%	11%	16%	18%
Agree	25%	26%	26%	25%	19%	30%	24%	30%	14%	24%	30%	25%	19%	21%	22%	25%	27%	32%	14%
Neither Agree nor Disagree	26%	24%	26%	27%	27%	21%	31%	22%	37%	30%	24%	26%	24%	25%	27%	30%	24%	17%	31%
Disagree	25%	21%	25%	27%	28%	22%	26%	25%	28%	18%	23%	29%	30%	30%	27%	25%	23%	25%	25%
Strongly Disagree	9%	13%	8%	9%	10%	11%	6%	8%	7%	10%	9%	7%	11%	12%	7%	8%	12%	9%	12%
Don't Know	3%	1%	3%	3%	5%	0%	4%	5%	2%	3%	2%	3%	8%	2%	4%	2%	3%	1%	0%
Total Agree:	37%	41%	39%	34%	30%	46%	33%	40%	26%	39%	43%	34%	27%	30%	35%	35%	38%	49%	32%
Total Disagree:	34%	34%	32%	36%	38%	33%	32%	33%	35%	28%	31%	36%	41%	42%	34%	33%	35%	34%	37%
Net:	2%	7%	6%	-1%	-8%	13%	0%	7%	-9%	11%	12%	-2%	-14%	-12%	0%	2%	3%	15%	-5%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(56.B) Do you agree or disagree with the following?: Tutoring is just a way for richer children to get ahead

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	12%	12%	11%	12%	8%	11%	14%	11%	12%	12%	12%	11%	12%	13%	8%	12%	13%	14%	10%
Agree	25%	26%	24%	27%	25%	23%	25%	24%	26%	24%	26%	24%	22%	31%	30%	30%	21%	27%	24%
Neither Agree nor Disagree	26%	24%	29%	22%	26%	29%	30%	28%	26%	25%	26%	27%	26%	17%	40%	22%	26%	26%	26%
Disagree	25%	27%	23%	25%	30%	27%	19%	25%	24%	30%	24%	26%	24%	27%	16%	22%	28%	23%	27%
Strongly Disagree	9%	9%	9%	12%	9%	7%	8%	11%	9%	5%	10%	9%	16%	10%	3%	13%	8%	8%	10%
Don't Know	3%	2%	3%	2%	3%	2%	4%	2%	3%	4%	2%	3%	0%	2%	3%	1%	3%	3%	3%
Total Agree:	37%	38%	35%	39%	33%	35%	39%	35%	38%	36%	38%	35%	33%	44%	38%	42%	34%	41%	34%
Total Disagree:	34%	36%	33%	37%	38%	34%	27%	36%	33%	36%	34%	35%	40%	37%	19%	35%	37%	31%	36%
Net:	2%	2%	3%	2%	-5%	0%	12%	0%	6%	0%	5%	0%	-7%	7%	19%	7%	-3%	10%	-2%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(57.A) Do you agree or disagree with the following?: Tutoring would have a negative impact on children’s mental health

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Under-graduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	3%	3%	4%	2%	1%	4%	2%	3%	2%	2%	3%	3%	1%	2%	1%	1%	5%	4%	11%
Agree	11%	23%	12%	7%	5%	19%	10%	12%	6%	15%	10%	8%	8%	8%	6%	11%	12%	21%	25%
Neither Agree nor Disagree	27%	24%	26%	30%	29%	19%	33%	28%	33%	21%	29%	29%	37%	27%	29%	35%	22%	15%	22%
Disagree	37%	27%	40%	40%	33%	30%	37%	40%	41%	39%	36%	33%	35%	45%	38%	37%	38%	38%	15%
Strongly Disagree	17%	18%	14%	18%	26%	27%	12%	14%	15%	18%	16%	20%	14%	15%	19%	14%	20%	19%	28%
Don't Know	4%	6%	4%	3%	6%	1%	6%	4%	3%	6%	7%	7%	4%	2%	6%	3%	4%	3%	0%
Total Agree:	14%	26%	16%	9%	6%	22%	12%	15%	8%	17%	13%	11%	9%	11%	7%	12%	17%	25%	36%
Total Disagree:	54%	45%	54%	57%	59%	57%	49%	53%	56%	57%	51%	53%	49%	60%	58%	51%	57%	57%	43%
Net:	-40%	-19%	-38%	-49%	-53%	-35%	-37%	-38%	-48%	-40%	-38%	-42%	-40%	-49%	-50%	-39%	-41%	-32%	-7%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(57.B) Do you agree or disagree with the following?: Tutoring would have a negative impact on children’s mental health

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	3%	2%	3%	4%	3%	1%	2%	2%	4%	1%	3%	2%	2%	7%	0%	4%	2%	4%	2%
Agree	11%	13%	10%	17%	10%	11%	7%	11%	12%	12%	13%	9%	15%	27%	14%	23%	15%	14%	10%
Neither Agree nor Disagree	27%	25%	30%	20%	32%	30%	27%	28%	26%	29%	26%	29%	26%	17%	21%	19%	27%	27%	27%
Disagree	37%	38%	36%	33%	39%	40%	37%	38%	36%	40%	38%	36%	36%	26%	49%	35%	33%	35%	38%
Strongly Disagree	17%	18%	17%	22%	13%	14%	19%	17%	18%	14%	17%	17%	21%	22%	13%	18%	22%	16%	18%
Don't Know	4%	4%	4%	3%	3%	4%	7%	4%	5%	4%	3%	5%	0%	1%	3%	1%	2%	4%	4%
Total Agree:	14%	15%	13%	21%	13%	12%	9%	12%	16%	13%	16%	12%	17%	34%	14%	27%	17%	18%	12%
Total Disagree:	54%	56%	53%	55%	52%	54%	56%	55%	53%	54%	55%	54%	57%	48%	62%	54%	55%	51%	56%
Net:	-40%	-41%	-40%	-34%	-39%	-42%	-48%	-43%	-37%	-42%	-39%	-42%	-40%	-14%	-47%	-27%	-38%	-34%	-44%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(58.A) Do you agree or disagree with the following?: There is too much pressure on children to do well these days

	Total	Age of parent				Region									Education				
		18-34	35-44	45-54	55+	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	GCSE or equivalent	A Level or equivalent	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1000	144	418	322	116	167	164	73	108	91	115	100	51	131	247	240	243	127	18
Weighted	1000	145	411	327	117	180	155	116	97	75	117	96	38	129	246	241	243	130	17
Strongly Agree	18%	21%	22%	15%	14%	12%	17%	19%	17%	21%	23%	25%	25%	17%	23%	15%	21%	14%	11%
Agree	42%	46%	42%	44%	31%	38%	41%	37%	42%	43%	44%	38%	45%	52%	40%	48%	37%	44%	41%
Neither Agree nor Disagree	21%	18%	18%	23%	31%	27%	21%	27%	24%	17%	15%	24%	16%	15%	20%	25%	16%	22%	5%
Disagree	13%	6%	14%	13%	15%	15%	17%	13%	12%	16%	11%	8%	8%	9%	12%	9%	17%	14%	21%
Strongly Disagree	4%	7%	3%	3%	6%	9%	3%	3%	3%	2%	3%	3%	4%	5%	3%	2%	7%	4%	23%
Don't Know	2%	2%	1%	2%	3%	1%	2%	1%	2%	1%	3%	2%	2%	1%	2%	2%	2%	1%	0%
Total Agree:	60%	67%	64%	58%	45%	49%	58%	56%	59%	64%	67%	63%	70%	70%	63%	63%	58%	59%	51%
Total Disagree:	17%	14%	17%	17%	21%	24%	20%	15%	15%	18%	14%	11%	12%	14%	15%	10%	24%	19%	44%
Net:	17%	14%	17%	17%	21%	24%	20%	15%	15%	18%	14%	11%	12%	14%	15%	10%	24%	19%	44%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions

(58.B) Do you agree or disagree with the following?: There is too much pressure on children to do well these days

	Total	Gender of parent		Social Grade				Age of child			Gender of child		Age of child tutoring			Gender of child tutoring		FSM eligibility	
		Male	Female	AB	C1	C2	DE	- years	- years	- years.2	Male	Female	- years.3	- years.4	- years.5	Male.2	Female.2	Yes	No
Unweighted	1000	463	536	260	262	230	244	436	414	150	506	494	72	86	27	130	112	321	639
Weighted	1000	480	519	269	259	219	249	432	419	149	508	492	71	86	28	131	111	324	634
Strongly Agree	18%	12%	24%	12%	21%	17%	24%	18%	20%	14%	17%	20%	15%	18%	23%	13%	24%	20%	18%
Agree	42%	40%	43%	41%	37%	50%	40%	41%	40%	48%	44%	40%	40%	36%	46%	43%	31%	43%	41%
Neither Agree nor Disagree	21%	24%	19%	24%	22%	21%	18%	22%	21%	21%	22%	21%	24%	29%	16%	20%	29%	19%	22%
Disagree	13%	16%	10%	17%	13%	8%	12%	12%	14%	10%	13%	12%	16%	10%	13%	15%	11%	12%	13%
Strongly Disagree	4%	6%	3%	6%	5%	3%	3%	4%	4%	5%	4%	5%	5%	4%	3%	8%	2%	4%	4%
Don't Know	2%	2%	2%	1%	1%	1%	3%	2%	1%	2%	1%	3%	0%	2%	0%	1%	3%	2%	1%
Total Agree:	60%	53%	67%	53%	58%	67%	64%	60%	60%	63%	61%	60%	55%	54%	68%	56%	55%	63%	59%
Total Disagree:	17%	22%	12%	23%	18%	10%	15%	17%	18%	14%	17%	17%	21%	14%	16%	23%	13%	16%	17%
Net:	17%	22%	12%	23%	18%	10%	15%	17%	18%	14%	17%	17%	21%	14%	16%	23%	13%	16%	17%

Note:

BASE: All Respondents

Fieldwork: 6th Apr - 12th Apr 2023

Data weighted by gender, region and social grade to Nationally Representative Proportions